Dear Colleagues,

Please share this opportunity with K-12 Science Educators in your district. Registration fees are covered by the CELLS grant.

Success in Science: Learning Through Inquiry with a Focus on English Language Learners (Grades K-12)

What does teaching and learning through inquiry look like in the science classroom? How do you support English Language Learners in this environment?

Participants will have opportunities to engage in inquiry-based science as they learn:

- About English language learner populations in the region, their backgrounds and their challenges
- How to scaffold science content for ELL students
- How to adapt complex text that is beyond the language level of students
- How to help students develop a deep understanding of content related discourse, vocabulary, and language functions
- Best practice examples for encouraging accountable talk amongst ELL students
- Strategies for utilizing inquiry during instruction

When: August 8 - 10, 2016
Time: 8:30 AM - 3:30 PM
Where: University of Rochester, Warner School of Education, LeChase Hall, Room 285
Audience: K-12 Science and ESOL Teachers and Paraprofessionals
Cost: Registration covered by grant funds through the CELLS project*
Campus parking fees not included
Participants are encouraged to attend as teams of ESOL teachers and content teachers, paraprofessionals and other positions.

Registration is open to the first 25 participants.

Professional Development Hours:
20 including outside assignments

Facilitators:
Amy Savoie and Marie Wilson

Morning beverages provided
Lunch is on your own

Questions?
Contact Stephanie Martin
smartin@warner.rochester.edu

Click here to Register!

*The Collaboration for English Language Learner Success (CELLS) project is made possible through a grant from the US Department of Education. Project partners include the Warner School of Education, Rochester City School District, Mid-West Regional Bilingual Education Resource Network, Monroe 2 Orleans BOCES, Wayne-Finger Lakes BOCES, and Genesee Valley Education Partnership.