

SUMMER 2019 WARNER COURSE SCHEDULE – Last updated 04/12/2019

NOTE: VERY TENTATIVE SCHEDULE: Changes (particularly in room assignments) WILL still occur

DEPT CODE (Indicates Instructor's Program Area)
WS = School-wide Courses
TC = Teaching & Curriculum
CHD = Counseling & Human Development
EL = Educational Leadership

COLOR CODE EXPLANATION:

White	Courses offered every year
Orange	Courses offered even years—NOT OFFERED THIS ACADEMIC YEAR (included here for planning purposes)
Pale Green	Courses offered odd years
Blue	Courses are extra sections to be opened only if needed
Purple	Courses normally scheduled this term but cancelled or postponed
Rose	Courses are at/near capacity; contact Warner registrar for assistance
Lavender	Brand new course this term
Yellow	Still tentative
Bright Blue	Recent changes
Red	Online or hybrid courses

Monday	March 25	Summer A & B AND Fall 2019 matriculated online registration opens
Monday	April 8	Summer 2019 non-matriculated registration opens
Monday	May 20	First day of classes—Session A
Sunday	May 26	Summer 2019 registration closes for BOTH Sessions A & B
Monday	May 27	Memorial Day (no classes—substituted with Friday, May 31)
Friday	June 28	Last day of classes—Session A
Monday	July 1	First day of classes—Session B
Thursday	July 4	Independence Day (no classes—substituted with Friday, July 5)
Monday	July 22	Fall 2019 non-matriculated registration opens
Friday	August 9	Last day of classes—Session B and Combined Session A/B

NOTES: PREREQUISITES & RESTRICTIONS IN RED

- A = Restricted to doctoral students only**
- B = Restricted to master's students only**
- C = Restricted to matriculated students only**
- D = Restricted to matriculated counseling students**
- E = Accelerated EDD students only**
- F = Restricted to doctoral human development students only**
- G = OR permission of instructor required**
- H = Instructor Permission Code (IPC) Required (get from Crys or Claire)**
- I = Instructor Permission Code (IPC) Required (get from instructor or designated person)**
- J = OR students in Program Evaluation Certification**

Summer 2019 – SESSION A+B

ALL SUMMER (Monday, May 20 - Friday, August 9 unless otherwise indicated)

Dates	Day	Time	Dept	CRN	Subj Area	Crs No.	Cr. Hrs	Course Title	Instructor(s)	Cap	Notes	Location
TBA	TBA	TBA	TC	15105	EDF	440	2.0	Field Experiences with Children 0-3 (<i>Prerequisite [or taken concurrent with] ED 408</i>)	TBA			TBA
TBA	TBA	TBA	TC	15118	EDF	441	2.0	Field Experiences with Children 0-3 in Inclusive Settings (<i>Prerequisites [or taken concurrent with] ED 408 or ED476; ED 403 or ED476</i>)	TBA			TBA
6/3-7/29	M	4:50pm-8:10pm	EL	13602	ED	546	3.0	Decision Making Dissertation Proposal Seminar (<i>Prerequisite: ED 550 or ED551</i>)	Uebbing + Manasari	12	E	LeChase 122
6/3-7/29	M	4:50pm-8:10pm	EL	13584	ED	540	3.0	Program Evaluation Dissertation Proposal Seminar (<i>Prerequisite: ED 550 or ED551</i>)	Gopaul	12	E	LeChase 148
5/20-8/9	M	8:30pm-9:45pm	WS	13507	ED	513	3.0	Academic Writing for Educators (<i>ONLINE course with synchronous session(s)--students must "meet" online at this specified time</i>)	Martha Hoff	16	A	Fully Online
5/20-8/9	T	4:50pm-8:10pm	WS		ED	504	3.0	Quantitative Research Methods (<i>Prerequisites: ED 506 & ED 528</i>) (<i>Cancelled for this year--see Monday/Wednesday section in Summer B</i>)		20	A, H	
5/20-8/9	T	4:50pm-8:10pm	CHD	14723	EDE	457	3.0	Staff Training and Performance Management (<i>Required: Acceptance into ABA program</i>) (<i>Prerequisite: ED 453</i>)	Meg McGee	25		LeChase 481
5/20-8/9	T	8:30pm-9:45pm	WS	22490	EDU	447	3.0	Grant-Writing and Other Funding Strategies for Educators (<i>ONLINE course with synchronous session(s)--students must "meet" online at this specified time</i>) (<i>NO AUDITS</i>)	Anne Sisk	15		Fully Online
5/20-8/9	T	8:30pm-9:45pm	WS	22537	EDE	434	2.0	Master's Academic Writing (<i>ONLINE course with synchronous session(s)--students must "meet" online at this specified time</i>) (<i>Depending on student enrollment</i>)	TBA	20		Fully Online
5/20-8/9	W	5:00pm-7:00pm	TC	13617	ED	553	2.0	Teaching & Curriculum Doctoral Dissertation Proposal Seminar	Mock w/Luehmann + M. Daley	12	E	LeChase 182
5/20-8/9	R	4:50pm-8:10pm	CHD	14714	EDE	455	3.0	Research Methods in Applied Behavior Analysis (<i>Required: Acceptance into ABA program</i>) (<i>Prerequisite: ED 453</i>)	Lynne Levato	25		LeChase 481
5/20-8/9	R	8:30pm-9:45pm	WS	14792	EDE	484	3.0	Online Teaching & Learning (<i>ONLINE course with synchronous session(s)--students must "meet" online at this specified time</i>)	Lisa Brown	25		Fully Online
5/20-8/9	R	8:30pm-9:45pm	WS	14805	EDE	486	3.0	Designing Online Courses (<i>ONLINE course with synchronous session(s)--students must "meet" online at this specified time</i>) (<i>Prerequisite: EDE 484</i>)	Fredericksen	16		Fully Online

