

SPRING 2021 (updated 01/15/2021)

TENTATIVE SCHEDULE: Changes WILL still occur; CHECK BACK OFTEN

NOTE: Due to social distancing requirements related to the COVID-19 pandemic, ALL courses again will be taught FULLY online in the spring unless otherwise noted. As instructors decide whether to hold classes SYNCHRONOUSLY (where students meet during designated times online) or ASYNCHRONOUSLY (where students are not required to meet together online at any time), this information will be posted on the Schedule. If no notation appears, assume that your class will meet synchronously on the day and time listed. Please check back often.

DEPT CODE (Indicates Instructor's Program Area)
WS = School-wide Courses
TC = Teaching & Curriculum
CHD = Counseling & Human Development
EL = Educational Leadership

Monday	October 26	Spring 2021 matriculated online registration opens
Monday	November 23	Spring 2021 non-matriculated registration opens
Monday	February 1	First day of classes
Sunday	February 7	Spring 2021 matriculated online registration closes, 11:59 pm
Wednesday	March 24	Summer 2021 matriculated online registration opens
Monday	April 12	Summer 2021 non-matriculated registration opens
Monday	April 19	Fall 2021 matriculated online registration opens
Friday	May 7	Last day of classes
Monday-Friday	May 10-14	Final Exams
Saturday	May 22	Warner Diploma Ceremony & Doctoral Commencement

COLOR CODE EXPLANATION:

White	Courses offered every year
Orange	Courses offered even years—NOT OFFERED THIS ACADEMIC YEAR (included here for planning purposes)
Pale Green	Courses offered odd years
Blue	Courses are extra sections to be opened only if needed
Purple	Courses normally scheduled this term but cancelled or postponed
Rose	Courses are at/near capacity; contact Warner registrar for assistance
Lavender	Brand new course this term
Yellow	Still tentative
Bright Blue	Recent changes
Red	Online or hybrid courses

Notes: Prerequisites and Restrictions in Red

- A = Restricted to doctoral students only**
- B = Restricted to master's students only**
- C = Restricted to matriculated students only**
- D = Restricted to matriculated counseling students**
- E = Accelerated EDD students only**
- F = Restricted to doctoral human development students only**
- G = OR permission of instructor required**
- H = IPC (instructor permission code) required (contact Crys or Claire)**
- I = IPC required (contact INSTRUCTOR)**
- J = OR students in Program Evaluation Certification**

Spring 2021 - MONDAY COURSES

Day	Time	Dept Code	Subj Area	Crs. No.	Sect #	Cr. Hrs	Course Title	Instructor(s)	Notes	Cap	Location
MON: 2/1, 8, 15, 22; 3/1	3:00-4:30	WS	EDF	444	1	var	Field Experiences in American Higher Education <i>(for international students only) Not offered this spring, due to difficulties with pandemic in scheduling field experiences</i>	Kirst			N/A
MON	3:40-4:40	TC	EDE	465	1	1.0	ESOL Master's Essay	Shang-Butler		15	
SCIENCE: In addition to classroom hours, students must arrange field experiences / student teaching with instructor.											
MON	3:30-4:30	TC	EDF	418S	1	3.0	Student Teaching in Secondary Schools A (Science)	Anna Rynski+sup		15	
MON	3:30-4:30	TC	EDF	419S	1	3.0	Student Teaching in Inclusive Secondary Schools Settings A (Science)	Anna Rynski+sup		15	
MON	3:30-4:30	TC	EDF	420S	1	4.0	Student Teaching in Secondary Schools B (Science)	Anna Rynski+sup		15	
MON	3:30-4:30	TC	EDF	421S	1	4.0	Student Teaching in Inclusive Secondary Schools Settings B (Science)	Anna Rynski+sup		15	
MATHEMATICS: In addition to classroom hours, students must arrange field experiences / student teaching with instructor.											
MON	3:40-4:40	TC	EDF	418M	1	3.0	Student Teaching in Secondary Schools A (Math)	Anna Rynski+sup		15	
MON	3:40-4:40	TC	EDF	419M	1	3.0	Student Teaching in Inclusive Secondary Schools Settings A (Math)	Anna Rynski+sup		15	
MON	3:40-4:40	TC	EDF	420M	1	4.0	Student Teaching in Secondary Schools B (Math)	Anna Rynski+sup		15	
MON	3:40-4:40	TC	EDF	421M	1	4.0	Student Teaching in Inclusive Secondary Schools Settings B (Math)	Anna Rynski+sup		15	
SOCIAL STUDIES: In addition to classroom hours, students must arrange field experiences / student teaching with instructor.											
MON	3:40-4:40	TC	EDF	418H	1	3.0	Student Teaching in Secondary Schools A (Social Studies)	Anna Rynski+sup		15	
MON	3:40-4:40	TC	EDF	419H	1	3.0	Student Teaching in Inclusive Secondary Schools Settings A (Social Studies)	Anna Rynski+sup		15	
MON	3:40-4:40	TC	EDF	420H	1	4.0	Student Teaching in Secondary Schools B (Social Studies)	Anna Rynski+sup		15	
MON	3:40-4:40	TC	EDF	421H	1	4.0	Student Teaching in Inclusive Secondary Schools Settings B (Social Studies)	Anna Rynski+sup		15	
ENGLISH (grades 5-12): In addition to classroom hours, students must arrange field experiences/student teaching/practica with instructor.											
MON	3:40-4:40	TC	EDF	418E	1	3.0	Student Teaching in Secondary Schools A (English)	Anna Rynski+sup		15	
MON	3:40-4:40	TC	EDF	419E	1	3.0	Student Teaching in Inclusive Secondary Schools Settings A (English)	Anna Rynski+sup		15	
MON	3:40-4:40	TC	EDF	420E	1	4.0	Student Teaching in Secondary Schools B (English)	Anna Rynski+sup		15	
MON	3:40-4:40	TC	EDF	421E	1	4.0	Student Teaching in Inclusive Secondary Schools Settings B (English)	Anna Rynski+sup		15	

