

## SPRING 2020 -- Updated 08/22/2019

**VERY TENTATIVE: Changes will still occur, particularly in room assignments**

### DEPT CODE (Indicates Instructor's Program Area)

- WS** = School-wide Courses
- TC** = Teaching & Curriculum
- CHD** = Counseling & Human Development
- EL** = Educational Leadership

### COLOR CODE EXPLANATION:

White	Courses offered every year
Orange	Courses offered even years
Pale Green	Courses offered odd years—NOT OFFERED THIS ACADEMIC YEAR (included here for planning purposes)
Blue	Courses are extra sections to be opened only if needed
Purple	Courses normally scheduled this term but cancelled or postponed
Rose	Courses are at/near capacity; contact Warner registrar for assistance
Lavender	Brand new course this term
Yellow	Still tentative
Bright Blue	Recent changes
Red	Online or hybrid courses

Monday	October 28	Spring 2020 matriculated online registration opens
Monday	November 25	Spring 2020 non-matriculated registration opens
Wednesday	January 15	<b>First day of classes</b>
Monday	January 20	Martin Luther King, Jr. Day (classes cancelled)
Tuesday	January 21	Spring 2020 matriculated online registration closes, 11:59 pm
Monday	TBA	Summer 2020 matriculated online registration opens
Monday	March 24	Fall 2020 matriculated online registration opens
Monday	April 7	Summer 2020 non-matriculated registration opens
Wednesday	April 29	<b>Last day of classes</b>
Thursday–Sunday	April 30–May 3	Reading Period
Monday–Monday	May 4–11	Final Exams
Saturday	May 16	Warner Diploma Ceremony & Doctoral Commencement

### Notes: Prerequisites and Restrictions in Red

- A = Restricted to doctoral students only**
- B = Restricted to master's students only**
- C = Restricted to matriculated students only**
- D = Restricted to matriculated counseling students**
- E = Accelerated EDD students only**
- F = Restricted to doctoral human development students only**
- G = OR permission of instructor required**
- H = IPC (instructor permission code) required (contact Crys or Claire)**
- I = IPC required (contact INSTRUCTOR)**
- J = OR students in Program Evaluation Certification**

### Spring 2020 - MONDAY COURSES

Day	Time	Dept Code	CRN	Subj Area	Crs. No.	Cr. Hrs	Course Title	Instructor(s)	Notes	Cap	Location
MON	3:40-4:40	TC	47289	EDE	465	1.0	ESOL Master's Essay	Shang-Butler		15	LeChase 148
<b>SCIENCE: In addition to classroom hours, students must arrange field experiences / student teaching with instructor.</b>											
MON	3:30-4:30	TC		EDF	418S	3.0	Student Teaching in Secondary Schools A (Science)	Luehmann+sup		15	LeChase 285
MON	3:30-4:30	TC		EDF	419S	3.0	Student Teaching in Inclusive Secondary Schools Settings A (Science)	Luehmann+sup		15	LeChase 285
MON	3:30-4:30	TC		EDF	420S	4.0	Student Teaching in Secondary Schools B (Science)	Luehmann+sup		15	LeChase 285
MON	3:30-4:30	TC		EDF	421S	4.0	Student Teaching in Inclusive Secondary Schools Settings B (Science)	Luehmann+sup		15	LeChase 285
<b>MATHEMATICS: In addition to classroom hours, students must arrange field experiences / student teaching with instructor.</b>											
MON	3:40-4:40	TC		EDF	418M	3.0	Student Teaching in Secondary Schools A (Math)	Zenon Borys+sup		15	LeChase 124
MON	3:40-4:40	TC		EDF	419M	3.0	Student Teaching in Inclusive Secondary Schools Settings A (Math)	Zenon Borys+sup		15	LeChase 124
MON	3:40-4:40	TC		EDF	420M	4.0	Student Teaching in Secondary Schools B (Math)	Zenon Borys+sup		15	LeChase 124
MON	3:40-4:40	TC		EDF	421M	4.0	Student Teaching in Inclusive Secondary Schools Settings B (Math)	Zenon Borys+sup		15	LeChase 124
<b>SOCIAL STUDIES: In addition to classroom hours, students must arrange field experiences / student teaching with instructor.</b>											
MON	3:40-4:40	TC		EDF	418H	3.0	Student Teaching in Secondary Schools A (Social Studies)	Meuwissen+sup		15	LeChase 122
MON	3:40-4:40	TC		EDF	419H	3.0	Student Teaching in Inclusive Secondary Schools Settings A (Social Studies)	Meuwissen+sup		15	LeChase 122
MON	3:40-4:40	TC		EDF	420H	4.0	Student Teaching in Secondary Schools B (Social Studies)	Meuwissen+sup		15	LeChase 122
MON	3:40-4:40	TC		EDF	421H	4.0	Student Teaching in Inclusive Secondary Schools Settings B (Social Studies)	Meuwissen+sup		15	LeChase 122
<b>ENGLISH (grades 5-12): In addition to classroom hours, students must arrange field experiences/student teaching/practica with instructor.</b>											
MON	3:40-4:40	TC		EDF	418E	3.0	Student Teaching in Secondary Schools A (English)	Lammers + sup		15	LeChase 103
MON	3:40-4:40	TC		EDF	419E	3.0	Student Teaching in Inclusive Secondary Schools Settings A (English)	Lammers + sup		15	LeChase 103
MON	3:40-4:40	TC		EDF	420E	4.0	Student Teaching in Secondary Schools B (English)	Lammers + sup		15	LeChase 103
MON	3:40-4:40	TC		EDF	421E	4.0	Student Teaching in Inclusive Secondary Schools Settings B (English)	Lammers + sup		15	LeChase 103



