



University  
of Rochester  
Warner School of Education  
& Human Development

# Student Orientation

Summer 2026

Pam Black-Colton, *Director of Office for Student Success*  
Audrey Lai, *Assistant Director Educational Technology*  
Cindy Callard, *Associate Dean for Graduate Studies*

# Today's Agenda

- **Welcome**
- **Getting Started at Warner and Support Resources**
- **IT Important Information and Resources**
- **Academic Journey**
- **Next Steps**

END

# River Campus Parking

## Parking Permits

- River Campus requires a valid permit Monday through Friday, 7:30 a.m. to 7 p.m. All permit holders must park in their assigned zone or lot during these times.
- Students who wish to park on the River Campus must obtain a valid University parking permit. Permits can be purchased through the University's Parking and Transportation Office.
- For current rates, permit options, and application instructions, visit the [Parking and Transportation website](#) or contact [parking@rochester.edu](mailto:parking@rochester.edu)

## Parking Office – Goler House

70 Goler House  
Rochester, NY 14620  
(Entrance on Celebration Drive)  
8:00 am – 4:30 pm  
Monday through Friday  
**Phone: 585-275-4524**  
**Email: [parking@rochester.edu](mailto:parking@rochester.edu)**

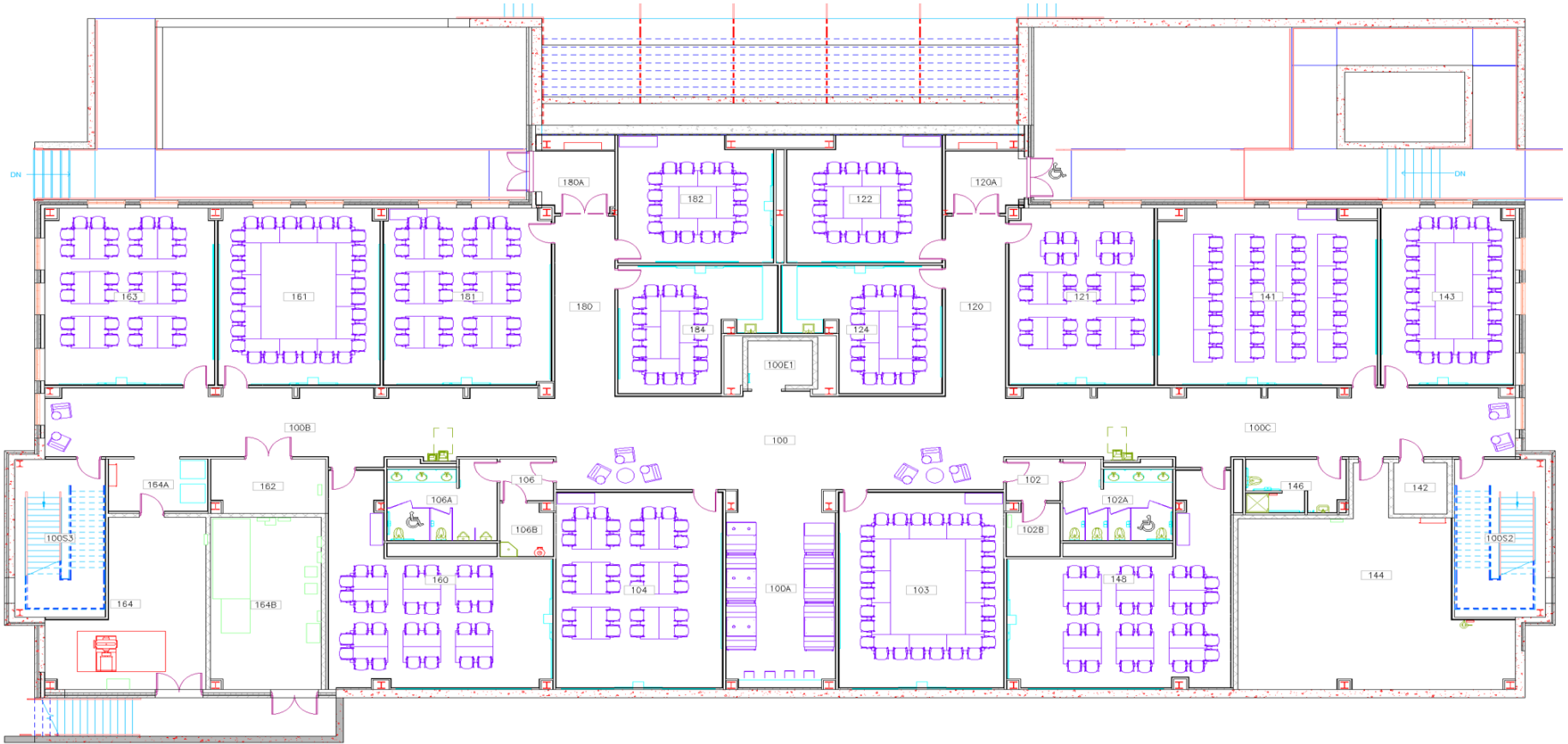
# University

## ID



- Provides swipe access to LeChase Hall after business hours & on weekends/holidays
- ID Office Location: Susan B. Anthony Hall, Room 114A.
- Hours: Monday - Friday, 8:00am - 4:30pm
- Students can email [cardswipe@warner.rocehster.edu](mailto:cardswipe@warner.rocehster.edu) if your ID does not let you enter the building outside of business hours, the computer lab, or the student lounge area.