Spring 2021 - MONDAY COURSES (continued)

MON	4:50-7:15	WS	ED	521	1	3.0	Advanced Program Evaluation (<i>Prerequisite: ED 520 or permission of instructor</i>) (NO AUDITS)	Cathy Cerosaletti	A, G, H	20	
MON	4:50-7:15	WS	ED	457	1	3.0	Autism Spectrum Disorders: Characteristics and Educational Issues	Meq McGee		25	
MON	8:15-9:30 pm	HP	EDU	582		3.0	Contemporary Issues in Health Professions Education (<i>ONLINE course, with synchronous sessions</i>) Not offered this spring.	Sarah Peyre		25	
MON	4:50-7:15	TC	EDU	442	1	3.0	Race, Class, Gender, and Disability in American Education SYNCHRONOUS sessions from 4:50-6:30 p.m. accompanied by ASYNCHRONOUS work.	Larson		15	
MON	4:50-7:15	TC	EDU	443	1	3.0	Implementing Innovation in English Education (<i>Prerequisite: EDU 431</i>)	Lammers		20	
MON	4:50-7:15	TC	EDU	462	1	3.0	Implementing Innovation in Social Studies Education (Prerequisite: EDU 432 or permission of instructor)	Meuwissen		20	
MON	4:50-7:15	TC	EDU	444	1	3.0	Implementing Innovation in Mathematics Education (Prerequisite: EDU 436 or permission of instructor)	Zenon Borys		20	
MON	4:50-7:15	TC	EDU	448	1	3.0	Implementing Innovation in Science Education (<i>Prerequisite: EDU 434 or permission of instructor</i>) SYNCHRONOUS sessions.	Orlando Marrero		20	
MON	4:50-7:15	EL	ED	465	1	3.0	School Governance and the Rights of Students and Teachers	Kevin Whitaker + Shaun Nelms		35	
MON	4:50-7:15	EL	ED	544	1	3.0	Decision Making Dissertation Seminar II (<i>Prerequisite: ED 543</i>) SYNCHRONOUS sessions.	DeAngelis	E	15	
MON	4:50-7:15	EL	ED	544	2	3.0	Decision Making Dissertation Seminar II (<i>Prerequisite: ED 543</i>)	Uebbing	E	15	
MON	4:50-7:15	EL	ED	542	1	3.0	Program Evaluation Dissertation Seminar II (<i>Prerequisite: ED 541</i>)	Kawakyu O'Connor	E	15	
MON	4:50-7:15	EL	EDU	516	1	3.0	Decision-Making for Educational Leaders II: Making Decisions in Schools and Universities (<i>Prerequisite: EDU 515</i>)	Brent	E	20	
MON	4:50-7:15	CHD	EDU	473	1	3.0	Problem Identification and Intervention in Counseling II (<i>Prerequisite: EDU 466</i>) Fully online: ASYNCHRONOUS.	Lynch	D	25	
MON	4:50-7:15	TC	EDE	436	1	3.0	Diversity and Equity in Education	Hursh		25	
MON	4:50-7:15	CHD	EDE	475	1	3.0	Infant Mental Health	Sarah Fitzgibbons		25	
MON	4:50-7:15	EL	EDU	490		3.0	Higher Education Law (<i>cancelled this spring - next offered spring 2023</i>)			25	
MON	5:15-6:30	WS	ED	513	1	3.0	Academic Writing for Educators (<i>This class is open only to matriculated doctoral students.</i>) SYNCHRONOUS sessions at day/time indicated.	Curry	A, C	20	
MON	5:30-7:00	HP	EDU	581	1	3.0	Clinical Teaching in Health Care Professions Education: Teaching and Instructional Methods (<i>ONLINE course with SYNCHRONOUS sessions on the following Mondays from 5:30-7:00 pm: 2/8, 2/22, 3/8, 3/22, 4/5, 4/19, 5/3; please be aware the class will open on 2/1, and there will be readings and other learning activities to do prior to the first class session on 2/8. (NOTE: This class is also part of SON's Master's in Nursing Education program, but it is then a 4-credit hour class because it includes an additional nursing student teaching practicum.) [Prerequisite: EDU497]</i>)	Sarah Peyre + Fredericksen + Andrew Wolf		30	
MON	7:30-9:00	HP	EDU	581	2	3.0	Clinical Teaching in Health Care Professions Education: Teaching and Instructional Methods (<i>ONLINE course with SYNCHRONOUS sessions on the following Mondays from 7:30-9:00 pm: 2/8, 2/22, 3/8, 3/22, 4/5, 4/19, 5/3; please be aware the class will open on 2/1, and there will be readings and other learning activities to do prior to the first class session on 2/8. (NOTE: This class is also part of SON's Master's in Nursing Education program, but it is then a 4-credit hour class because it includes an additional nursing student teaching practicum.) [Prerequisite: EDU497]</i>)	Sarah Peyre + Fredericksen + Andrew Wolf		30	
MON	7:35-10:15	EL	ED	461	1	3.0	Politics of Education SYNCHRONOUS sessions.	Kevin McGowan		25	
MON - 2022	7:35-10:15	EL	ED	413		3.0	Student Affairs Administration: Academic Support Services	Lynne Mazadoorian		25	
MON	7:35-10:15	CHD	EDU	460	1	3.0	Counseling Theory & Practice II (<i>Prerequisite: EDU 457</i>) SYNCHRONOUS sessions.	Marquis	D	20	
MON	7:35-10:15	CHD	EDU	460	2	3.0	Counseling Theory & Practice II (<i>Prerequisite: EDU 457</i>) SYNCHRONOUS sessions.	Nancy Gearhart	D	20	
MON	7:35-10:15	CHD	EDU	572	1	3.0	Development of Selves	Duckles		25	
MON	7:35-10:15	CHD	EDE	419	1	3.0	Foundations of Psychopharmacology and Biological Determinants of Mental Health A combination of SYNCHRONOUS & ASYNCHRONOUS sessions	Scott McGuinness + Justin Russotti		25	
MON	7:35-10:15	CHD	EDE	419A	1	1.0	Topics in Foundations of Psychopharmacology and Biological Determinants of Mental Health (<i>open only to students completing the advanced certificate in Mind/Body Healing and Wellness</i>) A combination of SYNCHRONOUS & ASYNCHRONOUS sessions	Scott McGuinness + Justin Russotti		25	
MON - 2022	7:35-10:15	WS	ED	567		3.0	Designing Research for Online Spaces (SYNCHRONOUS sessions Mondays, 8:15-9:45 p.m.)	Lammers	A	20	

