Including Every Student Through Equity Based Mathematics Teaching Practices

Please join the Center for Professional Development and Education Reform, in conjunction with Monroe 1 BOCES, for three engaging days of professional learning with a focus on implementing equity based mathematics teaching practices.

All students deserve access to high quality instruction where they can attain high levels of mathematics. Every student and teacher enters the classroom with various identities that impact their learning and the overall learning community. Teaching through equity based teaching practices (Aguirre, et al, 2013) allows students to be active participants in their own learning. In this course, we will engage in mathematics as we develop an awareness of these practices and explore how our identities, classroom structures, and the type of tasks we choose affect student engagement and achievement.

Capitalizing on participants’ experiences and connections to current research from the field, we will have opportunities to:

- Come to a deeper understanding of our own “math identity” and how that impacts our learning and teaching
- Develop new images and deepen our understanding of what it means to learn and do mathematics in today’s classrooms
- Appreciate that our students hold various identities and the variety of ways that these identities impact learning
- Bring awareness to issues of equity and social justice, then bring hope

Registration is now live through Monroe 1 BOCES My Learning Plan Catalog

[Click Here to Register]

Register by: December 20th

If you have any questions regarding registration through My Learning Plan, please contact Lisa Crane at (585) 249-7027 or at lisa_crane@boces.monroe.edu.