### Color Code Explanation:

- **White**: Courses offered every year
- **Orange**: Courses offered even years—NOT OFFERED THIS ACADEMIC YEAR (included here for planning purposes)
- **Pale Green**: Courses are offered odd years
- **Blue**: Courses are extra sections to be opened only if needed
- **Purple**: Courses normally scheduled this term but cancelled or postponed
- **Rose**: Courses are at/near capacity; contact Warner registrar for assistance
- **Lavender**: Brand new course this term
- **Yellow**: Still tentative
- **Bright Blue**: Recent changes
- **Red**: Online or hybrid courses

### Prerequisites & Restrictions in Red

- **A**: Restricted to doctoral students only
- **B**: Restricted to master's students only
- **C**: Restricted to matriculated students only
- **D**: Restricted to matriculated counseling students
- **E**: Accelerated EDD students only
- **F**: Restricted to doctoral human development students only
- **G**: OR permission of instructor required
- **H**: Instructor Permission Code (IPC) Required (get from Crys or Claire)
- **I**: Instructor Permission Code (IPC) Required (get from instructor or designated person)
- **J**: OR students in Program Evaluation Certification

### Summer 2019 — SESSION A+B

**All Summer (Monday, May 20 - Friday, August 9 unless otherwise indicated)**

<table>
<thead>
<tr>
<th>Dates</th>
<th>Day</th>
<th>Time</th>
<th>Dept</th>
<th>CRN</th>
<th>Sub Area</th>
<th>Crs No.</th>
<th>Cr. Hrs</th>
<th>Course Title</th>
<th>Instructor(s)</th>
<th>Cap</th>
<th>Notes</th>
<th>Location</th>
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<tbody>
<tr>
<td>TBA</td>
<td>TBA</td>
<td>TBA</td>
<td>TC</td>
<td>15105</td>
<td>EDF</td>
<td>440</td>
<td>2.0</td>
<td>Field Experiences with Children 0-3 <em>(Prerequisite [or taken concurrent with] ED 408)</em></td>
<td>Linda Sullivan</td>
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<td>TBA</td>
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<td>TC</td>
<td>15118</td>
<td>EDF</td>
<td>441</td>
<td>2.0</td>
<td>Field Experiences with Children 0-3 in Inclusive Settings <em>(Prerequisites [or taken concurrent with] ED 409 or EDU476; ED 403 or ED476)</em></td>
<td>Linda Sullivan</td>
<td></td>
<td>TBA</td>
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<tr>
<td>6/3-7/29</td>
<td>M</td>
<td>4:50pm-8:10pm</td>
<td>EL</td>
<td>13602</td>
<td>ED</td>
<td>546</td>
<td>3.0</td>
<td>Decision Making Dissertation Proposal Seminar <em>(Prerequisite: ED 550 or ED551)</em></td>
<td>Uebbing + Manaseri</td>
<td>12</td>
<td>E</td>
<td>LeChase 122</td>
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<tr>
<td>6/3-7/29</td>
<td>M</td>
<td>4:50pm-8:10pm</td>
<td>EL</td>
<td>13584</td>
<td>ED</td>
<td>540</td>
<td>3.0</td>
<td>Program Evaluation Dissertation Proposal Seminar <em>(Prerequisite: ED 550 or ED551)</em></td>
<td>Gopaul</td>
<td>12</td>
<td>E</td>
<td>LeChase 148</td>
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<tr>
<td>5/20-8/9</td>
<td>M</td>
<td>8:30pm-9:45pm</td>
<td>WS</td>
<td>13507</td>
<td>ED</td>
<td>513</td>
<td>3.0</td>
<td>Academic Writing for Educators <em>(ONLINE course with synchronous session(s) -- students must “meet” online at this specified time)</em></td>
<td>Martha Hoff</td>
<td>16</td>
<td>A</td>
<td>Fully Online</td>
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<tr>
<td>5/20-8/9</td>
<td>T</td>
<td>4:50pm-8:10pm</td>
<td>WS</td>
<td>504</td>
<td>EDE</td>
<td>457</td>
<td>3.0</td>
<td>Quantitative Research Methods <em>(Prerequisites: ED 506 &amp; ED 528)</em> <em>(Required for this year—see Monday /Wednesday section in Summer B)</em></td>
<td>Meg McGee</td>
<td>20</td>
<td>A, H</td>
<td>LeChase 481</td>
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<tr>
<td>5/20-8/9</td>
<td>T</td>
<td>4:50pm-8:10pm</td>
<td>CHD</td>
<td>14723</td>
<td>EDE</td>
<td>457</td>
<td>3.0</td>
<td>Staff Training and Performance Management *(Required: Acceptance into ABA program) <em>(Prerequisite: ED 453)</em></td>
<td>Anne Sisk</td>
<td>15</td>
<td>Fully Online</td>
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<tr>
<td>5/20-8/9</td>
<td>T</td>
<td>8:30pm-9:45pm</td>
<td>WS</td>
<td>22490</td>
<td>EDU</td>
<td>447</td>
<td>3.0</td>
<td>Grant-Writing and Other Funding Strategies for Educators *(ONLINE course with synchronous session(s) -- students must “meet” online at this specified time) <em>(NO AUDITS)</em></td>
<td>Lisa Brown</td>
<td>16</td>
<td>Fully Online</td>
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<tr>
<td>5/20-8/9</td>
<td>T</td>
<td>8:30pm-9:45pm</td>
<td>WS</td>
<td>434</td>
<td>EDE</td>
<td>2.0</td>
<td>Master’s Academic Writing *(ONLINE course with synchronous session(s) -- students must “meet” online at this specified time) *(Depending on student enrollment) <em>(course cancelled)</em></td>