# LeChase Hall - First Floor



# Student Resources



## University Health Services

<https://www.rochester.edu/uhs/>



## CARE Network

<https://www.rochester.edu/care/>



## Title IX

- [Carol St. George](#), Warner Deputy Title IX Coordinator
- <http://www.rochester.edu/sexualmisconduct>



## Disability Accommodations

- Office of Disability Resources:  
[disability@rochester.edu](mailto:disability@rochester.edu); (585) 276-5705;  
Taylor Hall

# Resources & Points of Contact



## Warner Program Chairs

- Teaching & Curriculum: [Kevin Meuwissen](#)
- Educational Leadership: [Andrea Barrett](#) & [Brian Brent](#)
- Counseling & Human Development: [Bonnie Rubenstein](#)



## Office for Student Success

- [Pamela Black-Colton](#), Executive Director
- [studentsuccess@warner.rochester.edu](mailto:studentsuccess@warner.rochester.edu)



## Assistant Dean for Engagement & Student Life

- Anika Simone-Johnson
- [asjohnson@warner.Rochester.edu](mailto:asjohnson@warner.Rochester.edu)



## University Registrar

- Tina Sturgis
- [registrar@rochester.edu](mailto:registrar@rochester.edu)

# Department of Public Safety

- For emergency services, call or text [\(585\) 275-3333](tel:5852753333) or dial 911
- Pick up a Blue Light phone anywhere on a University campus to be put in touch with an officer immediately
- DPS services include: safety escorts, vehicle services, Medical Emergency Response Team (MERT), lost and found, crisis intervention
- Visit <https://www.rochester.edu/public-safety/> for more information

# Warner IT

- **Email**
  - Set up your Warner email & check it regularly!
- **VPN/DUO**
- **Blackboard** (course home)
  - `blackboard@warner.Rochester.edu`
- **Computer Lab**
- **UR Student (Workday)**

# UR Student/Workday

- [UR Student \(Workday\)](#) is the University's student management system which houses student records (grades, standing, program, etc.)
- This is where you register and where you will find your grades, academic records, financial account information, holds, etc.
- Please log in to UR Student ASAP

# Technology Support



## IT Support Office

- [support@warner.rochester.edu](mailto:support@warner.rochester.edu)
- 585-270-1870
- LeChase Hall 364
- Monday - Thursday, 8:30 am - 8:00 pm
- Friday, 8:30 am - 4:30 pm



## Blackboard Support

- Contact: Audrey Lai or Bishes Shretha  
[Blackboard@warner.rochester.edu](mailto:Blackboard@warner.rochester.edu)

www.warner.rochester.edu

Home - Workday

Students Alumni International Applicants

My Warner Directory Give Contact

University of Rochester  
Warner School of Education & Human Development

Degrees Admissions Faculty & Research Blog About

**#20**  
Best Graduate Private Education Schools  
U.S. News & World Report 2026

**#74**  
Best Graduate Education Schools  
U.S. News & World Report 2026

**#5**  
Best Graduate Education Schools in New York  
U.S. News & World Report 2026

**Why Warner?**

Here's why →

University of Rochester  
Warner School of Education & Human Development

Class of 2026, your Commencement Weekend is coming!

Get commencement details

# My Warner

- <https://www.warner.rochester.edu/>
- See “Students” Tab

# Website Resources

[Students](#) [Welcome to Warner](#) [Academic Life](#) [Registration & Schedules](#) [Student Experience](#) [Finances](#) [Policies & Forms](#)

## Office for Student Success

### Tailor Your Experience to Your Needs

Our student-centered, flexible offerings are designed to support your pace and purpose. Throughout your graduate student journey, the student success team will help you make the most out of your time here so you can achieve your goals and make an impact, at the Warner School and for years to come.

#### Welcome to Warner

New Student Orientation, Resources & More

[Explore new student information](#)

#### Academic Life

Program Resources, Blackboard, Advising, Support Services

[More about academic life](#)

#### Registration & Schedules

Schedules and Registration Resources

[View registration & schedule information](#)

#### Student Experience

Involvement, Career Services, Graduation & More

[View student experience resources](#)

#### Finances

Financial Aid (Loans), Tuition and Fees & Bursar's Office

[More about financial support](#)

#### Policies & Forms

Policies, Forms, Transcripts, Certification & Licensure

[View policies and forms](#)

# Warner Academic Calendar

## Summer 2026

OR try us out as a [non-matriculated student](#).