**Spring 2020 - MONDAY COURSES (continued)**

MON <b>starts 1/13</b>	4:50-7:30	WS		ED	513	3.0	Academic Writing for Educators <i>(first class will meet on Monday, January 13)</i> <i>This class is open only to matriculated doctoral students.</i>	Curry	<b>A, C</b>	16	LeChase 305
MON	4:50-7:30	WS		ED	521	3.0	Advanced Program Evaluation <i>(Prerequisite: ED 520 or permission of instructor) (NO AUDITS)</i>	Kawakyu O'Connor	<b>A, G, H</b>	20	LeChase 104
MON	4:50-7:30	WS		ED	457	3.0	Autism Spectrum Disorders: Characteristics and Educational Issues	Daniel Mruzek		25	LeChase 143
<b>MON</b>	<b>4:50-7:30</b>	HP		EDU	581	3.0	Clinical Teaching in Health Care Professions Education: Teaching and Instructional Methods <i>(HYBRID/ONLINE course, with face-to-face sessions on the following Mondays from 4:50-7:30pm: 1/27, 2/10, 2/24, 3/9, 3/23, 4/6, 4/20, 5/4 (NOTE: This class is also part of SON's Master's in Nursing Education program, but it is then a 4-credit hour class because it includes an additional nursing student teaching practicum.) [Prerequisite:</i>	Sarah Peyre + Fredericksen + Andrew Wolf		9	<b>Online + URM Center for Experiential Learning - Room 2-7520</b>
<b>MON</b>	<b>4:50-7:30</b>	HP		EDU	582	3.0	Contemporary Issues in Health Professions Education <i>(HYBRID/ONLINE course, with face-to-face sessions on the following Mondays from 4:50-7:30pm: 2/3, 2/17, 3/2, 3/16, 3/30, 4/13, 4/27 [Prerequisite: EDU497])</i>	Sarah Peyre		9	<b>Online + URM Center for Experiential Learning - Room 2-7520</b>
MON	4:50-7:30	TC		EDU	443	3.0	Implementing Innovation in English Education <i>(Prerequisite: EDU 431)</i>	Valerie Marsh		20	LeChase 141
MON	4:50-7:30	TC		EDU	462	3.0	Implementing Innovation in Social Studies Education <i>(Prerequisite: EDU 432 or permission of instructor)</i>	Meuwissen		20	LeChase 141
MON	4:50-7:30	TC		EDU	444	3.0	Implementing Innovation in Mathematics Education <i>(Prerequisite: EDU 436 or permission of instructor)</i>	Zenon Borys		20	LeChase 124
MON	4:50-7:30	TC		EDU	448	3.0	Implementing Innovation in Science Education <i>(Prerequisite: EDU 434 or permission of instructor)</i>	Orlando Marrero		20	LeChase 285
MON	4:50-7:30	EL		ED	544	3.0	Decision Making Dissertation Seminar II <i>(Prerequisite: ED 543)</i>	Uebbing + Manaseri	<b>E</b>	15	LeChase 160
MON	4:50-7:30	EL		ED	542	3.0	Program Evaluation Dissertation Seminar II <i>(Prerequisite: ED 541)</i>	Gopaul	<b>E</b>	15	LeChase 161
MON	4:50-7:30	EL		EDU	516	3.0	Decision-Making for Educational Leaders II: Making Decisions in Schools and Universities <i>(Prerequisite: EDU 515)</i>	Brent	<b>E</b>	20	LeChase 163
MON	4:50-7:30	CHD		EDU	473	3.0	Problem Identification and Intervention in Counseling II <i>(Prerequisite: EDU 466)</i>	Lynch	<b>D</b>	25	LeChase 103
MON	4:50-7:30	CHD		EDE	475	3.0	Infant Mental Health	Sarah Fitzgibbons		25	LeChase 121
<b>MON-2021</b>	4:50-7:30	EL		EDU	490	3.0	Higher Education Law			25	LeChase 122
MON	7:45-9:45	TC		ED	400A	2.0	Topics in Teaching and Schooling, Part 2 <i>(Prerequisite: ED 400)</i>	Gatto		n/a	LeChase 141
MON	7:35-10:15	EL		ED	461	3.0	Politics of Education	Kevin McGowan		25	LeChase 121
MON	7:35-10:15	EL		ED	413	3.0	Student Affairs Administration: Academic Support Services	Lynne Mazadoorian		25	TBA
MON	7:35-10:15	CHD	48440	EDU	460	3.0	Counseling Theory & Practice II <i>(Prerequisite: EDU 457)</i>	Marquis	<b>D</b>	20	LeChase 481
MON	7:35-10:15	CHD	82552	EDU	460	3.0	Counseling Theory & Practice II <i>(Prerequisite: EDU 457)</i>	Nancy Gearhart	<b>D</b>	20	TBA
<b>MON-2021</b>	7:35-10:15	CHD		EDU	572	3.0	Development of Selves	Duckles		25	LeChase 104
<b>MON</b>	<b>7:35-10:15</b>	CHD		EDE	419	3.0	Foundations of Psychopharmacology and Biological Determinants of Mental Health <i>(Hybrid/Online)</i>	Scott McGuinness + Justin Russotti		25	LeChase 143
<b>MON</b>	<b>7:35-10:15</b>	CHD		EDE	419A	1.0	Topics in Foundations of Psychopharmacology and Biological Determinants of Mental Health <i>(Hybrid/Online) (for students completing the advanced certificate in Mind/Body Healing and Wellness)</i>	Scott McGuinness + Justin Russotti		25	LeChase 143
<b>MON</b>	<b>7:35-10:15</b>	WS		ED	567	3.0	Designing Research for Online Spaces <i>(HYBRID/ONLINE course. Face-to-face sessions: 7:35-10:15 p.m., first &amp; last Mondays; all other sessions synchronous online sessions, Mondays, 8:15-9:45 p.m.)</i>	Lammers	<b>A</b>	20	TBA
<b>MON-2021</b>	<b>7:35-10:15</b>	WS		EDE	410	3.0	Learning in the Digital Age <i>(HYBRID/ONLINE course. Face-to-face sessions: 7:35-10:15 p.m., first &amp; last Mondays; all other sessions synchronous online sessions, Mondays, 8:15-9:45 p.m.)</i>	Lammers		25	LeChase 160

