

SPRING 2019 -- Updated 12/06/2018

Changes will still occur, particularly in room assignments

DEPT CODE (Indicates Instructor's Program Area)
WS = School-wide Courses
TC = Teaching & Curriculum
CHD = Counseling & Human Development
EL = Educational Leadership

COLOR CODE EXPLANATION:

White	Courses offered every year
Orange	Courses offered even years
Pale Green	Courses offered odd years—NOT OFFERED THIS ACADEMIC YEAR (included here for planning purposes)
Blue	Courses are extra sections to be opened only if needed
Purple	Courses normally scheduled this term but cancelled or postponed
Rose	Courses are at/near capacity; contact Warner registrar for assistance
Lavender	Brand new course this term
Yellow	Still tentative
Bright Blue	Recent changes
Red	Online or hybrid courses

Monday	October 29	Spring 2019 matriculated online registration opens
Monday	November 26	Spring 2019 non-matriculated registration opens
Wednesday	January 16	First day of classes
Tuesday	January 22	Spring 2019 matriculated online registration closes, 11:59 pm
Monday	March 25	Summer & Fall 2019 matriculated online registration opens
Monday	April 8	Summer 2019 non-matriculated registration opens
Wednesday	May 1	Last day of classes
Thursday-Sunday	May 2-5	Reading Period
Monday-Monday	May 6-13	Final Exams
Saturday	May 18	Warner Diploma Ceremony & Doctoral Commencement

Notes: Prerequisites and Restrictions in Red

- A = Restricted to doctoral students only**
- B = Restricted to master's students only**
- C = Restricted to matriculated students only**
- D = Restricted to matriculated counseling students**
- E = Accelerated EDD students only**
- F = Restricted to doctoral human development students only**
- G = OR permission of instructor required**
- H = IPC (instructor permission code) required (contact Crys or Claire)**
- I = IPC required (contact INSTRUCTOR)**
- J = OR required in Program Evaluation Certification**

Spring 2019 - MONDAY COURSES

Day	Time	Dept Code	CRN	Subj Area	Crs. No.	Cr. Hrs	Course Title	Instructor(s)	Notes	Cap	Location
MON: 1/28; 2/4,	1:30-3:00pm	WS		EDF	444	var	Field Experiences in American Higher Education <i>(for international students only) (Course cancelled)</i>	Kate Kondolf + Kirst		N/A	
MON	3:40-4:40	TC	47605	EDE	465	1.0	ESOL Master's Essay	Jihan Ayyesh		15	LeChase 148
SCIENCE: In addition to classroom hours, students must arrange field experiences / student teaching with instructor.											
MON	3:30-4:30	TC	48182	EDF	418S	3.0	Student Teaching in Secondary Schools A (Science)	Luehmann+sup		15	LeChase 285
MON	3:30-4:30	TC	48247	EDF	419S	3.0	Student Teaching in Inclusive Secondary Schools Settings A (Science)	Luehmann+sup		15	LeChase 285
MON	3:30-4:30	TC	48291	EDF	420S	4.0	Student Teaching in Secondary Schools B (Science)	Luehmann+sup		15	LeChase 285
MON	3:30-4:30	TC	48358	EDF	421S	4.0	Student Teaching in Inclusive Secondary Schools Settings B (Science)	Luehmann+sup		15	LeChase 285
MATHEMATICS: In addition to classroom hours, students must arrange field experiences / student teaching with instructor.											
MON	3:40-4:40	TC	48236	EDF	418M	3.0	Student Teaching in Secondary Schools A (Math)	Zenon Borys+sup		15	LeChase 124
MON	3:40-4:40	TC	48236	EDF	419M	3.0	Student Teaching in Inclusive Secondary Schools Settings A (Math)	Zenon Borys+sup		15	LeChase 124
MON	3:40-4:40	TC	48607	EDF	420M	4.0	Student Teaching in Secondary Schools B (Math)	Zenon Borys+sup		15	LeChase 124
MON	3:40-4:40	TC	48346	EDF	421M	4.0	Student Teaching in Inclusive Secondary Schools Settings B (Math)	Zenon Borys+sup		15	LeChase 124
SOCIAL STUDIES: In addition to classroom hours, students must arrange field experiences / student teaching with instructor.											
MON	3:40-4:40	TC	48166	EDF	418H	3.0	Student Teaching in Secondary Schools A (Social Studies)	Meuwissen+sup		15	LeChase 122
MON	3:40-4:40	TC	48220	EDF	419H	3.0	Student Teaching in Inclusive Secondary Schools Settings A (Social Studies)	Meuwissen+sup		15	LeChase 122
MON	3:40-4:40	TC	48272	EDF	420H	4.0	Student Teaching in Secondary Schools B (Social Studies)	Meuwissen+sup		15	LeChase 122
MON	3:40-4:40	TC	48337	EDF	421H	4.0	Student Teaching in Inclusive Secondary Schools Settings B (Social Studies)	Meuwissen+sup		15	LeChase 122
ENGLISH (grades 5-12): In addition to classroom hours, students must arrange field experiences/student teaching/practica with instructor.											
MON	3:40-4:40	TC	48144	EDF	418E	3.0	Student Teaching in Secondary Schools A (English)	Lammers + sup		15	LeChase 103
MON	3:40-4:40	TC	48205	EDF	419E	3.0	Student Teaching in Inclusive Secondary Schools Settings A (English)	Lammers + sup		15	LeChase 103
MON	3:40-4:40	TC	48254	EDF	420E	4.0	Student Teaching in Secondary Schools B (English)	Lammers + sup		15	LeChase 103
MON	3:40-4:40	TC	48314	EDF	421E	4.0	Student Teaching in Inclusive Secondary Schools Settings B (English)	Lammers + sup		15	LeChase 103

