Dear Colleagues,

Please share this opportunity with K-5 Math Educators in your district. Returning for another year, the Center for Professional Development and Reform is offering an institute with registration fees covered by the CELLS grant.

Supporting All Learners: A Focus on Reasoning and English Language Development in Elementary Mathematics (Grades K-5)

How do you support ALL students to become mathematical thinkers? How do you support language development in the mathematics classroom?

HIGH QUALITY MATHEMATICS INSTRUCTION requires students to engage in cognitively demanding tasks that provide opportunities for them to be problem solvers who can clearly communicate their thinking to others. In the Blueprint for ELL Success, New York State's education department recently stated that "ALL TEACHERS ARE TEACHERS OF ELLS" and that administrators, policymakers, and practitioners must prepare ELLs for academic success as their civil right.

Taught by a team of math and ESOL educators, this institute will examine how to support learners with diverse language needs to reason with number and operations across the elementary grades.

When: August 2 - 4, 2016

Time: 8:30 AM - 3:30 PM

Where: University of Rochester, Warner School of Education, LeChase Hall, Room 141

Audience: K-5 Math and ESOL Teachers and Paraprofessionals
Using the Common Core State Standards for Mathematics (CCSSM) as a backdrop, participants will engage in math experiences as learners to deepen their own understanding of the mathematics concepts and proficiency reflected in the Common Core State Standards. Through video clips, written cases, and professional readings, participants will develop images of what it means to cultivate and maintain high quality mathematics instruction for all learners and support language development using mathematical concepts.

Participants are encouraged to attend as teams of ESOL teachers and content teachers, and other positions.

Cost: Covered by grant funds through the CELLS project*

Professional Development Hours: 20 includes outside assignments

Registration is open to the first 30 participants.

Facilitators: Kristen Wright, Karen Wolgast, Sarah Farnand

Morning beverages provided
Lunch is on your own
Campus parking fees not included

Questions?
Contact Stephanie Martin at smartin@warner.rochester.edu

Click here to Register!

*The Collaboration for English Language Learner Success (CELLS) project is made possible through a grant from the US Department of Education. Project partners include the Warner School of Education, Rochester City School District, Mid-West Regional Bilingual Education Resource Network, Monroe 2 Orleans BOCES, Wayne-Finger Lakes BOCES, and Genesee Valley Education Partnership.