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<th>Time</th>
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<th>Cr. Hrs</th>
<th>Course Title</th>
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<td>EDF418S 1 3</td>
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<td>Student Teaching in Secondary Schools A (Science)</td>
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<td>EDE6409 1 4</td>
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<td>Academic Leadership in Crises</td>
<td>Sarah Mangelsdorf + Rich Feldman</td>
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<td>Diversity and Equity in Education</td>
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<td>ED513 1 3</td>
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<td>Research Writing: The Literature Review</td>
<td>Jayne Lammers</td>
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<td>EDS21 1 3</td>
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<td>Advanced Program Evaluation</td>
<td>Nahoko Kawakubo- O'Connor</td>
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<td>ED457 1 3</td>
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<td>Autism Spectrum Disorders: Characteristics and Educational Issues</td>
<td>Meg McGee</td>
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<td>Implementing Innovation in Science Education</td>
<td>Kyle McGee</td>
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<td>MON 4:50-7:30pm EL H-O</td>
<td>ED469 1 3</td>
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<td>Leadership &amp; Organizational Dynamics</td>
<td>Pat Vaughan-Brogan</td>
<td>30 Hornell High School (120 Raider Rd), Interactive classroom, 2nd floor above library</td>
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<td>Implementing Innovation in Mathematics Education</td>
<td>Xenon Boys</td>
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<td>Orlando Marrero</td>
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<td>EDE509 1 3</td>
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<td>Proseminar in Human Development: Foundational Concepts, Theories, Methods, and Practices (designed for HD doctoral students—or with permission of instructor)</td>
<td>Silvia Sörensen</td>
<td>ED506 A 25 TBA</td>
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<td>Decision Making Dissertation Seminar II</td>
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<td>EL F-F</td>
<td>ED542</td>
<td>Program Evaluation Dissertation Seminar II</td>
<td>Tricia Shalka + Andrea Barnett</td>
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<td>LeChase 161</td>
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<td>EL H-O</td>
<td>EDU516</td>
<td>Decision-Making for Educational Leaders II: Making Decisions in Schools and Universities</td>
<td>Steve Uebbing</td>
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<td>MON</td>
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<td>CHD F-F</td>
<td>EDU473</td>
<td>Problem Identification and Intervention in Counseling II</td>
<td>Martin Lynch</td>
<td>D 35</td>
<td>LeChase 141</td>
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<td>MON</td>
<td>5:30-7:00pm</td>
<td>HP O-S</td>
<td>EDU581</td>
<td>Clinical Teaching in Health Care Professions Education: Teaching and Instructional Methods</td>
<td>Valerie Lang + Eric Fredericksen + Andrew Wolf</td>
<td>E 20</td>
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<td>MON</td>
<td>7:35-10:15pm</td>
<td>CHD F-F</td>
<td>EDU460</td>
<td>Counseling Theory &amp; Practice II (those in Dr. Marquis’s fall EDU 457 register for this)</td>
<td>Denise Asandrov-Bondy + Andre Marquis</td>
<td>D 20</td>
<td>LeChase 481</td>
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<td>MON</td>
<td>7:35-10:15pm</td>
<td>CHD F-F</td>
<td>EDU460</td>
<td>Counseling Theory &amp; Practice II (those in Ms. Gearhart’s fall EDU 457 register for this)</td>
<td>Nancy Gearhart</td>
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<td>LeChase 104</td>
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<td>EDE419A</td>
<td>Topics in Foundations of Psychopharmacology and Biological Determinants of Mental Health (Course for students completing the advanced certificate in Mind/Body Healing and Wellbeing)</td>
<td>Scott McGuinness + Justin Russotti</td>
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<td>LeChase 143</td>
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<td>MON</td>
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<td>EDU581</td>
<td>Clinical Teaching in Health Care Professions Education: Teaching and Instructional Methods</td>
<td>Valerie Lang + Eric Fredericksen + Andrew Wolf</td>
<td>E 20</td>
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<td>EDF408</td>
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<td>Student Teaching in Elementary Schools B</td>
<td>Kristen Love</td>
<td>EDF498; EDF495 required concurrently</td>
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<td>TUE</td>
<td>8:30-9:30AM</td>
<td>TC</td>
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<td>EDF409</td>
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<td>Student Teaching in Inclusive Elementary School Settings B</td>
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<td>American Educational &amp; Linguistic Practices (designed for international students)</td>
<td>Fangzhi He</td>
<td>EDF498; EDF495 required concurrently</td>
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<td>EDF422</td>
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<td>Practica in Teaching Literacy</td>
<td>Carol St. George</td>
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<td>Practica in Teaching Literacy in Secondary Schools</td>
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<td>Carol St. George</td>
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**READING:** In addition to classroom hours, students must arrange practica with instructor.

