

# Emily A. Daniels, Ph.D.

## Curriculum Vitae

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### PROFESSIONAL EXPERIENCE

#### **Founder, Mentor, & Academic Consultant**

*February, 2020 - current*

*Dr. Daniels Academic Consulting*

Fully remote, one-woman company with the ability to develop personalized solutions to higher education challenges for graduate students and faculty. Built international client base with a focus on one-on-one individualized mentoring and academic editing for doctoral students and faculty. Multi-level feedback on writing projects including dissertation proposals, journal articles, book chapters, theses, and completed dissertations. Project management, sales, organizational growth, marketing, networking in both the U.S. and Canada.

#### **Adjunct & Writing Editor**

*May, 2018 - current*

#### **Ph.D. in Global Leadership program**

*Indiana Institute of Technology*

*Remote*

Work virtually in an asynchronous format to teach “Leadership Theories and Research” for Ph.D. students including working through Blackboard, Go2Meeting, Microsoft Outlook and Zoom. Includes developing and evaluating course materials, engaging with students via discussion board and email, and supporting students’ growth and learning through regular communication, as well as evaluating progress and assignments. Also serve as a writing editor for students’ comprehensive exams, dissertation proposals, and dissertations.

#### **Assistant Professor of Teacher Education, MST**

*August, 2011- August, 2018*

*State University of New York at Plattsburgh*

*Plattsburgh, NY*

Creation and development of over 18 different cross-curricular courses including materials, activities, grades, projects, online website design and maintenance for all courses, instruction of both undergraduate and graduate students from first years to Master’s candidates

Creation of innovative learning experiences (role-plays, Skype dialogues, visits with young children in the Human Development class, visits to progressive schools)  
School-based field experience supervision  
Service and advisement, in-depth mentoring and collaboration with colleagues and students  
Engaged in research, writing, and publication, as well as mentoring

**Instructor**

*July - August: 2008, 2009*

*Warner School of Education  
University of Rochester  
Rochester, NY*

Taught a Master's level course (Course: Race, Class, Gender and Disability in American Education); activities for class included facilitation of difficult discussions around race, privilege and Whiteness, class, gender and ability.  
Supervised online message and assignment board, group discussions, arranged guest speakers

**Writing Center Tutor**

*July- August: 2007-2008*

*Warner School of Education  
University of Rochester  
Rochester, NY*

Worked at the writing center to enhance all aspects of the writing process for fellow Ph.D. students, maintained resources, handouts, links and shared ideas as well as detailed feedback at all stages in the writing process.  
Collaborated with co-workers to generate additional supports and resources  
Developed and ran workshops on APA style

**Interim Director**

*August 2005 – May 2006*

*Xerox Center for Multicultural Teacher Education  
State University of New York at Geneseo  
Geneseo, NY*

Reorganized and redesigned the center, shifted priorities, managed the budget and collaborated across campus and community  
Organized annual conference, coordinated goals and mission, supervised a graduate assistant, managed awards of scholarships  
Partnered with urban school districts to encourage mutual learning, facilitate panel discussions and others Initiated a resource center  
Applied for and received competitive grant to augment resource library, then researched, ordered books, created and organized a library within the center

## **PUBLICATIONS**

### Book

Daniels, E. (2012). *Fighting, loving, teaching: An exploration of hope, armed love and critical urban pedagogies*. Boston, MA: Sense Publishers.

### Co-Edited Book

Daniels, E. & Porfilio, B. (Eds.). (2013). *Dangerous counterstories in the corporate academy: Narrating for understanding, solidarity, resistance, and community in the age of Neoliberalism*. Charlotte, NC: Information Age Publishing. (Critics' Choice book award winner, AESA, 2015)

### Articles

Daniels, E. (2020). Daylilies. *Organizational Aesthetics*, the Poetry of Organizing.

Daniels, E., & Thomas, H. (2020). Audre Lorde: Intersectionality and anti-racism work through poetry in a White small-town context. *Organizational Aesthetics*, the Poetry of Organizing.

Daniels, E. (2017, February). North Country School reflections. *Childhood Explorer*.

Daniels, E., & Squires, M. (2014). *Action research as first year faculty: Exploring the path less taken*. *Networks: An Online Journal for Teacher Research*, vol. 16(2).

Daniels, E. (2011). Racial silences: Exploring and incorporating critical frameworks in the social studies. *The Social Studies*, 102(5), 211-220.