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<td>20</td>
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<tr>
<td>5/20-8/9</td>
<td>W</td>
<td>5:00pm-7:00pm</td>
<td>TC</td>
<td>13617</td>
<td>ED</td>
<td>553</td>
<td>2.0</td>
<td>Teaching &amp; Curriculum Doctoral Dissertation Proposal Seminar *(Depending on student enrollment) <em>(course cancelled)</em></td>
<td>Mock w/Luehmann + M. Daley</td>
<td>12</td>
<td>E</td>
<td>LeChase 182</td>
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<tr>
<td>5/20-8/9</td>
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<td>4:50pm-8:10pm</td>
<td>CHD</td>
<td>14714</td>
<td>EDE</td>
<td>455</td>
<td>3.0</td>
<td>Research Methods in Applied Behavior Analysis *(Required: Acceptance into ABA program) <em>(Prerequisite: ED 453)</em></td>
<td>Lynne Levato</td>
<td>25</td>
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<td>LeChase 481</td>
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<tr>
<td>5/20-8/9</td>
<td>R</td>
<td>8:30pm-9:45pm</td>
<td>WS</td>
<td>14792</td>
<td>EDE</td>
<td>484</td>
<td>3.0</td>
<td>Online Teaching &amp; Learning <em>(ONLINE course with synchronous session(s) -- students must “meet” online at this specified time)</em></td>
<td>Lisa Brown</td>
<td>25</td>
<td>Fully Online</td>
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<td>5/20-8/9</td>
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<td>8:30pm-9:45pm</td>
<td>WS</td>
<td>14805</td>
<td>EDE</td>
<td>486</td>
<td>3.0</td>
<td>Designing Online Courses *(ONLINE course with synchronous session(s) -- students must “meet” online at this specified time) <em>(Prerequisite: EDE 484)</em></td>
<td>Fredericksen</td>
<td>16</td>
<td>Fully Online</td>
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<tr>
<td>Date</td>
<td>Section</td>
<td>Days</td>
<td>Time</td>
<td>CRN</td>
<td>Department</td>
<td>Course Title</td>
<td>Instructor(s)</td>
<td>Credits</td>
<td>Type</td>
<td>Room</td>
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<td>5/20-8/9</td>
<td>R</td>
<td>8:30pm-9:45pm</td>
<td>WS</td>
<td>14760</td>
<td>EDE 471</td>
<td>2.0 Topics in Designing Online Courses (ONLINE course with synchronous session(s)—students must “meet” online at this specified time) (Prerequisite: EDE 470) (open only to UR faculty from other schools) Instructor permission required</td>
<td>Fredericksen</td>
<td>16</td>
<td>I</td>
<td>Fully Online</td>
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<td>5/20-8/9</td>
<td>TBA</td>
<td>TBA</td>
<td>WS</td>
<td>14771</td>
<td>EDE 474</td>
<td>6.0 Faculty Online Teaching Preparation Sequence (HYBRID/ONLINE course with online and face-to-face sessions, yet TBD); this course allows bundling the three courses in this sequence: EDE 470, EDE 471, &amp; EDF 472; student must register for individual classes as audits and notify Warner Registrar so fees can be waived. Instructor permission required</td>
<td>Fredericksen</td>
<td>16</td>
<td>I</td>
<td>TBA</td>
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<td>5/20-8/9</td>
<td>R</td>
<td>8:30pm-9:45pm</td>
<td>WS</td>
<td>22546</td>
<td>EDE 484A</td>
<td>3.0 Digitally-Rich Teaching and Learning in K-12 Schools (HYBRID/ONLINE—Full-day face-to-face class on 6/01, with online learning module to be completed before that day; synchronous sessions require students to “meet” online at the specified time; permission of instructor required)</td>
<td>Miller</td>
<td>25</td>
<td>I</td>
<td>LeChase 305</td>
<td></td>
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<tr>
<td>5/20-8/9</td>
<td>N/A</td>
<td>N/A</td>
<td>CHD</td>
<td>13114</td>
<td>ED 429</td>
<td>3.0 Theories of Human Development (ONLINE course with no synchronous sessions required) Course at capacity; register for one of the face-to-face sections</td>
<td>Lynch</td>
<td>25</td>
<td>Fully Online</td>
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<td>5/20-8/9</td>
<td>N/A</td>
<td>N/A</td>
<td>WS</td>
<td>13061</td>
<td>ED 406</td>
<td>3.0 Master's Research Methods (ONLINE course with no synchronous sessions required) Instructor permission required; register for one of the face-to-face sections</td>
<td>Linh Dang</td>
<td>25</td>
<td>Fully Online</td>
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<td>5/20-8/9</td>
<td>TBA</td>
<td>TBA</td>
<td>EL</td>
<td>13596</td>
<td>ED 545</td>
<td>3.0 Program Evaluation Practicum (Prerequisites: ED 520 &amp; ED 521) (Department permission is required; please contact Karen DeAngelis for permission)</td>
<td>Cathy Cerosaletti + Nahoko Kawakyu O'Connor</td>
<td>12</td>
<td>A, I</td>
<td>TBA</td>
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<td>5/20-8/9</td>
