

## Office of Equity and Inclusion Equity, Diversity, and Inclusion Toolkit

#### Power and Privilege

- <u>Power and Privilege Definitions</u>
- Power and Privilege Videos
  - <u>P&G The Talk</u>
  - <u>P&G 100% of Me</u>
  - <u>Peggy McIntosh on Facing Her Own Race</u>
  - <u>Tiffany Jana: Power of Privilege</u>
  - <u>Matthew Lieberman: The social brain</u>
- <u>Underprivilege as Privilege</u>

# Identity, Intersectionality, Critical Race Theory, and Cross-Cultural Communication

- <u>The Complexity of Identity</u>
- <u>Intersectionality</u>
- <u>Critical Race Theory</u>
- <u>We should correctly pronounce colleagues' and students' names (opinion) | Inside</u> <u>Higher Ed</u>

### Imposter Syndrome

- <u>The Imposter Syndrome, or the Mis-Representation of Self Academic</u>
- <u>Overcoming Imposter Syndrome and Stereotype Threat</u>
- Imposter Phenomenon in Higher Education

• <u>Confronting the "Imposter Syndrome" in the Adult Learning Classroom</u>

### Equity, Diversity and Inclusion in Higher Education

- <u>Minding the Gap Between Diversity and Institutional Transformation: Eight</u> <u>Proposals for Enacting Institutional Change</u>
- <u>Shared Equity Leadership</u>
- If You Fund Them, Will They Come? Implications From a PhD Fellowship Program on Racial/Ethnic Student Diversity

### Podcasts, Documentaries, and Films

- Docuseries
  - Amend: The Fight for America
  - $\circ$  13<sup>th</sup>
  - When They See Us
- Films
  - o The Hate You Give
  - Just Mercy
- Podcasts
  - <u>Amend The Fight For America Podcasts</u>
  - <u>Codeswitch (NPR)</u>
  - o <u>Seeing White</u>
  - <u>1619 (New York Times)</u>
  - White Lies
  - o <u>About Race</u>
  - o Intersectionality Matters! with Kimberlé Crenshaw
  - Momentum: A Race Forward Podcast
  - <u>Pod For the Cause (from The Leadership Conference on Civil & Human</u> <u>Rights)</u>
  - Pod Save the People (Crooked Media)

### Opinion

- <u>We should correctly pronounce colleagues' and students' names (opinion) | Inside</u> <u>Higher Ed</u>
- <u>Stop using 'Latinx' if you really want to be inclusive</u>

#### **Reports and Studies**

- <u>Six More Research-Based Strategies to Advance Equity</u>
- <u>Competency-Based Curriculum Development to Meet the Needs of People With</u> <u>Disabilities - A Call to Action</u> – an article in *Academic Medicine* that described practical examples of integrating concepts of disability into the curriculum with minimal additional time requirements to enhance medical students' competence in caring for people with disabilities.
- <u>Why Racial Justice Matters in Radiation Oncology</u> an opinion article published in *advances in radiation oncology* following protests against racism and police brutality in the summer of 2020.
- <u>Upstate Medical Center's Disability Integration Toolkit</u> a collection of resources designed to help medical educators incorporate disability education into their curriculum in both the pre-clinical and clinical stages.
- <u>Leading Practices and Future Directions for Technical Standards in Medical</u> <u>Education</u> – a report, published in *PubMed*, that calls for updated Technical Standards to make medical education more inclusive and accessible for people with disabilities.
- <u>NIH Scientific Workforce Diversity Toolkit</u> The NIH's evidence-based toolkit for expanding faculty diversity at institutions.
- <u>Sexual Harassment of Women: Climate, Culture, and Consequences in Academic</u> <u>Sciences, Engineering, and Medicine (2018)</u> – The National Academies of Sciences, Engineering and Medicine's report on sexual harassment in academic medicine and other fields.
- <u>Mapping violence, naming life: a history of anti- Black oppression in the higher</u> <u>education system</u> – The article will provide a historical overview of anti-Black violence in the higher education system across three time periods: Colonial Era, Post-Civil War, and the mid-to-late twentieth century.
- <u>Clinical psychology PhD students' admission experiences: Implications for recruiting</u> <u>racial/ ethnic minority and LGBTQ students</u> – The purpose of this study was to explore differences in the clinical psychology PhD program admissions experience (i.e., interviewing and decision-making) by race/ ethnicity and lesbian.

