

## Summer 2022 - updated 05.18.2022

### SUMMER 2022 ACADEMIC CALENDAR

Wednesday	March 30	Summer A & B 2022 <b>matriculated registration opens</b>
Monday	April 11	Summer 2022 <b>non-matriculated registration opens</b>
Monday	April 18	Fall 2022 <b>matriculated registration opens</b>
Monday	May 16	<b>First day of classes—Session A and A/B</b>
Sunday	May 22	Summer 2022 <b>registration closes for Session A and A/B at 11:59pm</b>
Monday	May 30	Memorial Day observed (no classes—make-up classes Friday, June 3)
Monday	June 20	Juneteenth National Independence Day observed (no classes—make-up classes Friday, June 24)
Friday	June 24	<b>Last day of classes—Session A</b>
Monday	June 27	<b>First day of classes—Session B</b>
Sunday	July 3	Summer 2022 <b>registration closes for Session B at 11:59pm</b>
Monday	July 4	Independence Day observed (no classes—make-up classes Friday, July 8)
Monday	July 18	Fall 2022 <b>non-matriculated registration opens</b>
Friday	August 5	<b>Last day of classes—Session B and A/B</b>

#### DEPT CODE (Indicates Instructor's Program)

**CHD** = Counseling & Human Development  
**EL** = Educational Leadership  
**TC** = Teaching & Curriculum  
**WS** = School-wide Courses

#### INSTRUCTIONAL FORMAT CODES

**F-F** = Face-to-face  
**H-O** = Hybrid/Online (both face-to-face and online)  
**O-A** = Online with asynchronous sessions  
**O-S** = Online with synchronous sessions  
 (students must meet together online)

#### NOTES: Restrictions

**A** = Doctoral students only  
**B** = Master's students only  
**C** = Matriculated students only  
**D** = Matriculated counseling students  
**E** = Accelerated EDD students only  
**F** = Doctoral human development students only  
**G** = OR instructor permission required  
**H** = Instructor permission required (e-mail instructor, & Crys)  
**I** = OR students in Program Evaluation Certification

### Summer 2022 — SESSION A+B

**ALL SUMMER (Monday, May 16 - Friday, August 5 unless otherwise indicated)**

No classes on Mondays, May 30, June 20, and July 4; make-up days the following Fridays, unless otherwise indicated