SUMMER A + B 2019 COURSES, continued...

5/20-8/9	R	8:30pm-9:45pm	WS	14760	EDE	471	2.0	Topics in Designing Online Courses (ONLINE course with synchronous session(s)-- students must "meet" online at this specified time) (Prerequisite: EDE 470) (open only to UR faculty from other schools) Instructor permission required	Fredericksen	16	I	Fully Online
5/20-8/9	TBA	TBA	WS	14771	EDE	474	6.0	Faculty Online Teaching Preparation Sequence (HYBRID/ONLINE course with online and face-to-face sessions, yet TBD); this course allows bundling the three courses in this sequence: EDE 470, EDE 471, & EDF 472--student must register for individual classes as audits and notify Warner Registrar so fees can be waived. Instructor permission required	Fredericksen	16	I	TBA
5/20-8/9	R	8:30pm-9:45pm	WS	22546	EDE	484A	3.0	Digitally-Rich Teaching and Learning in K-12 Schools (HYBRID/ONLINE--Full-day face-to-face class on 6/01, with online learning module to be completed before that day; synchronous sessions require students to "meet" online at the specified time; permission of instructor required)	Miller	25	I	LeChase 305
5/20-8/9	N/A	N/A	CHD	13114	ED	429	3.0	Theories of Human Development (ONLINE course with no synchronous sessions required)	Lynch	25		Fully Online
5/20-8/9	N/A	N/A	WS	13061	ED	406	3.0	Master's Research Methods (ONLINE course with no synchronous sessions required) Course at capacity; register for one of the face-to-face sections instead.	Linh Dang	25		Fully Online
5/20-8/9	TBA	TBA	EL	13596	ED	545	3.0	Program Evaluation Practicum (Prerequisites: ED 520 & ED 521) (Department permission is required; please contact Karen DeAngelis for permission)	Cathy Cerosaletti + Nahoko Kawakyu O'Connor	12	A, I	TBA
5/20-8/9	TBA	TBA	WS	15154	EDF	488	3.0	Practicum in Online Teaching (HYBRID/ONLINE course with online and face-to-face sessions, yet TBD) (Prerequisites: EDE484 & EDE486)	Lisa Brown + Fredericksen	20		TBA
TBA	TBA	TBA	CHD	13626	ED	563	3.0	Counseling and Human Development Dissertation Proposal Seminar	Douthit	12	E	TBA
TBA	TBA	TBA	WS	22560	EDE	545K	1.0	STEM Leadership Seminar: STEM Professional Development IV (Open only to NOYCE MTF II fellows by invitation.)	Callard+ Michael Occhino	25		LeChase 285
TBA	TBA	TBA	WS	22558	EDE	545B	2.0	STEM Leadership Seminar: Implementing STEM Teaching II (Open only to NOYCE MTF Digitally-Rich fellows by invitation.)	Callard+ Michael Occhino	25		LeChase 285