### Chapters in Edited Collections

Daniels, E. (2016). Resistance to racism in the social studies: Reflections, pedagogies, and criticality. *Best Practices for Educational Professionals, Vol. 2*. (Eds. H. Schnackenberg, & B. Burnell). Oakville, Ontario: Apple Academic Press.

Daniels, E. (2016). Ripples of change: Redefining democracy and fostering resistance in the classroom. *Democracy and decency: What does education have to do with it?* (Eds. P. R. Carr, P. L. Thomas, B. Porfilio & J. Gorlewski). Charlotte, NC: Information Age Publishing.

Daniels, E. (2013). APPR, solution or problem: A critical examination of Education Law §3012-c. In *Left behind in the race to the top: Realities of school reform* (Eds. J. Gorlewski & B. Porfilio). Charlotte, NC: Information Age Publishing.

### Co-Authored Book Chapters

DeLeon, A., & Daniels, E. (2011). Through the eyes of two teacher educators: Building alternatives to the gaze and surveillance mechanisms in teacher education. In C. Malott, & B.

Porfilio (Eds.). *Critical pedagogy in the 21<sup>st</sup> century: A new generation of scholars*. Charlotte, NC: Information Age Publishing.

Daniels, E., Harnischfeger, A., & Hos, R. (2010). Youth as active agents: Counter-narrating the source of reform. In N. Ares (Ed.), *Youth-full productions: Youth cultural practices as resources*. New York, NY: Peter Lang Publishers.

### Book Reviews

Daniels, E. (2014, July 11<sup>th</sup>). [Review of the book *Pedagogy of Commitment*]. *Teachers College Record, Online*. Invited Review.

Daniels, E. (2010). [Review of the book *Diversity and Education: Teachers, Teaching and Teacher Education*]. *Educational Studies*, 46(4), 438.

Daniels, E. (2009). [Review of the book *Critical Issues in Education: An Anthology of Readings*]. *Educational Studies*, 45(1), 95.

### Under Review

Daniels, E., & Robinson, T. D. (2021). Servant leadership and Spirituality: Perspectives on healing and Black Christian insights. Chapter under review for *The Palgrave handbook of servant leadership*. Palgrave.

## **AWARDS AND HONORS**

NYS Humanities Grant- Sharon Springs Library, Sharon Springs, NY- Fall, 2019- \$600- Humanities-focused grant to facilitate discussion of Audre Lorde's poetry. Sessions involved discussion, sharing resources, and mini-lectures around race, class, gender, intersectionality, oppression, and the power of Lorde's work.

The "Phenomenal Woman Award"- SUNY Plattsburgh, Multicultural Alliance (Student organization)- 2013-2014 recipient

The "Critics' Choice Book Award"- American Educational Studies Association, 2015 (co-recipient with Brad Porfilio) for *Dangerous Counterstories in the corporate academy: Narrating for understanding, solidarity, resistance, and community in the age of Neoliberalism*. Charlotte, NC: Information Age Publishing.

Honorary Sister- Omega Phi Beta Incorporated, Summer, 2015 (Integrity, service, and empowerment for predominantly Latina women and community).

Alumni in the Classroom Experience funding, January, 2016, \$900 (Competitive on-campus grant to bring alumni back to visit with and present for current students). Co-created with Dr.

Jean Ann Hunt, our proposal focused on working to bring ethnically and racially diverse educators to campus to network with and support current teacher education candidates

## **DISSERTATION COMMITTEES**

### Dissertation Committee Chair:

Indiana Institute of Technology: 2019-July, 2021  
James Kisaale, Ph.D.  
Global Leadership

Indiana Institute of Technology: 2020-ongoing  
Donald Williams, pursuing a Ph.D.  
Global Leadership

California State University, East Bay: 2015-2016  
Anakarita Allen, Ed.D.  
Educational Leadership and Social Justice

### Dissertation Committee Member:

Indiana Institute of Technology: 2019-July, 2021  
Vanetta Busch, Ph.D.  
Global Leadership

Indiana Institute of Technology: 2018-September, 2021  
Tariq Zaman, Ph.D.  
Global Leadership

Indiana Institute of Technology: 2019-ongoing  
Priscilla Deleon, pursuing a Ph.D.  
Global Leadership

California State University, East Bay: 2017-2018  
Andrea Wilson, Ed.D.  
Educational Leadership and Social Justice

California State University, East Bay: 2017-2018  
Cynthia Ortiz, Ed.D.  
Educational Leadership and Social Justice

California State University, East Bay: 2015-2016  
Kathryn Mapps, Ed.D.  
Educational Leadership and Social Justice