**CHILDHOOD/ELEMENTARY:** In addition to classroom hours, students must arrange student teaching with instructor.

**Spring 2022 - TUESDAY COURSES - start 1/18/2022, unless noted otherwise**

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<td>Theory and Practice for Reading Professionals</td>
<td>Carol St. George</td>
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<td>O-S</td>
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<td>Leadership and Special Education (Synchronous Sessions will be on Tuesdays, 1/25, 2/8, 3/1, 3/8, 3/15, 3/22, 4/5, and 4/22)</td>
<td>Holly Manaseri</td>
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<td>Quantitative Research Methods</td>
<td>Nancy Ares</td>
<td>ED506, ED507</td>
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<td>Creativity in Qualitative Methods</td>
<td>Tracey McNicholls</td>
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<td>Leadership &amp; Organizational Dynamics (Exclusively for students in the Southern Tier) E-mailed permission of instructor required</td>
<td>Brian Crawford</td>
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<td>Cattaraugus Allegany BOCES</td>
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<td>EDF498</td>
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<td>Literacy Learning as Social Practice</td>
<td>Judy Van Alstyne</td>
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<td>LeChase 121 + Breakout Rms 207, 209, 287</td>
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<td>Diversity and Equity in Higher Education</td>
<td>Kristin Hocker</td>
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<td>ED461</td>
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<td>Master's Culinaring Requirement: Higher Education</td>
<td>Andrea Barrett</td>
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<td>LeChase 181</td>
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<td>EDF452</td>
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<td>Supervised Internship in School Counseling II</td>
<td>Bonnie Rubenstein</td>
<td>EDF451</td>
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<td>Methods and Applications in Applied Behavior Analysis (open only to students admitted into a proABA program)</td>
<td>Amy Leon</td>
<td>EDF531 [or concurrent]</td>
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<td>Supervised Internship in Community Mental Health Counseling</td>
<td>Karen Mackie</td>
<td>EDF450</td>
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<td>Counselor Supervision</td>
<td>Doug Griffin</td>
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<td>Supervised Internship in Counselor Education I (continued from fall; no registrations)</td>
<td>Karen Mackie</td>
<td>ED556</td>
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<td>LeChase 483</td>
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<td>TUE</td>
<td>7:35-9:35pm</td>
<td>CHD</td>
<td>F-F</td>
<td>ED559</td>
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<td>Supervised Internship in Counselor Education II (with instructor permission)</td>
<td>Karen Mackie</td>
<td>ED556</td>
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<td>Supervised Internship in Mental Health Counseling</td>
<td>Karen Mackie</td>
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<td>LeChase 481</td>
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<td>Multicultural Perspectives in Counseling</td>
<td>Serena Teterov</td>
<td>D, G</td>
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<td>EL</td>
<td>F-F</td>
<td>ED413</td>
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<td>1</td>
<td>3</td>
<td>Student Affairs Administration: Academic Support Services</td>
<td>Lynda Maczko</td>
<td>EDF450 + Mary Kraus</td>
<td>25</td>
<td>LeChase 103</td>
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<td>TUE</td>
<td>7:35-10:15pm</td>
<td>EL</td>
<td>O-S</td>
<td>ED507</td>
<td></td>
<td>1</td>
<td>3</td>
<td>Qualitative Research Methods (Synchronous sessions will be held on Tuesdays from 7:45- 8:15 pm)</td>
<td>Jayne Lammers</td>
<td>ED506</td>
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<td>TC</td>
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<td>Second Language Acquisition and Bilingualism</td>
<td>TBA</td>
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<td>Designing Online Courses (will have several synchronous sessions within this timeframe)</td>
<td>Eric Fredericksen</td>
<td>EDF486 or EDF407</td>
<td>16</td>
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### Spring 2022 - WEDNESDAY COURSES - start 1/12/2022, unless noted otherwise

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Dept</th>
<th>Inst Format</th>
<th>Course</th>
<th>Sec #</th>
<th>Course Title</th>
<th>Instructor(s)</th>
<th>Prereqs</th>
<th>Notes</th>
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<td>WS</td>
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<td>EDF408</td>
<td>1</td>
<td>Practicum in Online Teaching (synchronous sessions on 1/5, 2/9, 3/9, 4/13 at stated time.) E-mailed instructor permission required.</td>
<td>Eric Frederickson + Lisa Brown</td>
<td>EDE486</td>