Spring 2019 - MONDAY COURSES (continued)

MON starts 1/14	4:50-7:30	WS	46225	ED	513	3.0	Academic Writing for Educators <i>(first class will meet on Monday, January 14)</i> <i>This class is open only to matriculated doctoral students.</i>	Curry	A, C	16	LeChase 305
MON	4:50-7:30	WS	46257	ED	521	3.0	Advanced Program Evaluation <i>(Prerequisite: ED 520 or permission of instructor) (NO AUDITS)</i>	Kawakyu O'Connor	A, G, H	20	LeChase 104
MON	4:50-7:30	WS	45922	ED	457	3.0	Autism Spectrum Disorders: Characteristics and Educational Issues	Daniel Mruzek		25	LeChase 143
MON (Hybrid/ Online)	4:50-7:30	HP	49004	EDU	581	3.0	Clinical Teaching in Health Care Professions Education: Teaching and Instructional Methods <i>(HYBRID/ONLINE course, with face-to-face sessions on the following Mondays from 4:50-7:30pm: 1/28, 2/11, 2/25, 3/11, 3/25, 4/15, 4/29 (NOTE: This class is also part of SON's Master's in Nursing Education program, but it is then a 4-credit hour class because it includes an additional nursing student teaching practicum) (Prerequisite: EDU497))</i>	Sarah Peyre + Fredericksen + Andrew Wolf		25	Online + URM Center for Experiential Learning - Room 2-7520
MON	4:50-7:30	TC	48742	EDU	443	3.0	Implementing Innovation in English Education <i>(Prerequisite: EDU 431) *</i>	Valerie Marsh		20	LeChase 141
MON	4:50-7:30	TC	48828	EDU	462	3.0	Implementing Innovation in Social Studies Education <i>(Prerequisite: EDU 432 or permission of instructor)</i>	Meuwissen		20	LeChase 141
MON	4:50-7:30	TC	48750	EDU	444	3.0	Implementing Innovation in Mathematics Education <i>(Prerequisite: EDU 436 or permission of instructor)</i>	Zenon Borys		20	LeChase 124
MON	4:50-7:30	TC	48773	EDU	448	3.0	Implementing Innovation in Science Education <i>(Prerequisite: EDU 434 or permission of instructor) *</i>	Orlando Marrero		20	LeChase 285
MON	4:50-7:30	EL	46326	ED	544	3.0	Decision Making Dissertation Seminar II <i>(Prerequisite: ED 543)</i>	DeAngelis	E	15	LeChase 160
MON	4:50-7:30	EL	46317	ED	542	3.0	Program Evaluation Dissertation Seminar II <i>(Prerequisite: ED 541)</i>	Finnigan + Shalka	E	15	LeChase 161
MON (Hybrid/ Online)	4:50-7:30	EL	48943	EDU	516	3.0	Decision-Making for Educational Leaders II: Making Decisions in Schools and Universities <i>(Prerequisite: EDU 515) (Hybrid/Online)</i>	Uebbing	E	20	LeChase 163
MON	4:50-7:30	CHD	48893	EDU	473	3.0	Problem Identification and Intervention in Counseling II <i>(Prerequisite: EDU 466)</i>	Lynch	D	25	LeChase 103
MON	4:50-7:30	CHD	47618	EDE	475	3.0	Infant Mental Health	Sarah Fitzgibbons		25	LeChase 121
MON	4:50-7:30	EL	88854	EDU	490	3.0	Higher Education Law	Cary Jensen		25	LeChase 122
MON-2020 (Hybrid/ Online)	4:50-7:30	WS		ED	516	3	Designing and Evaluating Professional Development <i>(Hybrid/Online)</i>	Callard + Stephanie Martin + Michael Occhino		25	
MON	7:45-9:45	TC	45785	ED	400A	2.0	Topics in Teaching and Schooling, Part 2 <i>(Prerequisite: ED 400)</i>	Gatto		n/a	LeChase 141
MON	7:35-10:15	EL	45941	ED	461	3.0	Politics of Education	Kevin McGowan		25	LeChase 121
MON	7:35-10:15	CHD	48804	EDU	460	3.0	Counseling Theory & Practice II <i>(Prerequisite: EDU 457)</i>	Marquis	D	20	LeChase 481
MON	7:35-10:15	CHD	82118	EDU	572	3.0	Development of Selves	Duckles		25	LeChase 104
MON (Hybrid/ Online)	7:35-10:15	CHD	88836	EDE	419	3.0	Foundations of Psychopharmacology and Biological Determinants of Mental Health	Scott McGuinness + Justin Russotti		25	LeChase 143
MON-2020 (Hybrid/ Online)	7:35-10:15	WS		ED	588	3.0	Doc Seminar: Topics in T&C: Designing Research for Online Spaces <i>(Hybrid/Online)</i>	Lammers	A	20	
MON (Hybrid/ Online)	7:35-10:15	WS	82120	EDE	410	3.0	Learning in the Digital Age <i>(HYBRID/ONLINE course. Face-to-face sessions: 7:35-10:15 p.m., first & last Mondays; all other sessions synchronous online sessions, Mondays, 8:15-9:45 p.m.)</i>	Lammers		25	LeChase 160
MON	8:15-9:45	CHD	45854	ED	429	3.0	Theories of Human Development <i>(Fully online, but with weekly synchronous sessions within this timeframe.)</i>	Matt Tansey		25	Online