Dates	Day	Time	Dept	Inst Format	Course	Sec #	Cr. Hrs	Course Title	Instructor(s)	Prereqs	Notes	Cap	Tentative Location
5/16-8/5	M	4:50-8:10pm	WS	F-F	ED506	2	3.0	Concepts and Issues in Social Science Research <i>(Open to doctoral students only)</i>	Eleni Duret		<b>A</b>	30	LeChase 163
5/16-8/5	M	4:50-8:10pm	EL	O-S	ED546	1	3.0	Decision Making Dissertation Proposal Seminar	Steve Uebbing + Pat Vaughan-Brogan	ED550 or ED551	<b>E</b>	12	
5/16-8/5	M	4:50-8:10pm	EL	O-S	ED540	1	3.0	Program Evaluation Dissertation Proposal Seminar	Karen DeAngelis	ED550 or ED551	<b>E</b>	12	
5/16-8/5	M	4:50-8:10pm	WS	F-F	ED504	1	3.0	Quantitative Research Methods <i>(Make-up days will be Wednesdays, 6/1, 6/22, and 7/6 from 4:50 - 8:10pm)</i>	Halil Ibrahim Sari	ED506, ED528	<b>A, H</b>	24	LeChase 305
5/16-8/5	M	5:30-7:30pm	WS	O-S	EDU497	1	3.0	Teaching and Learning in Higher Education and Health Care Settings <i>(5/16 &amp; 5/23 will meet 5:30-8:00pm)</i>	Dave Miller + Raffaella Borasi			25	
5/16-8/5	M	8:30-9:45pm	WS	O-S	ED513	1	3.0	Research Writing: The Literature Review	Ting Zhang		<b>A</b>	16	
5/16-8/5	T	4:50-8:10pm	CHD	F-F	EDE457	1	3.0	Staff Training and Performance Management <i>(Required: Acceptance into ABA program)</i>	Meg McGee	ED453		25	LeChase 481
5/16-8/5	TH	4:50-8:10pm	CHD	F-F	EDE455	1	3.0	Research Methods in Applied Behavior Analysis <i>(Required: Acceptance into ABA program)</i>	David McAdam	ED453		25	LeChase 481
5/16-8/5	TH	8:30-9:45pm	WS	O-S	EDE484	1	3.0	Online Teaching & Learning	Lisa Brown			25	
5/16-8/5	TH	8:30-9:45pm	WS	O-S	EDE486	1	3.0	Designing Online Courses	Eric Fredericksen	ED484 or EDU497		16	
5/16-8/5	N/A	N/A	CHD	O-A	ED429	1	3.0	Theories of Human Development	Kyle Sullivan			25	
5/16-8/5	N/A	N/A	WS	O-A	ED406	1	3.0	Master's Research Methods <i>(This class is asynchronous but not self-paced; students will have deadlines for assignments)</i>	Zhe Chen			25	
5/16-8/5	N/A	N/A	EL	F-F	ED545	1	3.0	Program Evaluation Practicum <i>(Please e-mail Nahoko Kawakyu O'Connor for permission, then forward to Crys to register) (Face-to-face class but meetings individually arranged)</i>	Cathy Cerosaletti + Nahoko Kawakyu O'Connor	ED520, ED521	<b>A, C, I</b>	12	
5/16-8/5	N/A	N/A	TC	O-S	ED553	1	2.0	Teaching & Curriculum Doctoral Dissertation Proposal Seminar <i>(Online course but meetings individually arranged)</i>	Martha Mock		<b>E</b>	12	
5/16-8/5	N/A	N/A	CHD	F-F	EDE458	1	1.0	Seminar in Applied Behavior Analysis: Preparing the Behavior Analyst for Practice <i>(Required: Acceptance into ABA program) (Face-to-face class but meetings individually arranged)</i>	David McAdam			25	
6/28-29, +TBA	N/A	9:00am-4:00pm	WS	F-F	EDE545K	2	1.0	STEM Leadership Seminar: Leadership in Action II <i>(Open only to NOYCE MTF Digitally-Rich fellows by invitation.)</i>	Cindy Callard + Michael Daley + Jennifer Kruger			25	LeChase 285