<td>C, H</td>
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<td>WED</td>
<td>3:40-4:40pm</td>
<td>TC</td>
<td>F-F</td>
<td>EDF418F</td>
<td>1</td>
<td>Student Teaching in Secondary Schools (Foreign Languages &amp; Latin)</td>
<td>Jennifer Gkourlias + sup</td>
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<td>15</td>
<td>LeChase 148</td>
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<tr>
<td>WED</td>
<td>3:40-4:40pm</td>
<td>TC</td>
<td>F-F</td>
<td>EDF419F</td>
<td>1</td>
<td>Student Teaching in Inclusive Secondary Schools Settings A (Foreign Languages &amp; Latin)</td>
<td>Jennifer Gkourlias + sup</td>
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<td>15</td>
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<td>F-F</td>
<td>EDF420F</td>
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<td>Jennifer Gkourlias + sup</td>
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<td>EDF421F</td>
<td>1</td>
<td>Student Teaching in Inclusive Secondary Schools Settings B (Foreign Languages &amp; Latin)</td>
<td>Jennifer Gkourlias + sup</td>
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<td>TC</td>
<td>F-F</td>
<td>EDF428</td>
<td>1</td>
<td>Student Teaching in ESOL in Elementary School</td>
<td>Jennifer Gkourlias + sup</td>
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<td>LeChase 148</td>
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<td>EDF430</td>
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<td>TC</td>
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<td>EDF432</td>
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<td>Student Teaching in ESOL</td>
<td>Jennifer Gkourlias + sup</td>
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<td>TC</td>
<td>F-F</td>
<td>EDF423</td>
<td>1</td>
<td>Practica in Teaching Literacy in Elementary Schools (Prereqs: EDU498, EDU427 (or concurrently))</td>
<td>Carol St. George</td>
<td>C</td>
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<td>TC</td>
<td>F-F</td>
<td>EDF424</td>
<td>1</td>
<td>Practica in Teaching Literacy in Middle Childhood (Prereqs: EDU498, EDU427 (or concurrently))</td>
<td>Carol St. George</td>
<td>C</td>
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<td>WED</td>
<td>4:50-7:30pm</td>
<td>EL</td>
<td>H-O</td>
<td>ED469</td>
<td>3</td>
<td>Leadership &amp; Organizational Dynamics (NOTCE students only) E-mailed permission of instructor required.</td>
<td>Pat Vaughan-Brogan</td>
<td>30</td>
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<td>TC</td>
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<td>ED407</td>
<td>1</td>
<td>Development, Learning, and Teaching for Children Ages 3 to 5 (Early childhood pre-service teachers (TA1, TA2, NAI) must take this course concurrently with EDF442 or EDF443)</td>
<td>Kristen Love</td>
<td>C</td>
<td>20</td>
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<td>LeChase 184</td>
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<td>TC</td>
<td>O-S</td>
<td>ED407</td>
<td>2</td>
<td>Development, Learning, and Teaching for Children Ages 3 to 5 (Early childhood pre-service teachers (TA1, TA2, NAI) must take this course concurrently with EDF442 or EDF443)</td>
<td>Kristen Love</td>
<td>C</td>
<td>20</td>
<td></td>
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<td>WED</td>
<td>4:50-7:30pm</td>
<td>WS</td>
<td>O-F</td>
<td>ED507</td>
<td>2</td>
<td>Qualitative Research Methods</td>
<td>TBA</td>
<td>EDS06</td>
<td>A</td>
<td>25</td>
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<td>TC</td>
<td>O-S</td>
<td>ED446</td>
<td>1</td>
<td>Collaborative Teaching Partnerships in Inclusive Classrooms</td>
<td>Alice Harnischfeger</td>
<td>ED 447 recommended</td>
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<td>25</td>
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<td>WED</td>
<td>4:50-7:30pm</td>
<td>TC</td>
<td>F-F</td>
<td>ED463</td>
<td>1</td>
<td>Implementing Innovation in Foreign Languages and ESOL Education.*</td>
<td>Jennifer Gkoulias + Hairong Shang-Butler</td>
<td>EDU435 or Inst Perm</td>
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<td>WED</td>
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<td>EDE468</td>
<td>1</td>
<td>Data Driven School Improvement</td>
<td>Marla Tovison</td>
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<td>25</td>
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<td>F-F</td>
<td>ED418</td>
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<td>The Family and Social Dynamics</td>
<td>Joyce Dukles</td>
<td>25</td>
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<td>F-F</td>
<td>ED1174</td>
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<td>Addictive Counseling and Prevention</td>
<td>Scott MacKinnis</td>
<td>ED483</td>
<td>D, G</td>
<td>40</td>
<td>LeChase 481 + Breakout Rms 419, 421, 485, 487</td>
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<td>EDU514</td>
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<td>Mind/Body Approaches to Healing Chronic Pain</td>
<td>Doug Guiffria</td>
<td>25</td>
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<td>4:50-7:30pm</td>
<td>EL</td>
<td>F-F</td>
<td>ED455</td>