Summer 2019 – SESSION A

Monday, May 20 through Friday, June 28 -- with Memorial Day classes on May 27 being rescheduled on Friday, May 31

Dates	Day	Time	Dept	CRN	Subj Area	Crs No.	Cr. Hrs	Course Title	Cap	Notes	Location	
5/29, 6/5, 6/12	W	4:45pm-8:45pm	TC	13160	ED	452C	1.0	Instructional Strategies for Inclusive Classrooms - C (<i>Prerequisites: ED 452A & 452B</i>)	Alice Harnischfeger	20		LeChase 103
4/26, 5/3, & 5/10	FRI	4:45pm-8:45pm	WS	13550	ED	528*	1.0	Using Quantitative Data Analysis Software (<i>No stand-alone audits; audits allowed only if bundling as part of ED 533</i>) (<i>Prerequisite: ED 506 or equivalent</i>) <i>Class is at capacity; register instead for the online section below (both count as prerequisites for ED 504 in summer 8)</i>	Christina Leal	16	A, G	LeChase 305
5/01-5/21	N/A	N/A	WS	14758	EDE	470	1.0	Topics in Online Teaching (<i>fully ONLINE course</i>) (<i>open only to UR faculty from other schools</i>) <i>Instructor permission required</i>	Lisa Brown	20	I	Fully Online
5/20-6/28	N/A	N/A	WS	13542	ED	528*	1.0	Using Quantitative Data Analysis Software <i>FULLY ONLINE; no class meetings (No stand-alone audits; audits allowed only if bundling as part of ED 533)</i> (<i>Prerequisite: ED 506 or equivalent</i>)	Lisa Brown	20	A, G	Fully Online
5/31, 6/7, & 6/14	FRI	4:45pm-8:45pm	WS	13539	ED	525*	1.0	Interview and Focus Group Techniques (<i>No stand-alone audits; audits allowed only if bundling as part of ED 533</i>)	Marcy Lambrecht	24		LeChase 103
5/20-6/28	N/A	N/A	WS	13521	ED	524*	1.0	Survey Design <i>FULLY ONLINE, no class meetings (No stand-alone audits; audits allowed only if bundling as part of ED 533)</i>	Linh Dang	24		Fully Online
5/20-6/28	N/A	N/A	WS	13568	ED	533	3.0	Research Strategies Series (<i>no audits</i> ; allows bundling three one-hour research courses; <i>contact Warner Registrar for registration instructions</i>)	N/A	20	A, G	N/A
* PLEASE NOTE PALE ORCHID HIGHLIGHTED COURSE NUMBERS: Courses marked with the red asterisk may be "bundled" and taken as one three-hour course (please note one in Summer B). Register for ED 533, then register for other courses as audits (stand-alone audits are not allowed for these 1-hour courses). Contact the Warner Registrar to waive audit fee(s).												
5/20-6/28	M	8:30pm-9:45 pm	TC	13146	ED	447	3.0	Disability and Schools (<i>ONLINE course with synchronous session(s)--students must "meet" online at this specified time</i>)	Diane Santiago	25		Fully Online
5/20-6/28	M, W	4:50pm-8:10pm	WS	13055	ED	406	3.0	Master's Research Methods	Jamil Lane	25		LeChase 305
SumA 2020	M, W	4:50pm-8:10pm	EL		ED	466	3.0	Leading Change	Suzanne Piotrowski	25		LeChase 103
5/20-6/28	M, W	4:30pm-9:00pm	EL	13171	ED	462	3.0	Managing School Resources (<i>for students in the Southern Tier only</i>) (<i>HYBRID/ONLINE - meets face-to-face on Wednesdays. Note extended time of face-to-face sessions. Shorter synchronous sessions on Monday evenings.</i>)	Brent	25		Cattaraugus/ Allegany BOCES Olean
5/20-6/28	M, W	4:50pm-8:10pm	CHD	15343	EDU	454	3.0	Career Counseling and Development	Rubenstein	25		LeChase 481
5/20-6/28	M, W	4:50pm-8:10pm	CHD	22585	EDE	478	3.0	Integrating Expressive Arts into Counseling Practice	Mackie	25	D, G	LeChase 161