<td>TBA</td>
<td>TBA</td>
<td>WS</td>
<td>15154</td>
<td>EDF 488</td>
<td>3.0 Practicum in Online Teaching (HYBRID/ONLINE course with online and face-to-face sessions, yet TBD) (Prerequisites: EDE484 &amp; EDE486)</td>
<td>Lisa Brown + Fredericksen</td>
<td>20</td>
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<td>CHD</td>
<td>13626</td>
<td>ED 563</td>
<td>3.0 Counseling and Human Development Dissertation Proposal Seminar</td>
<td>Douthit</td>
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<td>TBA</td>
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<td>TBA</td>
<td>WS</td>
<td>22560</td>
<td>EDE 545K</td>
<td>1.0 STEM Leadership Seminar: STEM Professional Development IV (Open only to NOYCE MTF Digitally-Rich fellows by invitation.)</td>
<td>Callard+ Michael Occhino</td>
<td>25</td>
<td>LeChase 285</td>
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<td>TBA</td>
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<td>TBA</td>
<td>WS</td>
<td>22558</td>
<td>EDE 545B</td>
<td>2.0 STEM Leadership Seminar: Implementing STEM Teaching II (Open only to NOYCE MTF Digitally-Rich fellows by invitation.)</td>
<td>Callard+ Michael Occhino</td>
<td>25</td>
<td>LeChase 285</td>
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<td>Dates</td>
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<td>Time</td>
<td>Dept</td>
<td>CRN</td>
<td>Subj Area</td>
<td>Crs No.</td>
<td>Gr.</td>
<td>Hrs</td>
<td>Course Title</td>
<td>Cap</td>
<td>Notes</td>
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<td>5/29, 6/5,</td>
<td>W</td>
<td>4:45pm-8:45pm</td>
<td>TC</td>
<td>13160</td>
<td>ED</td>
<td>452C</td>
<td>1.0</td>
<td></td>
<td>Instructional Strategies for Inclusive Classrooms - C (Prerequisites: ED 452A &amp; 452B)</td>
<td>20</td>
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<td>LeChase 103</td>
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<tr>
<td>6/12</td>
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<tr>
<td>4/26, 5/3, &amp; 5/10</td>
<td>FRI</td>
<td>4:45pm-8:45pm</td>
<td>WS</td>
<td>13550</td>
<td>ED</td>
<td>528*</td>
<td>1.0</td>
<td></td>
<td>Using Quantitative Data Analysis Software (No stand-alone audits; audits allowed only if bundling as part of ED 533) (Prerequisite: ED 506 or equivalent)</td>
<td>16</td>
<td>A, G</td>
<td>LeChase 305</td>
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<td>5/1-5/21</td>
<td>N/A</td>
<td>N/A</td>
<td>WS</td>
<td>14758</td>
<td>EDE</td>
<td>470</td>
<td>1.0</td>
<td>Topics in Online Teaching (Fully ONLINE course) (open only to UR faculty from other schools) Instructor permission required</td>
<td>20</td>
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<td>Fully Online</td>
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<td>5/20-6/28</td>
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<td>WS</td>
<td>13542</td>
<td>ED</td>
<td>528*</td>
<td>1.0</td>
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<td>Using Quantitative Data Analysis Software FULLY ONLINE; no class meetings (No stand-alone audits; audits allowed only if bundling as part of ED 533) (Prerequisite: ED 506 or equivalent)</td>
<td>20</td>
<td>A, G</td>
<td>LeChase 305</td>
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<td>5/31, 6/7, &amp; 6/14</td>
<td>FRI</td>
<td>4:45pm-8:45pm</td>
<td>WS</td>
<td>13539</td>
<td>ED</td>
<td>525*</td>
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<td>Interview and Focus Group Techniques (No stand-alone audits; audits allowed only if bundling as part of ED 533)</td>
<td>24</td>
<td></td>
<td>LeChase 103</td>
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<td>5/20-6/28</td>
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<td>N/A</td>
<td>WS</td>
<td>13521</td>
<td>ED</td>
<td>524*</td>
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<td>Survey Design FULLY ONLINE, no class meetings (No stand-alone audits; audits allowed only if bundling as part of ED 533)</td>
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<td>5/10-6/28</td>
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<td>N/A</td>
<td>WS</td>
<td>13568</td>
<td>ED</td>
<td>533</td>
<td>3.0</td>
<td>Research Strategies Series (no audits; allows bundling three one-hour research courses; contact Warner Registrar for registration instructions)</td>
<td>N/A</td>
<td>20</td>
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* PLEASE NOTE PALE ORCHID HIGHLIGHTED COURSE NUMBERS: Courses marked with the red asterisk may be “bundled” and taken as one three-hour course (please note one in Summer B). Register for ED 533, then register for other courses as audits (stand-alone audits are not allowed for these 1-hour courses). Contact the Warner Registrar to waive audit fee(s).