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<td>College Students and Student Development Theory</td>
<td>Brian Magee</td>
<td>C</td>
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<td>25</td>
<td>LeChase 122</td>
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<td>F-F</td>
<td>EDE459</td>
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<td>Client Confidentiality and Records Management (Open only to students admitted into a pro484A program)</td>
<td>Meg McGee</td>
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<td>EDS89</td>
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<td>Critical Literacy</td>
<td>Joanne Larson</td>
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<td>EDE451</td>
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<td>Organizational Theory: Theoretical Traditions, Future Directions</td>
<td>Nathan Harris</td>
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<td>7:35-10:15pm</td>
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<td>EDF441</td>
<td>1</td>
<td>Urban Teaching &amp; Leadership Seminar IB - NO AUDITS</td>
<td>Bonnie Rubenstein</td>
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<td>F-F</td>
<td>ED453</td>
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<td>Counseling and Facilitating in Small Groups</td>
<td>Michael Nordquist</td>
<td>EDF450, EDU457</td>
<td>D, G</td>
<td>20</td>
<td>LeChase 121</td>
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</table>

* Pre-service teachers should take this course concurrently with their spring student teaching experience; other candidates are expected to find an instructional context where they can conduct the projects included in this course.
Spring 2022 - THURSDAY COURSES - start 1/13/2022, unless noted otherwise

<table>
<thead>
<tr>
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<th>Dept</th>
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<th>Course</th>
<th>Sec #</th>
<th>Cr. Hrs</th>
<th>Course Title</th>
<th>Instructor(s)</th>
<th>Prereqs</th>
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<td>EDF418D</td>
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<td>3</td>
<td>Student Teaching in Inclusive Secondary School Settings A (Generalist)</td>
<td>Kristen Love</td>
<td>ED451, ED452A or concurrent</td>
<td>15</td>
<td>LeChase 481</td>
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<td>THU</td>
<td>3:00-3:40</td>
<td>TC</td>
<td>F-F</td>
<td>EDF421D</td>
<td>1</td>
<td>4</td>
<td>Student Teaching in Inclusive Secondary School Settings B (Generalist)</td>
<td>Kristen Love</td>
<td>ED451, ED452A or concurrent</td>
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<td>LeChase 481</td>
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<td>EDF445</td>
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<td>Field Experiences with Students with Significant Disabilities (must be taken concurrently with EDF445)</td>
<td>Kristen Love</td>
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<td>EDF446</td>
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<td>Inclusion Adolescence Student Teaching Seminar A (must be taken concurrently with EDF452B by all secondary student teachers pursuing dual certification)</td>
<td>Kristen Love</td>
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<td>EDF447</td>
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<td>Inclusion Adolescence Student Teaching Seminar B (must be taken concurrently with EDF452B by all secondary student teachers pursuing dual certification)</td>
<td>Kristen Love</td>
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<td>Instructional Strategies for Inclusive Classrooms (Part 2)</td>
<td>Laura Sarchet</td>
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<td>EDF442</td>
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<td>Student Teaching in Pre-school</td>
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<td>ED407 concurrently</td>
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<td>THU</td>
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<td>TC</td>
<td>F-F</td>
<td>EDF443</td>
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<td>Student Teaching in Inclusive Pre-School Settings</td>
<td>Kristen Love</td>
<td>ED407 or ED475 concurrently</td>
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<td>1/6</td>
<td>4:00-8:30</td>
<td>EL</td>
<td>F-F</td>
<td>EDU417</td>
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<td>Special Topics in Educational Administration (Prequel class): for Cattaraugus Allegany cohort only</td>
<td>Lawrence Spanenburg</td>
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<td>Cattaraugus Allegany BOCES Professional Development Center</td>
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<td>F-F</td>
<td>EDU417</td>
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<td>3</td>
<td>Special Topics in Educational Administration (Prequel class): Wayne/Finger Lakes-January 20, 27; Feb 3, 7, 8, 24; Mar 10, 17, 24, 31; Apr. 7</td>
<td>Howard Dennis</td>
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<td>Phillips Clifton Springs School District Board</td>