SumA 2020	M, W	4:50pm-8:10pm	CHD		EDE	423	3.0	Spirituality, Religion, and Healing in Counseling	Guiffrida, Lynch, Mackie	25	D, G	LeChase 161
5/20-6/28	M, W	4:50pm-8:10pm	TC	13137	ED	447	3.0	Disability and Schools	S. Daley	25		LeChase 141
5/29-6/28	M, W	4:50pm-8:10pm	EL	22571	EDE	450	3.0	Applied Leadership (<i>Note: this class starts on Wednesday, May 29th, and will make up the Monday Memorial Day class on Friday, 5/31/19; makeup for the first week of class will be a Leadership Lab on Saturday, 6/22/19 from 8:30 am -3:15 pm at Badfish Consulting, Village Gate.</i>)	Suzanne Piotrowski	25		LeChase 181
5/20-6/28	W	8:30pm-10:30pm	TC	14682	EDE	446	1.0	Introduction to Urban Education	Rubenstein	20		LeChase 481
5/20-6/28	W	8:30pm-9:45pm	TC	15351	EDU	464	3.0	Child Development and Learning in Context (Ages 5-12) (<i>ONLINE course with synchronous session(s)--students must "meet" online at this specified time</i>)	Suzanne Woodring	25		Fully Online
5/20-6/28	W	8:30pm-9:45pm	WS	15317	EDU	446	3.0	Entrepreneurial Skills for Educators (<i>ONLINE course with synchronous session(s)--students must "meet" online at this specified time</i>)	Miller	25		Fully Online
5/20-6/28	T	4:50pm-8:10pm	EL	13212	ED	469	3.0	Leadership and Organizational Dynamics (<i>HYBRID/ONLINE - meets face-to-face on Tuesdays</i>)	Cutt +	25		LeChase 103
5/20-6/28	T	4:50pm-8:10pm	WS	13515	ED	520	3.0	Program Evaluation (<i>HYBRID/ONLINE - meets face-to-face on Tuesdays; some synchronous online sessions on Thursdays</i>) (<i>Prerequisite: ED 506 for doctoral students; ED 406 or equivalent for others; ED 504 & 507</i>)	Cathy Cerosaletti	25	A, G, J	LeChase 143
5/20-6/28	T, Th	4:50pm-8:10pm	WS	13482	ED	506	3.0	Concepts and Issues in Social Science Research (<i>open to doctoral students only</i>)	Gopaul	25	A	LeChase 163
5/20-6/28	T, Th	4:50pm-8:10pm	EL	22592	ED	433	3.0	Student Affairs Administration: Admissions and Financial Aid	Verna Hazen + Kim Harvey	25		LeChase 122
SumA 2020	T, Th	4:50pm-8:10pm	EL		ED	484	3.0	Student Affairs Administration: Residential Life		25		
5/20-6/28	T, Th	4:50pm-7:30pm	TC	15448	EDU	498	3.0	Literacy Learning as Social Practice (<i>open to master's & doctoral students</i>) (<i>Class will meet on campus twice per week as scheduled but for a shorter period each time to account for the required online component of the course.</i>)	Lammers	25	C	LeChase 141 + 148 (Breakout Rooms 207, 209, 287)
5/20-6/28	T, Th	4:50pm-8:10pm	TC	13203	ED	468	3.0	Leadership in Urban Schools (<i>Class on Tuesdays and Thursdays at scheduled time for first four weeks; class at East at times TBA for last two weeks.</i>)	Marlene Blocker	25		LeChase 160
5/20-6/28	T, Th	4:50pm-8:10pm	TC	13049	ED	405	3.0	Assessment in Instructional Contexts	Alice Harnischfeger	25		LeChase 121
5/20-6/28	T, Th	4:50pm-8:10pm	TC	15430	EDU	487	3.0	Integrating Science and Literacy	Luehmann + M. Daley	20		LeChase 285
5/20-6/28	T, Th	4:50pm-8:10pm	CHD	15378	EDU	470	3.0	Multicultural Perspectives in Counseling	Guiffrida	25		LeChase 161
5/20-6/28	T, Th	4:50pm-8:10pm	CHD	22606	ED	429	3.0	Theories of Human Development	Matt Tansey	25		LeChase 184

SUMMER A 2019 COURSES, continued...

