

SPRING 2016 -- Updated 01/26/16

TENTATIVE SCHEDULE--Changes (particularly in room assignments) will still occur

DEPT CODE (Indicates Instructor's Program Area)

WS = School-wide Courses

TC = Teaching & Curriculum

CHD = Counseling & Human Development

EL = Educational Leadership

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| Wednesday | October 28 | Spring 2016 matriculated online registration opens |
| Monday | November 30 | Spring 2016 non-matriculated registration opens |
| Wednesday | January 13 | First day of classes |
| Monday | January 18 | Martin Luther King, Jr. Day (classes cancelled) |
| Tuesday | January 26 | Spring 2016 matriculated online registration closes |
| Monday | March 28 | Summer & Fall 2016 matriculated online registration opens |
| Monday | April 11 | Summer 2016 non-matriculated registration opens |
| Wednesday | April 27 | Last day of classes |
| Thursday--Sunday | April 28 - May 1 | Reading Period |
| Monday--Monday | May 2--9 | Final Exams |
| Saturday | May 14 | Warner Diploma Ceremony & Doctoral Commencement |

COLOR CODE EXPLANATION:

| | |
|-------------|--|
| White | Courses offered every year |
| Orange | Courses offered even years |
| Pale Green | Courses offered odd years |
| Green | Courses are brand new this term |
| Blue | Courses are extra sections to be opened only if needed |
| Purple | Courses normally scheduled this term but cancelled or postponed |
| Rose | Courses are at or near capacity; contact Warner registrar to get code or be put on waiting list. |
| Yellow | Still tentative |
| Bright Blue | Recent changes |
| Red | Online or hybrid courses |

Notes: Prerequisites and Restrictions in Red

A = Restricted to doctoral students only

B = Restricted to master's students only

C = Restricted to matriculated students only

D = Restricted to matriculated counseling students

E = Accelerated EDD students only

F = Restricted to doctoral human development students only

G = OR permission of instructor required

H = IPC (instructor permission code) required (contact Crys or Claire)

I = IPC required (contact INSTRUCTOR)