Spring 2021 - TUESDAY COURSES

Day	Time	Dept Code	Subj. Area	Crs. No.	Sect #	Cr. Hrs	Course Title	Instructor(s)	Notes	Cap	Location
TUE	2:00-4:40	WS	EDU	414	1	3.0	American Educational & Linguistic Practices <i>(designed for international students)</i> <i>Depending on student enrollment</i>	Fangzhi He		25	
READING: In addition to classroom hours, students must arrange practica with instructor.											
TUE	3:30-4:30	TC	EDF	422	1	3.0	Practica in Teaching Literacy <i>(Prerequisite: EDU 498; EDU 495 required concurrently)</i>	St. George		15	
TUE	3:40-4:40	TC	EDF	423	1	3.0	Practica in Teaching Literacy in Elementary Schools	St. George	C	15	
TUE	3:40-4:40	TC	EDF	424	1	3.0	Practica in Teaching Literacy in Middle Childhood	St. George	C	15	
TUE	3:30-4:30	TC	EDF	425	1	3.0	Practica in Teaching Literacy in Secondary Schools <i>(Prerequisite: EDU 498; EDU 443 or concurrently)</i>	St. George		15	
CHILDHOOD/ELEMENTARY: In addition to classroom hours, students must arrange student teaching with instructor.											
TUE	3:40-4:40	TC	EDF	408	1	4.0	Student Teaching in Elementary Schools B SYNCHRONOUS sessions	Green +		15	
TUE	3:40-4:40	TC	EDF	409	1	4.0	Student Teaching in Inclusive Elementary School Settings B SYNCHRONOUS session	Green +		15	
TUE	4:50-6:50	CHD	EDF	458	1	0-9	Supervised Internship in Mental Health Counseling SYNCHRONOUS sessions	Mackie	D	20	
TUE	4:50-7:15	EL	ED	456	1	3.0	Leadership and Special Education	Manasari		25	
TUE	4:50-7:15	WS	ED	504	1	3.0	Quantitative Research Methods <i>(Prerequisites: ED 506, ED 528)</i> SYNCHRONOUS sessions.	DeAngelis	A, H	16	
TUE	4:50-7:15	WS	ED	572		3.0	Designing Intervention Research in Applied Settings <i>(Prerequisites: ED 506; ED 504)</i> (CANCELLED THIS YEAR)	S. Daley	A, H	25	
TUE - 2022	4:50-7:15	WS	ED	568		3.0	Conducting Research Using Secondary Data <i>(Prerequisites: ED 506; ED 504 & ED 505)</i>	S. Daley	A, H	25	
TUE - 2022	4:50-7:15	CHD	EDU	560		3.0	Research in Cognitive Development	Sørensen		25	
TUE	4:50-7:15	TC	ED	535		3.0	Creativity in Qualitative Methods (CANCELLED FOR LOW ENROLLMENT)	Ares		25	
TUE	4:50-7:15	TC	EDE	445	1	3.0	Teaching Students with Significant Disabilities	Kristen Love		25	
TUE	4:50-7:15	TC	EDU	498	1	3.0	Literacy Learning as Social Practice	Lammers		25	
TUE	4:50-7:15	EL	ED	437	1	3.0	Diversity and Equity in Higher Education	Ashley Campbell		25	
TUE	4:50-7:15	EL	EDE	461	1	1-3	Master's Culminating Requirement: Higher Education	Barrett		20	
TUE	4:50-7:15	CHD	ED	510	1	3.0	Research in Adolescent Development: Biopsychosocial Perspective <i>Restricted to doctoral students; Master's students can e-mail the instructor for permission.</i>	Sørensen	A, G	25	
TUE	4:50-7:15	CHD	ED	566		3.0	Counseling & Human Development Ph.D./Ed.D. Dissertation Proposal Seminar (instructor's permission required) (SYNCHRONOUS sessions on Tuesdays at time noted.) (CANCELLED FOR LOW ENROLLMENT)	Douthit	A	16	
TUE	4:50-7:15	CHD	EDF	452	1	3.0	Supervised Internship in School Counseling II <i>(Prerequisite: EDF 451)</i>	Rubenstein	D	25	
TUE	4:50-7:15	CHD	ED	458	1	3.0	Methods and Applications in Applied Behavior Analysis <i>(Prerequisite: ED 453 [or concurrent]; open only to students admitted into a proABA program)</i>	Meg McGee		25	
TUE	4:50-7:15	CHD	EDU	553	1	3.0	Counselor Supervision	Guiffrida	D, G	15	
TUE	5:00-6:30	TC	EDU	495	1	3.0	Theory and Practice for Reading Professionals <i>(Prerequisite: EDU 498; must be taken concurrently with EDF 422)</i> SYNCHRONOUS sessions	St. George		20	
TUE	6:15-7:30	TC	EDU	427	1	3.0	Theory and Practice in Teaching and Learning Literacy in Elementary School SYNCHRONOUS sessions	Green		20	
TUE - 2022	7:35-10:15	EL	EDE	487		3.0	The Role and Function of the American Community College in Higher Education				
TUE	7:35-10:15	CHD	EDU	470	1	3.0	Multicultural Perspectives in Counseling	Donna Walck	D, G	20	
TUE	7:35-9:00	WS	ED	507	1	3.0	Qualitative Research Methods <i>(Prerequisite: ED 506)</i> SYNCHRONOUS sessions on the day and time indicated accompanied by ASYNCHRONOUS work.	Ares	A	25	
TUE	7:45-9:15	CHD	EDF	558	1	0-6	Supervised Internship in Counselor Education I SYNCHRONOUS sessions on day/time indicated	Guiffrida	A, D	15	
TUE	7:45-9:15	CHD	EDF	559	1	0-6	Supervised Internship in Counselor Education II SYNCHRONOUS sessions on day/time indicated	Mackie	A, D	15	
TUE	7:45-9:15	CHD	EDF	560	1	0-6	Supervised Internship in Mental Health Counseling SYNCHRONOUS sessions on day/time indicated	Mackie	A, D	15	
TUE	7:45-9:15	TC	ED	480	1	3.0	Second Language Acquisition and Bilingualism (SYNCHRONOUS sessions at this specified time)	Jihan Ayesch		25	
TUE	8:15-9:45	WS	EDE	486	1	3.0	Designing Online Courses <i>(Prerequisite: EDE 484; FULLY ONLINE, but will have several SYNCHRONOUS us sessions within this timeframe)</i>	Fredericksen		10	