California State University, East Bay: 2015-2016  
Jill Butler, Ed.D.  
Educational Leadership and Social Justice

California State University, East Bay: 2015-2017  
Sean Moffatt, Ed.D.  
Educational Leadership and Social Justice

California State University, East Bay: 2015  
Corrigan Malloy, Ed.D.  
Educational Leadership and Social Justice

### **CONFERENCE ACTIVITY**

Clyde Gallagher, C., Caldwell, Y., Scott, H. I., Longman, K. A., Castellon Roisin, A., Egan, C., & Daniels, E. A. (2020). *Leveraging Relationships at the Edge: ILA Women Accelerate Success through Professional Relationships*. Virtual Global ILA Conference, San Francisco, CA.

Daniels, E. A., Bronte, L. (2020). *Love, Leadership and Social Justice*. Interactive roundtable, Virtual Annual ILA Women's Leadership Conference, Albany, NY.

Daniels, E. A., Bronte, L., Ho, T., Roberts, M. (2019). *Gender Discrimination and Survival: Autoethnographies of Courageous Followership*. Panel presented at the Annual Global ILA Conference, Ottawa, Canada.

Daniels, E. A., Godette, M., & Williams, B. (2019). *Lifting as We Climb: Mentoring Women in Academic Leadership*. Panel presented at the Annual ILA Women's Leadership Conference, Santa Cruz, CA.

Walker, J., Daniels, E. A., & Muencks, E. (2019). *Slow Down the 'Crazy Busy': Mindfulness Practices to Enhance Presence, Focus, and Fulfillment*. Workshop presented at the Annual ILA Women's Leadership Conference, Santa Cruz, CA.

Daniels, E. A. (2018). *Tenure-less: Social justice Work and Institutional Violence*. Annual Research on Women and Education National Conference, San Antonio, TX.

Daniels, E. A., Aguilar-Valdez, J., & Mojeed, A. (2017). *Still here: Despite, in Spite, to Spite: Testimonios of Institutional Violence, Trauma, Mobbing, and Resistance by Early Career Women Scholars and a Graduate Student*. Paper presented at the Annual American Educational Studies Association Conference, Pittsburgh, PA.

Daniels, E. A. (2017). *Truth Telling: An Autoethnographic Testimonio Exploring Damage, Healing, and Resistance in the Academy*. Spoken word poetry and paper, Annual Research on Women and Education National Conference, Salt Lake City, UT.

Daniels, E. A. (2016). *Latina Experiences of Education: Networks, Identity, and Belonging/Isolation*. Spoken word poetry and paper presented at the Annual Research on Women and Education Conference, Burlington, VT.

Daniels, E. A. (2016). "You'll never be a teacher": *CRT and Latino/a Experiences of Secondary and Higher Education*. Poster presented at the Annual American Educational Studies Association Conference, Seattle, WA.

Aguilar-Valdez, J., Daniels, E.A., & Mojeed, A. (2016). *Professorial Soul Wounds and PTSD: Institutional Violence, Trauma, Invisibility, and Academic Battle Fatigue*. Alternative session presented at the Annual American Educational Studies Association Conference, Seattle, WA.

Daniels, E. A., Boutin, S., Carpenter, P., & Mojeed, A. (2016). *The Life and Death of the Educational Research Class: Troubling Narratives under the Gun*. Paper presented at the Annual American Educational Studies Association Conference, Seattle, WA.

Daniels, E. A. (2016). *Critical Consciousness in Dangerous Times*. Interactive presentation at the SUNY Plattsburgh Social Justice Teach-In, Plattsburgh, NY.

Mefferd Kelty, S., & Daniels, E. A. (2016). *Disrupting the Classroom: Subversive Pedagogy in the Undergraduate and Graduate Classroom*. Paper presented at the Annual SUNY Plattsburgh Center for Teaching Excellence Conference, Plattsburgh, NY.

Daniels, E. A. (2016). *The Source: Exploring Two Urban Teachers' Classroom Spirituality and Mindfulness*. Paper presented at the Annual American Educational Research Association Annual Conference, Washington, DC.

Honsberger, C., Mojeed, A., & Daniels, E.A. (2015). *Teachers' Perceptions of Students with Disabilities*. Paper presented at the Annual American Educational Studies Association Conference, San Antonio, TX.

Aguilar-Valdez, J., & Daniels, E.A. (2015). *Testimonios, Loving Kindness, Spiritual Activism, and the Work of Healing Revisited*. Alternative session presented at the Annual American Educational Studies Association Conference, San Antonio, TX.