Spring 2016 - MONDAY COURSES - TENTATIVE SCHEDULE - CHANGES MAY STILL OCCUR

| Day | Time | Dept Code | CRN | Subj Area | Crs. No. | Cr. Hrs | Course Title | Instructor(s) | Notes | Cap | Location |
|---|------------|-----------|-------|-----------|----------|---------|--|----------------------|-------|-----|-------------|
| MON | 12:30-3:10 | TC | 44982 | EDU | 463 | 3.0 | Implementing Innovation in Foreign Languages and ESOL Education (for students NOT seeking NYS teaching certification) (Prerequisite: EDU 435A or permission of instructor) | Hairong Shang-Butler | | 20 | LeChase 305 |
| Foreign Language & ESOL: In addition to classroom hours, students must arrange field experiences / student teaching with instructor. | | | | | | | | | | | |
| MON (starts 1/4) | 3:40-4:40 | TC | 44313 | EDF | 418F | 3.0 | Student Teaching in Secondary Schools A (Foreign Languages & Latin) Course begins Jan. 4 | Abugasea Heidt+sup | | 15 | LeChase 121 |
| MON (starts 1/4) | 3:40-4:40 | TC | 44377 | EDF | 419F | 3.0 | Student Teaching in Inclusive Secondary Schools Settings A (Foreign Languages & Latin) Course begins Jan. 4 | Abugasea Heidt+sup | | 15 | LeChase 121 |
| MON (starts 1/4) | 3:40-4:40 | TC | 44420 | EDF | 420F | 4.0 | Student Teaching in Secondary Schools B (Foreign Languages & Latin) Course begins Jan. 4 | Abugasea Heidt+sup | | 15 | LeChase 121 |
| MON (starts 1/4) | 3:40-4:40 | TC | 44489 | EDF | 421F | 4.0 | Student Teaching in Inclusive Secondary Schools Settings B (Foreign Languages & Latin) Course begins Jan. 4 | Abugasea Heidt+sup | | 15 | LeChase 121 |
| MON (starts 1/4) | 3:40-4:40 | TC | 44576 | EDF | 428 | 3.0 | Student Teaching in ESOL in Elementary School - Course begins Jan. 4 | Abugasea Heidt+sup | | 15 | LeChase 121 |
| MON (starts 1/4) | 3:40-4:40 | TC | 44587 | EDF | 430 | 4.0 | Student Teaching in ESOL in Secondary Schools - Course begins Jan. 4 | Abugasea Heidt+sup | | 15 | LeChase 121 |
| MON (starts 1/4) | 3:40-4:40 | TC | 44593 | EDF | 432 | 3.0 | Student Teaching in ESOL - Course begins Jan. 4 | Abugasea Heidt+sup | | 15 | LeChase 121 |
| SCIENCE: In addition to classroom hours, students must arrange field experiences / student teaching with instructor. | | | | | | | | | | | |
| MON | 4:15-5:20 | TC | 44345 | EDF | 418S | 3.0 | Student Teaching in Secondary Schools A (Science) | JoAnn Morreale+sup | | 15 | LeChase 285 |
| MON | 4:15-5:20 | TC | 44405 | EDF | 419S | 3.0 | Student Teaching in Inclusive Secondary Schools Settings A (Science) | JoAnn Morreale+sup | | 15 | LeChase 285 |
| MON | 4:15-5:20 | TC | 44454 | EDF | 420S | 4.0 | Student Teaching in Secondary Schools B (Science) | JoAnn Morreale+sup | | 15 | LeChase 285 |
| MON | 4:15-5:20 | TC | 44510 | EDF | 421S | 4.0 | Student Teaching in Inclusive Secondary Schools Settings B (Science) | JoAnn Morreale+sup | | 15 | LeChase 285 |

Spring 2016 - MONDAY COURSES (continued)

MATHEMATICS: In addition to classroom hours, students must arrange field experiences / student teaching with instructor.