Spring 2021 - WEDNESDAY COURSES

Day	Time	Dept Code	Subj. Area	Crs. No.	Sect #	Cr. Hrs	Course Title	Instructor(s)	Notes	Cap	Location
Foreign Language & ESOL: In addition to classroom hours, students must arrange field experiences / student teaching with instructor.											
WED	3:40-4:40	TC	EDF	418F	1	3.0	Student Teaching in Secondary Schools A (Foreign Languages & Latin)	Jennifer Gkourlias + sup		15	
WED	3:40-4:40	TC	EDF	419F	1	3.0	Student Teaching in Inclusive Secondary Schools Settings A (Foreign Languages & Latin)	Jennifer Gkourlias + sup		15	
WED	3:40-4:40	TC	EDF	420F	1	4.0	Student Teaching in Secondary Schools B (Foreign Languages & Latin)	Jennifer Gkourlias + sup		15	
WED	3:40-4:40	TC	EDF	421F	1	4.0	Student Teaching in Inclusive Secondary Schools Settings B (Foreign Languages & Latin)	Jennifer Gkourlias + sup		15	
WED	3:40-4:40	TC	EDF	428	1	3.0	Student Teaching in ESOL in Elementary School	Jennifer Gkourlias + sup		15	
WED	3:40-4:40	TC	EDF	430	1	4.0	Student Teaching in ESOL in Secondary Schools	Jennifer Gkourlias + sup		15	
WED	3:40-4:40	TC	EDF	432	1	3.0	Student Teaching in ESOL	Jennifer Gkourlias + sup		15	
READING: In addition to classroom hours, students must arrange practica with instructor.											
WED	4:50-6:20	TC	ED	407	1	3.0	Development, Learning, and Teaching for Children Ages 3 to 5 SYNCHRONOUS sessions	Green	C	20	
WED	4:50-7:15	WS	ED	432	1	3.0	Professional Writing and Communications	Ting Zhang		20	
WED	4:50-7:15	WS	ED	507	2	3.0	Qualitative Research Methods (Prerequisite: ED 506) SYNCHRONOUS sessions from 4:50-6:30 p.m. accompanied by ASYNCHRONOUS work.	Larson	A	25	
WED	4:50-7:15	WS	ED	412	1	3.0	Sociology of Education	Finnigan		25	
WED	4:50-7:15	TC	ED	588	1	3.0	Advanced Doctoral Seminar in T&C	TBA	A, G	20	
WED	4:50-7:15	TC	ED	446	1	3.0	Collaborative Teaching Partnerships in Inclusive Classrooms	Alice Harnischfeger		25	
WED	4:50-7:15	TC	EDU	463	1	3.0	Implementing Innovation in Foreign Languages and ESOL Education. (Prerequisite: EDU 435 or EDU435A or permission of instructor)*	Jennifer Gkourlias + Shang-Butler		20	
WED	4:50-7:15	EL	ED	469	1	3.0	Leadership & Organizational Dynamics SYNCHRONOUS sessions	Gail Hirst		25	
WED - 2022	4:50-7:15	EL	ED	464	3.0	3.0	State and Federal Education Policy	Finnigan		25	
WED	4:50-7:15	CHD	ED	418	1	3.0	The Family and Social Dynamics	Duckles		25	
WED	4:50-7:15	CHD	EDU	474	1	3.0	Addictions Counseling and Prevention A combination of SYNCHRONOUS & ASYNCHRONOUS sessions	Scott McGuinness	D	25	
WED	4:50-7:15	CHD	EDU	514	1	3.0	Mind/Body Approaches to Healing Chronic Pain	Guiffrida		25	
WED	4:50-7:15	EL	EDE	451	3.0	3.0	Organizational Theories: Theoretical Traditions, Future Directions Course not offered until spring 2022	Harris		25	
WED	4:50-7:15	EL	ED	485	1	3.0	College Students and Student Development Theory	Shalka	C	25	
WED	4:50-7:15	EL	EDU	442	2	3.0	Race, Class, Gender, and Disability in American Education (open only to NOYCE MTF DR fellows) SYNCHRONOUS sessions	Michael Occhino + LaShara Evans		25	
WED	7:35-10:15	EL	EDE	479	1	3.0	Assessment, Accreditation and Accountability in Higher Education (fully ONLINE course with several SYNCHRONOUS sessions TBA)	Shalka		25	
WED	7:35-10:15	CHD	EDU	479	1	3.0	Promoting Mental Health in Midlife and Old Age (SYNCHRONOUS sessions on Wednesdays at stated times) (CANCELLED FOR LOW ENROLLMENT)	Douthit		25	
WED	7:35-10:15	CHD	EDU	554	1	3.0	Advanced Theory, Research, and Practice in Group Work SYNCHRONOUS sessions.	Marquis	A, D, G	20	
WED	7:35-10:15	CHD	EDU	453	1	3.0	Counseling and Facilitating in Small Groups (Prerequisite: EDF 450) A combination of SYNCHRONOUS & ASYNCHRONOUS sessions	Scott McGuinness	D, G	20	
WED: 2/3, 3/3, 4/7, 4/21, 5/5	7:45-9:00	TC	ED	441	1	1.0	Urban Teaching & Leadership Seminar IB - NO AUDITS Class meets Feb 3, Mar 3, Apr 7 & 21, and May 5 in SYNCHRONOUS sessions at stated time	Rubenstein		15	
WED (starts 1/27)	8:00-9:30	WS	EDF	488	1	3.0	Practicum in Online Teaching (Prerequisites: EDE484 & EDE486) ONLINE class with SYNCHRONOUS sessions on 1/27, 2/24, 3/24 and 4/21. E-mail instructor for permission.	Fredericksen + Lisa Brown	C, I	20	
WED	8:15-9:30	WS	EDU	446	1	3.0	Entrepreneurial Skills for Educators (fully ONLINE course with SYNCHRONOUS sessions at time indicated)	Miller		25	
* Pre-service teachers should take this course concurrently with their spring student teaching experience; other candidates are expected to find an instructional context where they can conduct the projects included in this course.											

