

Warner School Employment Statistics AAQEP Programs

These employment statistics are based on individuals who graduated from the Warner School’s AAQEP-accredited programs between August 2019 and May 2020. These statistics reflect information gathered as of April 2021. Working in a position for which they have been prepared is defined as a P-12 teaching position for Teacher Preparation graduates, P-12 teaching or reading-related position (e.g., reading specialist) for Reading & Literacies graduates, and P-12 school or district administrative position for K-12 school building and school district leadership graduates.

	Teacher Preparation	Reading and Literacies	K12 School Building and School District Leadership
Percentage of graduates working in the field of education	100%	87.5%	100%
Percentage of graduates working in a position for which they have been prepared	100%	87.5%	90.91%
Number of graduates	17	7*	45

*Because of the small number of graduates in a given year, the number reported for Reading and Literacies is for multiple years of survey cycles, specifically candidates who completed the program between August 2016 and May 2020.