5/20-6/28	T, Th	7:35pm-9:30pm + some daytime	TC	15399	EDU	480A	2.0	Theory and Practice in Teaching & Learning the Arts in Elem.School (Part 1) <i>(Second part of course to be offered in Fall)</i>	Marcy DeJesus-Rueff	20		LeChase 104
5/20-6/28	Th	8:30pm-9:45pm	TC	13093	ED	415	3.0	Adolescent Development and Youth Culture (ONLINE course with synchronous session(s)--students must "meet" online at this specified time)	Hoang Pham	25		Fully Online
6/27, 28; 7/1, 2, 3	ThFMTW	8:30am-4:00pm	TC	15282	EDU	440	3.0	Children's Literature and Literacy Learning <i>(Includes field experiences in the Horizons program)</i>	Gatto	25		LeChase 285

Summer 2019 – SESSION B

Monday, July 1 though Friday, August 9 -- with Independence Day classes on July 4 being rescheduled on Friday, July 5

Dates	Day	Time	Dept	CRN	Subj Area	Crs. No.	Cr. Hrs	Course Title	Instructor(s)	Cap	Notes	Location
7/1-8/9	M	1:00pm-4:20pm	EL	13185	ED	465	3.0	School Governance and the Rights of Students and Teachers <i>(HYBRID/ONLINE--meets face-to-face on Mondays)</i>	Kevin Whitaker	40		LeChase 481
7/1-8/9	M	1:00pm-4:20pm	TC	13087	ED	408	3.0	Development, Learning, and Teaching for Children Ages Birth to 3 <i>(HYBRID/ONLINE-- Pre-service teachers take this concurrently with EDF 440 or 441)</i>	TBA	25		LeChase 148
7/1-8/9	M	1:00pm-4:20pm	TC	14785	EDE	476	3.0	Teaching English Learners in Content Classrooms <i>(for current teachers not teaching ESOL/TESOL and for preservice teachers in programs leading to certification in English, math, science, and social studies [TE3, TM3, TS3, TH3, etc.]) (HYBRID/ONLINE - meets face-to-face on Mondays)</i>	Heather Boyle	25		LeChase 305
7/1-8/9	M	4:50pm-8:10pm	EL	15467	EDU	502	3.0	Leading the School District: The Superintendency in the 21st Century <i>(HYBRID/ONLINE - meets face-to-face on Mondays)</i>	Bob Ike +	40		LeChase 141
SumB 2020	M	4:50pm-8:10pm	TC		ED	519	3.0	Literacy Across the Curriculum <i>(HYBRID/ONLINE - meets face-to-face on Mondays) (Offered depending on student enrollment)</i>	Heather Boyle	20	A	
7/1-8/9	M, W	4:50pm-8:10pm	WS	13076	ED	406	3.0	Master's Research Methods	Junior Dillion	25		LeChase 103
7/1-8/9	M, W	4:50pm-8:10pm	WS	22843	ED	506	3.0	Concepts and Issues in Social Science Research <i>(open to doctoral students)</i>	Ares	24	A	LeChase 160
7/1-8/9	M, W	4:50pm-8:10pm	WS	13466	ED	504	3.0	Quantitative Research Methods <i>(Prerequisites: ED 506 & ED 528 [NOTE: must have already taken ED 528 previously or be registered to take ED 528 in summer A]) Course at capacity (contact Crys to be put on waiting list)</i>	TBA	16	A, H	LeChase 305
7/1-8/9	M, W	4:50pm-8:10pm	TC	15302	EDU	442	3.0	Race, Class, Gender, and Disability in American Education	Kristin Hocker	25		LeChase 104
7/1-8/9	M, W	4:50pm-8:10pm	TC	13158	ED	451	3.0	Teaching & Learning in Inclusive Classrooms <i>(Prerequisite: ED 447)</i>	Alice Harnischfefer	25		LeChase 285
7/1-8/9	W	1:00pm-4:20pm	EL	15365	EDU	468	3.0	Data-Driven School Improvement <i>(HYBRID/ONLINE - meets face-to-face on Wednesdays)</i>	H. Manasari +	40		LeChase 305
7/1-8/9	W	1:00pm-4:20pm	TC	15380	EDU	476	3.0	Early Intervention for Children with Disabilities (ages birth to 3) <i>(HYBRID/ONLINE)</i>	TBA	25		LeChase 481
