

# Clare Julia Zuraw

410-949-0616 [clarezuraw@gmail.com](mailto:clarezuraw@gmail.com)

## EDUCATION

**University of Rochester, Warner School of Education**      **M.S., Teaching and Curriculum**      2009

Concentration: Teaching English to Speakers of Other Languages

Master's Thesis: *Language, Politics, and the United States Citizenship Exam*

Advisor: Dr. Mary Jane Curry

**St. Mary's College of Maryland**      **B.A., Anthropology and Sociology**      2005

Graduated cum laude      Upper Division Certificate: French

Senior Thesis: *In the Other Country: Burmese Communities in Washington DC and Maryland*

Advisor: Dr. William C. Roberts

## PROFESSIONAL EXPERIENCE

**Freelance**      2016-present

*Editor & Transcriptionist*

Provide editing and transcription services, specializing in work with non-native English speakers.

**Michigan Technological University, Houghton, MI**      2012-2016

*Instructor, Intensive English as a Second Language Program*

Taught a variety of English for academic purposes courses. Taught TESOL certificate course for pre-service teachers. Served as co-chair of Commission on English Language Accreditation Curriculum Committee. Led the redesign and implementation of the listening, speaking, and pronunciation curriculum.

*IESL Courses:*

- ESL0330/370 Intermediate I/II Listening/Speaking
- ESL0331/371 Intermediate I/II Pronunciation
- ESL0420 Advanced I Writing
- ESL0430/470 Advanced I/II Listening/Speaking
- ESL0431/471 Advanced I/II Pronunciation
- ESL0491 Transitional Writing
- ESL0492 Transitional Listening/Speaking
- ESL0493 Transitional Reading

*Other Undergraduate Courses:*

- HU3962 TESOL Methods & Materials
- UN1012 Academic Language & Practice

**Baltimore City Community College, Baltimore, MD**      2010-2012

*Instructor, English Language Services*

Taught academic, pre-academic, and community ESOL courses at all levels

**Fulbright English Teaching Assistant, Sarajevo, Bosnia & Herzegovina**      2009-2010

*University of Sarajevo, Faculty of Islamic Studies*

Taught beginning and advanced conversation courses for professors and teaching assistants

*State Court of Bosnia & Herzegovina*

Taught beginning English course for war crimes judges

*Gazi Husrev-begova Medresa*

Designed and taught high school English course (English Access Microscholarship Program)

- Catholic Family Center, Refugee and Immigration Services, Rochester, NY** 2009  
*ESOL Instructor*  
 Designed and taught multi-level job preparation ESOL courses for adult immigrants
- Educational Testing Services, TOEFL Internet Based Test** 2009  
*TOEFL Speaking Section Scorer*
- Cornell University, Department of Earth & Atmospheric Sciences, Ithaca, NY** 2007-2008  
*Tsinghua/Cornell Conference Coordinator*
- Vermont Refugee Resettlement Program, Colchester, VT** 2005-2007  
*AmeriCorps Citizenship Program Coordinator*  
 Conducted citizenship/ESOL training, legal assistance, community outreach, grant management

### **PUBLICATIONS**

- Zuraw, C. (2015). Implementing a Listening & Speaking Curriculum in a Linguistically Homogenous University English for Academic Purposes Program. *Journal of Foreign Language Teaching and Applied Linguistics*, 2(1).

### **PRESENTATIONS**

- Zuraw, C. (2016). *Students Control the Discourse: Design and Assessment of Academic Discussions*. Presentation at Teaching English to Speakers of Other Languages (TESOL) International Convention. Baltimore, USA, 5-8 April, 2016.
- Wu, K. & Zuraw, C. (2015). *Bridging Curricular and Individual Differences: Effective Faculty Collaboration*. Presentation at Teaching English to Speakers of Other Languages (TESOL) International Convention. Toronto, Canada, 25-28 March, 2015.
- Zuraw, C. (2014). *Implementing a Listening & Speaking Curriculum in a Linguistically Homogenous University English for Academic Purposes Program*. Foreign Language Teaching and Applied Linguistics Conference. Sarajevo, Bosnia-Herzegovina, 9-10 May 2014.
- Curry, M.J. & Zuraw, C. (2012). *Civil rights for immigrants: An analysis of the redesigned United States naturalization examination*. American Association for Applied Linguistics (AAAL) Conference. Boston, USA, 24-27 March 2012.
- Brennan-Krohn, Z. & Zuraw, C. (2010). *Intercultural Teaching and Learning in Bosnian EFL Classrooms*. International Conference on Linguistic and Intercultural Education. Herceg Novi, Montenegro, 10-12 June 2010.
- Morgan, A., Quinoes, S., Zuraw, C., & Marquez-Kiyama, J. (2009). *Access and (In)Equity: From Theory to Praxis*. National Outreach Scholarship Conference. University of Georgia, USA, 28-30 September, 2009.

### **PROFESSIONAL SERVICE**

- Site reviewer, Commission on English Language Accreditation 2016-present  
 Co-chair, IESL curriculum committee for accreditation self-study 2013-2015  
 Proposal reviewer, TESOL International Convention 2015

**COMMUNITY SERVICE**

Board member, Pewabic Street Community Garden, Houghton, MI	2014-present
Volunteer, Advocates for Survivors of Torture and Trauma, Baltimore, MD	2011-2012
Volunteer Instructor, Literacy and Lunch, Rochester, NY	2008-2009
Volunteer Instructor, Tompkins Learning Partners, Ithaca, NY	2008

**TRAINING**

CEA Site Reviewer Training, Alexandria, VA	2016
NVivo Workshop, Michigan Technological University, Houghton, MI	2015
CEA Accreditation Workshop, Dallas, TX	2013
University of Sarajevo, Faculty of Islamic Studies, Sarajevo, Bosnia & Herzegovina <i>Certificate of Islamic Studies</i>	2010
Spring Institute for Intercultural Training, Burlington, VT <i>Work Styles Training for ESOL Instructors</i>	2007
Vermont Bar Association and Vermont Refugee Assistance, Burlington, VT <i>Representing Asylum Seekers</i>	2007
Centre for Refugee Studies, York University, Toronto, Canada <i>Post-graduate Summer Course on Refugee Issues</i>	2005
The School for International Training, Geneva, Switzerland <i>Program in International Studies, Organizations, and Social Justice</i>	2003

**LANGUAGES**

English: native speaker  
 French: advanced  
 Bosnian/Croatian/Serbian: beginner  
 Spanish: beginner