Squires, M., & Daniels, E.A. (2015). *Love in Education: Inclusive Spaces and Intentional Practices*. Paper presented at the Annual American Educational Studies Association Conference, San Antonio, TX.

Daniels, E. A. (2015). Freire, *Love and Criticality in the Classroom*. Paper presented at the Equity and Social Justice Conference, Buffalo, NY.

Brenno, G., Uzzell, E., & Daniels, E.A. (2015). *Common Core Implementation in Math and ELA*. Poster presented at the SUNY/CUNY Research Symposium, Albany, NY.

Aguilar-Valdez, J., Daniels, E. A., & Trotman, A. (2014). *Revisiting the Healing: Sharing Space and Empowerment, and Building Community Strength through Testimonio*. Alternative Session presented at the Annual American Educational Studies Association Conference, Toronto, ON.

Daniels, E. A. (2014). *Love and Destruction: Autoethnographic Storytelling and Criticality in Teacher Education*. Paper presented at the Annual American Educational Studies Association Conference, Toronto, ON.

Daniels, E. A., & Squires, M. (2014). *Preservice Teachers as Researchers: Empowering Future Teachers and Challenging Neoliberal Tendencies*. Paper presented at the Annual American Educational Studies Association Conference, Toronto, ON.

Daniels, E. A., Aguilar-Valdez, J., & Trotman, A. (2013). *Healing our Academic Wounds: Building Strength through Testimonio*. Alternative session presented at the Annual American Educational Studies Association Conference, Baltimore, MD.

Daniels, E. A. (2013). (Chair & Discussant). *Unity in Difference*. Annual American Educational Studies Association Conference, Baltimore, MD.

Daniels, E. A. (2013). (Chair & Discussant). *Parental Involvement, Parental Challenges*. Annual American Educational Studies Association Conference, Baltimore, MD.

Kronske, D., & Daniels, E. A. (2013). *New Media use in Adolescent Classrooms*. Paper presented at the SUNY Brockport Graduate Research Conference, Brockport, NY.

McIntyre, J., Katz, D., & Daniels, E. A. (2013). *Everyday Experiences of a Blind Student*. Paper presented at SUNY Brockport Graduate Research Conference, Brockport, NY.

Daniels, E. A. (2012). (Chair). *Dangerous Counterstories in the Corporate Academy: Narrating for understanding, solidarity, resistance, and community in the age of Neoliberalism*. Paper presented at the Annual American Educational Studies Association Conference, Seattle, WA.

Daniels, E. A. (2012). *Caring and Armed Love in Urban Classrooms: Rehumanizing the Discourse*. Paper presented at the Annual American Educational Studies Association Conference, Seattle, WA.

Daniels, E. A. (2012). (Discussant) *Reimagining Youth and the Social World: International Hip-Hop as a Site for Resistance and Transformation*. Annual American Educational Studies Association Conference, Seattle, WA.

Daniels, E. A. (2011). *Armed Love; Fighting for the Self and Students as a First Year Radical Faculty Member*. Paper presented at the West Chester Critical Theory Conference, West Chester, PA.

Daniels, E. A. (2011). *Racial Silences: Exploring and Incorporating Critical Frameworks in the Social Studies*. Paper presented at the Annual American Educational Studies Association conference, St. Louis, MO.

Daniels, E. A. (2011). *Successful Academic Job Hunt Experiences*. Presentation at the Warner School of Education, University of Rochester, Rochester, NY.

Walker, J., Hernandez, M., Johnson, T., & Daniels, E. A. (2011). *Regalo*. Digital story presented at University of Denver's 10th Annual Diversity Summit on Inclusive Excellence, Workshop Title: *Of diapers and dissertations: Identifying barriers and strategies of inclusion for student parents in higher education*. Denver, CO.

Daniels, E. A. (2010). *Transformative Hope in Education: Advantages, Challenges and Possibilities*. Paper presented at the Annual American Educational Research Association Conference, Denver, CO.

Daniels, E. A., & Boatwright, T. (2009). *Suited for Resistance: Counterstorytelling the Zoot Suit Riots*. Paper presented at the Annual American Educational Studies Association Conference, Pittsburgh, PA.

Daniels, E. A. (2009). *Critical Race Theory in the Social Studies*. Poster presented at the Annual Pennsylvania National Association for Multicultural Education Conference, Indiana, PA.