7/1-8/9	W	4:50pm-8:10pm	EL	15279	EDU	421	3.0	Human Resource Management <i>(HYBRID/ONLINE - meets face-to-face on Wednesdays)</i>	Patrick McCue	40		LeChase 141
7/1-8/9	W	8:30pm-9:45pm	WS	15326	EDU	446	3.0	Entrepreneurial Skills for Educators <i>(ONLINE course with synchronous session(s)--students must "meet" online 8:30-9:45 pm via Zoom--Wednesdays, July 3, 10, 17, & 24, 31, and August 7) (Offered depending on student enrollment)</i>	Miller	25		Fully Online
7/1-8/9	T	1:00pm-4:20pm	TC	14820	EDE	492	3.0	Integrating Technology in Teaching Content Areas <i>(HYBRID/ONLINE)</i>	Heather Boyle	20		LeChase 285
7/1-8/9	T	1:00pm-4:20pm	TC	15429	EDU	486	3.0	Integrating Science and Technology <i>(HYBRID/ONLINE). This class also includes participation at a camp in Sodus from 7:00 a.m. - 1:00 p.m. daily from Thursday, July 19th, through Thursday, July 26th.</i>	Heather Boyle + Luehmann	20		LeChase 285
7/1-8/9	T	1:00pm-4:20pm	TC	15456	EDU	499	3.0	Integrating Social Studies and Technology <i>(HYBRID/ONLINE)</i>	Heather Boyle + Becca Rosen	20		LeChase 285 + 287
7/1-8/9	T	1:00pm-4:20pm	TC	15412	EDU	483	3.0	Integrating Mathematics and Technology <i>(HYBRID/ONLINE)</i>	Heather Boyle + Zenon Borvs	20		LeChase 285 + 419
7/1-8/9	T	1:00pm-4:20pm	TC	15403	EDU	481	3.0	Integrating English and Technology <i>(HYBRID/ONLINE)</i>	Heather Boyle + Lammers	20		LeChase 285 + 209
7/1-8/9	T	8:30pm-9:45pm	TC	13032	ED	404	3.0	Teaching, Curriculum, and Change <i>(ONLINE course with synchronous session(s) on Tuesday--students must "meet" online at specified time)</i>	Zhe Chen	25		Fully Online
7/1-8/9	T	8:30pm-9:45pm	CHD	13109	ED	419	3.0	Life Course Studies <i>(ONLINE course with synchronous sessions on Tuesdays - students must "meet" online at specified time)</i>	Andy Morris			Fully Online
7/1-8/9	T, Th	4:50pm-8:10pm	TC	15298	EDU	442	3.0	Race, Class, Gender, and Disability in American Education	Lashara Evans	25		LeChase 161
7/1-8/9	T, Th	4:50pm-8:10pm	EL		EDE	485	3.0	Student Affairs Administration: Student Activities and Fraternity/Sorority Affairs <i>(cancelled this summer due to too few students needing to take class)</i>		25		TBA
SumA 2020			EL		ED	467	3.0	Student Affairs Administration: International Student Affairs		25		
7/1-8/9	T, Th	4:50pm-8:10pm	WS	13498	ED	507	3.0	Qualitative Research Methods <i>(Prerequisite: ED 506)</i>	Duckles	25	A	LeChase 148
7/1-8/9	T, Th	4:50pm-8:10pm	CHD	14698	EDE	447	3.0	Counseling Interventions for Children and Adolescents	Justin Russotti	25		LeChase 104
7/1-8/9	T, Th	4:50pm-8:10pm	CHD	15334	EDU	453	3.0	Counseling and Facilitating in Small Groups <i>(Prerequisites: EDU 457 and EDF 450. Permission of instructor required. Contact Crys.)</i>	TBA	20	D, G, I	LeChase 121 + 124
7/1-8/9	T, Th	4:50pm-8:10pm	TC	13123	ED	446	3.0	Collaborative Teaching Partnerships in Inclusive Classrooms	Daniel Osborn	25		LeChase 285
7/1-8/9	T, Th	4:50pm-8:10pm	TC	14709	EDE	448	3.0	Behavior and Communication Supports for Students with Significant Disabilities <i>(Offered depending on student enrollment)</i>	TBA	25		LeChase 122
7/1-8/9	N/A	N/A	WS	13573	ED	533	3.0	Research Strategies Series <i>(no audits ; allows bundling three one-hour research courses; contact Warner Registrar for registration instructions)</i>	N/A		A, G	N/A