Spring 2019 - TUESDAY COURSES

Day	Time	Dept Code	CRN	Subj. Area	Crs. No.	Cr. Hrs	Course Title	Instructor(s)	Notes	Cap	Location
TUE	1:30-4:00	TC	47531	EDE	444	3.0	Children's Literature Across the World <i>(Instructor permission required)</i> <i>Depending on student enrollment</i>	Shufang Dong + Joy Moss	I	8	Joy Moss's home
TUE	2:00-4:40	WS	48686	EDU	414	3.0	American Educational & Linguistic Practices <i>(designed for international students)</i> <i>Depending on student enrollment</i>	Ali Safivand		25	LeChase 305
READING: In addition to classroom hours, students must arrange practica with instructor.											
TUE	3:30-4:30	TC	48360	EDF	422	3.0	Practica in Teaching Literacy <i>(Prerequisite: EDU 498; EDU 495 required concurrently)</i>	St. George		15	LeChase 124
TUE	3:30-4:30	TC	48392	EDF	425	3.0	Practica in Teaching Literacy in Secondary Schools <i>(Prerequisite: EDU 498; EDU 443 or concurrently)</i>	St. George		15	LeChase 124
CHILDHOOD/ELEMENTARY: In addition to classroom hours, students must arrange student teaching with instructor.											
TUE	3:40-4:40	TC	48111	EDF	408	4.0	Student Teaching in Elementary Schools B	Gatto + M.R. Maier		15	LeChase 285
TUE	3:40-4:40	TC	48125	EDF	409	4.0	Student Teaching in Inclusive Elementary School Settings B	Gatto + M.R. Maier		15	LeChase 285
TUE	4:50-7:15	TC	48926	EDU	495	3.0	Theory and Practice for Reading Professionals <i>(Prerequisite: EDU 498; must be taken concurrently with EDF 422)</i>	St. George		20	LeChase 124
TUE	4:50-7:30	WS		EDE	528	3.0	Advanced Applications of Qualitative Research Methods in Social Science <i>(Prerequisite: ED 506, ED507) (Offered occasionally, but not this year)</i>		A	25	
TUE	4:50-7:30	WS	45792	ED	406	3.0	Master's Research Methods	Jamil Lane	B, G	25	LeChase 161
TUE	4:50-7:30	WS		ED	504	3.0	Quantitative Research Methods <i>(Course cancelled, see section offered on Thursdays)</i>		A, H	16	
TUE	4:50-7:30	WS	82147	ED	572	3.0	Designing Intervention Research in Applied Settings <i>(Prerequisites: ED 506; ED 504)</i>	S. Daley	A, H	25	LeChase 122
TUE	4:50-7:30	WS		ED	568	3.0	Conducting Research Using Secondary Data <i>(Prerequisites: ED 506; ED 504 & ED 505) (Offered occasionally, but not this year)</i>		A, H	25	
TUE	4:50-7:30	TC		EDE	445	3.0	Teaching Students with Significant Disabilities <i>(Course cancelled)</i>			25	
TUE	4:50-7:30	TC	48715	EDU	427	3.0	Theory and Practice in Teaching and Learning Literacy in Elementary School	Gatto		20	LeChase 285
TUE	4:50-7:30	TC	48934	EDU	498	3.0	Literacy Learning as Social Practice	Lammers		25	LeChase 141 + Breakout Rms 207, 209, 287
TUE	4:50-7:30	EL	45872	ED	437	3.0	Diversity and Equity in Higher Education <i>(enrollment restricted to higher education master's or doctoral students; others might consider choosing EDE 436 Diversity and Equity in Education with Prof. David Hursh on Wednesdays OR EDE 437 Diversity and Equity in Health Professions Education with Instructor Riham Alieldin on Thursdays [fully online])</i>	Gopaul		25	LeChase 104
TUE	4:50-7:30	EL		EDU	496	3.0	Fiscal Issues in Higher Education <i>(moved to fall 2019 semester)</i>	Brent		25	
TUE	4:50-7:30	EL	47577	EDE	461	1-3	Master's Culminating Requirement: Higher Education <i>(First class will meet on Tuesday, January 15)</i>	Hazen		20	LeChase 160
TUE (Hybrid/ Online)	4:50-7:30	CHD	46399	ED	566	3.0	Counseling & Human Development Ph.D./Ed.D. Dissertation Proposal Seminar (instructor's permission required) <i>(HYBRID/ONLINE course with synchronous session(s) on Tuesdays.)</i>	Douthit	A	16	LeChase 163
TUE	4:50-7:30	CHD	48512	EDF	452	3.0	Supervised Internship in School Counseling II <i>(Prerequisite: EDF 451)</i>	Rubenstein	D	25	LeChase 181 + Breakout Room 184
TUE	4:50-7:30	CHD	47559	EDE	454	3.0	Assessment and Treatment of Challenging Behaviors <i>(Required: Acceptance into an ABA program) (Prerequisite: ED 453)</i>	McAdam		25	LeChase 103
TUE	4:50-7:30	CHD	48530	EDF	458	0-9	Supervised Internship in Community Mental Health Counseling	Mackie	D	20	LeChase 481 + Breakout Room 148
TUE	4:50-7:30	CHD	48965	EDU	553	3.0	Counselor Supervision	Guiffrida	D, G	15	LeChase 182
TUE	4:50-7:30	CHD		EDU	557	3.0	Selected Theories of Human Development: Title TBA <i>(Course cancelled)</i>			25	
TUE	4:50-7:30	TC	87719	ED	535	3.0	Creativity in Qualitative Methods	Ares		25	LeChase 121
TUE	7:35-9:35	CHD	48659	EDF	558	3.0	Supervised Internship in Counselor Education I	Guiffrida	A, D	15	LeChase 181
TUE	7:35-9:35	CHD	48662	EDF	559	3.0	Supervised Internship in Counselor Education II <i>(with instructor permission)</i>	Mackie	D, G, I	25	LeChase 481
TUE-2020		EL		EDE	487	3.0	The Role and Function of the American Community College in Higher Education				
TUE	7:35-10:15	CHD	48677	EDF	560	0-6	Supervised Internship in Mental Health Counseling	Mackie	A, D	15	LeChase 481
TUE	7:35-10:15	CHD	48887	EDU	470	3.0	Multicultural Perspectives in Counseling	Swanson	D, G	20	LeChase 163
TUE-2020	7:35-10:15	EL		ED	413	3.0	Student Affairs Administration: Academic Support Services	Marcy Kraus + Lynne Mazadoorian		25	
TUE	7:35-10:15	WS	46211	ED	507	3.0	Qualitative Research Methods <i>(Prerequisite: ED 506)</i>	Larson	A	25	LeChase 103
TUE	7:35-10:15	TC	45818	ED	407	3.0	Development, Learning, and Teaching for Children Ages 3 to 5	Linda Sullivan	C	20	LeChase 124