#### Websites

- <u>HERC</u> a non-profit consortium of over 700 colleges, universities, hospitals, research labs, government agencies, and related non- and for-profit organizations. Consortium members share a commitment to hiring the most diverse and talented faculty, staff, and executives.
- <u>www.aigcs.org</u> American Indian Graduate Center provides fellowships to American Indian and Alaska Native graduate students throughout the United States.
- <u>www.glifaa.org</u> LGBT+ Pride in Foreign Affairs Agencies. Officially recognized as a State Department and USAID employee association, GLIFAA advances diversity and workplace equity in U.S. foreign affairs agencies and human rights for LGBT people around the world.
- <u>www.acccolorado.org</u> The mission of the Asian Chamber of Commerce includes supporting and promoting Asian-owned businesses, as well as providing information, resources, training, exposure, networking opportunities, monthly events, and two major annual events.
- <u>www.nationalbcc.org</u> The National Black Chamber of Commerce is dedicated to economically empowering and sustaining African-American communities through entrepreneurship and capitalistic activity within the US and via interaction with the African Diaspora.
- <u>www.HigherEdjobs.com</u> This is the leading internet source for jobs and career information in academia, and it features diversity-focused general job posting resources.
- <u>www.aucd.org</u> The mission of the Association of University Centers on Disabilities is to advance policies and practices that improve the health, education, social, and economic well-being of all people with developmental and other disabilities, their families, and their communities.
- <u>www.abwhe.org</u> The website of the Association of Black Women in Higher Education (ABWHE) lists career opportunities.
- <u>www.AcademicDiversitySearch.com</u> With women and minorities as the target candidate pool, this nationwide resource is comprised of job posting advertisements, an extensive network and database of professionals, and executive search firm capabilities.
- <u>www.HBCUConnect.com</u> The first and largest community for students, alumni, and supporters of Historically Black Colleges and Universities (HBCU) maintains one of the largest online diversity resume databases, with thousands of active resumes and profiles that are less than 90 days old.
- <u>www.LGBTinHigherEd.com</u> This jobs site is aimed at lesbian, gay, bisexual and transgender people within higher education.
- <u>www.BlacksinHigherEd.com</u>, <u>www.HispanicsinHigherEd.com</u>, and <u>www.AsiansinHigherEd.com</u> – These jobs sites list staff, faculty, and management job openings at colleges and universities.

- <u>www.jbhe.com</u> This online publication, The Journal of Blacks in Higher Education, lists job openings.
- <u>www.wihe.com</u> The Women in Higher Education website addresses issues affecting women on campus.
- <u>www.hispanicoutlook.com</u> The Hispanic Outlook in Higher Education Magazine is a long-standing top information source and the sole Hispanic educational magazine for the higher education community.
- <u>IMdiversity.com</u> a website dedicated to helping diverse individuals prepare for and find jobs in academia and elsewhere.
- <u>Womenforhire.com</u> a website dedicated to helping women find jobs.
- <u>Hirediversity.com</u> a website dedicated to helping employers connect with individuals from diverse backgrounds.
- <u>Employdiversity.com</u> a website listing employers who hire for diversity and various job opportunities for individuals from diverse backgrounds.
- <u>Diversityinc.com</u> a website that provides career advice for individuals from diverse backgrounds.
- <u>Latpro.com</u> a job search website for people of Latino descent.
- <u>How to have better arguments</u> arguing well isn't just about winning. A philosophical approach will help you and the other person get much more out of it.