5/20-6/28 M 8:30pm-9:45 pm  TC 13146 ED 447 3.0 Disability and Schools (ONLINE course with synchronous session(s) -- students must “meet” online at this specified time) Diane Santiago 25 Fully Online

Suma 2020 M, W 4:50pm-8:10pm  EL 13171 ED 466 3.0 Leading Change Suzanne Piotrowski 25 LeChase 103

5/20-6/28 M, W 4:50pm-9:00pm  EL 13171 ED 466 3.0 Managing School Resources (for students in the Southern Tier only) (HYBRID/ONLINE - meets face-to-face on Wednesdays. Note extended time of face-to-face sessions. Shorter synchronous sessions on Monday evenings.) Brent 25 Cattaraugus/Allegany BOCES Olean

5/20-6/28 M, W 4:50pm-8:10pm  CHD 15343 EDU 454 3.0 Career Counseling and Development Rubenstein 25 LeChase 481

5/20-6/28 M, W 4:50pm-8:10pm  CHD 22585 EDE 478 3.0 Integrating Expressive Arts into Counseling Practice Mackie 25 LeChase 161

Suma 2020 M, W 4:50pm-8:10pm  CHD 1423 EDE 423 3.0 Spirituality, Religion, and Healing in Counseling Guiffrida, Lynch, Mackie 25 LeChase 161