Summer 2019 – SESSION A+B (other registrations)

ALL SUMMER (Monday, May 20 - Friday, August 9)

FIELD EXPERIENCES, RESEARCH, INDEPENDENT & FIELD STUDIES, PRACTICA, CULMINATING REQUIREMENT CLASSES to be individually arranged:

TBA	TBA	TBA	EL	14737	EDE	460	var	Master's Culminating Requirement: Ed Administration K12	Cutt	12		N/A
TBA	TBA	TBA	WS	15120	EDF	448	1.0	Field Experience in Academic Program <i>(for international students completing CPT)</i>	Evelyn Kirst	15		N/A
5/20-8/9	W	3:00pm-4:30pm	CHD	15147	EDF	458	0-9	Supervised Internship in Community Mental Health Counseling	Mackie			LeChase 148
TBA	TBA	TBA	CHD	15136	EDF	453	1-6	Practicum in Applied Behavioral Analysis	Meg McGee			N/A
5/20-8/9	N/A	N/A	TC	23099	EDF	490	1-3	Practicum in K-12 Digitally-Rich Teaching <i>(ONLINE course; may be synchronous sessions, but TBA) (Prerequisite: EDE484A)</i>	Miller	15	I	Fully Online
TBA	TBA	TBA	CHD	15244	EDF	559	var	Supervised Internship in Counseling Practice (Doctoral)	Mackie			
TBA	TBA	TBA	CHD	15257	EDF	560	var	Supervised Internship in Mental Health Counseling (Doctoral)	Mackie			
TBA	TBA	TBA	EL	15163	EDF	497	1-6	Supervised Internship in Higher Education	Hazen			
TBA	TBA	TBA	EL	15172	EDF	498	0-6	Supervised Internship in Educational Administration	Cutt			
TBA	TBA	TBA	EL	15189	EDF	498	0-6	Supervised Internship in Educational Administration	Lynne Erdle			
TBA	TBA	TBA	EL	15191	EDF	498	0-6	Supervised Internship in Educational Administration <i>(Southern Tier Cohort only)</i>	Gail Hirst			
TBA	TBA	TBA	EL	15200	EDF	498	0-6	Supervised Internship in Educational Administration	H. Manaseri			
TBA	TBA	TBA	EL	15211	EDF	498	0-6	Supervised Internship in Educational Administration	Sue Meier			
TBA	TBA	TBA	EL	15225	EDF	498	0-6	Supervised Internship in Educational Administration	Colleen Taggerty			
TBA	TBA	TBA	WS	varies	ED	496	1-6	Master's Research Apprenticeship	TBA			
TBA	TBA	TBA	WS	varies	ED	596	1-6	Doctoral Research Apprenticeship	TBA			
TBA	TBA	TBA	WS	varies	ED	491	1-3	Independent Study in Education (Master's)	TBA			
TBA	TBA	TBA	WS	varies	ED	492	1-3	Field Study in Education (Master's)	TBA			
TBA	TBA	TBA	WS	varies	ED	493	1-3	Master's Research in Education	TBA			
TBA	TBA	TBA	WS	varies	ED	591	1-3	Independent Study in Education (Doctoral)	TBA			
TBA	TBA	TBA	WS	varies	ED	592	1-3	Field Study in Education (Doctoral)	TBA			
TBA	TBA	TBA	WS	varies	ED	593	1-6	Ed.D. Research (Dissertation) <i>Must have completed Comp Exams</i>	TBA			
TBA	TBA	TBA	WS	varies	ED	593B	1-6	Ed.D. Research Abroad <i>Must have completed Comp Exams</i>	TBA			
TBA	TBA	TBA	WS	varies	ED	595	1-6	Ph.D. Research (Dissertation) <i>Must have completed Comp Exams</i>	TBA			
TBA	TBA	TBA	WS	varies	ED	595B	1-6	Ph.D. Research Abroad <i>Must have completed Comp Exams</i>	TBA			