Daniels, E. A., Hos, R., & Harnischfeger, A. (2007). *Youth as Active Agents of Change*. Paper presented at the Annual American Educational Studies Association Conference, Cleveland, OH.

Daniels, E. A. (2007). *Multicultural what? Working with White, Rural Educators around Issues of Race and Racism Awareness*. Paper presented at the Annual Iowa National Association for Multicultural Education, Ames, IA.

Daniels, E.A. (2006-2007). *An Introduction to Culture and Diversity (Cultural "Competence")* Presentation/Workshop presented at Genesee Valley Board of Central Educational Services, Leroy, NY.

## **SERVICE/PROFESSIONAL DEVELOPMENT**

### Journal/Book Manuscript Reviewer

Invited, Brill/SENSE Publishers: Ongoing

Invited, *Multicultural Education*: Ongoing

Invited, *Urban Education*: Ongoing

Invited, *Teachers College Record*: Summer, 2015

Invited, *Critical Education*: Winter, 2011

Invited, *Educational Studies*: 2011-2015

Service/Professional Development

Invited Expert, American Library Association Grant: Anti-Racism & White Fragility Discussion, August, 2021

Anti-Racism Presentation: Fort Wayne Indiana Rotarians  
October, 2020

Co-Facilitator, Anti-Racist Pedagogy Group  
Indiana Institute of Technology  
Summer, 2020 - ongoing

Facilitator, Women's Virtual Writer's Group  
(From ILA Women's Conference)  
Summer, 2020 - ongoing

Executive Leadership Team, International Leadership Association  
Women's Leadership Group  
Winter, 2020 - ongoing

Executive Leadership Team, International Leadership Association  
International Outreach Committee  
Winter, 2020 - ongoing

International Leadership Association Annual Women's Conference  
Activities Chair  
Winter, 2020 - Summer, 2020

Research on Women in Education, Executive Board Member  
Spring, 2017- Spring, 2018

Academic Progress Review Committee (Graduate level)  
Fall, 2016 - Spring, 2017

Teacher Education Mentoring Group (Mentor), SUNY Plattsburgh  
Fall, 2016 - Fall, 2017

Search Committee Member, Project CONNECT, SUNY Plattsburgh  
Fall, 2016 - Spring, 2017

Teacher Education Scholarship Committee, SUNY Plattsburgh  
Fall, 2016 - Spring, 2017

Club Caribbean Co-Advisor, SUNY Plattsburgh  
Fall, 2016 - Fall, 2018

Omega Phi Beta, Faculty Advisor, Plattsburgh (Sigma) chapter  
Spring, 2013 - Spring, 2018

Personal Safety Committee, SUNY Plattsburgh  
Fall, 2012 - Fall, 2017

Teacher Education Diversity Action Group, SUNY Plattsburgh (Chair)  
Fall, 2015 - Fall, 2016

Safe Space Committee, SUNY Plattsburgh  
Fall, 2015 - Spring, 2016

Search Committee member, SUNY Plattsburgh, Teacher Education, Literacy Assistant Professor  
Fall, 2015

Program Revision, MST/BA-MST Program, College of Education, SUNY Plattsburgh  
Fall, 2014 - Fall, 2015

AERA National Conference, Reviewer  
October, 2012

Academic Progress Review Committee (Undergraduate level)  
SUNY Plattsburgh, Teacher Education Unit  
Fall, 2011 - Spring, 2013  
Faculty Learning Community: “Open Door”  
Fall, 2011 - Spring, 2013  
ESL partnership: Plattsburgh High School  
Fall, 2011- Spring, 2012

### **CLASSES TAUGHT (Virtual, Hybrid, and Face-to-Face)**

18 different classes across content areas in Gender, Social Justice, Childhood Education, Adolescent Education, & Global Leadership

Undergraduate and Graduate Research courses (800+ students over 8 years- SUNY Plattsburgh)

Undergraduate and Graduate Social Justice/Multicultural Competencies classes -SUNY Plattsburgh, University of Rochester (300+ students over 12 years)

Global Leadership Theory and Research at the PhD level – Indiana Institute of Technology (25+ students over 3 years)

Additional areas of expertise/Classes taught: Curriculum and Instruction, Child and Adolescent Development, Race, Class, and Gender, History and Philosophy of Education, Writing and Editing, Social Justice

### **EDUCATION**

Ph.D. – Curriculum, Instruction, and Change: University of Rochester, 2010

M.A. – Social Justice in Intercultural Relations: School for International Training, 2004

B.A. – Intercultural Studies: Simon’s Rock of Bard College, 1993