Spring 2019 - TUESDAY COURSES (continued)

TUE	8:15-9:45	WS	47636	EDE	486	3.0	Designing Online Courses (<i>Prerequisite: EDE 484; fully online, but will have several synchronous sessions within this timeframe</i>)	Fredericksen		25	Online
TUE	8:15-9:45	WS	91261	EDE	471	2.0	Topics in Designing Online Courses (<i>ONLINE course with synchronous session(s)--students must "meet" online at this specified time</i>) (<i>Prerequisite: EDE 470</i>) (<i>open only to UR faculty</i>) <i>Instructor permission required</i>	Fredericksen	I	20	Online
TUE	8:15-9:45	TC		ED	480	3.0	Second Language Acquisition and Bilingualism (<i>Fully online, but with weekly synchronous sessions within this timeframe.</i>) (<i>Course cancelled</i>)			25	Online

Spring 2019 - WEDNESDAY COURSES

Day	Time	Dept Code	CRN	Subj. Area	Crs. No.	Cr. Hrs	Course Title	Instructor(s)	Notes	Cap	Location
Foreign Language & ESOL: In addition to classroom hours, students must arrange field experiences / student teaching with instructor.											
WED	3:40-4:40	TC	48157	EDF	418F	3.0	Student Teaching in Secondary Schools A (Foreign Languages & Latin)	Nancy Stocker+sup		15	LeChase 148
WED	3:40-4:40	TC	48218	EDF	419F	3.0	Student Teaching in Inclusive Secondary Schools Settings A (Foreign Languages & Latin)	Nancy Stocker+sup		15	LeChase 148
WED	3:40-4:40	TC	48263	EDF	420F	4.0	Student Teaching in Secondary Schools B (Foreign Languages & Latin)	Nancy Stocker+sup		15	LeChase 148
WED	3:40-4:40	TC	48323	EDF	421F	4.0	Student Teaching in Inclusive Secondary Schools Settings B (Foreign Languages & Latin)	Nancy Stocker+sup		15	LeChase 148
WED	3:40-4:40	TC	48406	EDF	428	3.0	Student Teaching in ESOL in Elementary School	Nancy Stocker+sup		15	LeChase 148
WED	3:40-4:40	TC	48419	EDF	430	4.0	Student Teaching in ESOL in Secondary Schools	Nancy Stocker+sup		15	LeChase 148
WED	3:40-4:40	TC	48422	EDF	432	3.0	Student Teaching in ESOL	Nancy Stocker+sup		15	LeChase 148
READING: In addition to classroom hours, students must arrange practica with instructor.											
WED	3:40-4:40	TC	48371	EDF	423	3.0	Practica in Teaching Literacy in Elementary Schools <i>(Prerequisites: EDU498; EDU427 [or concurrently])</i>	St. George		15	LeChase 122
WED	3:40-4:40	TC	48385	EDF	424	3.0	Practica in Teaching Literacy in Middle Childhood <i>(Prerequisites: EDU498; EDU427 [or concurrently])</i>	St. George		15	LeChase 122
WED	4:50-7:30	WS	45863	ED	432	3.0	Professional Writing and Communications	Adrienne Maher		20	LeChase 160
WED	4:50-7:30	WS		EDE	404	3.0	Basics in Applied Quantitative Analysis <i>(for Master's level students; prerequisite: ED 406) (Class cancelled)</i>			25	
WED	4:50-7:30	WS	46200	ED	507	3.0	Qualitative Research Methods <i>(Prerequisite: ED 506)</i>	Ares	A	25	LeChase 104
WED 2020	4:50-7:30	WS		EDU	467	3.0	Language, Literacy, and Cognitive Development	Suzanne Woodring		25	
WED	4:50-7:30	WS		ED	412	3.0	Sociology of Education <i>(Class cancelled)</i>	Finnigan		25	
WED	4:50-7:30	TC	46412	ED	588	3.0	Advanced Doctoral Seminar: Language and Literacy in an Era of Globalization	Curry	A, G	20	LeChase 121