**Summer 2022 – SESSION A**  
**Monday, May 16, through Friday, June 24**

No classes on Mondays, May 30 and June 20; make-up days the following Fridays

Dates	Day	Time	Dept	Inst Format	Course	Sec #	Cr. Hrs	Course Title	Instructor(s)	Prereqs	Notes	Cap	Tentative Location
5/16-6/24	N/A	N/A	WS	O-A	ED528*	1	1.0	Using Quantitative Data Analysis Software <b>(No stand-alone audits; audits allowed only if bundling as part of ED 533) (Online, self-paced course)</b>	Lisa Brown	ED506		20	
5/16-6/24	M	4:50-8:10pm	TC	H-O	EDU480	1	3.0	Theory and Practice in Teaching & Learning the Arts in Elementary School	Becca Rosen			20	N/A
5/18, 25; 6/8, 15	W	5:30-7:30pm	EL	H-O	EDE536A	1	1.0	Coaching and Guiding K-12 Teachers <b>(Class will meet face-to-face on the dates/times specified; other asynchronous online work required) (E-mail instructor for permission, then forward to Crys for registration)</b>	Michael Occhino		<b>I</b>	20	LeChase 104
5/25, 6/1, & 6/8	W	4:00-6:00pm	TC	O-S	ED452C	1	1.0	Instructional Strategies for Inclusive Classrooms - C	Laura Sarchet	ED452A, ED452B		20	
5/20, 27; 6/3	F	4:45-8:45pm	WS	F-F	ED524*	1	1.0	Survey Design <b>(No stand-alone audits; audits allowed only if bundling as part of ED 533)</b>	Saliha Al			24	LeChase 122
6/10, 17, & 24	F	4:45-8:45pm	WS	F-F	ED525*	1	1.0	Interview and Focus Group Techniques <b>(No stand-alone audits; audits allowed only if bundling as part of ED 533)</b>	Eleni Duret			24	LeChase 141
5/16-6/24	N/A	N/A	WS	F-F	ED533	1	3.0	Research Strategies Series <b>(Allows bundling three one-hour research courses; contact Warner Registrar for registration instructions)</b>	N/A		<b>A, G</b>	20	N/A
<b>* Courses marked with an asterisk may be "bundled" and taken as one three credit-hour course. Register for ED 533 (please note one in Summer A and another in Summer B), then register for other courses as 0-hour audits (true audits are not allowed for these 1-hour courses). Contact the Warner Registrar for help, if needed.</b>													
5/16-6/24	N/A	N/A	WS	F-F	EDF448	1	1.0	Field Experience in Academic Program <b>(for international students completing CPT)</b>	Evelyn Kirst			N/A	
5/16-6/24	M/W	5:00-6:30pm	EL	O-S	ED466	1	3.0	Leading Change <b>(Memorial Day week and first week of June, class will meet on Wednesday only from 5:00-8:00pm)</b>	Kit Miller			25	
5/16-6/24	M/W	4:50-8:10pm	EL	H-O	ED462	1	3.0	Managing School Resources <b>(for students in the Geneva cohort only)</b>	Brian Brent			25	Geneva City School District High School Library
5/16-6/24	M/W	4:50-8:10pm	CHD	F-F	EDU454	1	3.0	Career Counseling and Development	Bonnie Rubenstein			<b>35</b>	LeChase 215
5/16-6/24	M/W	4:50-8:10pm	TC	O-S	ED447	1	3.0	Disability and Schools	Alice Harnischfeger			25	
5/16-6/24	T	4:50-8:10pm	TC	O-S	ED405	1	3.0	Assessment in Instructional Contexts	Kristen Love	ED447 recommended		25	
5/16-6/24	T	4:50-8:10pm	EL	H-O	ED469	1	3.0	Leadership and Organizational Dynamics <b>(class meets synchronously on day/time indicated)</b>	Pat Vaughan-Brogan			40	LeChase 104
5/20-6/28	T	4:50-8:10pm	WS	O-S	ED520	1	3.0	Program Evaluation <b>(class will meeting synchronously on Tuesdays but will also require asynchronous participation in addition to synchronous participation)</b>	Jennifer Ward	ED506 for doc students (ED406 all others); ED504	<b>A, G, J</b>	25	
5/16-6/24	W	4:50-8:10pm	TC	O-S	EDU464	1	3.0	Child Development and Learning in Context (Ages 5-12)	Kristen Love + Jeremy Smith			25	
5/16-6/24	W	8:30-9:45pm	TC	F-F	EDE446	1	1.0	Introduction to Urban Education	Bonnie Rubenstein			20	LeChase 481
5/16-6/24	W	8:30-9:45pm	WS	O-S	EDU446	1	3.0	Entrepreneurial Skills for Educators	Dave Miller			25	
5/16-6/24	T/TH	4:50-8:10pm	TC	F-F	EDU498	1	3.0	Literacy Learning as Social Practice <b>(Open to both master's &amp; doctoral students)</b>	Judy VanAlstyne		<b>C</b>	25	LeChase 141 + 148 (Breakout Rooms 207, 209, 287)
5/16-6/24	T/TH	4:50-8:10pm	TC	F-F	ED468	1	3.0	Leadership in Urban Schools	Marlene Blocker			25	LeChase 160
5/16-6/24	T/TH	4:50-8:10pm	TC	F-F	EDU487	1	3.0	Integrating Science and Literacy	Michael Daley + Gena Merliss			20	LeChase 285
5/16-6/24	T/TH	4:50-8:10pm	CHD	H-O	EDU470	1	3.0	Multicultural Perspectives in Counseling	Kristin Rabb			<b>40</b>	LeChase 215
5/16-6/24	T/TH	8:30-9:45pm	TC	O-S	ED415	1	3.0	Adolescent Development and Youth Culture	Jennifer Gkourlias			25	