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|---|------------------|-----|-------|-----|------|-----|--|----------------------------|----------------|----|---------------|
| MON | 3:40-4:40 | TC | 44331 | EDF | 418M | 3.0 | Student Teaching in Secondary Schools A (Math) | Zenon Borys+sup | | 15 | LeChase 124 |
| MON | 3:40-4:40 | TC | 44390 | EDF | 419M | 3.0 | Student Teaching in Inclusive Secondary Schools Settings A (Math) | Zenon Borys+sup | | 15 | LeChase 124 |
| MON | 3:40-4:40 | TC | 44447 | EDF | 420M | 4.0 | Student Teaching in Secondary Schools B (Math) | Zenon Borys+sup | | 15 | LeChase 124 |
| MON | 3:40-4:40 | TC | 44504 | EDF | 421M | 4.0 | Student Teaching in Inclusive Secondary Schools Settings B (Math) | Zenon Borys+sup | | 15 | LeChase 124 |
| MON | 4:50-7:30 | WS | 42352 | ED | 513 | 3.0 | Academic Writing for Educators | Curry + Abuqasea Heidt | A | 15 | LeChase 305 |
| MON | 4:50-7:30 | WS | 42369 | ED | 521 | 3.0 | Advanced Program Evaluation <i>(Prerequisite: ED 520 or permission of instructor) (NO AUDITS)</i> | Chelsea BaileyShea | A, G, H | 20 | LeChase 104 |
| MON | 4:50-7:30 | WS | 42076 | ED | 457 | 3.0 | Autism Spectrum Disorders: Characteristics and Educational Issues | Daniel Mruzek | | 25 | LeChase 143 |
| MON (starts 1/4) | 4:50-7:30 | TC | 44979 | EDU | 463 | 3.0 | Implementing Innovation in Foreign Languages and ESOL Education (for students seeking NYS teaching certification only) <i>Course begins Jan. 4 (Prerequisite: EDU 435 or permission of instructor) *</i> | Alicia van Borssum | | 20 | LeChase 121 |
| MON | 4:50-7:30 | TC | 44894 | EDU | 444 | 3.0 | Implementing Innovation in Mathematics Education <i>(Prerequisite: EDU 436 or permission of instructor)</i> | Zenon Borys | | 20 | LeChase 124 |
| MON | 4:50-7:30 | TC | 41909 | ED | 404 | 3.0 | Teaching, Curriculum, and Change | Hursh | | 25 | LeChase 181 |
| MON | 4:50-7:30 | EL | 42146 | ED | 485 | 3.0 | College Students and Student Development Theory | Shawna Lusk | C | 25 | LeChase 148 |
| MON | 4:50-7:30 | EL | 42433 | ED | 544 | 3.0 | Decision Making Dissertation Seminar II <i>(Prerequisite: ED 543)</i> | DeAngelis | E | 15 | LeChase 160 |
| MON | 4:50-7:30 | EL | 42425 | ED | 542 | 3.0 | Program Evaluation Dissertation Seminar II <i>(Prerequisite: ED 541)</i> | Finnigan | E | 15 | LeChase 161 |
| MON | 4:50-7:30 | EL | 45099 | EDU | 516 | 3.0 | Decision-Making for Educational Leaders II: Making Decisions in Schools and Universities <i>(Prerequisite: EDU 515)</i> | Uebbing | | 20 | LeChase 163 |
| MON | 4:50-7:30 | CHD | 45026 | EDU | 473 | 3.0 | Problem Identification and Intervention in Counseling II <i>(Prerequisite: EDU 466)</i> | Lynch | D | 25 | LeChase 141 |
| MON | 4:50-7:30 | TC | 75493 | ED | 588 | 3.0 | Advanced Doctoral Seminar: Teaching & Curriculum - Digital Epistemologies | Lammers | A | 20 | LeChase 182 |
| MON | 5:30-8:30 | TC | 44900 | EDU | 448 | 3.0 | Implementing Innovation in Science Education <i>(Prerequisite: EDU 434 or permission of instructor) *</i> | Andrea Cutt | | 20 | LeChase 285 |
| MON | 7:35-10:15 | EL | 42093 | ED | 461 | 3.0 | Politics of Education | Kevin McGowan | | | LeChase 121 |
| MON | 7:35-10:15 | CHD | 44933 | EDU | 460 | 3.0 | Counseling Theory & Practice II <i>(Prerequisite: EDU 457)</i> | Guiffrida | D | 20 | LeChase 104 |
| MON | 7:35-10:15 | CHD | 44944 | EDU | 460 | 3.0 | Counseling Theory & Practice II <i>(Prerequisite: EDU 457)</i> | Marquis | D | 20 | LeChase 481 |
| MON | 7:35-10:15 | WS | 42340 | ED | 507 | 3.0 | Qualitative Research Methods <i>(Prerequisite: ED 506)</i> | Duckles | A | 25 | LeChase 103 |
| MON: 1/25, 2/8, 2/29, 3/7, 3/21, 4/4 | 7:35-10:15 | TC | 42061 | ED | 452B | 1.0 | Instructional Strategies for Inclusive Classrooms B | Kerri O'Shea | | 25 | LeChase 184 |
| MON | 8:00-9:30 | CHD | 41992 | ED | 429 | 3.0 | Theories of Human Development <i>(Fully online, but with weekly synchronous sessions within this timeframe.)</i> | Joel Gallegos Greenwich | | 25 | Online |

*** Pre-service teachers should take this course concurrently with their spring student teaching experience; other candidates are expected to find an instructional context where they can conduct the projects included in this course.**