WED	4:50-7:30	TC	48739	EDU	442	3.0	Race, Class, Gender, and Disability in American Education	Larson		15	LeChase 181
WED	4:50-7:30	TC	47524	EDE	436	3.0	Diversity and Equity in Education	Hursh		25	LeChase 143
WED	4:50-7:30	TC	45891	ED	446	3.0	Collaborative Teaching Partnerships in Inclusive Classrooms	Dan Osborn		25	LeChase 161
WED:	4:50-7:30	TC	48855	EDU	463	3.0	Implementing Innovation in Foreign Languages and ESOL Education <i>(for students seeking NYS teaching certification only) Course begins January 9 (Prerequisite: EDU 435 or permission of instructor) *</i>	Alicia Van Borssum		20	LeChase 148
WED	4:50-7:30	EL	45970	ED	465	3.0	School Governance and the Rights of Students and Teachers	Kevin Whitaker + Shaun Nelms		35	LeChase 141
WED	4:50-7:30	EL	88527	EDE	451	3.0	Organizational Theories: Theoretical Traditions, Future Directions	Harris		25	LeChase 122
WED (Hybrid/Online)	4:50-7:30	EL	45988	ED	469	3.0	Leadership & Organizational Dynamics <i>(HYBRID/ONLINE course exclusively for students in the Southern Tier) Permission of instructor required.</i>	Gail Hirst	I	25	Cattaraugus/ Allegany BOCES Olean
WED-2020	4:50-7:30	EL		ED	464	3.0	State and Federal Education Policy				
WED	4:50-7:30	CHD	45847	ED	418	3.0	The Family and Social Dynamics	Duckles		25	LeChase 163
WED	4:50-7:30	CHD	48902	EDU	474	3.0	Addictions Counseling and Prevention	Scott McGuinness	D	25	LeChase 481 + Breakout Rms 419, 421, 485, 487
WED	4:50-7:30	CHD	88820	EDU	514	3.0	Mind/Body Approaches to Healing Chronic Pain	Guiffrida		25	LeChase 103
WED (Hybrid/Online)	4:50-7:30	TC	89766	EDE	546	3.0	Teaching & Learning STEM <i>(restricted to Digitally-Rich MTF participants)</i>	Callard + Michael Occhnio		25	LeChase 285
WED (Hybrid/Online)	7:35-10:15pm	CHD	88480	EDU	479	3.0	Promoting Mental Health in Midlife and Old Age <i>(HYBRID/ONLINE course with synchronous session(s) on Wednesdays--students must "meet" online at this time)</i>	Douthit		25	LeChase 148
WED: 1/23, 2/13, 3/6, 4/3, 4/24	7:35-10:15pm	TC	45889	ED	441	1.0	Urban Teaching & Leadership Seminar IB - NO AUDITS	Rubenstein		15	LeChase 104
WED-2020	7:35-10:15pm	CHD		EDE	565	3.0	Social and Emotional Development <i>(Prerequisite: ED 429 or equivalent) Instructor permission required</i>		A, D, G, I	20	
WED	7:35-10:15pm	CHD	88538	EDU	554	3.0	Advanced Theory, Research, and Practice in Group Work	Lynch	A, D, G	20	LeChase 103
WED	7:35-10:15pm	CHD	48784	EDU	453	3.0	Counseling and Facilitating in Small Groups <i>(Prerequisite: EDF 450)</i>	Linnenberg	D, G	20	LeChase 121
WED	8:15-9:30pm	CHD	45919	ED	453	3.0	Introduction to Applied Behavior Analysis	TBA		25	LeChase 160
WED (Hybrid/Online)	8:15-9:30pm	WS	48768	EDU	446	3.0	Entrepreneurial Skills for Educators <i>(HYBRID/ONLINE course with synchronous session(s) on Wednesdays--students must "meet" online at this time; first and last class will be face-to-face)</i>	Miller		25	LeChase 305

* Pre-service teachers should take this course concurrently with their spring student teaching experience; other candidates are expected to find an instructional context where they can conduct the projects included in this course.