**Summer 2022 – SESSION B**  
**Monday, June 27, though Friday, August 5**

No classes on Monday, July 4; make-up day the following Friday

Dates	Day	Time	Dept	Inst Format	Course	Sec #	Cr. Hrs	Course Title	Instructor(s)	Prereqs	Notes	Cap	Tentative Location
6/27-8/5	N/A	N/A	TC	O-A	ED408	1	3.0	Development, Learning, and Teaching for Children Ages Birth to 3	Carol Flanigan			25	
6/27-8/5	M	1:00-4:20pm	EL	H-O	ED465	1	3.0	School Governance and the Rights of Students and Teachers	Ty Zinkewich			40	LeChase 160
6/27-8/5	M	4:50-8:10pm	EL	H-O	EDU502	1	3.0	Leading the School District: The Superintendency in the 21st Century	Manuel Rivera			40	LeChase 215
6/27-8/5	M/W	4:50-8:10pm	TC	O-S	EDE476	1	3.0	Teaching English Learners in Content Classrooms <b>(for current teachers not teaching ESOL/TESOL and for preservice teachers in programs leading to certification in English, math, science, and social studies [TA3, TE3, TM3, TS3, TH3, etc.]</b>	Jennifer Gkourlias			25	
6/27-8/5	M/W	4:50-8:10pm	WS	H-O	ED406	3	3.0	Master's Research Methods <b>(Mondays will meet in person in LeChase; Wednesdays will be synchronous online sessions)</b>	Saliha Al			25	LeChase 104
6/27-8/5	M/W	4:50-8:10pm	TC	O-S	EDU440	1	3.0	Children's Literature and Literacy Learning	Christine Green			25	
6/27-8/5	M/W	8:30-9:45pm	TC	O-S	ED451	1	3.0	Teaching & Learning in Inclusive Classrooms	Maria Kasestos	ED447		25	
6/27-8/5	W	1:00-4:20pm	EL	H-O	EDU468	1	3.0	Data-Driven School Improvement	Deborah Baker & Marla Iverson			40	LeChase 163
6/27-8/5	W	4:50-8:10pm	EL	H-O	EDU421	1	3.0	Human Resource Management	Patrick McCue			40	LeChase 141
6/27-8/5	W	8:30-9:45pm	WS	O-S	EDU446	2	3.0	Entrepreneurial Skills for Educators <b>(Offered depending on student enrollment)</b>	Dave Miller			25	
6/27-8/5	T/TH	1:00-4:20pm	TC	F-F	EDU486	1	3.0	Integrating Science and Technology <b>Get Real! Science Camp is scheduled 6 days from 1:00-3:00pm, so graduate students need to be available in Sodus from Noon-4:00pm on most of those days. The dates are July 14, 15, 18, 19, 20 and 21. (PLEASE NOTE: On July 12, students will meet in Sodus from Noon-3:00pm, and on July 15, the GRS Camp will meet from 8:00am-2:00pm. Remaining days will be rescheduled.)</b>	Yang Zhang + Amy Stell			20	
6/27-8/5	T/TH	1:00-4:20pm	TC	F-F	EDE492	1	3.0	Integrating Technology in Teaching Content Areas	Amy Stell			20	LeChase 160
6/27-8/5	T/TH	1:00-4:20pm	TC	F-F	EDU481	1	3.0	Integrating English and Technology	Judy VanAlstyne + Amy Stell			20	LeChase 239
6/27-8/5	T/TH	1:00-4:20pm	TC	F-F	EDU483	1	3.0	Integrating Mathematics and Technology	Zenon Borys + TBA			20	LeChase 163
6/27-8/5	T/TH	1:00-4:20pm	TC	F-F	EDU499	1	3.0	Integrating Social Studies and Technology	Amy Stell			20	LeChase 207
6/27-8/5	T/TH	4:50-8:10pm	CHD	H-O	ED419	1	3.0	Life Course Studies	Kyle Sullivan			25	LeChase 184
6/27-8/5	T/TH	4:50-8:10pm	TC	F-F	EDU442	1	3.0	Race, Class, Gender, and Disability in American Education	Eleni Duret			25	LeChase 104
6/27-8/5	T/TH	4:50-8:10pm	TC	O-S	EDU442	2	3.0	Race, Class, Gender, and Disability in American Education	LaShara Evans			25	
6/27-8/5	T/TH	4:50-8:10pm	WS	F-F	ED507	1	3.0	Qualitative Research Methods	Joyce Duckles	ED506	<b>A</b>	25	LeChase 148
6/27-8/5	T/TH	4:50-8:10pm	CHD	F-F	EDU453	1	3.0	Counseling and Facilitating in Small Groups	Michael Nordquist	EDF450, EDU457	<b>D, G</b>	20	LeChase 160
6/27-8/5	T/TH	4:50-8:10pm	CHD	F-F	EDU453	2	3.0	Counseling and Facilitating in Small Groups	Molly Schleigh	EDF450, EDU457	<b>D, G</b>	20	LeChase 161
6/27-8/5	T/TH	4:50-8:10pm	TC	F-F	EDE448	1	3.0	Behavior and Communication Supports for Students with Significant Disabilities	TBA			25	LeChase 124
6/27-8/5	N/A	N/A	WS	F-F	ED533	2	3.0	Research Strategies Series <b>(allows bundling three one-hour research courses; contact Warner Registrar for registration instructions)</b>	N/A		<b>A, G</b>		N/A
FRI - 7/1, 8; 7/22, 29		10:00am-1:00pm 10:00am-2:00pm	WS	O-S	EDE490	1	1.0	Faculty Development Topics: Anti-Racist Curriculum Development in Higher Education <b>(No audits allowed)</b>	Nancy Ares			15	N/A
7/25-8/23	N/A	N/A	WS	O-A	EDE470	1	1.0	Topics in Online Teaching <b>(Open only to UR faculty from other schools) Instructor permission required</b>	Lisa Brown		<b>I</b>	20	