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<td>WS</td>
<td>F-F</td>
<td>ED406</td>
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<td>3</td>
<td>Master's Research Methods</td>
<td>Sallia Al</td>
<td>B, G</td>
<td>25</td>
<td>LeChase 182</td>
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<td>THU</td>
<td>4:50-7:30pm</td>
<td>WS</td>
<td>H-O</td>
<td>ED516</td>
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<td>3</td>
<td>Designing and Evaluating Professional Development</td>
<td>Stephanie Martin + Michael Occhino</td>
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<td>WS</td>
<td>H-O</td>
<td>EDE494</td>
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<td>Online Teaching and Learning</td>
<td>Lisa Brown</td>
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<td>LeChase 305</td>
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<td>F-F</td>
<td>ED409</td>
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<td>3</td>
<td>Language and Literacy in Education</td>
<td>Tu Jung Han</td>
<td>EDU498 recommended</td>
<td>25</td>
<td>LeChase 163</td>
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<td>EDU428</td>
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<td>3</td>
<td>Theory and Practice in Teaching and Learning Social Studies in Elementary School</td>
<td>David Hursh</td>
<td>EDU409 concurrently</td>
<td>20</td>
<td>LeChase 143</td>
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<td>F-F</td>
<td>EDU523</td>
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<td>3</td>
<td>Theory and Research in Teaching</td>
<td>Kevin Meswissen</td>
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<td>LeChase 285</td>
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<td>H-O</td>
<td>ED462</td>
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<td>3</td>
<td>Managing School Resources</td>
<td>Brian Brent &amp; Shawn VanDuyse</td>
<td></td>
<td>60</td>
<td>LeChase 215</td>
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<td>THU</td>
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<td>CHD</td>
<td>F-F</td>
<td>EDU481</td>
<td>2</td>
<td>3</td>
<td>Practical Knowledge and Skills in Research in Health and Education</td>
<td>Siva Sorenson</td>
<td>EDU406 or ED406 or Inst Perm A</td>
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<td>CHD</td>
<td>F-F</td>
<td>EDU465</td>
<td>1</td>
<td>3</td>
<td>Assessment and Appraisal</td>
<td>Oliver Boxell</td>
<td>D, G</td>
<td>25</td>
<td>LeChase 104</td>
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<td>THU</td>
<td>4:50-7:30pm</td>
<td>CHD</td>
<td>F-F</td>
<td>EDU544</td>
<td>1</td>
<td>3</td>
<td>Career Counseling and Development</td>
<td>Bonnie Rubenstein</td>
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<td>25</td>
<td>LeChase 481, 485 + 487</td>
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<td>F-F</td>
<td>ED425</td>
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<td>3</td>
<td>Minority Youth Development in Urban Contexts</td>
<td>Junior Dillon</td>
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<td>LeChase 121</td>
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<td>THU</td>
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<td>F-F</td>
<td>EDU555</td>
<td>1</td>
<td>3</td>
<td>Advanced Counseling Theory, Research, and Practice</td>
<td>Andra Marquis</td>
<td>A, D, G</td>
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<td>LeChase 161</td>
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<td>F-F</td>
<td>EDE454</td>
<td>4</td>
<td>3</td>
<td>Assessment and Treatment of Challenging Behaviors (Required: acceptance into an ABA program)</td>
<td>David McaBam</td>
<td>ED453</td>
<td>25</td>
<td>LeChase 160</td>
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<td>F-F</td>
<td>EDU557</td>
<td>1</td>
<td>3</td>
<td>Selected Theories of Human Development: Concepts of Normality, Disability, and Inclusion in Theory and Practice</td>
<td>Samantha Daley</td>
<td>ED 429</td>
<td>A, D, G</td>
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<td>CHD</td>
<td>F-F</td>
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<td>Selected Theories of Human Development: Sociocultural and Relational Theories of Development and Transformation</td>
<td>Joyce Dudlisey</td>
<td>ED 429</td>
<td>A, D, G</td>
<td>25</td>
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<td>THU</td>
<td>7:35-10:15pm</td>
<td>EL</td>
<td>H-O</td>
<td>EDE466</td>
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<td>3</td>
<td>Educational Legal Theories and Policies</td>
<td>Deborah Leht</td>
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<td>LeChase 184</td>
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<td>THU</td>
<td>7:35-10:15pm</td>
<td>WS</td>
<td>F-F</td>
<td>ED504</td>
<td>2</td>
<td>3</td>
<td>Quantitative Research Methods</td>
<td>TBA ED506, ED528</td>
<td>A, H</td>
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<td>F-F</td>
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<td>3</td>
<td>Leadership and Management in Higher Education</td>
<td>Nati Harris</td>
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<td>F-F</td>
<td>EDE417</td>
<td>1</td>