## Spring 2020 - TUESDAY COURSES

Day	Time	Dept Code	CRN	Subj. Area	Crs. No.	Cr. Hrs	Course Title	Instructor(s)	Notes	Cap	Location
TUE	1:30-4:00	TC		EDE	444	3.0	Children's Literature Across the World <i>(Instructor permission required)</i> <i>Depending on student enrollment</i>	Shufang Dong + Joy Moss	I	8	Joy Moss's home
TUE	2:00-4:40	WS		EDU	414	3.0	American Educational & Linguistic Practices <i>(designed for international students)</i> <i>Depending on student enrollment</i>	Ali Safivand		25	LeChase 305
<b>READING: In addition to classroom hours, students must arrange practica with instructor.</b>											
TUE	3:30-4:30	TC		EDF	422	3.0	Practica in Teaching Literacy <i>(Prerequisite: EDU 498; EDU 495 required concurrently)</i>	St. George		15	LeChase 124
TUE	3:30-4:30	TC		EDF	425	3.0	Practica in Teaching Literacy in Secondary Schools <i>(Prerequisite: EDU 498; EDU 443 or concurrently)</i>	St. George		15	LeChase 124
<b>CHILDHOOD/ELEMENTARY: In addition to classroom hours, students must arrange student teaching with instructor.</b>											
TUE	3:40-4:40	TC		EDF	408	4.0	Student Teaching in Elementary Schools B	Gatto +		15	LeChase 285
TUE	3:40-4:40	TC		EDF	409	4.0	Student Teaching in Inclusive Elementary School Settings B	Gatto +		15	LeChase 285
TUE	4:50-7:15	TC		EDU	495	3.0	Theory and Practice for Reading Professionals <i>(Prerequisite: EDU 498; must be taken concurrently with EDF 422)</i>	St. George		20	LeChase 124
TUE	4:50-7:30	WS		EDE	528	3.0	Advanced Applications of Qualitative Research Methods in Social Science <i>(Prerequisite: ED 506, ED507) (depending on student enrollment)</i>	TBA	A	25	TBA
TUE	4:50-7:30	WS		ED	406	3.0	Master's Research Methods	TBA	B, G	25	LeChase 161
TUE	4:50-7:30	WS		ED	504	3.0	Quantitative Research Methods <i>(if second section needed)</i>	TBA	A, H	16	TBA
TUE-2021	4:50-7:30	WS		ED	572	3.0	Designing Intervention Research in Applied Settings <i>(Prerequisites: ED 506; ED 504)</i>	S. Daley	A, H	25	LeChase 122
TUE	4:50-7:30	WS		ED	568	3.0	Conducting Research Using Secondary Data (Prerequisites: ED 506; ED 504 & ED 505) <i>(cancelled this year)</i>	S. Daley	A, H	25	TBA
TUE	4:50-7:30	TC		EDE	445	3.0	Teaching Students with Significant Disabilities	TBA		25	TBA
TUE	4:50-7:30	TC		EDU	427	3.0	Theory and Practice in Teaching and Learning Literacy in Elementary School	Gatto		20	LeChase 285
TUE	4:50-7:30	TC		EDU	498	3.0	Literacy Learning as Social Practice	Lammers		25	LeChase 141 + Breakout Rms 207, 209, 287
TUE	4:50-7:30	EL		ED	437	3.0	Diversity and Equity in Higher Education	Kristin Hocker		25	LeChase 104
TUE	4:50-7:30	EL		EDE	461	1-3	Master's Culminating Requirement: Higher Education <i>(First class will meet on Tuesday, January 14)</i>	Hazen + Harris		20	LeChase 160
TUE	4:50-7:30	CHD		ED	566	3.0	Counseling & Human Development Ph.D./Ed.D. Dissertation Proposal Seminar (instructor's permission required) <i>(HYBRID/ONLINE course with synchronous session(s) on Tuesdays.)</i>	Douthit	A	16	LeChase 163
TUE	4:50-7:30	CHD		EDF	452	3.0	Supervised Internship in School Counseling II <i>(Prerequisite: EDF 451)</i>	Rubenstein	D	25	LeChase 181 + Breakout Room 184
TUE	4:50-7:30	CHD	45496	ED	458	3.0	Methods and Applications in Applied Behavior Analysis <i>(Prerequisite: ED 453 [or concurrent]; open only to students admitted into a proABA program)</i>	Meghan McGee		25	LeChase 148
TUE	4:50-7:30	CHD		EDF	458	0-9	Supervised Internship in Community Mental Health Counseling	Mackie	D	20	LeChase 481 + Breakout Room 148
TUE	4:50-7:30	CHD		EDU	553	3.0	Counselor Supervision	Guiffrida	D, G	15	LeChase 182
TUE	4:50-7:30	CHD		EDU	557	3.0	Selected Theories of Human Development: Title TBA	Duckles		25	TBA
TUE-2021	4:50-7:30	TC		ED	535	3.0	Creativity in Qualitative Methods	Ares		25	LeChase 121
TUE	7:35-9:35	CHD		EDF	558	3.0	Supervised Internship in Counselor Education I	Guiffrida	A, D	15	LeChase 181
TUE	7:35-9:35	CHD		EDF	559	3.0	Supervised Internship in Counselor Education II <i>(with instructor permission)</i>	Mackie	D, G, I	25	LeChase 481
TUE	7:35-10:15	EL		EDE	487	3.0	The Role and Function of the American Community College in Higher Education	TBA			TBA
TUE	7:35-10:15	CHD		EDF	560	0-6	Supervised Internship in Mental Health Counseling	Mackie	A, D	15	LeChase 481
TUE	7:35-10:15	CHD		EDU	470	3.0	Multicultural Perspectives in Counseling	Swanson	D, G	20	LeChase 163
TUE	7:35-10:15	WS		ED	507	3.0	Qualitative Research Methods <i>(Prerequisite: ED 506)</i>	Larson	A	25	LeChase 103
TUE	7:35-10:15	TC		ED	407	3.0	Development, Learning, and Teaching for Children Ages 3 to 5	TBA	C	20	LeChase 124
TUE	8:15-9:45	WS		EDE	486	3.0	Designing Online Courses <i>(Prerequisite: EDE 484; fully online, but will have several synchronous sessions within this timeframe)</i>	Fredericksen		25	Online
TUE	8:15-9:45	WS		EDE	471	2.0	Topics in Designing Online Courses <i>(ONLINE course with synchronous sessions-students must "meet" online at this specified time) (Prerequisite: EDE 470) (open only to UR faculty) Instructor permission required</i>	Fredericksen	I	20	Online
TUE	8:15-9:45	TC		ED	480	3.0	Second Language Acquisition and Bilingualism <i>(Fully online, but with weekly synchronous sessions within this timeframe.) (Depends on enrollment)</i>	TBA		25	Online