Spring 2019 - THURSDAY COURSES

Day	Time	Dept Code	CRN	Subj. Area	Crs. No.	Cr. Hrs	Course Title	Instructor(s)	Notes	Cap	Location
THU	10:30am-1:10pm	TC	48849	EDU	463	3.0	Implementing Innovation in Foreign Languages and ESOL Education (for students NOT seeking NYS teaching certification) (<i>Prerequisite: EDU 435A or permission of instructor</i>) (<i>Depending on student enrollment</i>)	Shang-Butler		20	LeChase 305
THU	2:00-4:40	TC	48832	EDU	463	3.0	Implementing Innovation in Foreign Languages and ESOL Education (for students NOT seeking NYS teaching certification) (<i>Prerequisite: EDU 435A or permission of instructor</i>)	Shang-Butler		20	LeChase 305
TEACHING STUDENTS WITH DISABILITIES (grades 7-12, gen): In addition to classroom hours, students must arrange field experiences/student teaching with instructor.											
THU	3:00-3:40	TC	48198	EDF	419D	3.0	Student Teaching in Inclusive Secondary School Settings A (Generalist) <i>(Prerequisite for concurrent: ED 451; ED452A)</i>	TBA		15	LeChase 481
THU	3:00-3:40	TC	48309	EDF	421D	4.0	Student Teaching in Inclusive Secondary School Settings B (Generalist) <i>(Prerequisite for concurrent: ED 451; ED452A)</i>	TBA		15	LeChase 481
THU	3:00-3:40	TC		EDF	445	1.0	Field Experiences with Students with Significant Disabilities (<i>must be taken concurrently with EDE445</i>) (<i>Class cancelled</i>)			15	
EARLY CHILDHOOD: In addition to classroom hours, students must arrange student teaching with instructor.											
THU	3:40-4:40	TC		EDF	442	2.0	Student Teaching in Pre-school (<i>Class cancelled; no students need the class this term</i>)			15	
THU	3:40-4:40	TC		EDF	443	2.0	Student Teaching in Inclusive Pre-School Settings (<i>Class cancelled; no students need the class this term</i>)			15	
THU	4:50-7:30	EL	88478	EDE	466	3.0	Educational Legal Theories and Policies	Lesli Myers		25	LeChase 160
THU (Hybrid/Online)	4:50-7:30	WS	47620	EDE	484	3.0	Online Teaching and Learning (HYBRID/ONLINE)	Lisa Brown		25	LeChase 305
THU (Hybrid/Online)	4:50-7:30	WS		EDE	484A	3.0	Digitally-Rich Teaching and Learning in K-12 Schools (HYBRID/ONLINE) (<i>Course cancelled</i>)			25	
THU	4:50-7:30	TC	45820	ED	409	3.0	Language and Literacy in Education (<i>Prerequisite: EDU 498 recommended</i>)	Yu Jung Han		25	LeChase 163
THU	4:50-7:30	TC	48721	EDU	428	3.0	Theory and Practice in Teaching and Learning Social Studies in Elementary School	Hursh		20	LeChase 143
THU (Hybrid/Online)	4:50-6:00	TC	48917	EDU	475	3.0	Early Interventions for Children with Disabilities (ages 3 to 5)	Linda Sullivan		25	LeChase 124
THU	4:50-7:30	TC	48951	EDU	523	3.0	Theory and Research in Teaching	Meuwissen		25	LeChase 285
THU	4:50-7:30	EL	45953	ED	462	3.0	Managing School Resources	Brent		35	LeChase 215
THU	4:50-7:30	EL	46008	ED	485	3.0	College Students and Student Development Theory	Shalka	C	25	LeChase 103
THU	4:50-7:30	EL		EDE	430	3.0	Global Issues in Higher Education (<i>Course cancelled</i>)	Gopaul		25	
THU	4:50-7:30	CHD	48861	EDU	465	3.0	Assessment and Appraisal	Ken Xu	D, G	25	LeChase 104
THU	4:50-7:30	CHD	48796	EDU	454	3.0	Career Counseling and Development	Rubenstein		25	LeChase 481 + 485 + 487
THU	4:50-7:30	CHD	88863	ED	425	3.0	Minority Youth Development in Urban Contexts	Swanson		25	LeChase 121
THU-2020	4:50-7:30	CHD		EDU	555	3.0	Advanced Counseling Theory, Research, and Practice	Marquis	A, D, G	20	
THU	4:50-7:30	CHD	45935	ED	458	3.0	Methods and Applications in Applied Behavior Analysis (<i>Prerequisite: ED 453 [or concurrent]; open only to students admitted into a proABA program</i>)	Meghan McGee		25	LeChase 148
THU-2020	4:50-7:30	CHD		EDU	557	3.0	Selected Theories of Human Development: Social Forces Shaping Health, Cognition and Psychological Well-Being	Sörensen	A, D, G	25	
THU	4:50-7:30	CHD	90334	EDE	481	3.0	Practical Knowledge and Skills for Research in Health and Education (<i>Prerequisites: ED 506 or ED 406 or for those outside Warner, permission of instructor from instructor</i>)	Sörensen	A	25	LeChase 181
THU	7:35-10:15	WS	46189	ED	504	3.0	Quantitative Research Methods (<i>Prerequisites: ED 506, ED 528</i>) <i>Class is at capacity; contact Crvs to be placed on Wait List</i>	Daniela Luengo Aravena	A, H	16	LeChase 305
THU	7:35-10:15	EL	45997	ED	475	3.0	Leadership and Management in Higher Education	Harris		25	LeChase 104
THU	7:35-10:15	CHD	47446	EDE	417	3.0	Crisis Counseling and Disaster Mental Health	Linnenberg		25	LeChase 181
THU	7:35-10:15	CHD	48503	EDF	450	3.0	Practicum in Community Mental Health Counseling	Mackie + TBA	B, D	20	LeChase 148 + 143
THU	7:35-10:15	CHD	48497	EDF	450	3.0	Practicum in School Counseling (<i>Prerequisites: EDU 457, EDU 460 or concurrently</i>)	Rubenstein + TBA	B, D	20	LeChase 481 + 487
THU Hybrid/Online	8:15-9:30	TC	48556	EDF	490	1-3	Practicum in K-12 Digitally-rich Teaching (HYBRID/ONLINE - meeting face-to-face or online synchronously during this time) (<i>Prerequisite: EDE484A</i>)	Miller		25	LeChase 124
THU Online	8:15-9:30	HP	82163	EDE	437	3.0	Diversity and Equity in Health Professions Education Fully online but with synchronous sessions at time stated.	Riham Alieldin		25	Fully Online

