Open to all K-12 ESOL Teachers as well as school leaders & paraprofessionals working with SIFE students and their families.

When: 4 half day sessions
July 7, July 9, July 14, July 16, 2015

Time: 1:30 - 4:30 pm

Deadline to register: June 15, 2015

Cost: No registration fees
Campus parking fees not included

This workshop is funded by Project CELLS: Western New York Collaboration for English Language Learner Success.

Where:
University of Rochester
Warner School of Education
LeChase Hall, Room 141
Rochester, New York

Content Questions:
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Many ESOL teachers have not had preparation in supporting students with inconsistent or interrupted formal education (SIFE), who are one type of English language learner in New York State.

This professional development opportunity is designed for ESOL teachers who want to better understand how to support SIFE students in the ESOL classroom and to help their teaching colleagues support them in mainstream content classrooms.

Over four, half-day sessions, participants will:

1. Examine background information on the conditions that cause students to have inconsistent formal education.

2. Understand the demographics of SIFE in our area.

3. Learn general strategies for supporting SIFE students culturally, academically, socially, and emotionally.

4. Review specific strategies and programs for scaffolding SIFE students in content areas.

5. Explore teaching and professional resources especially for SIFE students.

Register Now!

More Information

Dr. Alicia Van Borssum will facilitate this workshop with the assistance of ESOL teachers who have experience working with SIFE.

Space is limited to the first 25 registrants.

About the Center

Housed within the Warner School of Education, the Center draws on the resources and knowledge of the entire University of Rochester connections and the community at large. We are a vibrant, intellectual community where individuals, organizations and institutions collaborate on educational challenges to make the world an even better place.