Spring 2021 - THURSDAY COURSES

Day	Time	Dept Code	Subj. Area	Crs. No.	Sect #	Cr. Hrs	Course Title	Instructor(s)	Notes	Cap	Location
THU	2:00-4:40	TC	EDU	463		3.0	Implementing Innovation in Foreign Languages and ESOL Education <i>(combined with Wednesday section)</i>			20	
TEACHING STUDENTS WITH DISABILITIES (grades 7-12, gen): In addition to classroom hours, students must arrange field experiences/student teaching with instructor.											
THU	3:00-3:40	TC	EDF	419D	1	3.0	Student Teaching in Inclusive Secondary School Settings A (Generalist) <i>(Prerequisite [or concurrent]: ED 451; ED452A)</i>	Alice Harnischfeger		15	
THU	3:00-3:40	TC	EDF	421D	1	4.0	Student Teaching in Inclusive Secondary School Settings B (Generalist) <i>(Prerequisite [or concurrent]: ED 451; ED452A)</i>	Alice Harnischfeger		15	
THU	3:00-3:40	TC	EDF	445	1	1.0	Field Experiences with Students with Significant Disabilities <i>(must be taken concurrently with EDE445)</i>	Alice Harnischfeger		15	
THU	3:00-3:40	TC	EDF	446	1	0.0	Inclusion Adolescence Student Teaching Seminar A <i>(must be taken concurrently with ED452B by all secondary student teachers pursuing dual certification)</i>	Alice Harnischfeger		15	
THU	3:00-3:40	TC	EDF	447	1	0.0	Inclusion Adolescence Student Teaching Seminar B <i>(must be taken concurrently with ED 452B by all secondary student teachers pursuing dual certification)</i>	Alice Harnischfeger		15	
THU	3:40-4:40	TC	ED	452B	1	1.0	Instructional Strategies for Inclusive Classrooms (Part 2)	Alice Harnischfeger		25	
EARLY CHILDHOOD: In addition to classroom hours, students must arrange student teaching with instructor.											
THU	3:40-4:40	TC	EDF	442	1	2.0	Student Teaching in Pre-school SYNCHRONOUS sessions	Green		15	
THU	3:40-4:40	TC	EDF	443	1	2.0	Student Teaching in Inclusive Pre-School Settings SYNCHRONOUS sessions	Green		15	
THU	4:00-8:30	WS	EDU	417	1	3.0	Special Topics in Educational Administration (Prequel class) Restricted to Designated Leadership Scholarship recipients. Class meets IN-PERSON Thursdays, 1/07, 21, 28; 2/4; 3/4, 11, 18, 25 (if needed); 4/8 & 15 from 4:00-8:30 pm; also meets 8:00 am-4:00 pm Monday & Tuesday, 2/22 & 23.	Terry Ward		25	Auburn, Cayuga-Onondaga BOCES (1879 West Genesee Street Rd, Auburn NY
THU	4:50-7:15	WS	ED	406	1	3.0	Master's Research Methods SYNCHRONOUS sessions	Michael McCarthy	B, G	25	
THU	4:50-7:15	WS	ED	516		3	Designing and Evaluating Professional Development Cancelled due to low enrollment	Callard + Stephanie Martin + Michael Occhino		25	
THU	4:50-7:15	WS	EDE	484	1	3.0	Online Teaching and Learning	Lisa Brown		25	
THU	4:50-7:15	EL	EDU	407	1	3.0	Curricular and Instructional Leadership SYNCHRONOUS and ASYNCHRONOUS sessions alternating weeks.	Tracy Marchionda		25	
THU	4:50-7:15	TC	ED	409	1	3.0	Language and Literacy in Education <i>(Prerequisite: EDU 498 recommended)</i>	Flutura Shala		25	
THU	4:50-7:15	TC	EDU	428	1	3.0	Theory and Practice in Teaching and Learning Social Studies in Elementary School	Hursh		20	
THU	4:50-7:15	TC	EDU	523	1	3.0	Theory and Research in Teaching	Luehmann		25	
THU	4:50-7:15	TC	ED	571		3.0	Advanced T&C Doctoral Seminar: Theory and Research in Teacher Education Cancelled due to low enrollment; next offered in 2022.	Meuwissen		25	
THU	4:50-7:15	EL	ED	462	1	3.0	Managing School Resources	Brent + Shawn van Scoy		35	
THU	4:50-7:15	CHD	EDU	465	1	3.0	Assessment and Appraisal	Ken Xu	D, G	25	
THU	4:50-7:15	CHD	EDU	454	1	3.0	Career Counseling and Development	Rubenstein		25	
THU	4:50-7:15	CHD	ED	425	1	3.0	Minority Youth Development in Urban Contexts	Junior Dillion		25	
THU-2022	4:50-7:15	CHD	EDU	555		3.0	Advanced Counseling Theory, Research, and Practice	Marquis	A, D, G	20	
THU	4:50-7:15	CHD	EDE	454	1	3.0	Assessment and Treatment of Challenging Behaviors <i>(Required: Acceptance into an ABA program) (Prerequisite: ED 453)</i>	McAdam		25	
THU	4:50-7:15	CHD	EDU	557	1	3.0	Selected Theories of Human Development: Social Forces Shaping Health, Cognition and Psychological Well-Being <i>(Offered this spring)</i>	Sörensen	A, D, G	25	
THU-2022	4:50-7:15	CHD	EDU	557		3.0	Selected Theories of Human Development: Sociocultural and Relational Theories of Development and Transformation	Duckles	A, D, G	25	
THU	4:50-7:15	CHD	EDE	481		3.0	Practical Knowledge and Skills for Research in Health and Education <i>(Prerequisites: ED 506 or ED 406 or for those outside Warner, permission of instructor) (course cancelled this spring)</i>	Sörensen	A	25	
THU	7:35-10:15	EL	EDE	466	1	3.0	Educational Legal Theories and Policies	Lesli Myers-Small		25	
THU	7:35-10:15	WS	ED	504	2	3.0	Quantitative Research Methods <i>(Prerequisites: ED 506, ED 528)</i> SYNCHRONOUS sessions from 7:35-9:00	Christina Curti Leal	A, H	16	
THU	7:35-10:15	EL	ED	475	1	3.0	Leadership and Management in Higher Education SYNCHRONOUS sessions	John DiSarro		25	
THU	7:35-10:15	CHD	EDE	417	1	3.0	Crisis Counseling and Disaster Mental Health	Rachel Carbonaro		25	
THU	7:45-9:30	CHD	EDF	450	1	3.0	Practicum in Community Mental Health Counseling	Karen Mackie	B, D	20	
THU	7:45-9:30	CHD	EDF	450	2	3.0	Practicum in Community Mental Health Counseling	April Aycock	B, D	20	
THU	7:35-10:15	CHD	EDF	450	3	3.0	Practicum in School Counseling <i>(Prerequisites: EDU 457, EDU 460 or concurrently)</i>	Denise Asandrov-Bondy	B, D	20	