ALTERNATE REGISTRATION CATEGORIES

TBA	TBA	TBA	WS	TBA	ED	898	0.0	Master's Thesis: Half-Time (loan eligibility) <i>NOTE: thesis registrations can be used only twice as a stand-alone registration</i>	Student's Advisor			N/A
TBA	TBA	TBA	WS	TBA	ED	899	0.0	Master's Thesis (loan eligibility; requires FT Mandatory Health Fee) <i>NOTE: thesis registrations can be used only twice as a stand-alone registration</i>	Student's Advisor			N/A
TBA	TBA	TBA	WS	TBA	ED	899B	0.0	Master's Thesis: International (for international students finishing abroad) <i>NOTE: as far as possible, should not be used more than twice as a stand-alone registration</i>	Student's Advisor			N/A
TBA	TBA	TBA	WS	TBA	ED	998	0.0	Doc Dissertation: Half-Time (loan eligibility) <i>NOTE: dissertation registrations can be used only four times as stand-alone registration</i>	Student's Advisor			N/A
TBA	TBA	TBA	WS	TBA	ED	999	0.0	Doc Dissertation: Full-Time (loan eligibility; requires FT Mandatory Health Fee) <i>NOTE: dissertation registrations can be used only four times as stand-alone registration</i>	Student's Advisor			N/A
TBA	TBA	TBA	WS	TBA	ED	999B	0.0	Doc Dissertation: International (for international students finishing abroad) <i>NOTE: as far as possible, should not be used more than four times as a stand-alone registration</i>	Student's Advisor			N/A

COMPREHENSIVE EXAMINATION RESEARCH REGISTRATION CATEGORIES--NOTE: for registrations indicating variable credits, six (6) is maximum hours allowed while completing Comp Exam

TBA	TBA	TBA	WS	TBA	EDE	552	var	Comprehensive Exam Research: Educational Leadership, K12 Administration PhD	TBA			N/A
TBA	TBA	TBA	WS	TBA	EDE	553	var	Comprehensive Exam Research: Higher Education PhD	TBA			N/A
TBA	TBA	TBA	WS	TBA	EDE	554	var	Comprehensive Exam Research: Educational Policy & Theory PhD	TBA			N/A
TBA	TBA	TBA	WS	TBA	EDE	555	var	Comprehensive Exam Research: Counseling & Human Development PhD	TBA			N/A
TBA	TBA	TBA	WS	TBA	EDE	556	var	Comprehensive Exam Research: Counseling & Human Development EdD	TBA			N/A
TBA	TBA	TBA	WS	TBA	EDE	557	var	Comprehensive Exam Research: Teaching & Curriculum PhD	TBA			N/A
TBA	TBA	TBA	WS	TBA	EDE	558	var	Comprehensive Exam Research: Teaching & Curriculum EdD	TBA			N/A

INTENT TO GRADUATE

N/A	N/A	N/A	WS	22865	EDE	499B	0.0	Master's Intent to Graduate-- AUGUST <i>(Students intending to graduate at the end of this term should register for this no-cost category)</i>	N/A			N/A
N/A	N/A	N/A	WS	22993	EDE	499C	0.0	Master's Intent to Graduate-- OCTOBER <i>(Students intending to graduate at the end of this term should register for this no-cost category)</i>	N/A			N/A
N/A	N/A	N/A	WS	22878	EDE	599B	0.0	Doctoral Intent to Graduate-- AUGUST <i>(Students intending to graduate at the end of this term should register for this no-cost category)</i>	N/A			N/A
N/A	N/A	N/A	WS	23017	EDE	599C	0.0	Doctoral Intent to Graduate-- OCTOBER <i>(Students intending to graduate at the end of this term should register for this no-cost category)</i>	N/A			N/A