Spring 2016 - TUESDAY COURSES - TENTATIVE SCHEDULE - CHANGES MAY STILL OCCUR

| Day | Time | Dept Code | CRN | Subj. Area | Crs. No. | Cr. Hrs | Course Title | Instructor(s) | Notes | Cap | Location |
|--|------------|-----------|-------|------------|----------|---------|---|-------------------------------|-------|-----|--|
| TUE | 2:00-4:00 | WS | | EDU | 414 | 3.0 | American Educational and Linguistic Practices (designed for international students) Class cancelled--not needed | | | 25 | LeChase 305 |
| READING: In addition to classroom hours, students must arrange practica with instructor. | | | | | | | | | | | |
| TUE | 3:30-4:30 | TC | 44528 | EDF | 422 | 3.0 | Practica in Teaching Literacy (Prerequisites: EDU 498; EDU 495 required concurrently) | St. George | | 15 | LeChase 124 |
| TUE | 3:30-4:30 | TC | 44555 | EDF | 425 | 3.0 | Practica in Teaching Literacy in Secondary Schools (Prerequisite: EDU 498; EDU 443 or concurrently) | St. George | | 15 | LeChase 124 |
| TUE | 3:40-4:40 | TC | 44637 | EDF | 445 | 1.0 | Field Experiences with Students with Significant Disabilities (must be taken concurrently with EDE445) | Kim Garrison | | 15 | LeChase 121 |
| CHILDHOOD/ELEMENTARY: In addition to classroom hours, students must arrange student teaching with instructor. | | | | | | | | | | | |
| TUE | 3:40-4:40 | TC | 44288 | EDF | 408 | 4.0 | Student Teaching in Elementary Schools B | Gatto + sup | | 15 | LeChase 285 |
| TUE | 3:40-4:40 | TC | 44297 | EDF | 409 | 4.0 | Student Teaching in Inclusive Elementary School Settings B | Gatto + sup | | 15 | LeChase 285 |
| TUE | 4:50-7:15 | TC | 45078 | EDU | 495 | 3.0 | Theory and Practice for Reading Professionals (Prerequisite: EDU 498; must be taken concurrently with EDF 422) | St. George | | 20 | LeChase 124 |
| TUE | 4:50-7:30 | TC | 43825 | EDE | 445 | 3.0 | Teaching Students with Significant Disabilities | Kristen Love | | 25 | LeChase 121 |
| TUE | 4:50-7:30 | TC | 44856 | EDU | 429 | 3.0 | Theory and Practice in Teaching and Learning Science in Elementary School | Gatto | | 20 | LeChase 285 |
| TUE | 4:50-7:30 | TC | | EDU | 475 | 3.0 | Early Interventions for Children with Disabilities (ages 3 to 5) (Course Cancelled) | | | | |
| TUE | 4:50-7:30 | TC | 45080 | EDU | 498 | 3.0 | Literacy Learning as Social Practice | Lammers | | 25 | LeChase 163 + Breakout Rooms 207, 209, 287 |
| TUE | 4:50-7:30 | TC | 45103 | EDU | 523 | 3.0 | Theory and Research in Teaching | Meuwissen | | 25 | LeChase 161 |
| TUE | 4:50-7:30 | EL | 42010 | ED | 437 | 3.0 | Diversity and Equity in Higher Education | Nizhoni Chow-Garcia | | 25 | LeChase 104 + 419 |
| TUE | 4:50-7:30 | EL | 42114 | ED | 465 | 3.0 | School Governance and the Rights of Students and Teachers | Uebbing + Doughty | | 35 | LeChase 215 |
| TUE | 4:50-7:30 | EL | 76019 | EDU | 496 | 3.0 | Fiscal Issues in Higher Education (COURSE CANCELLED last year) | Brent | | 25 | LeChase 160 |
| TUE | 4:50-7:30 | EL | 83240 | EDE | 461 | var | Master's Culminating Requirement: Higher Education (replaces previous ED 493 Master's Research Seminar with Prof. Hazen) | Hazen | | 20 | LeChase 141 |