**Summer 2022 – SESSION A+B (other registrations)**

**ALL SUMMER (Monday, May 16 - Friday, August 5)**

No classes on Mondays, May 30, June 20, and July 4; make-up days the following Fridays

Dates	Day	Time	Dept	Inst Format	Course	Sec #	Cr. Hrs	Course Title	Instructor(s)	Prereqs	Notes	Cap	Tentative Location
<b>FIELD EXPERIENCES, RESEARCH, INDEPENDENT &amp; FIELD STUDIES, PRACTICA, CULMINATING REQUIREMENT CLASSES to be individually arranged:</b>													
5/16-8/5	N/A	N/A	EL	F-F	EDE460	1	var	Master's Culminating Requirement: Ed Administration K12	Andrea Cutt			12	
5/16-8/5	N/A	N/A	EL	F-F	EDE461	1	var	Master's Culminating Requirement: Higher Ed	Andrea Barrett			12	
5/16-8/5	M	3:00-4:30pm	CHD	F-F	EDF559	1	var	Supervised Internship in Counseling Practice (Doctoral)	Karen Mackie		<b>D</b>	12	LeChase 239
5/16-8/5	M	3:00-4:30pm	CHD	F-F	EDF560	1	var	Supervised Internship in Mental Health Counseling (Doctoral)	Karen Mackie		<b>D</b>	12	LeChase 239
5/16-8/5	W	2:00-4:30pm	CHD	F-F	EDF458	1	0-9	Supervised Internship in Community Mental Health Counseling	Karen Mackie		<b>D</b>	24	LeChase 160
5/11, 6/15, 7/13, 8/3	W	3:00-4:30pm	WS	O-S	EDF488	1	3.0	Practicum in Online Teaching	Lisa Brown + Eric Fredericksen	EDE484 (or EDU497), EDE486	<b>C</b>	20	
5/16-8/5	N/A	N/A	CHD	F-F	EDF453	1	1-6	Practicum in ABA <b>(E-mailed instructor permission required)</b>	Meg McGee + David McAdam		<b>C, H</b>	15	LeChase 148
5/16-8/5	N/A	N/A	TC	F-F	EDF490	1	1-3	Practicum in K-12 Digitally-Rich Teaching <b>E-mail instructor for permission, then forward e-mail to Crys to register</b>	Dave Miller	EDE484A	<b>I</b>	15	
5/16-8/5	N/A	N/A	TC	F-F	EDF490	2	1-3	Practicum in K-12 Digitally-Rich Teaching <b>E-mail instructor for permission, then forward e-mail to Crys to register</b>	Zenon Borys	EDE484A	<b>I</b>	15	
5/16-8/5	N/A	N/A	TC	F-F	EDF490	3	1-3	Practicum in K-12 Digitally-Rich Teaching <b>E-mail instructor for permission, then forward e-mail to Crys to register</b>	Mike Daley	EDE484A	<b>I</b>	25	
TBA	TBA	TBA	EL	F-F	EDF497	1	1-6	Supervised Internship in Higher Education	Andrea Barrett				
TBA	TBA	TBA	EL	F-F	EDF498	1	0-6	Supervised Internship in Educational Administration	Lynne Erdle				
TBA	TBA	TBA	EL	F-F	EDF498	2	0-6	Supervised Internship in Educational Administration <b>(Southern Tier Cohort)</b>	Gail Hirst				
TBA	TBA	TBA	EL	F-F	EDF498	3	0-6	Supervised Internship in Educational Administration	Pat McCue				
TBA	TBA	TBA	EL	F-F	EDF498	4	0-6	Supervised Internship in Educational Administration	Manny Rivera				