5/20-6/28 M, W 4:50pm-8:10pm  TC 13137 ED 447 3.0 Disability and Schools S. Daley 25 LeChase 141

5/29-6/28 M, W 4:50pm-8:10pm  EL 22571 EDE 450 3.0 Applied Leadership (Note: this class starts on Wednesday, May 29th, and will make up the Monday Memorial Day class on Friday, 5/31/19; makeup for the first week of class will be a Leadership Lab on Saturday, 6/22/19 from 8:30 am - 11:30 pm at BuffaI Consulting, Village Gate.) Suzanne Piotrowski 25 LeChase 181

5/20-6/28 W 8:30pm-10:30 pm  TC 14682 EDE 446 1.0 Introduction to Urban Education Rubenstein 20 LeChase 481

5/20-6/28 W 8:30pm-9:45 pm  TC 15351 EDU 464 3.0 Child Development and Learning in Context (Ages 5-12) (ONLINE course with synchronous session(s) -- students must “meet” online at this specified time) Suzanne Woodring 25 Fully Online

5/20-6/28 W 8:30pm-9:45 pm  WS 15317 EDU 446 3.0 Entrepreneurial Skills for Educators (ONLINE course with synchronous session(s) -- students must “meet” online at this specified time) Miller 25 Fully Online

5/20-6/28 T 4:50pm-8:10pm  EL 13212 ED 469 3.0 Leadership and Organizational Dynamics (HYBRID/ONLINE - meets face-to-face on Tuesdays) Cutt + 25 LeChase 103

5/20-6/28 T 4:50pm-8:10pm  WS 13515 ED 520 3.0 Program Evaluation (HYBRID/ONLINE - meets face-to-face on Tuesdays: some synchronous online sessions on Thursdays) (Prerequisite: ED 506 for doctoral students; ED 406 or equivalent for others; ED 504 & 507) Cathy Ceresaletti 25 A, G, J LeChase 143

5/20-6/28 T, Th 4:50pm-8:10pm  WS 13482 ED 506 3.0 Concepts and Issues in Social Science Research (open to doctoral students only) Gopal 25 A LeChase 163

5/20-6/28 T, Th 4:50pm-8:10pm  EL 22592 ED 433 3.0 Student Affairs Administration: Admissions and Financial Aid Verna Hazen + Kim Harvey 25 LeChase 122

Suma 2020 T, Th 4:50pm-8:10pm  EL 484 3.0 Student Affairs Administration: Residential Life 25

5/20-6/28 T, Th 4:50pm-7:30pm  TC 15448 EDU 498 3.0 Literacy Learning as Social Practice (open to master’s & doctoral students) (Class will meet on campus twice per week as scheduled but for a shorter period each time to account for the required online component of the course.) Lammers 25 C LeChase 141 + 148 (Breakout Rooms 207, 209, 287)

5/20-6/28 T, Th 4:50pm-8:10pm  TC 13203 ED 468 3.0 Leadership in Urban Schools (Class on Tuesdays and Thursdays at scheduled time for first four weeks; class at East at Times for last two weeks) Marlene Blocker 25 LeChase 160

5/20-6/28 T, Th 4:50pm-8:10pm  TC 13049 ED 405 3.0 Assessment in Instructional Contexts Alice Harnischfeger 25 LeChase 121

5/20-6/28 T, Th 4:50pm-8:10pm  TC 15430 EDU 487 3.0 Integrating Science and Literacy Luehmann + M. Daley 20 LeChase 285

5/20-6/28 T, Th 4:50pm-8:10pm  CHD 15378 EDU 470 3.0 Multicultural Perspectives in Counseling Guiffrida 25 LeChase 161