Spring 2021 - THURSDAY COURSES, continued...

THU 2/4, 11, 25; 3/4	7:45-9:00pm	WS	EDE	505		1.0	Linguistic Aspects of Intercultural Communication (<i>SYNCHRONOUS sessions at the stated times</i>) Cancelled for low enrollment	Curry	A, G	16	
THU 3/11, 18, 25; 4/1	7:45-9:00pm	WS	EDE	506		1.0	Cultural Aspects of Intercultural Communication (<i>SYNCHRONOUS sessions at the stated times</i>) Cancelled for low enrollment	Curry	A, G	16	
THU 4/8, 15, 22, & 29	7:45-9:00pm	WS	EDE	507		1.0	Intercultural Communication for Administrative/Official Purposes (<i>SYNCHRONOUS sessions at the stated times</i>) Cancelled for low enrollment	Curry	A, G	16	
THU	7:45-9:00pm	WS	EDE	508		3.0	Intercultural Communication for Health Care Professionals (<i>SYNCHRONOUS sessions at the stated times</i>) (Note: This is a bundle of EDE 505, EDE 506, & EDE 507, if you intend to take all three and this is more convenient.) Cancelled for low enrollment	Curry	A, G	16	
THU	8:15-9:30	TC	EDF	490	1	1-3	Practicum in K-12 Digitally-Rich Teaching (<i>SYNCHRONOUS sessions at day/time listed. E-mail instructor for permission before registering. (Prerequisite: EDE 484A)</i>)	M. Daley	C, I	25	
THU - 2022	8:15-9:30	TC	EDU	475		3.0	Early Interventions for Children with Disabilities (ages 3 to 5). (<i>Fully online but with SYNCHRONOUS sessions every other week at time stated.</i>)			25	
THU	8:15-9:30	WS	EDE	484A		3.0	Digitally-Rich Teaching and Learning in K-12 Schools (<i>fully ONLINE course with SYNCHRONOUS session at time indicated--students must "meet" online at this time. Permission of instructor required</i>) Cancelled this term	Miller		25	
THU	8:15-9:30	HP	EDE	437	1	3.0	Diversity and Equity in Health Professions Education (<i>Fully online but with SYNCHRONOUS sessions at time stated.</i>)	Riham Alieldin		25	