Spring 2019 - FRIDAY/SATURDAY COURSES + online or TBA, continued...

Day	Time	Dept Code	CRN	Subj. Area	Crs. No.	Cr. Hrs	Course Title	Instructor(s)	Notes	Cap	Location
Fully Online	Online	WS	45805	ED	406	3.0	Master's Research Methods (<i>offered online; no synchronous sessions</i>)	Linh Dang		25	Online
Fully Online 11/26/18 - 01/31/19	Online	WS	46282	ED	528*	1.0	Using Quantitative Data Analysis Software NO STAND-ALONE AUDITS (<i>Course will open November 26, 2018, and remain open until January 31, 2019; however, since it is self-paced, students can begin as late as mid-December and still complete the class.</i>) This course CAN be used as a prerequisite for ED 504 offered in Spring 2019. Class at capacity; see Friday section.	Lisa Brown		16	Online
Fully Online	Online	WS	47458	EDE	422	3.0	Motivation in Human Development (<i>offered online; no synchronous sessions</i>)	Lynch		25	Online
Fully Online 01/02/19 - 01/22/19	Online	TC	91255	EDE	470	1.0	Topics in Online Teaching (<i>open only to UR faculty</i>) Permission of instructor required	Lisa Brown	I	20	Online
TBA	TBA	TC	47460	EDE	434A	1.0	Literacy Teaching: Urban Settings (Elementary) (Instructor permission)	St. George	I	15	School #33
TBA	TBA	TC	47471	EDE	434B	1.0	Literacy Teaching: Urban Settings (Elementary) (Instructor permission)	St. George	I	15	School #33
TBA	TBA	TC	47485	EDE	434C	1.0	Literacy Teaching: Urban Settings (Elementary) (Instructor permission)	St. George	I	15	School #33
TBA	TBA	TC	47492	EDE	434D	1.0	Literacy Teaching: Urban Settings (Middle- and High-School) (Instructor permission required)	St. George	I	15	East High
TBA	TBA	TC	47508	EDE	434E	1.0	Literacy Teaching: Urban Settings (Middle- and High-School) (Instructor permission required)	St. George	I	15	East High
TBA	TBA	TC	47513	EDE	434F	1.0	Literacy Teaching: Urban Settings (Middle- and High-School) (Instructor permission required)	St. George	I	15	East High
TBA	TBA	TC	90343	EDE	545J	1.0	STEM Leadership Seminar: STEM PD III (<i>Open only to NOYCE II fellows or with permission of instructor.</i>)	Callard+ Michael Occhino+ Stephanie Martin	H	25	TBA
FRI	3:40-4:40	TC	45906	ED	452B	1.0	Instructional Strategies for Inclusive Classrooms (Part 2)	TBA		25	LeChase 481
FRI	3:00-3:40	TC	48464	EDF	446	0.0	Inclusion Adolescence Student Teaching Seminar A (<i>must be taken concurrently with ED452B by all secondary student teachers pursuing dual certification</i>) NOTE: class starts on Friday, Jan. 13	TBA		15	LeChase 481
FRI	3:00-3:40	TC	48470	EDF	447	0.0	Inclusion Adolescence Student Teaching Seminar B (<i>must be taken concurrently with ED 452B by all secondary student teachers pursuing dual certification</i>)	TBA		15	LeChase 481
FRI: 4/26, 5/3, 5/10	4:45-8:45	WS	46298	ED	528*	1.0	Using Quantitative Analysis Software NO STAND-ALONE AUDITS	Christina Curti		16	LeChase 305
FRI: 1/18, 1/25; 2/1	4:45-8:45	WS	46279	ED	525*	1.0	Interview and Focus Group Techniques NO STAND-ALONE AUDITS <i>Class at capacity.</i>	Marcy Lambrecht		25	LeChase 305
FRI: 3/1, 3/22, 3/29	4:45-8:45	WS	88818	ED	526*	1.0	Foundations of Data Visualization	Sheila Robinson		25	LeChase 305
Online	fully online	WS	46266	ED	524*	1.0	Survey Design NO STAND-ALONE AUDITS (online; no synchronous sessions required)	Linh Dang		25	Online
TBA	TBA	TC	91723	ED	552C	0.0	T&C Doctoral Cohort Seminar 2C	Mock	E	12	TBA
TBA	TBA	TC	46343	ED	555	3.0	Action Research Dissertation Seminar II	Mock	E	12	TBA
TBA	TBA	CHD	48529	EDF	453	var	Practicum in ABA	Meg McGee + ?		15	N/A
TBA (Hybrid/	TBA	WS	48548	EDF	488	3.0	Practicum in Online Teaching (Prerequisites: EDE484 & EDE486) HYBRID/ONLINE class. Instructor permission required.	Fredericksen + Lisa Brown	I	20	TBA
TBA	TBA	WS	46334	ED	545	3.0	Program Evaluation Practicum (Prerequisites: ED 520, ED 521; permission of instructor is required; please contact Karen DeAngelis rather than the instructor.)	Cathy Cerosaletti + Nahoko Kawakyu- O'Connor	A, I	12	N/A
N/A	N/A	WS	46302	ED	533	3.0	Research Strategies Series (NO AUDITS)	N/A		N/A	N/A