5/20-6/28 CHD 429 3.0 Theories of Human Development (This section has been canceled due to low enrollment) 25
<table>
<thead>
<tr>
<th>Dates</th>
<th>Days</th>
<th>Time</th>
<th>Code</th>
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<th>CRN</th>
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<td>5/20-6/28</td>
<td>T, Th</td>
<td>7:35pm-9:30pm</td>
<td>TC</td>
<td>EDU</td>
<td>15399</td>
<td>Theory and Practice in Teaching &amp; Learning the Arts in Elem. School (Part 1) (Second part of course to be offered in Fall)</td>
<td>Marcy DeJesus-Rueff</td>
<td>20</td>
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<tr>
<td>5/20-6/28</td>
<td>Th</td>
<td>8:30pm-9:45pm</td>
<td>TC</td>
<td>ED</td>
<td>13093</td>
<td>Adolescent Development and Youth Culture (ONLINE course with synchronous session(s)--students must &quot;meet&quot; online at this specified time)</td>
<td>Hoang Pham</td>
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<tr>
<td>6/27, 28; 7/1, 2, 3</td>
<td>ThFMTW</td>
<td>8:30am-4:00pm</td>
<td>TC</td>
<td>EDU</td>
<td>15282</td>
<td>Children’s Literature and Literacy Learning (Includes field experiences in the Horizons program)</td>
<td>Gatto</td>
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Summer 2019 — SESSION B