### Spring 2020 - WEDNESDAY COURSES

Day	Time	Dept Code	CRN	Subj. Area	Crs. No.	Cr. Hrs	Course Title	Instructor(s)	Notes	Cap	Location
<b>Foreign Language &amp; ESOL: In addition to classroom hours, students must arrange field experiences / student teaching with instructor.</b>											
WED	3:40-4:40	TC		EDF	418F	3.0	Student Teaching in Secondary Schools A (Foreign Languages & Latin)	Jennifer Gkourlias + sup		15	LeChase 148
WED	3:40-4:40	TC		EDF	419F	3.0	Student Teaching in Inclusive Secondary Schools Settings A (Foreign Languages & Latin)	Jennifer Gkourlias + sup		15	LeChase 148
WED	3:40-4:40	TC		EDF	420F	4.0	Student Teaching in Secondary Schools B (Foreign Languages & Latin)	Jennifer Gkourlias + sup		15	LeChase 148
WED	3:40-4:40	TC		EDF	421F	4.0	Student Teaching in Inclusive Secondary Schools Settings B (Foreign Languages & Latin)	Jennifer Gkourlias + sup		15	LeChase 148
WED	3:40-4:40	TC		EDF	428	3.0	Student Teaching in ESOL in Elementary School	Jennifer Gkourlias + sup		15	LeChase 148
WED	3:40-4:40	TC		EDF	430	4.0	Student Teaching in ESOL in Secondary Schools	Jennifer Gkourlias + sup		15	LeChase 148
WED	3:40-4:40	TC		EDF	432	3.0	Student Teaching in ESOL	Jennifer Gkourlias + sup		15	LeChase 148
<b>READING: In addition to classroom hours, students must arrange practica with instructor.</b>											
WED	3:40-4:40	TC		EDF	423	3.0	Practica in Teaching Literacy in Elementary Schools <i>(Prerequisites: EDU498; EDU427 [or concurrently])</i>	St. George		15	LeChase 122
WED	3:40-4:40	TC		EDF	424	3.0	Practica in Teaching Literacy in Middle Childhood <i>(Prerequisites: EDU498; EDU427 [or concurrently])</i>	St. George		15	LeChase 122
WED	4:50-7:30	WS		ED	432	3.0	Professional Writing and Communications	Adrienne Maher		20	LeChase 160
WED	4:50-7:30	WS		EDE	404	3.0	Basics in Applied Quantitative Analysis (for Master's level students; prerequisite: ED 406) <i>(Offered occasionally; depends on enrollment)</i>	TBA		25	TBA
WED	4:50-7:30	WS		ED	507	3.0	Qualitative Research Methods (Prerequisite: ED 506)	Ares	A	25	LeChase 104
WED-2021	4:50-7:30	WS		ED	412	3.0	Sociology of Education	Finnigan		25	
WED	4:50-7:30	TC		ED	588	3.0	Advanced Doctoral Seminar in T&C	TBA	A, G	20	LeChase 121
WED	4:50-7:30	TC		EDU	442	3.0	Race, Class, Gender, and Disability in American Education	Larson		15	LeChase 181
WED	4:50-7:30	TC		EDE	436	3.0	Diversity and Equity in Education	Hursh		25	LeChase 143
WED	4:50-7:30	TC		ED	446	3.0	Collaborative Teaching Partnerships in Inclusive Classrooms	Alice Harnischfeger		25	LeChase 161
WED: Starts 1/8/20	4:50-7:30	TC		EDU	463	3.0	Implementing Innovation in Foreign Languages and ESOL Education (for students seeking NYS teaching certification only) <i>Course begins January 8 (Prerequisite: EDU 435 or permission of instructor) *</i>	Jennifer Gkourlias		20	LeChase 148
WED	4:50-7:30	EL		ED	465	3.0	School Governance and the Rights of Students and Teachers	Kevin Whitaker + Shaun Nelms		35	LeChase 141
WED (Hybrid/	4:50-7:30	EL		ED	469	3.0	Leadership & Organizational Dynamics (HYBRID/ONLINE course exclusively for students in the Southern Tier) <i>Permission of instructor required.</i>	Gail Hirst	I	25	Cattaraugus/ Allegany BOCES
WED-2020	4:50-7:30	EL		ED	464	3.0	State and Federal Education Policy	Finnigan			TBA
WED	4:50-7:30	CHD		ED	418	3.0	The Family and Social Dynamics	Duckles		25	LeChase 163
WED	4:50-7:30	CHD		EDU	474	3.0	Addictions Counseling and Prevention	Scott McGuinness	D	25	LeChase 481 + Breakout Rms 419, 421, 485, 487
WED	4:50-7:30	CHD		EDU	514	3.0	Mind/Body Approaches to Healing Chronic Pain	Guiffrida		25	LeChase 103
WED	4:50-7:30	TC		EDE	468	3.0	Integrating Technology in STEM Teaching (Open only to NOYCE MTF DR fellows.)	Mike Daley + Zenon Borys			TBA
WED	4:50-7:30	EL	45557	ED	485	3.0	College Students and Student Development Theory	Brian Magee	C	25	LeChase 103
WED-2021 (Hybrid/ Online)	4:50-7:30	TC		EDE	546	3.0	Teaching & Learning STEM (depending on student enrollment)	Callard + Michael Occhnio		25	LeChase 285
WED-2021 (Hybrid/ Online)	7:35-10:15	CHD		EDU	479	3.0	Promoting Mental Health in Midlife and Old Age (HYBRID/ONLINE course with synchronous session(s) on Wednesdays--students must "meet" online at this time)	Douthit		25	LeChase 148
WED: 1/22, 2/12, 3/4, 4/1, 4/22	7:35-10:15pm	TC		ED	441	1.0	Urban Teaching & Leadership Seminar IB - NO AUDITS	Rubenstein		15	LeChase 104
WED	7:35-10:15pm	CHD		EDE	565	3.0	Social and Emotional Development (Prerequisite: ED 429 or equivalent)	Lynch	A, D, G, H	20	TBA
WED-2021	7:35-10:15pm	CHD		EDU	554	3.0	Advanced Theory, Research, and Practice in Group Work	Marquis	A, D, G	20	LeChase 103
WED	7:35-10:15pm	CHD		EDU	453	3.0	Counseling and Facilitating in Small Groups (Prerequisite: EDF 450)	TBA	D, G	20	LeChase 121
WED	8:15-9:30pm	CHD		ED	453	3.0	Introduction to Applied Behavior Analysis	TBA		25	LeChase 160