* PLEASE NOTE PALE ORCHID HIGHLIGHTED COURSES ABOVE: these may be "bundled" and taken as one three-hour course. Register for ED 533, then register for individual one-hour courses as audits (stand-alone audits are not allowed for these one-hour courses). Contact the Warner Registrar to waive audit fee(s).

Spring 2019- FIELD EXPERIENCES, ALTERNATE REGISTRATIONS, COMP EXAM REGISTRATIONS

FIELD EXPERIENCES & RESEARCH to be individually arranged:

N/A	N/A	EL	48575	EDF	497	var	Supervised Internship in Higher Education	Hazen				
N/A	N/A	EL	48581	EDF	498	var	Supervised Internship in Educational Administration	Cutt				
N/A	N/A	EL	48594	EDF	498	var	Supervised Internship in Educational Administration	Lynne Erdle				
N/A	N/A	EL	48608	EDF	498	var	Supervised Internship in Educational Administration	Gail Hirst				
N/A	N/A	EL	48613	EDF	498	var	Supervised Internship in Educational Administration	Manaseri				
N/A	N/A	EL	48624	EDF	498	var	Supervised Internship in Educational Administration	Susan Meier				
N/A	N/A	EL	48631	EDF	498	var	Supervised Internship in Educational Administration	Colleen Taggerty				
N/A	N/A	WS	48488	EDF	448	var	Field Experience in Academic Program (for international students pursuing CPT)	Lynne Kirst		N/A		N/A
TBA	TBA	WS	48567	EDF	490	1-3	Practicum in K12 Digitally-Rich Teaching (Prerequisite: EDE484A)	Miller				
N/A	N/A	EL	47586	EDE	461	1-3	Master's Culminating Requirement: Higher Education (replaces ED 493 Master's Research for thesis/essay/comps completion; students should contact Cryz with the instructor name and number of hours)	TBA				
N/A	N/A	WS	46163	ED	494	var	Research & Praxis in Human Development	Duckles				
N/A	N/A	WS	TBA	ED	496	var	Master's Research Apprenticeship	TBA				
N/A	N/A	WS	TBA	ED	596	var	Doctoral Research Apprenticeship	TBA				
N/A	N/A	WS	TBA	ED	491	1-6	Independent Study in Education (Master's)	TBA				
N/A	N/A	WS	TBA	ED	492	1-6	Field Study in Education (Master's)	TBA				
N/A	N/A	WS	TBA	ED	493	1-6	Master's Research in Education	TBA				
N/A	N/A	WS	TBA	ED	591	1-6	Independent Study in Education (Doctoral)	TBA				
N/A	N/A	WS	TBA	ED	592	1-6	Field Study in Education (Doctoral)	TBA				
N/A	N/A	WS	TBA	ED	593	1-6	Ed.D. Research (Dissertation) Must have completed Comp Exams	TBA				
N/A	N/A	WS	TBA	ED	595	1-12	Ph.D. Research (Dissertation) Must have completed Comp Exams	TBA				
COMPREHENSIVE EXAMINATION RESEARCH REGISTRATION CATEGORIES												
N/A	N/A	WS	47691	EDE	550	0.0	Comprehensive Exam Research: Educational Leadership, K12 Administration EdD	DeAngelis				N/A
N/A	N/A	WS	47702	EDE	551	0.0	Comprehensive Exam Research: Higher Education EdD	Hazen				N/A
N/A	N/A	WS	TBA	EDE	552	var	Comprehensive Exam Research: Educational Leadership, K12 Administration PhD	TBA				N/A
N/A	N/A	WS	TBA	EDE	553	var	Comprehensive Exam Research: Higher Education PhD	TBA				N/A
N/A	N/A	WS	TBA	EDE	554	var	Comprehensive Exam Research: Educational Policy & Theory PhD	TBA				N/A
N/A	N/A	WS	TBA	EDE	555	var	Comprehensive Exam Research: Counseling & Human Development PhD	TBA				N/A
N/A	N/A	WS	TBA	EDE	556	var	Comprehensive Exam Research: Counseling & Human Development EdD	TBA				N/A
N/A	N/A	WS	TBA	EDE	557	var	Comprehensive Exam Research: Teaching & Curriculum PhD	TBA				N/A
N/A	N/A	WS	TBA	EDE	558	var	Comprehensive Exam Research: Teaching & Curriculum EdD	TBA				N/A