TBA	TBA	TBA	EL	F-F	EDF498	5	0-6	Supervised Internship in Educational Administration	Dawn Santiago-Marullo				
TBA	TBA	TBA	EL	F-F	EDF498	6	0-6	Supervised Internship in Educational Administration	Pat Vaughan-Brogan				
TBA	TBA	TBA	WS	N/A	ED496	1	1-6	Master's Research Apprenticeship	TBA				
TBA	TBA	TBA	WS	N/A	ED596	1	1-6	Doctoral Research Apprenticeship	TBA				
TBA	TBA	TBA	WS	N/A	ED491	1	1-3	Independent Study in Education (Master's)	TBA				
TBA	TBA	TBA	WS	N/A	ED492	1	1-3	Field Study in Education (Master's)	TBA				
TBA	TBA	TBA	WS	N/A	ED493	1	1-3	Master's Research in Education	TBA				
TBA	TBA	TBA	CHD	N/A	ED494	1	1-6	Research & Praxis in Human Development	Joyce Duckles				
TBA	TBA	TBA	WS	N/A	ED591	1	1-3	Independent Study in Education (Doctoral)	TBA				
TBA	TBA	TBA	WS	N/A	ED592	1	1-3	Field Study in Education (Doctoral)	TBA				
TBA	TBA	TBA	WS	N/A	ED593	1	1-6	Ed.D. Research (Dissertation) <b>Must have completed Comp Exams</b>	TBA				
TBA	TBA	TBA	WS	N/A	ED593B	1	1-6	Ed.D. Research Abroad <b>Must have completed Comp Exams</b>	TBA				
TBA	TBA	TBA	WS	N/A	ED595	1	1-6	Ph.D. Research (Dissertation) <b>Must have completed Comp Exams</b>	TBA				
TBA	TBA	TBA	WS	N/A	ED595B	1	1-6	Ph.D. Research Abroad <b>Must have completed Comp Exams</b>	TBA				
<b>ALTERNATE REGISTRATION CATEGORIES</b>													
TBA	TBA	TBA	WS	N/A	ED898	1	0.0	Master's Thesis: Half-Time <b>(loan eligibility) NOTE: thesis registrations can be used only twice as a stand-alone registration</b>	Student's Advisor			N/A	
TBA	TBA	TBA	WS	N/A	ED899	1	0.0	Master's Thesis <b>(loan eligibility; requires FT Mandatory Health Fee) NOTE: thesis registrations can be used only twice as a stand-alone registration</b>	Student's Advisor			N/A	
TBA	TBA	TBA	WS	N/A	ED899B	1	0.0	Master's Thesis: Abroad <b>(for international students finishing abroad) NOTE: as far as possible, should not be used more than twice as a stand-alone registration</b>	Student's Advisor			N/A	
TBA	TBA	TBA	WS	N/A	ED998	1	0.0	Doc Dissertation: Half-Time <b>(loan eligibility) NOTE: dissertation registrations can be used only four times as stand-alone registration</b>	Student's Advisor			N/A	
TBA	TBA	TBA	WS	N/A	ED999	1	0.0	Doc Dissertation: Full-Time <b>(loan eligibility; requires FT Mandatory Health Fee) NOTE: dissertation registrations can be used only four times as stand-alone registration</b>	Student's Advisor			N/A	
TBA	TBA	TBA	WS	N/A	ED999B	1	0.0	Doc Dissertation: Abroad <b>(for international students finishing abroad) NOTE: as far as possible, should not be used more than four times as a stand-alone registration</b>	Student's Advisor			N/A	