<b>WED (Hybrid/ Online)</b>	<b>8:15-9:30pm</b>	WS		EDU	446	3.0	Entrepreneurial Skills for Educators <i>(HYBRID/ONLINE course with synchronous session(s) on Wednesdays--students must "meet" online at this time; first and last class will be face-to-face)</i>	Miller		25	LeChase 305
-------------------------------------	--------------------	----	--	-----	-----	-----	---	--------	--	----	-------------

**\* Pre-service teachers should take this course concurrently with their spring student teaching experience; other candidates are expected to find an instructional context where they can conduct the projects included in this course.**

## Spring 2020 - THURSDAY COURSES

Day	Time	Dept Code	CRN	Subj. Area	Crs. No.	Cr. Hrs	Course Title	Instructor(s)	Notes	Cap	Location
THU	10:30am-1:10pm	TC		EDU	463	3.0	Implementing Innovation in Foreign Languages and ESOL Education ( <b>for students NOT seeking NYS teaching certification</b> ) ( <i>Prerequisite: EDU 435A or permission of instructor</i> ) ( <i>Depending on student enrollment</i> )	Shang-Butler		20	LeChase 305
THU	2:00-4:40	TC		EDU	463	3.0	Implementing Innovation in Foreign Languages and ESOL Education ( <b>for students NOT seeking NYS teaching certification</b> ) ( <i>Prerequisite: EDU 435A or permission of instructor</i> )	Shang-Butler		20	LeChase 305
<b>TEACHING STUDENTS WITH DISABILITIES (grades 7-12, gen): In addition to classroom hours, students must arrange field experiences/student teaching with instructor.</b>											
THU	3:00-3:40	TC		EDF	419D	3.0	Student Teaching in Inclusive Secondary School Settings A (Generalist) ( <i>Prerequisite [or concurrent]: ED 451; ED452A</i> )	Alice Harnischfeger		15	LeChase 481
THU	3:00-3:40	TC		EDF	421D	4.0	Student Teaching in Inclusive Secondary School Settings B (Generalist) ( <i>Prerequisite [or concurrent]: ED 451; ED452A</i> )	Alice Harnischfeger		15	LeChase 481
THU	3:00-3:40	TC		EDF	445	1.0	Field Experiences with Students with Significant Disabilities ( <i>must be taken concurrently with EDE445</i> )	Alice Harnischfeger		15	LeChase 481
THU	3:00-3:40	TC		EDF	446	0.0	Inclusion Adolescence Student Teaching Seminar A ( <b>must be taken concurrently with ED452B by all secondary student teachers pursuing dual certification</b> )	Alice Harnischfeger		15	LeChase 481
THU	3:00-3:40	TC		EDF	447	0.0	Inclusion Adolescence Student Teaching Seminar B ( <b>must be taken concurrently with ED 452B by all secondary student teachers pursuing dual certification</b> )	Alice Harnischfeger		15	LeChase 481
THU	3:40-4:40	TC		ED	452B	1.0	Instructional Strategies for Inclusive Classrooms (Part 2)	Alice Harnischfeger		25	LeChase 481
<b>EARLY CHILDHOOD: In addition to classroom hours, students must arrange student teaching with instructor.</b>											
THU	3:40-4:40	TC		EDF	442	2.0	Student Teaching in Pre-school	TBA		15	LeChase 124
THU	3:40-4:40	TC		EDF	443	2.0	Student Teaching in Inclusive Pre-School Settings	TBA		15	LeChase 124
THU	4:50-7:30	EL		EDE	466	3.0	Educational Legal Theories and Policies	Lesli Myers		25	LeChase 160
<b>THU</b>	<b>4:50-7:30</b>	WS		ED	516	3	Designing and Evaluating Professional Development ( <b>Hybrid/Online</b> )	Callard + Stephanie Martin + Michael Occhino		25	TBA
<b>THU (Hybrid/Online)</b>	<b>4:50-7:30</b>	WS		EDE	484	3.0	Online Teaching and Learning ( <b>HYBRID/ONLINE</b> )	Lisa Brown		25	LeChase 305
THU Feb 6, 13, 27 & Mar 5, 12	4:50-7:30	WS		ED	515B	1.0	Developing a Manuscript for Journal Publication ( <i>for doctoral students and faculty members only; permission of instructor required</i> )	Curry	A	16	TBA