<td>3</td>
<td>Crisis Counseling and Disaster Mental Health</td>
<td>Serina Tetenov</td>
<td>EDE449 or EDU472</td>
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<td>LeChase 181</td>
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<td>THU</td>
<td>7:35-10:15pm</td>
<td>CHD</td>
<td>F-F</td>
<td>EDF450</td>
<td>1</td>
<td>3</td>
<td>Practicum in Community Mental Health Counseling</td>
<td>Karen Mackie + TBA</td>
<td>EDE449, EDU457 or EDU460 (or concurrently)</td>
<td>B, D</td>
<td>LeChase 148 + Breakout Room 143 and 122</td>
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<td>F-F</td>
<td>EDF450</td>
<td>2</td>
<td>3</td>
<td>Practicum in School Counseling</td>
<td>Denise Asandrov-Bondy + TBA</td>
<td>EDE450, EDU457 or EDU460 (or concurrently)</td>
<td>B, D</td>
<td>LeChase 481 + 487</td>
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<tr>
<td>THU</td>
<td>8:00-9:30pm</td>
<td>HP</td>
<td>O-S</td>
<td>EDE437</td>
<td>1</td>
<td>3</td>
<td>Diversity and Equity in Health Professions Education</td>
<td>Riham Alleidin</td>
<td></td>
<td>25</td>
<td>N/A</td>
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<td>THU</td>
<td>8:15-9:30pm</td>
<td>TC</td>
<td>O-S</td>
<td>EDU475</td>
<td>1</td>
<td>3</td>
<td>Early Interventions for Children with Disabilities (ages 3 to 5). (Synchronous sessions every other week at time stated.)</td>
<td>TBA EDU475</td>
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### Spring 2022 - FRIDAY/SATURDAY COURSES + online or TBA - Friday classes start 1/14/2022, unless noted otherwise

<table>
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<tr>
<th>Day</th>
<th>Time</th>
<th>Dept</th>
<th>Inst Format</th>
<th>Course</th>
<th>Sec #</th>
<th>Cr. Hrs</th>
<th>Course Title</th>
<th>Instructor(s)</th>
<th>Prereqs</th>
<th>Notes</th>
<th>Cap</th>
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<tr>
<td>N/A</td>
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<td>WS</td>
<td>O-A</td>
<td>ED406</td>
<td>2, 3</td>
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<td>Master's Research Methods</td>
<td>TBA</td>
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<td>2/1-31</td>
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<td>N/A</td>
<td>O-A</td>
<td>ED526</td>
<td>1</td>
<td>1</td>
<td>Using Quantitative Data Analysis Software NO STAND-ALONE AUDITS (Course will open December 1, and remain open until January 31; however, since it is self-paced, students can begin as late as mid-December and still complete the class.) This course can be used as a prerequisite for ED 504 offered in Spring 2022.</td>
<td>Lisa Brown</td>
<td></td>
<td></td>
<td>13</td>
<td>N/A</td>
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<tr>
<td>N/A</td>
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<td>WS</td>
<td>O-A</td>
<td>EDE422</td>
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<td>3</td>
<td>Motivation in Human Development</td>
<td>Martin Lynch</td>
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<td>Theories of Human Development</td>
<td>Martin Lynch</td>
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<td>N/A</td>
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<td>TC</td>
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<td>EDE470</td>
<td>1</td>
<td>1</td>
<td>Topics in Online Teaching (open only to UU faculty)</td>
<td>Lisa Brown</td>
<td>Inst Perm</td>
<td>H</td>
<td>20</td>
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<td>TC</td>
<td>O-A</td>
<td>EDE453</td>
<td>1</td>
<td>3</td>
<td>Post-Secondary Transition for Youth with Significant Disabilities</td>
<td>Martha Rock</td>
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<td>25</td>
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<td>FRI</td>
<td>8:15-9:30pm</td>
<td>TC</td>
<td>O-S</td>
<td>EDF490</td>
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<td>0-3</td>
<td>Practicum in K-12 Digitally-Rich Teaching (E-mailed instructor permission required.)</td>
<td>Dave Miller</td>
<td>C, H</td>
<td>25</td>
<td>N/A</td>
<td>LeChase 124</td>
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<td>TC</td>
<td>O-S</td>
<td>EDF490</td>
<td>2</td>
<td>0-3</td>
<td>Practicum in K-12 Digitally-Rich Teaching (E-mailed instructor permission required.)</td>
<td>Michael Daley</td>
<td>C, H</td>
<td>25</td>
<td>LeChase 124</td>
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<td>TC</td>
<td>O-S</td>
<td>EDF490</td>
<td>3</td>
<td>0-3</td>
<td>Practicum in K-12 Digitally-Rich Teaching (E-mailed instructor permission required.)</td>
<td>Zenon Borys</td>
<td>C, H</td>
<td>25</td>
<td>LeChase 124</td>
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<td>TC</td>
<td>F-F</td>
<td>EDE434A</td>
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<td>1</td>
<td>Literacy Teaching: Urban Settings (Elementary) A (Instructor permission required; e-mail Dr. St. George)</td>
<td>Carol St. George</td>
<td></td>
<td>H</td>
<td>15</td>
<td>School #33</td>
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<tr>
<td>TBA</td>
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<td>TC</td>
<td>F-F</td>
<td>EDE434B</td>