<b>COMPREHENSIVE EXAMINATION RESEARCH REGISTRATION CATEGORIES--NOTE: for registrations indicating variable credits, six (6) is maximum hours allowed to complete Comp Exam</b>													
TBA	TBA	TBA	WS	N/A	EDE552	1	var	Comprehensive Exam Research: Educational Leadership, K12	TBA				N/A
TBA	TBA	TBA	WS	N/A	EDE553	1	var	Comprehensive Exam Research: Higher Education PhD	TBA				N/A
TBA	TBA	TBA	WS	N/A	EDE554	1	var	Comprehensive Exam Research: Educational Policy & Theory PhD	TBA				N/A
TBA	TBA	TBA	WS	N/A	EDE555	1	var	Comprehensive Exam Research: Counseling & Human Development PhD	TBA				N/A
TBA	TBA	TBA	WS	N/A	EDE556	1	var	Comprehensive Exam Research: Counseling & Human Development EdD	TBA				N/A
TBA	TBA	TBA	WS	N/A	EDE557	1	var	Comprehensive Exam Research: Teaching & Curriculum PhD	TBA				N/A
TBA	TBA	TBA	WS	N/A	EDE558	1	var	Comprehensive Exam Research: Teaching & Curriculum EdD	TBA				N/A
<b>INTENT TO GRADUATE Students intending to graduate at the end of this term should register for one of these no-cost categories. NOTE: These registrations do NOT keep students continuously enrolled; students cannot register for these alone and remain active students.</b>													
N/A	N/A	N/A	WS	N/A	EDE499B	1	0.0	Master's Intent to Graduate-- <b>AUGUST</b>	N/A				N/A
N/A	N/A	N/A	WS	N/A	EDE499C	1	0.0	Master's Intent to Graduate-- <b>OCTOBER</b>	N/A				N/A
N/A	N/A	N/A	WS	N/A	EDE599B	1	0.0	Doctoral Intent to Graduate-- <b>AUGUST</b>	N/A				N/A
N/A	N/A	N/A	WS	N/A	EDE599C	1	0.0	Doctoral Intent to Graduate-- <b>OCTOBER</b>	N/A				N/A
<b>SUMMER 2023 – ODD Summer Courses (for planning purposes)</b>													
SumA	M/W	4:50-8:10pm	EL		EDE450		3.0	Applied Leadership	Suzanne Piotrowski				25
SumA	M/W	4:50-8:10pm	CHD		EDE478		3.0	Integrating Expressive Arts into Counseling Practice	Karen Mackie			<b>D, G</b>	25
SumA	T/TH	4:50-8:10pm	EL		ED433		3.0	Student Affairs Administration: Admissions and Financial Aid	Kim Harvey + TBA				25
SumA	T/TH	4:50-8:10pm	EL		EDE485		3.0	Student Affairs Administration: Student Activities and Fraternity/Sorority	TBA				25
SumA	T/TH	4:50-8:10pm	CHD		EDE447		3.0	Counseling Interventions for Children and Adolescents	Justin Russotti				25
<b>SUMMER 2022 – Cancelled Courses</b>													
5/16-8/5	TH	8:30-9:45pm	WS	Ø-S	EDE471		2.0	Topics in Designing Online Courses (Synchronous sessions) (Open only to UR faculty from other schools) <b>No longer offered; students now take EDE 486.</b>	Eric Fredericksen	EDE470		<b>I</b>	16
5/16-8/5	N/A	N/A	WS	Ø-S	EDE474		6.0	Faculty Online Teaching Preparation Sequence (FULLY ONLINE COURSE with asynchronous and synchronous sessions, yet TBD); this course allows bundling the three courses in this sequence: EDE 470, EDE 471, & EDF 472 <b>No longer offered; students now take EDE 486.</b>	Eric Fredericksen			<b>I</b>	16
6/27-8/5	M/W	4:50-8:10pm	WS	F-F	ED506		3.0	Concepts and Issues in Social Science Research (open to doctoral students-only) <b>Offered only A+B (all summer) now</b>	TBA			<b>A</b>	30
5/16-6/24	M/W	4:50-8:10pm	CHD	F-F	EDE423		3.0	Spirituality, Religion, and Healing in Counseling <b>Usually offered in the summer, but not this year</b>				<b>D, G</b>	25