THU Mar 19, 26 & Apr 2, 23, 30	4:50-7:30	WS		ED	515C	1.0	Submitting a Manuscript and Responding to Gatekeeper Feedback ( <i>for doctoral students and faculty members only; permission of instructor required</i> )	Curry	A	16	TBA
THU	4:50-7:30	TC		ED	409	3.0	Language and Literacy in Education ( <i>Prerequisite: EDU 498 recommended</i> )	Yu Jung Han		25	LeChase 163
THU	4:50-7:30	TC		EDU	428	3.0	Theory and Practice in Teaching and Learning Social Studies in Elementary School	Hursh		20	LeChase 143
<b>THU (Hybrid/Online)</b>	<b>4:50-6:00</b>	TC		EDU	475	3.0	Early Interventions for Children with Disabilities (ages 3 to 5)	TBA		25	LeChase 124
THU	4:50-7:30	TC	48580	EDU	523	3.0	Theory and Research in Teaching	Meuwissen		25	LeChase 285
THU	4:50-7:30	TC		ED	571	3.0	Advanced T&C Doctoral Seminar: Theory and Research in Teacher Education ( <i>Cancelled this spring; may be offered a different term.</i> )	Meuwissen		25	TBA
THU	4:50-7:30	EL		ED	462	3.0	Managing School Resources	Brent		35	LeChase 215
THU	4:50-7:30	CHD		EDU	465	3.0	Assessment and Appraisal	Ken Xu	D, G	25	LeChase 104
THU	4:50-7:30	CHD		EDU	454	3.0	Career Counseling and Development	Rubenstein		25	LeChase 481 + 485 + 487
THU	4:50-7:30	CHD		ED	425	3.0	Minority Youth Development in Urban Contexts	Swanson		25	LeChase 121
THU	4:50-7:30	CHD		EDU	555	3.0	Advanced Counseling Theory, Research, and Practice	Marquis	A, D, G	20	TBA
THU	4:50-7:30	CHD	47220	EDE	454	3.0	Assessment and Treatment of Challenging Behaviors ( <b>Required: Acceptance into an ABA program</b> ) ( <i>Prerequisite: ED 453</i> )	McAdam		25	LeChase 103
THU	4:50-7:30	CHD		EDU	557	3.0	Selected Theories of Human Development: Social Forces Shaping Health, Cognition and Psychological Well-Being	Sörensen	A, D, G	25	TBA
<b>THU-2021</b>	4:50-7:30	CHD		EDE	481	3.0	Practical Knowledge and Skills for Research in Health and Education ( <i>Prerequisites: ED 506 or ED 406 or for those outside Warner, permission of instructor from instructor</i> )	Sörensen	A	25	LeChase 181
<b>THU Hybrid/Online</b>	<b>7:35-10:15</b>	WS		ED	504	3.0	Quantitative Research Methods ( <i>Prerequisites: ED 506, ED 528</i> )	DeAngelis	A, H	16	LeChase 305
THU	7:35-10:15	EL		ED	475	3.0	Leadership and Management in Higher Education	Harris		25	LeChase 104
THU	7:35-10:15	CHD	47095	EDE	417	3.0	Crisis Counseling and Disaster Mental Health	Rachel Carbonaro		25	LeChase 181

THU	7:35-10:15	CHD	48176	EDF	450	3.0	Practicum in Community Mental Health Counseling	Mackie + TBA	<b>B, D</b>	20	LeChase 148 + 143
<b>Spring 2020 - THURSDAY COURSES, continued...</b>											
THU	7:35-10:15	CHD	48161	EDF	450	3.0	Practicum in School Counseling ( <i>Prerequisites: EDU 457, EDU 460 or concurrently</i> )	Denise Asandrov-Bondy + TBA	<b>B, D</b>	20	LeChase 481 + 487
<b>THU Hybrid/ Online</b>	<b>8:15-9:30</b>	WS		EDE	484A	3.0	Digitally-Rich Teaching and Learning in K-12 Schools ( <i>HYBRID/ONLINE--Face-to-face class on Saturday, Jan 25, with one asynchronous online module to be completed beforehand; all other weekly sessions are synchronous online. Permission of instructor required</i> )	Miller		25	TBA
<b>THU Hybrid/ Online</b>	<b>8:15-9:30</b>	TC		EDF	490	1-3	Practicum in K-12 Digitally-rich Teaching ( <i>HYBRID/ONLINE--meeting face-to-face or online synchronously during this time</i> ) ( <i>Prerequisite: EDE 484A</i> )	Miller		25	LeChase 124
<b>THU Online</b>	<b>8:15-9:30</b>	HP		EDE	437	3.0	Diversity and Equity in Health Professions Education ( <i>Fully online but with synchronous sessions at time stated.</i> )	Riham Alieldin		25	<b>Fully Online</b>