Full Summer Session: May 18 - August 7, 2026  
Summer Session A (6 weeks): May 18 - June 26, 2026  
Summer Session B (6 weeks): June 29 - August 7, 2026

**Register in UR Student**

**February 16**

Summer course registration opens -  
Matriculated students [register here](#);  
Non-matriculated students [register here](#)

**May 18**

Full Summer & Summer A:  
First day of classes

**May 22**

Summer A: Last day to add a course  
without permission from course  
instructor and to drop a course with  
100% refund (see [refund policy](#) for  
full schedule)

**May 25**

Memorial Day (no classes)

**June 1**

Full Summer: Last day to add a  
course without permission from  
course instructor and to drop a  
course with 100% refund (see  
[refund policy](#) for full schedule)

Summer A: Last day to drop a  
course without permission and  
receive 75% refund (see [refund  
policy](#) for full schedule) [Enrollment  
period ends]

**June 4**

Summer A: Last day to drop a  
course with the approval of a  
submitted "Late Drop Petition" form  
for a 50% refund (see [drop/add &  
refund policy](#))

**June 8**

Summer A: Last day to drop a  
course with the approval of a  
submitted "Late Drop Petition" form  
for a 25% refund (see [drop/add &  
refund policy](#))

**June 15**

Full Summer: Last day to drop a  
course without permission and  
receive 75% refund (see [refund  
policy](#) for full schedule) [Enrollment  
period ends]

www.warner.rochester.edu

Home - Workday

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# Program of Study: Your Program Roadmap

Please be sure to work with your advisor to confirm any transfer credits!

Student : \_\_\_\_\_ Student ID: \_\_\_\_\_ [Sign out \(29:52\)](#)

University of Rochester, Warner School Program Plan of Study

## M.S. in Reading and Literacies (birth-grade 6)[SR1]

(as of 02/01/2015)

### Leading to the following NYS Certifications/Licensure:

- Teaching Literacy (birth to grade 6) (Initial + professional)
- Professional teaching certification in the original area of certification

See <https://www.warner.rochester.edu/students/support/certification> for important certification information.

NYS Code: **25038** HEGIS#: **0830.00** Dept: **TC** Program: **SR1**

Program	Credits	(Y/N)	Status	Advisor	Update Completion Term		
					Start Term	Intern. Start	Exp Grad Date
<b>SR1-MS-Literacy B-6</b>	<b>36</b>						
<i>Additional Option(s)</i>							
<a href="#">UT1-CAS Urban Teaching</a>	6						
<a href="#">OT3-Cert-K12 DTL</a>	6+						
<a href="#">NT1-Cert-TESOL/T</a>	7+						

**NOTE: Program requirements and related program of study forms may change over time as a result of our commitment to ongoing curriculum improvement. Students are expected to follow the most recent guidelines in preparing their program of study for approval. Please make sure this form reflects the most recent updates.**

### The following plan for completing the course and other requirements has been approved by:

Student: _____	Signature: _____	Date: _____	<input type="checkbox"/>
Advisor: _____	Signature: _____	Date: _____	<input type="checkbox"/>
Program Chair: _____	Signature: _____	Date: _____	<input type="checkbox"/>
Associate Dean: _____	Signature: _____	Date: _____	<input type="checkbox"/>

# Program of Study: Your Program Roadmap

<b>Masters' Core</b>			
<a href="#">ED406</a>	Master's Research Methods ( <i>Online options</i> )	3	F, Sp, SuA, SuA&B, SuB
<a href="#">EDU442</a>	Race, Class, Gender, and Disability in American Education ( <i>Online options</i> )	3	F, Sp, SuB
		<b>Subtotal:</b> _____	
<b>Specialization Courses</b>			
<a href="#">ED446</a>	Collaborative Teaching Partnerships in Inclusive Classrooms ( <i>Hybrid options</i> )	3	Sp, SuB
<a href="#">ED405</a>	Assessment in Instructional Contexts ( <i>Online options</i> )	3	F, SuA
<a href="#">EDU498</a>	Literacy Learning as Social Practice ( <i>Online options</i> )	3	F, Sp, SuA
<a href="#">ED409</a>	Language and Literacy in Education [ <a href="#">EDU498</a> recommended]	3	F, Sp
<a href="#">EDU427A</a>	Theory and Practice in Teaching & Learning Literacy (for non-Elementary Teaching Candidates)	3	F
<a href="#">EDU495</a>	Theory and Practice for Reading Professionals [ <i>Course must be taken concurrently with <a href="#">EDF422</a>; <a href="#">EDU498</a> recommended</i> ]	3	Sp
<b>Choose 2 reading electives; options include but are not limited to:</b>			
<a href="#">EDU467</a>	Language, Literacy, and Cognitive Development	3	Sp(even)
<a href="#">ED480</a>	Second Language Acquisition and Bilingualism ( <i>Online options</i> )	3	F, Sp
<a href="#">ED582</a>	Critical Literacy [ <a href="#">EDU498</a> , or by permission of instructor]	3	Occ
<a href="#">EDU481</a>	Integrating English and Technology	3	SuB
<a href="#">EDU435</a>	Theory and Practice in Teaching and Learning Foreign Languages and ESOL (English to Speakers of Other Languages) [ <a href="#">ED480</a> , or by permission of instructor]	3	F
<a href="#">EDU431</a>	Theory and Practice in Teaching and Learning English [ <a href="#">EDU498</a> recommended]	3	F
<a href="#">EDU443</a>	Implementing Innovation in English Education [ <a href="#">EDU431</a> , or by permission of instructor]	3	Sp