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<td>Literacy Teaching: Urban Settings (Elementary) B (Instructor permission required; e-mail Dr. St. George)</td>
<td>Carol St. George</td>
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<td>F-F</td>
<td>EDE434C</td>
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<td>Literacy Teaching: Urban Settings (Elementary) C (Instructor permission required; e-mail Dr. St. George)</td>
<td>Carol St. George</td>
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<td>F-F</td>
<td>EDE434D</td>
<td>1</td>
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<td>Literacy Teaching: Urban Settings (Middle- and High-School) D (Instructor permission required; e-mail Dr. St. George)</td>
<td>Carol St. George</td>
<td></td>
<td>H</td>
<td>15</td>
<td>East High</td>
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<td>Literacy Teaching: Urban Settings (Middle- and High-School) E (Instructor permission required; e-mail Dr. St. George)</td>
<td>Carol St. George</td>
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<td>TC</td>
<td>F-F</td>
<td>EDE453J</td>
<td>1</td>
<td>1</td>
<td>STEM Leadership Seminar: Leadership in Action (Open only to NOYCE MTF DR fellows or with e-mailed permission of instructor.)</td>
<td>Cindy Callard, Michael Daley + Jen Kruger</td>
<td></td>
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<tr>
<td>MON</td>
<td>3:00-4:20pm</td>
<td>WS</td>
<td>F-F</td>
<td>EDF444</td>
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<td>3</td>
<td>Field Experiences in American Higher Education (for international students only)</td>
<td>Lynne Kirst</td>
<td></td>
<td>N/A</td>
<td>LeChase 481</td>
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<td>FRI</td>
<td>4:00-7:00pm</td>
<td>HC</td>
<td>H-O</td>
<td>EDE400</td>
<td>1</td>
<td>2</td>
<td>Topics in Teaching and Schooling, Part 2 In-person sessions (mostly) on the first Friday of each month, from 4:00-7:00PM. The face-to-face dates are 01/21, 02/04, 03/04, 04/01, and 04/29. Other sessions are asynchronous, so students can complete coursework on their own schedules.</td>
<td>Kevin Meuwissen</td>
<td>ED400</td>
<td>n/a</td>
<td>LeChase 215</td>
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<tr>
<td>FRI - 4/8, 15, 22 &amp; 29</td>
<td>4:45-6:45pm</td>
<td>WS</td>
<td>F-F</td>
<td>EDS28*</td>
<td>2</td>
<td>1 Using Quantitative Analysis Software NO STAND-ALONE AUDITS; CANNOT BE USED AS A PREREQUISITE FOR ED504 IN SPRING 2022</td>
<td>TBA</td>
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<td>LeChase 305</td>
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<td>FRI - 4/8, 15, 22 &amp; 29</td>
<td>4:45-6:45pm</td>
<td>WS</td>
<td>F-F</td>
<td>EDS25*</td>
<td>1</td>
<td>1 Interview and Focus Group Techniques NO STAND-ALONE AUDITS</td>
<td>Marcy Lambrecht</td>
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<td>LeChase 305</td>
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<tr>
<td>SAT</td>
<td>2/19+3/12</td>
<td>3/26+4/9</td>
<td>O-S</td>
<td>EDS18*</td>
<td>1</td>
<td>1 Methodologies and Data Analysis for Doctoral Proposals and Dissertations (Restricted to Warner doctoral students who are at proposal writing stage or beyond) First two days are from 10:00am - 1:00 pm; final two are from 10:00 am - 2:00 pm</td>
<td>Ares</td>
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<td>O-A</td>
<td>EDS24*</td>
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<td>Survey Design NO STAND-ALONE AUDITS</td>
<td>Martha Rock</td>
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<td>TC</td>
<td>F-F</td>
<td>ED535</td>
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<td>Action Research Dissertation Seminar II</td>
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<td>CHD</td>
<td>F-F</td>
<td>ED541</td>
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<td>0-3</td>
<td>Practicum in ABA (Instructor permission required)</td>
<td>Megan McGee</td>
<td>C, H</td>
<td>15</td>
<td>LeChase 148</td>
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<td>CHD</td>
<td>F-F</td>
<td>ED549</td>
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<td>Seminar in Applied Behavior Analysis: Preparing the Behavior Analyst for Practice</td>
<td>David McGrew</td>
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<td>F-F</td>
<td>EDS46</td>
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<td>3</td>
<td>Program Evaluation Practicum (Instructor permission required.)</td>
<td>Nahoko Kawakyo</td>
<td>O'Connor</td>
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<td>WS</td>
<td>N/A</td>
<td>EDS33</td>
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<td>3 Research Strategies Series (NO AUDITS--Students must register for one-hour courses separately as audits, then notify the Warner Registrar so she can waive the audit fees)</td>
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*PLEASE NOTE COURSE NUMBERS WITH ASTERISK ABOVE: These may be "bundled" and taken as one three-hour course. Register for ED 533, then register for other courses as audits (stand-alone audits are not allowed for these 1-hour courses). Contact the Warner Registrar to waive audit fee(s).
