NEW REGULATIONS FOR ENGLISH LANGUAGE LEARNERS WILL BE REQUIRED IN THE 2015-2016 ACADEMIC YEAR.

HOW WILL THIS IMPACT HOW YOU SUPPORT STUDENTS, TEACHERS, AND FAMILIES OF ENGLISH LANGUAGE LEARNERS?

This summer we are pleased to announce professional learning experiences for school counselors, administrators, social workers, and psychologists who support English Language Learners students and their teachers. New regulations will take effect in the 2015-2016 academic year. These experiences are designed to raise your awareness of these regulations and collaborate with others to identify the implications for your school.

There are NO REGISTRATION COSTS for any of these experiences!

EXPERIENCES FOR K-12 SCHOOL COUNSELORS AND ADMINISTRATORS:

- **Unpacking CR-Part 154 and Understanding Implications for School Counselors’ Practice**

- **Refugee and SIFE Students from a School Counseling and Social Work Perspective** Offered twice this summer to meet your schedule.

- **Successfully Supporting ELL Students and Teachers: An Experience for K-12 School Leaders**

The Collaboration for English Language Learner Success (CELLS) project is made possible through a grant from the US Department of Education. Project partners include the Warner School of Education, Rochester City School District, Mid-West Regional Bilingual Education Resource Network, Monroe 2 Orleans BOCES, Wayne-Finger Lakes BOCES, and Genesee Valley Education Partnership.
Unpacking CR-Part 154 and Understanding Implications for Practice

How well do you understand Part 154 of the NYSED Commissioner Regulations?

Come for the day to learn about these regulations and how they will impact students and different roles in your school.

The morning session will unpack Part 154 so that you have a better understanding of the changes and how they will impact your everyday work. Participants will take an in-depth look at how scheduling ELLs has been changed according to the regulations as well.

The afternoon session is optional for participants providing time to design schedules with the support and guidance of the institute facilitator.

When: Saturday, June 6, 2015
9:00 AM – 12:00 PM (Required)
1:00 PM – 3:00 PM (Optional)
Morning beverages provided
One hour lunch on your own

Where: University of Rochester
Warner School of Education
LeChase Hall, Room 141

Audience: School Counselors, Administrators, and Registrars

Professional Development Hours: Up to 5 possible hours

Facilitator: Terri Orden, Counselor
Rochester International Academy (RIA)
Rochester City School District

NOTE: Campus parking fees do not apply on Saturdays.

Registration is open to the first 30 participants.

Questions? Contact Stephanie Martin
smartin@warner.rochester.edu

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Who are refugee and SIFE students? How do we support them in our schools?

Refugee students and SIFE (students with interrupted or inconsistent formal education) are subpopulations of ELLs in our schools. This institute will help you understand how to best support them.

Over two afternoon sessions, participants will:

- Gain a better understanding of who refugee and SIFE students are and the circumstances of how they came to our community
- Learn how to identify refugee and SIFE students in student management system
- Understand challenges facing refugee and SIFE students
- Find out about new educational terminology associated with ELLs
- Better understand the role of the counselor in assisting refugee and SIFE students
- Become aware of resources in our community that support refugee and SIFE students and their families

This institute will be offered twice this summer, please choose the option that best meets your schedule.

Option One:
When: July 14 and 16, 2015
1:00 PM - 3:30 PM
Where: University of Rochester
Warner School of Education
LeChase Hall, Room 481 and 143
NOTE: Campus parking fees NOT included

Option Two:
When: August 4 and 6, 2015
1:00 PM - 3:30 PM
Where: Monroe 2-Orleans BOCES
3599 Big Ridge Road
Spencerport, NY 14559
James Green Jr. Conference Room

Audience: School counselors, Social Workers, Psychologists, and Administrators

Professional Development Hours: 6
Includes outside assignments

Facilitator: Terri Orden, Counselor
Rochester International Academy (RIA)
Rochester City School District

Registration is open to the first 30 participants, per section.
“ALL TEACHERS ARE TEACHERS OF ELLS”

In the Blueprint for ELL Success, New York State’s education department recently stated that “all teachers are teachers of ELLs” and that administrators, policymakers, and practitioners must prepare ELLs for academic success as their civil right. In this age of college and career readiness and the new CR Part 154 regulations governing the education of ELLS, what should the common core standards and dignity for all students look like in your school?

This professional development will help you envision how the ELLs your school serves can progress toward the common core learning standards. With the presenters and other administrators from across the region, you will:

- Understand the simultaneous process of the acquisition of English with learning academic content
- Become aware of what to look for as evidence of progress toward common core standards in classrooms where ELLs are served by both content and ESOL specialists and be able to support the students and their teachers towards CCLS goals
- Learn about the new Bilingual Common Core Progressions for ELLs and understand the scaffolding toward CCLS at each proficiency level
- Develop cultural competence as you collaborate with culturally and linguistically diverse families

There will be time to address other issues you are wondering about, concerning the education and support of ELLs in your school.

When: July 28 and 30, 2015
8:15 AM – 12:30 PM
AND
October 6, 2015
4:00 PM – 6:00 PM

Where: Monroe 2-Orleans BOCES
3599 Big Ridge Road
Spencerport, NY 14559
James Green Jr. Conference Room

Audience: K-12 School Administrators

Facilitators:
Alicia VanBorssum and Deborah White

Professional Development Hours: 10
Includes outside assignments

Registration is open to the first 25 participants. No registration fees.

Questions? Contact Alicia VanBorssum
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or Stephanie Martin
smartin@warner.rochester.edu