**Spring 2020 - FRIDAY/SATURDAY COURSES + online or TBA**

Day	Time	Dept Code	CRN	Subj. Area	Crs. No.	Cr. Hrs	Course Title	Instructor(s)	Notes	Cap	Location
Fully Online	Online	WS		ED	406	3.0	Master's Research Methods ( <i>offered online; no synchronous sessions</i> )	Linh Dang		25	Online
Fully Online 12/02/19 - 01/31/20	Online	WS		ED	528*	1.0	Using Quantitative Data Analysis Software <b>NO STAND-ALONE AUDITS</b> ( <i>Course will open December 2, 2019, and remain open until January 31, 2020; however, since it is self-paced, students can begin as late as mid-December and still complete the class.</i> ) <b>This course CAN be used as a prerequisite for ED 504 offered in Spring 2020.</b>	Lisa Brown		16	Online
Fully Online	Online	WS		EDE	422	3.0	Motivation in Human Development ( <i>offered online; no synchronous sessions</i> )	Lynch		25	Online
Fully Online	Online	CHD		ED	429	3.0	Theories of Human Development ( <i>offered online; no synchronous sessions</i> )	Lynch		25	Online
Fully Online 01/02 - 22	Online	TC		EDE	470	1.0	Topics in Online Teaching ( <i>open only to UR faculty</i> ) <b>Permission of instructor required</b>	Lisa Brown	I	20	Online
Fully online	Fully online - asynchronous	TC		EDE	453	3.0	Post-Secondary Transition for Youth with Significant Disabilities ( <i>depending on student interest</i> )	Mock		25	Fully Online
TBA	TBA	TC		EDE	434A	1.0	Literacy Teaching: Urban Settings (Elementary) ( <b>Instructor permission</b> )	St. George	I	15	School #33
TBA	TBA	TC		EDE	434B	1.0	Literacy Teaching: Urban Settings (Elementary) ( <b>Instructor permission</b> )	St. George	I	15	School #33
TBA	TBA	TC		EDE	434C	1.0	Literacy Teaching: Urban Settings (Elementary) ( <b>Instructor permission</b> )	St. George	I	15	School #33
TBA	TBA	TC		EDE	434D	1.0	Literacy Teaching: Urban Settings (Middle- and High-School) ( <b>Instructor permission required</b> )	St. George	I	15	East High
TBA	TBA	TC		EDE	434E	1.0	Literacy Teaching: Urban Settings (Middle- and High-School) ( <b>Instructor permission required</b> )	St. George	I	15	East High
TBA	TBA	TC		EDE	434F	1.0	Literacy Teaching: Urban Settings (Middle- and High-School) ( <b>Instructor permission required</b> )	St. George	I	15	East High
TBA	TBA	EL	83653	EDU	417	3.0	Special Topics in Educational Administration (Prequel class): Wayne-Finger Lakes	Matthew Cook		15	TBA
TBA	TBA	TC		EDE	545D	1.0	STEM Leadership Seminar: STEM Teaching IV ( <b>Open only to NOYCE MTF DR fellows or with permission of instructor.</b> )	Callard+ Michael Occhino+ Stephanie Martin	H	25	TBA
TBA	TBA	TC		EDE	545M	1.0	STEM Leadership Seminar: STEM Reform II ( <b>Open only to NOYCE II fellows or with permission of instructor.</b> )	Callard+ Michael Occhino+ Stephanie Martin	H	25	TBA
MON: 1/27; 2/3, 10, 17, 24; 3/2	1:30-3:00pm	WS		EDF	444	var	Field Experiences in American Higher Education ( <i>for international students only</i> )	Kirst +		N/A	TBA
FRI: 4/24, 5/1, 5/8	4:45-8:45	WS		ED	528*	1.0	Using Quantitative Analysis Software <b>NO STAND-ALONE AUDITS</b>	Christina Curti		16	LeChase 305
FRI: 1/17, 1/24; 1/31	4:45-8:45	WS		ED	525*	1.0	Interview and Focus Group Techniques <b>NO STAND-ALONE AUDITS</b>	Marcy Lambrecht		25	LeChase 305
FRI - 2021	4:45-8:45	WS		ED	526*	1.0	Foundations of Data Visualization (Offered odd years)	Sheila Robinson		25	LeChase 305
Online	fully online	WS		ED	524*	1.0	Survey Design <b>NO STAND-ALONE AUDITS (online; no synchronous sessions required)</b>	Linh Dang		25	Online
TBA	TBA	TC		ED	555	3.0	Action Research Dissertation Seminar II	Mock w/Luehmann + M. Daley	E	12	TBA
TBA	TBA	CHD		EDF	453	var	Practicum in ABA	Meg McGee +		15	N/A
TBA (Hybrid/ Online)	TBA	WS		EDF	488	3.0	Practicum in Online Teaching ( <b>Prerequisites: EDE484 &amp; EDE486</b> ) <b>HYBRID/ONLINE class. Instructor permission required.</b>	Fredericksen + Lisa Brown	I	20	TBA
TBA	TBA	WS		ED	545	3.0	Program Evaluation Practicum ( <b>Prerequisites: ED 520, ED 521; permission of instructor is required; please contact Karen DeAngelis rather than the instructors.</b> )	Cathy Cerosaletti + Nahoko Kawakyu- O'Connor	A	12	N/A
N/A	N/A	WS		ED	533	3.0	Research Strategies Series ( <b>NO AUDITS</b> )	N/A		N/A	N/A

\* PLEASE NOTE PALE ORCHID HIGHLIGHTED COURSES ABOVE: these may be "bundled" and taken as one three-hour course. Register for ED 533, then register for individual one-hour courses as audits (stand-alone audits are not allowed for these one-hour courses). Contact the Warner Registrar to waive audit fee(s).