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<tr>
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<th>Title</th>
<th>Instructor</th>
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<td>MON 4:50-7:30pm EL</td>
<td>EDU490</td>
<td>3 Higher Education Law</td>
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<tr>
<td>MON 7:35-10:15pm CHM</td>
<td>EDU972</td>
<td>3 Development of Selves</td>
<td>Joyce Dukles</td>
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<tr>
<td>MON 7:35-10:15pm WS</td>
<td>EDE410</td>
<td>3 Learning in the Digital Age (HYBRID/ONLINE) course, Face-to-face sessions: 7:35-10:15 p.m., first &amp; last Mondays; all other sessions synchronous online sessions, Mondays, 8:15-9:45 p.m.</td>
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<td>TUE 4:50-7:30pm WS</td>
<td>ED572</td>
<td>3 Deliberation Intervention Research in Applied Settings</td>
<td>Samantha Daley</td>
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<tr>
<td>TUE 4:50-7:30pm CHM</td>
<td>ED560</td>
<td>3 Research in Cognitive Development (originally scheduled spring 2022, moved to 2023)</td>
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<td>WED 4:50-7:30pm WS</td>
<td>EDF412</td>
<td>2 Ecology of Education</td>
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<tr>
<td>WED 4:50-7:30pm TC H-O</td>
<td>EDE546</td>
<td>3 Teaching &amp; Learning STEM (The dates for this seminar are 1/18 (online), 3/1 (online), 4/5 (face-to-face), and 5/10 (face-to-face); there’ll be other tasks for students to accomplish individually)</td>
<td>Cindy Callard + Michael Occhino</td>
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<td>WED 7:35-10:15pm CHD H-O</td>
<td>EDU479</td>
<td>3 Promoting Mental Health in Midlife and Old Age (HYBRID/ONLINE course with synchronous sessions on Wednesdays—students must “meet” online at this time)</td>
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<td>WED 7:35-10:15pm EL</td>
<td>EDU479</td>
<td>3 Assessment, Accreditation and Accountability in Higher Education (moved to odd spring [2023]) is an odd spring course permanently!</td>
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<td>WED 7:35-10:15pm CHD</td>
<td>EDUS24</td>
<td>3 Advanced Theory, Research, and Practice in Group Work</td>
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<tr>
<td>THU 4:50-7:30pm CHM</td>
<td>ED481</td>
<td>3 Practical Knowledge and Skills for Research in Health and Education (Prereq: ED 506 or ED 466 or for those outside Warner, permission of instructor from instructor)</td>
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<tr>
<td>FRI 4:45-6:45pm WS</td>
<td>ED528+</td>
<td>1 Foundations of Data Visualization (Can be bundled under ED 533 Research Strategy Series)</td>
<td>Sheila Robinson</td>
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<td>Time</td>
<td>Day</td>
<td>Location</td>
<td>Instructor</td>
<td>Title</td>
<td>Credits</td>
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<td>1:30-4:00pm</td>
<td>Tue</td>
<td>TC</td>
<td>F-F</td>
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<td>4:50-7:30pm</td>
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<td>ED432</td>
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<td>4:50-7:30pm</td>
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<td>TC</td>
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<td>EL</td>
<td>F-F</td>
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<td>Mon</td>
<td>HP</td>
<td>O-S</td>
<td>EDU582</td>
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SPRING 2022 — Cancelled Courses