Spring 2021 - FRIDAY/SATURDAY COURSES + online or TBA

Day	Time	Dept Code	Subj. Area	Crs. No.	Sect #	Cr. Hrs	Course Title	Instructor(s)	Notes	Cap	Location
FRI	3:30-7:00pm	TC	ED	400A	1	2.0	Topics in Teaching and Schooling, Part 2 <i>(Prerequisite: ED 400)</i>	Meuwissen		n/a	
Fully Online	N/A	WS	ED	406	2	3.0	Master's Research Methods <i>(offered online; ASYNCHRONOUS)</i>	Zhe Chen		25	
Fully Online 11/30/20 - 01/31/21	N/A	WS	ED	528*	1	1.0	Using Quantitative Data Analysis Software NO STAND-ALONE AUDITS <i>(Course will open November 30, 2020, and remain open until January 31, 2021; however, since it is self-paced, students can begin as late as mid-December and still complete the class.) This course CAN be used as a prerequisite for ED 504 offered in Spring 2021.</i>	Lisa Brown		10	
Fully Online	N/A	WS	EDE	422	1	3.0	Motivation in Human Development <i>(offered online; ASYNCHRONOUS)</i>	Lynch		25	
Fully Online	N/A	CHD	ED	429	1	3.0	Theories of Human Development <i>(offered online; ASYNCHRONOUS)</i>	Lynch		25	
Fully Online 01/11 - 31	N/A	TC	EDE	470		1.0	Topics in Online Teaching <i>(open only to UR faculty) E-mail instructor for permission CANCELLED for low enrollment</i>	Lisa Brown	I	20	
Fully online	N/A	TC	EDE	453		3.0	Post-Secondary Transition for Youth with Significant Disabilities <i>(offered online; ASYNCHRONOUS) CANCELLED for low enrollment</i>	Mock		25	
Fully online	TBA	TC	EDF	490	2	1	Practicum in K-12 Digitally-Rich Teaching <i>(ONLINE course; may be SYNCHRONOUS sessions, but TBA) (Prerequisite: EDE484A) FOR MTF-DR students only. E-mail instructor for permission.</i>	Callard + M. Daley	C, I	25	
TBA	TBA	TC	EDE	434A	1	1.0	Literacy Teaching: Urban Settings (Elementary) A <i>(E-mail instructor for permission)</i>	St. George	I	15	School #33
TBA	TBA	TC	EDE	434B	1	1.0	Literacy Teaching: Urban Settings (Elementary) B <i>(E-mail instructor for permission)</i>	St. George	I	15	School #33
TBA	TBA	TC	EDE	434C	1	1.0	Literacy Teaching: Urban Settings (Elementary) C <i>(E-mail instructor for permission)</i>	St. George	I	15	School #33
TBA	TBA	TC	EDE	434D	1	1.0	Literacy Teaching: Urban Settings (Middle- and High-School) D <i>(E-mail instructor for permission)</i>	St. George	I	15	East High
TBA	TBA	TC	EDE	434E	1	1.0	Literacy Teaching: Urban Settings (Middle- and High-School) E <i>(E-mail instructor for permission)</i>	St. George	I	15	East High
TBA	TBA	TC	EDE	434F	1	1.0	Literacy Teaching: Urban Settings (Middle- and High-School) F <i>(E-mail instructor for permission)</i>	St. George	I	15	East High
TBA	4:30-6:30	TC	EDE	545G	1	1.0	Noyce MTF DR LS: Teacher Leadership in a Digital Context <i>(Open only to NOYCE MTF DR fellows or with permission of instructor.) SYNCHRONOUS sessions</i>	Callard+ Michael Occhino+ M. Daley	H	25	
FRI: 1/15, 22, & 29	4:00-5:15	WS	ED	515A*	1	1.0	The Social Practices of Academic Journal Publishing <i>(will have online SYNCHRONOUS sessions at the stated times; the remaining time will be asynchronous--at the students' convenience.)</i>	Curry	A, G	16	
FRI: 2/5, 12 & 26	5:00-6:30	WS	ED	525*	1	1.0	Interview and Focus Group Techniques NO STAND-ALONE AUDITS	Marcy Lambrecht		25	
FRI: 3/5, 12, & 19	5:00-6:30	WS	ED	526*	1	1.0	Foundations of Data Visualization <i>(will have online SYNCHRONOUS sessions at the stated times; the remaining time will be asynchronous--at the students' convenience.)</i>	Sheila Robinson		25	
FRI: 4/16, 23, 30; 5/7	5:30-7:30	WS	ED	528*	2	1.0	Using Quantitative Analysis Software NO STAND-ALONE AUDITS CANNOT BE USED AS A PREREQUISITE FOR ED 504 IN SPRING 2021 SYNCHRONOUS sessions.	Christina Curti Leal		20	
SAT: 2/13; 3/6, 20; 4/17	10:00am-1:30pm 10:00am-2:30pm	WS	ED	518*	1	1.0	Methodologies and Data Analysis for Doctoral Proposals and Dissertations <i>(Restricted to Warner doctoral students who are at proposal writing stage or beyond)</i>	Ares		20	
2/1 - 3/7	N/A	WS	ED	524*	1	1.0	Survey Design NO STAND-ALONE AUDITS (offered online; ASYNCHRONOUS)	Saliha Al		25	
Online	TBA	TC	ED	555	1	3.0	Action Research Dissertation Seminar II	Mock	E	12	
TBA	TBA	CHD	EDF	453	1	var	Practicum in ABA <i>(Instructor permission required)</i>	Meg McGee + Katie McGowen	C, I	15	
TBA	TBA	WS	ED	545	1	3.0	Program Evaluation Practicum <i>(Prerequisites: ED 520, ED 521. E-mail i nstructor for permission.)</i>	Nahoko Kawakyu O'Connor + Cathy Cerosaletti	A, C, I	12	
N/A	N/A	WS	ED	533	1	3.0	Research Strategies Series <i>(NO AUDITS-- Students must register for one-hour courses separately as audits, then notify the Warner Registrar so she can waive the audit fees)</i>	N/A		N/A	

* PLEASE NOTE PALE ORCHID HIGHLIGHTED COURSES ABOVE: these may be "bundled" and taken as one three-hour course. Register for ED 533, then register for individual one-hour courses as audits (stand-alone audits are not allowed for these one-hour courses). Contact the Warner Registrar to waive audit fee(s).

