



University of Rochester, Warner Graduate School of Education and Human Development
Counseling & Human Development Program
Clinical Assistant Professor; full-time position

The Warner Graduate School of Education and Human Development at the University of Rochester seeks a **Clinical Assistant Professor in Mental Health Counseling**. The term of employment will begin during the 2023-2024 academic year. We are looking for a colleague who excels at teaching, both in-person and online, and in ways that promote culturally sustaining practices.

The Warner School's mission centers on creating a more just and humane world by: (1) preparing knowledgeable, reflective, skilled, and caring educators and scholars; (2) generating and disseminating knowledge on which better educational policies and practices can be grounded; and (3) collaborating across disciplines and constituencies to promote positive change. We encourage applications from diverse candidates – by race and ethnicity, class, gender and sexuality, and dis/ability status – who are committed to that mission and are historically underrepresented in higher education. The University of Rochester is an Equal Opportunity Employer, dedicated to cultivating an equitable and inclusive culture.

The **principal duties** associated with this position are to:

- Teaching graduate-level courses in Mental Health Counseling and Human Development.
- Lead program recruitment efforts and interview program applicants
- Provide program and career advising for master's and doctoral candidates
- Seek external funding to support program development, student success, and scholarship

Ideal candidates for this position will have **qualifications and experiences** that include:

- A Doctorate in Counselor Education & Supervision from a CACREP Accredited Program with a specialization in mental health counseling, earned prior to the position's starting date.
- A commitment to the preparation of strong mental health counselors, leaders and scholars at both the master's and doctoral levels.
- Attention to diversity and equity, excellence in teaching, as well as strong clinical practice are expected.
- A candidate who can complement the expertise of our current faculty in counseling and human development.
- Candidates must have a license as a mental health counselor (NYS).
- Demonstrated commitments to strengthening educational resources, opportunities, and trajectories for diverse, historically marginalized students, families, and communities.
- An ability to use technology tools flexibly and inventively to create powerful synchronous and asynchronous learning experiences, both in-person and online.

The Mental Health Counseling program, which is part of the Department of Counseling and Human Development, is a vibrant program that has prepared mental health counselors for a wide array of practice settings which treat children, adolescents, adults and seniors, including community-based mental health clinics, hospitals, community agencies, drug and alcohol treatment centers,

child and family-serving agencies and institutions of higher education. The program is designed to prepare graduates to work effectively as counselors offering services to people challenged by emotional, behavioral, and relationship issues. Well-grounded in counseling theory, research, and practice, our program prepares qualified, diversity-sensitive, license-eligible mental health counselors for practice.

The faculty in the program are productive, nationally and internationally recognized counselors, teachers, and scholars who are also committed to improving the quality of mental health counseling and the development of the counseling field. The department prepares practitioners with diverse career and research interests and backgrounds. We have developed a number of online programs and courses at Warner as part of our commitment to enhancing learning opportunities for students and ensuring equitable access. The program, as well as the Warner School, is dedicated to producing and using research to enhance the effectiveness of mental health counseling processes and practices.

The review of applications will begin immediately and will continue until the position is filled. For more information about this position, please contact the search committee chair, Dr. Bonnie Rubenstein (brubenstein@warner.rochester.edu).

To apply, access the University of Rochester website via the following link: <https://www.rochester.edu/human-resources/careers/>. Search job Opening ID 244462 and submit your CV.

In addition to applying through the website, please submit the following documentation to the Warner School Dean's Office, deansoffice@warner.rochester.edu:

- 1) Cover letter that: (a) addresses your interest in and qualifications for the position; (b) demonstrates your commitment to serving underrepresented populations within your discipline; and (c) describes how you understand and aim to advance equity, diversity, and inclusion in your work, in alignment with the Warner School's [priorities](#) and [mission](#) as a research school of education
- 2) Curriculum vitae
- 3) Contact information for three references
- 4) A writing sample such as a publication, technical report, syllabi, or conference paper

About the Warner School: The Warner Graduate School of Education and Human Development is part of the University of Rochester, one of the world's leading research-intensive universities. At the Warner School we believe that education can transform lives and make the world more just and humane. This vision informs our teaching, research and service as a research school of education, as we strive to: **PREPARE** practitioners and researchers who are knowledgeable, reflective, skilled and caring educators, who can make a difference in individual lives as well as their fields, and who are leaders and agents of change; **GENERATE** and disseminate knowledge leading to new understandings of education and human development, on which more effective educational policies and practices can be grounded; **COLLABORATE** across disciplines, professions and constituencies to promote change that can significantly improve education and support positive human development.

Our diverse work in each of these domains is informed by the following underlying beliefs: the improvement of education is in pursuit of social justice; development and learning shape and are shaped by the contexts in which they occur; the complexity of educational problems requires an interdisciplinary and collaborative approach; and best practices are grounded in research and

theory, just as useful theory and research are informed by practice. The Warner School fosters a learning community that represents and builds on the rich diversity of human experiences, backgrounds, cultures, histories, ideas and ways of living. Learn more about equity, diversity, and inclusion at Warner <https://www.warner.rochester.edu/about/diversity>

About Rochester: Located in western New York, Rochester is a vibrant city, with a welcoming community, affordable housing, and rich intellectual and cultural resources. Approximately six hours by car from New York City, this medium-sized city on the shore of Lake Ontario is a dynamic town, with many great restaurants, museums, businesses, colleges, universities, and schools. [Discover what Rochester has to offer in all four seasons](#). Claiming more sites on the National Register of Historic Places than any other city its size, Rochester was also the home of women's rights activist Susan B. Anthony and abolitionist Frederick Douglass. Their commitments to equity and social justice are part of the DNA of the Rochester community and the University of Rochester. Visit our website to learn more about the [University of Rochester](#).

The University of Rochester has a strong commitment to the principles of equity, inclusion, and diversity and, in that spirit, actively encourages applications from groups underrepresented in higher education.