### Courses Offered:

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<th>Time</th>
<th>Dept</th>
<th>CRN</th>
<th>Sub Area</th>
<th>Crs. No.</th>
<th>Cr. Hrs</th>
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<tr>
<td>7/1-8/9</td>
<td>M</td>
<td>1:00pm-4:20pm</td>
<td>EL</td>
<td>13185</td>
<td>ED</td>
<td>465</td>
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<td>School Governance and the Rights of Students and Teachers (HYBRID/ONLINE—meets face-to-face on Mondays)</td>
<td>Kevin Whitaker</td>
<td>40</td>
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<td>LeChase 481</td>
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<td>7/1-8/9</td>
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<td>408</td>
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<td>Development, Learning, and Teaching for Children Ages Birth to 3 (HYBRID/ONLINE—Pre-service teachers take this concurrently with EDF 440 or 441)</td>
<td>Linda Sullivan</td>
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<td>LeChase 148</td>
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<td>7/1-8/9</td>
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<td>1:00pm-4:20pm</td>
<td>TC</td>
<td>14785</td>
<td>EDE</td>
<td>476</td>
<td>3.0</td>
<td>Teaching English Learners in Content Classrooms (for current teachers not teaching ESL/ESOL and for preservice teachers in programs leading to certification in English, math, science, and social studies [TE3, TM3, TS3, TH3, etc.]) (HYBRID/ONLINE—meets face-to-face on Mondays)</td>
<td>Heather Boyle</td>
<td>25</td>
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<td>LeChase 305</td>
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<td>7/1-8/9</td>
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<td>EL</td>
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<td>502</td>
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<td>Leading the School District: The Superintendency in the 21st Century</td>
<td>Bob Boles</td>
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<td>LeChase 141</td>
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<td>EDU</td>
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<td>Teaching &amp; Learning in Inclusive Classrooms (Prerequisite: ED 447)</td>
<td>Alice Harnischfeger</td>
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<td>LeChase 285</td>
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<tr>
<td>7/1-8/9</td>
<td>W</td>
<td>1:00pm-4:20pm</td>
<td>EL</td>
<td>15365</td>
<td>EDU</td>
<td>468</td>
<td>3.0</td>
<td>Data-Driven School Improvement (HYBRID/ONLINE—meets face-to-face on Wednesdays)</td>
<td>H. Manaseri</td>
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<td>LeChase 305</td>
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<td>7/1-8/9</td>
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<td>EDU</td>
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<td>Early Intervention for Children with Disabilities (ages birth to 3) (HYBRID/ONLINE)</td>
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<td>Human Resource Management (HYBRID/ONLINE—meets face-to-face on Wednesdays)</td>
<td>Patrick McCue</td>
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<td>LeChase 141</td>
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<td>7/1-8/9</td>
<td>W</td>
<td>8:30pm-9:45pm</td>
<td>WS</td>
<td>15326</td>
<td>EDU</td>
<td>446</td>
<td>3.0</td>
<td>Entrepreneurial Skills for Educators (ONLINE course with synchronous session(s)—students must &quot;meet&quot; online 8:30-9:45 pm via Zoom—Wednesdays, July 3, 10, 17, &amp; 24, 31, and August 7) (Offered depending on student enrollment)</td>
<td>Miller</td>
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<td>7/1-8/9</td>
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<td>1:00pm-4:20pm</td>
<td>TC</td>
<td>14820</td>
<td>EDE</td>
<td>492</td>
<td>3.0</td>
<td>Integrating Technology in Teaching Content Areas (HYBRID/ONLINE)</td>
<td>Heather Boyle</td>
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<td>7/1-8/9</td>
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<td>1:00pm-4:20pm</td>
<td>TC</td>
<td>15429</td>
<td>EDE</td>
<td>486</td>
<td>3.0</td>
<td>Integrating Science and Technology (HYBRID/ONLINE). This class also includes participation at a camp in Sodus from 7:00 a.m. - 1:00 p.m. daily from Thursday, July 19th, through Thursday, July 26th.</td>
<td>Heather Boyle + Luehmann</td>
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<td>LeChase 285</td>
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<td>7/1-8/9</td>
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<td>Integrating Social Studies and Technology (HYBRID/ONLINE)</td>
<td>Heather Boyle + Becca Rosen</td>
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<td>LeChase 285 + 287</td>
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<td>7/1-8/9</td>
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<td>TC</td>
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<td>EDU</td>
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<td>Integrating Mathematics and Technology (HYBRID/ONLINE)</td>
<td>Heather Boyle + Zenon Borovs</td>
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<td>LeChase 285 + 419</td>
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<td>Integrating English and Technology (HYBRID/ONLINE)</td>
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<td>LeChase 285 + 209</td>
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<td>Teaching, Curriculum, and Change (ONLINE course with synchronous session(s) on Tuesday—students must &quot;meet&quot; online at specified time)</td>
<td>Zhe Chen</td>
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<td>Life Course Studies (ONLINE course with synchronous sessions on Tuesdays - students must &quot;meet&quot; online at specified time)</td>
<td>Andy Morris</td>
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<td>TC</td>
<td>15298</td>
<td>EDU</td>
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<td>Race, Class, Gender, and Disability in American Education</td>
<td>Lashara Evans</td>
<td>25</td>
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<tr>
<td>7/1-8/9</td>
<td>T, Th</td>
<td>4:50pm-8:10pm</td>
<td>EL</td>
<td>13573</td>
<td>ED</td>
<td>533</td>
<td>3.0</td>
<td>Student Affairs Administration: Student Activities and Fraternity/Sorority Affairs (cancelled this summer due to too few students needing to take this course)</td>
<td>TBA</td>
<td>25</td>
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<td>TBA</td>
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<tr>
<td>SumB 2020</td>
<td></td>
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<td>ED</td>
<td>467</td>
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<td>Student Affairs Administration: International Student Affairs</td>
<td>TBA</td>
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<td>Qualitative Research Methods (Prerequisite: ED 506)</td>
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<td>7/1-8/9</td>
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<td>Counseling Interventions for Children and Adolescents</td>
<td>Justin Kussotti</td>
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<td>Counseling and Facilitating in Small Groups (Prerequisites: EDU 457 and EDF 450. Permission of instructor required. Contact Crys.)</td>
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<td>Collaborative Teaching Partnerships in Inclusive Classrooms</td>
<td>Daniel Osborn</td>
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<td>Behavior and Communication Supports for Students with Significant Disabilities (Offered depending on student enrollment)</td>
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<td>Research Strategies Series (no audits; allows bundling three one-hour research courses; contact Warner Registrar for registration instructions)</td>
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### Supervised Internship in Higher Education

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### Ed.D. Research (Dissertation)

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### Practicum in K-12 Digital Learning

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### Master's Culminating Requirement: Ed Administration K-12

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### Master's Thesis (loan eligibility; requires FT Mandatory Health Fee)

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### Supervised Internship in Community Mental Health Counseling

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### Field Experience in Academic Program

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### Doctoral Intent to Graduate—August

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### Comprehensive Exam Research Registration Categories

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### Supervised Internship in Educational Administration

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### Supervised Internship in Mental Health Counseling (Doctoral)

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### Supervised Internship in Educational Administration

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### Field Study in Education (Master's)

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### Field Study in Education (Doctoral)

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### Independent Study in Education (Master's)

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### Independent Study in Education (Doctoral)

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### Student's Advisor's Contact Information

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Phone Number</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sue Meier</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Evelyn Kirst</td>
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<td>Gail Hirst</td>
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