Spring 2020- FIELD EXPERIENCES, ALTERNATE REGISTRATIONS, COMP EXAM REGISTRATIONS

FIELD EXPERIENCES & RESEARCH to be individually arranged:

TBA	TBA	CHD	EDE	458	1	1.0	Seminar in Applied Behavior Analysis: Preparing the Behavior Analyst for Practice	McAdam		20	
N/A	N/A	EL	EDF	497	1	var	Supervised Internship in Higher Education	Barrett	C		
N/A	N/A	EL	EDF	498	1	var	Supervised Internship in Educational Administration	Cutt	C		
N/A	N/A	EL	EDF	498	2	var	Supervised Internship in Educational Administration	Lynne Erdle	C		
N/A	N/A	EL	EDF	498	3	var	Supervised Internship in Educational Administration	Gail Hirst	C		
N/A	N/A	EL	EDF	498	4	var	Supervised Internship in Educational Administration	Manasari	C		
N/A	N/A	EL	EDF	498	5	var	Supervised Internship in Educational Administration	Dawn Santiago-Marullo	C		
N/A	N/A	EL	EDF	498	6	var	Supervised Internship in Educational Administration	Colleen Taggerty	C		
N/A	N/A	EL	EDF	498	7	var	Supervised Internship in Educational Administration	Pat Vaughn-Brogan	C		
N/A	N/A	EL	EDF	498	8	var	Supervised Internship in Educational Administration	Manny Rivera	C		
N/A	N/A	WS	EDF	448	1	var	Field Experience in Academic Program (for international students pursuing CPT)	Lynne Kirst			N/A
N/A	N/A	EL	EDE	460	1	1-3	Master's Culminating Requirement: Educational Administration K12 (replaces ED 493 Master's Research for thesis/essay/comps completion)	Manasari			
N/A	N/A	EL	EDE	461	2	1-3	Master's Culminating Requirement: Higher Education (replaces ED 493 Master's Research for thesis/essay/comps completion)	TBA			
N/A	N/A	WS	ED	494	1	var	Research & Praxis in Human Development	Duckles			
N/A	N/A	WS	ED	496	1	var	Master's Research Apprenticeship	TBA			
N/A	N/A	WS	ED	596	1	var	Doctoral Research Apprenticeship	TBA			
N/A	N/A	WS	ED	491	1	1-6	Independent Study in Education (Master's)	TBA			
N/A	N/A	WS	ED	492	1	1-6	Field Study in Education (Master's)	TBA			
N/A	N/A	WS	ED	493	1	1-6	Master's Research in Education	TBA			
N/A	N/A	WS	ED	493B	1	1-6	Master's Research Abroad	TBA			
N/A	N/A	WS	ED	591	1	1-6	Independent Study in Education (Doctoral)	TBA			
N/A	N/A	WS	ED	592	1	1-6	Field Study in Education (Doctoral)	TBA			
N/A	N/A	WS	ED	593	1	1-6	Ed.D. Research (Dissertation) Must have completed Comp Exams	TBA			
N/A	N/A	WS	ED	593B	1	1-6	Ed.D. Research Abroad (Dissertation) Must have completed Comp Exams	TBA			
N/A	N/A	WS	ED	595	1	1-12	Ph.D. Research (Dissertation) Must have completed Comp Exams	TBA			
N/A	N/A	WS	ED	595B	1	1-12	Ph.D. Research Abroad (Dissertation) Must have completed Comp Exams	TBA			

COMPREHENSIVE EXAMINATION RESEARCH REGISTRATION CATEGORIES

N/A	N/A	WS	EDE	550	1	0.0	Comprehensive Exam Research: Educational Leadership, K12 Administration EdD	Manasari			N/A
N/A	N/A	WS	EDE	551	1	0.0	Comprehensive Exam Research: Higher Education EdD	Barrett			N/A
N/A	N/A	WS	EDE	552	1	var	Comprehensive Exam Research: Educational Leadership, K12 Administration PhD	TBA			N/A
N/A	N/A	WS	EDE	553	1	var	Comprehensive Exam Research: Higher Education PhD	TBA			N/A
N/A	N/A	WS	EDE	554	1	var	Comprehensive Exam Research: Educational Policy & Theory PhD	TBA			N/A
N/A	N/A	WS	EDE	555	1	var	Comprehensive Exam Research: Counseling & Human Development PhD	TBA			N/A
N/A	N/A	WS	EDE	556	1	var	Comprehensive Exam Research: Counseling & Human Development EdD	TBA			N/A
N/A	N/A	WS	EDE	557	1	var	Comprehensive Exam Research: Teaching & Curriculum PhD	TBA			N/A
N/A	N/A	WS	EDE	558	1	var	Comprehensive Exam Research: Teaching & Curriculum EdD	TBA			N/A

ALTERNATE REGISTRATION CATEGORIES

N/A	N/A	WS	ED	895	1	0.0	Continuation of Master's Enrollment (X-time status)	N/A			N/A
N/A	N/A	WS	ED	898	1	0.0	Master's Thesis: Half-Time (loan eligibility)	N/A			N/A
N/A	N/A	WS	ED	899	1	0.0	Master's Thesis (loan eligibility; requires FT Mandatory Health Fee)	N/A			N/A
N/A	N/A	WS	ED	899B	1	0.0	Master's Thesis: Abroad (for international students finishing abroad)	N/A			N/A
N/A	N/A	WS	ED	995	1	0.0	Continuation of Doctoral Enrollment (X-time status)	N/A			N/A
N/A	N/A	WS	ED	998	1	0.0	Doc Dissertation: Half-Time (loan eligibility)	N/A			N/A
N/A	N/A	WS	ED	999	1	0.0	Doc Dissertation (loan eligibility; requires FT Mandatory Health Fee)	N/A			N/A
N/A	N/A	WS	ED	999B	1	0.0	Doc Dissertation: Abroad (for international students finishing abroad)	N/A			N/A

INTENT TO GRADUATE

N/A	N/A	WS	EDE	499A	1	0.0	Master's Intent to Graduate-- MAY (Students intending to graduate at the end of this term should register for this no-cost category)	N/A			N/A
N/A	N/A	WS	EDE	499B	1	0.0	Master's Intent to Graduate-- AUGUST (Students intending to graduate in August should register for this no-cost category)	N/A			N/A
N/A	N/A	WS	EDE	599A	1	0.0	Doctoral Intent to Graduate-- MAY (Students intending to graduate at the end of this term should register for this no-cost category)	N/A			N/A
N/A	N/A	WS	EDE	599B	1	0.0	Doctoral Intent to Graduate-- AUGUST (Students intending to graduate in August should register for this no-cost category)	N/A			N/A