# Additional Requirements for Degree OR Certification

<b>Internships</b>			
<a href="#">EDF422</a>	Practica in Teaching Literacy in Elementary Schools 1	3	Sp
<a href="#">EDF423</a>	Practica in Teaching Literacy in Elementary Schools 2	3	F, Sp
		<b>Subtotal:</b> _____	
<b>Milestones</b>			
<a href="#">EDE465R</a>	MS Capstone Req: Reading ( <i>Hybrid options</i> )	0	F, Sp, Su
		<b>Subtotal:</b> _____	

**(Program Total Minimum Required: 36)**

<b>SR1 Additional requirements:</b>	Expected completion date	Actual completion date
<b>Required for Program Completion</b>		
VYS-New 2025 approved Workshop on Recognizing the Signs of Child Abuse		
Dignity for All Students (DASA) Training in Harassment, Bullying, Cyberbullying, & Discrimination Prevention and Intervention		
<b>Required for Recommendation</b>		
Initiate NY State Teacher certification process with the Warner School Certification Officer		
<b>Required for Certification (key items)</b>		
Initial Teaching Certification in elementary education		
VYS Exam - Content Specialty Test (CST) for each area of specialization sought		
3 Years of Teaching Experience with the First One Conducted in a Mentored Situation <i>(NOT a graduation requirement but needed before applying for professional certification)</i>		



# Additional Notes about Coursework

- Allocate Sufficient Time
  - 2 hours of outside work for every hour class time
- Maintain Good Status
  - One “C” Grade - Academic Probation
  - Two “C” Grades - Involuntary Withdrawal
  - One “E” Grade - Involuntary Withdrawal
- Maintain Continuous Enrollment

# Additional Academic Support



## Library

<https://www.library.rochester.edu/>

Research guide to Education and Counseling, including a place to make appointments with Eileen Daly-Boas, Warner Librarian

<https://libguides.lib.rochester.edu/edu>

Tab for [orientation materials](#)



## Writing Support Services

[writingsupport@warner.Rochester.edu](mailto:writingsupport@warner.Rochester.edu)



## Quantitative Consulting Services

[quantconsulting@warner.Rochester.edu](mailto:quantconsulting@warner.Rochester.edu)



Pam Kaptein  
Director of Graduate Studies  
Certification Officer  
[certification@warner.rochester.edu](mailto:certification@warner.rochester.edu)  
585-276-5405

# Certification Office Connections

- Record workshop completion
  - Students complete on their own timeline
  - Must be completed no later than one month before program completion
- Provide guidance on which provider to work with, for certification requirements
  - Fingerprinting
  - Workshops
  - Exams
- Support students through the process of applying for certification

[certification@warner.rochester.edu](mailto:certification@warner.rochester.edu)

# Getting Started on Your Academic Journey at Warner

- **Please be sure you have sent in an OFFICIAL transcript** (check with [studentsuccess@warner.Rochester.edu](mailto:studentsuccess@warner.Rochester.edu) if you need to confirm)
- **Get your University ID**
- **Set up your Warner email and pay attention to emails!**
- **Complete “Onboarding”**
  - Review [Warner Policies](#)
- **Complete Title IX Training** sent via email in a couple of weeks
- **Review website** for resources and information including schedules and academic calendars



# Getting Started on Your Academic Journey at Warner

- **Connect with your Faculty Advisor**
  - Assigned at admissions
  - Found in My Warner
- **Log into “My Warner”**
  - <https://www.warner.rochester.edu/>
- **Work with your advisor on your Program of Study (POS)**
  - Found in My Warner
- **Register in UR Student**
  - [Public Course Schedule](#)
  - [UR Student](#)
- Look for email regarding Certification (if applicable)
- Attend in-person resource fair in August
- Reach out if you need anything!