## Spring 2020- FIELD EXPERIENCES, ALTERNATE REGISTRATIONS, COMP EXAM REGISTRATIONS

### FIELD EXPERIENCES & RESEARCH to be individually arranged:

N/A	N/A	EL		EDF	497	var	Supervised Internship in Higher Education	Hazen				
N/A	N/A	EL		EDF	498	var	Supervised Internship in Educational Administration	Cutt				
N/A	N/A	EL		EDF	498	var	Supervised Internship in Educational Administration	Lynne Erdle				
N/A	N/A	EL		EDF	498	var	Supervised Internship in Educational Administration	Gail Hirst				
N/A	N/A	EL		EDF	498	var	Supervised Internship in Educational Administration	Manaseri				
N/A	N/A	EL		EDF	498	var	Supervised Internship in Educational Administration	Colleen Taggerty				
N/A	N/A	WS		EDF	448	var	Field Experience in Academic Program <b>(for international students pursuing CPT)</b>	Lynne Kirst		N/A		N/A
TBA	TBA	WS		EDF	490	1-3	Practicum in K12 Digitally-Rich Teaching <b>(Prerequisite: EDE484A)</b>	Miller				
N/A	N/A	EL		EDE	461	1-3	Master's Culminating Requirement: Higher Education <b>(replaces ED 493 Master's Research for thesis/essay/comps completion)</b>	Brent				
N/A	N/A	EL		EDE	461	1-3	Master's Culminating Requirement: Higher Education <b>(replaces ED 493 Master's Research for thesis/essay/comps completion)</b>	Gopaul				
N/A	N/A	WS		ED	494	var	Research & Praxis in Human Development	Duckles				
N/A	N/A	WS	TBA	ED	496	var	Master's Research Apprenticeship	TBA				
N/A	N/A	WS	TBA	ED	596	var	Doctoral Research Apprenticeship	TBA				
N/A	N/A	WS	TBA	ED	491	1-6	Independent Study in Education (Master's)	TBA				
N/A	N/A	WS	TBA	ED	492	1-6	Field Study in Education (Master's)	TBA				
N/A	N/A	WS	TBA	ED	493	1-6	Master's Research in Education	TBA				
N/A	N/A	WS	TBA	ED	591	1-6	Independent Study in Education (Doctoral)	TBA				
N/A	N/A	WS	TBA	ED	592	1-6	Field Study in Education (Doctoral)	TBA				
N/A	N/A	WS	TBA	ED	593	1-6	Ed.D. Research (Dissertation) <b>Must have completed Comp Exams</b>	TBA				
N/A	N/A	WS	TBA	ED	595	1-12	Ph.D. Research (Dissertation) <b>Must have completed Comp Exams</b>	TBA				

### COMPREHENSIVE EXAMINATION RESEARCH REGISTRATION CATEGORIES

N/A	N/A	WS		EDE	550	0.0	Comprehensive Exam Research: Educational Leadership, K12 Administration EdD	DeAngelis				N/A
N/A	N/A	WS		EDE	551	0.0	Comprehensive Exam Research: Higher Education EdD	Hazen				N/A
N/A	N/A	WS	TBA	EDE	552	var	Comprehensive Exam Research: Educational Leadership, K12 Administration PhD	TBA				N/A
N/A	N/A	WS	TBA	EDE	553	var	Comprehensive Exam Research: Higher Education PhD	TBA				N/A
N/A	N/A	WS	TBA	EDE	554	var	Comprehensive Exam Research: Educational Policy & Theory PhD	TBA				N/A
N/A	N/A	WS	TBA	EDE	555	var	Comprehensive Exam Research: Counseling & Human Development PhD	TBA				N/A
N/A	N/A	WS	TBA	EDE	556	var	Comprehensive Exam Research: Counseling & Human Development EdD	TBA				N/A
N/A	N/A	WS	TBA	EDE	557	var	Comprehensive Exam Research: Teaching & Curriculum PhD	TBA				N/A
N/A	N/A	WS	TBA	EDE	558	var	Comprehensive Exam Research: Teaching & Curriculum EdD	TBA				N/A

### ALTERNATE REGISTRATION CATEGORIES

N/A	N/A	WS		ED	895	0.0	Continuation of Master's Enrollment (X-time status)	N/A				N/A
N/A	N/A	WS	TBA	ED	898	0.0	Master's Thesis: Half-Time (loan eligibility)	Student's Advisor				N/A
N/A	N/A	WS	TBA	ED	899	0.0	Master's Thesis (loan eligibility; requires FT Mandatory Health Fee)	Student's Advisor				N/A
N/A	N/A	WS	TBA	ED	899B	0.0	Master's Thesis: International <b>(for international students finishing abroad)</b>	Student's Advisor				N/A
N/A	N/A	WS		ED	985	0.0	Leave of Absence <b>(Student must complete application, then Registrar will register him or her; a \$60 fee applies)</b>	N/A				N/A
N/A	N/A	WS		ED	995	0.0	Continuation of Doctoral Enrollment (X-time status)	N/A				N/A
N/A	N/A	WS	TBA	ED	998	0.0	Doc Dissertation: Half-Time (loan eligibility)	Student's Advisor				N/A
N/A	N/A	WS	TBA	ED	999	0.0	Doc Dissertation (loan eligibility; requires FT Mandatory Health Fee)	Student's Advisor				N/A
N/A	N/A	WS	TBA	ED	999B	0.0	Doc Dissertation: International <b>(for international students finishing abroad)</b>	Student's Advisor				N/A

### INTENT TO GRADUATE

N/A	N/A	WS		EDE	499E	0.0	Master's Intent to Graduate-- <b>MARCH (Students intending to graduate in March should register for this no-cost category)</b>	N/A				N/A
N/A	N/A	WS		EDE	499A	0.0	Master's Intent to Graduate-- <b>MAY (Students intending to graduate at the end of this term should register for this no-cost category)</b>	N/A				N/A
N/A	N/A	WS		EDE	599E	0.0	Doctoral Intent to Graduate-- <b>MARCH (Students intending to graduate in March should register for this no-cost category)</b>	N/A				N/A
N/A	N/A	WS		EDE	599A	0.0	Doctoral Intent to Graduate-- <b>MAY (Students intending to graduate at the end of this term should register for this no-cost category)</b>	N/A				N/A