| TUE | 4:50-7:30 | CHD | 44685 | EDF | 452 | 3.0 | Supervised Internship in School Counseling II (Prerequisite: EDF 451) | Rubenstein | D | 25 | LeChase 181 + Breakout Room 184 |
| TUE | 4:50-7:30 | CHD | 43833 | EDE | 455 | 3.0 | Research Methods in Applied Behavior Analysis (Open only to students admitted into ABA Certification or MS Program) | David McAdam | | 25 | LeChase 103 |
| TUE | 4:50-7:30 | CHD | 44701 | EDF | 458 | 0-9 | Supervised Internship in Community Mental Health Counseling | Mackie | D | 20 | LeChase 481 + Breakout Room 182 + 148 |
| TUE | 4:50-7:30 | CHD | 45130 | EDU | 553 | 3.0 | Counselor Supervision | Guifrida | D, G | 15 | LeChase 122 |
| TUE | 4:50-7:30 | CHD | | EDU | 560 | 3.0 | Contemporary Learning Theories (Course Cancelled--normally offered in even springs, but could not offer it in 2016) | | A | 20 | |
| TUE | 4:50-7:30 | WS | 42327 | ED | 504 | 3.0 | Quantitative Research Methods (Prerequisites: ED 506, ED 528) | Cathy Cerosaletti | A, H | 16 | LeChase 305 |
| TUE | 5:30-8:10 | CHD | | ED | 566 | 3.0 | Counseling & Human Development Ph.D. Dissertation Proposal Seminar | Douthit | | 16 | LeChase 143 |
| TUE | 7:30-8:30 | TC | 43780 | EDE | 434A | 1.0 | Literacy Teaching: Urban Settings | St. George | | 15 | LeChase 124 |
| TUE | 7:30-8:30 | TC | 43799 | EDE | 434B | 1.0 | Literacy Teaching: Urban Settings | St. George | | 15 | LeChase 124 |
| TUE | 7:30-8:30 | TC | 43800 | EDE | 434C | 1.0 | Literacy Teaching: Urban Settings | St. George | | 15 | LeChase 124 |
| TUE | 7:35-10:15 | EL | 75505 | EDE | 487 | 3.0 | The Role and Function of the American Community College in Higher Education | Anne Kress + Kimberley Willis | | 30 | LeChase 103 |
| TUE | 7:35-9:35 | CHD | 44783 | EDF | 558 | 3.0 | Supervised Internship in Counselor Education I (continued from fall; no registrations) | Linnenberg | A, D | 15 | LeChase 481 |
| TUE | 7:35-9:35 | CHD | 44795 | EDF | 559 | 3.0 | Supervised Internship in Counselor Education II (with permission of instructor) | Mackie | D, G | 25 | LeChase 481 |
| TUE | 7:35-10:15 | TC | 44867 | EDU | 442 | 3.0 | Race, Class, Gender, and Disability in American Education | Rob Gillis | | 25 | LeChase 104 + 122 |
| TUE | 7:35-10:15 | CHD | 44803 | EDF | 560 | 0-6 | Supervised Internship in Mental Health Counseling | Mackie | A, D | 15 | LeChase 481 |
| TUE | 7:35-10:15 | CHD | 76022 | EDU | 494 | 3.0 | Human Development in Old Age | Linda Francis | | 25 | LeChase 161 |
| TUE | 7:35-10:15 | CHD | 45017 | EDU | 470 | 3.0 | Multicultural Perspectives in Counseling | Yi-Ying Lin | D, G | 20 | LeChase 163 |
| TUE | 7:35-10:15 | EL | 76035 | EDE | 466 | 3.0 | Educational Legal Theories and Policies | Jonathan Feldman | | 25 | LeChase 181 |
| TUE | 8:00-9:30 | WS | 43857 | EDE | 486 | 3.0 | Designing Online Courses (Prerequisite: EDE 484; fully online, but will have several synchronous sessions within this timeframe) | Eric Fredericksen | | 25 | Online |

Spring 2016 - WEDNESDAY COURSES - TENTATIVE SCHEDULE - CHANGES MAY STILL OCCUR

| Day | Time | Dept Code | CRN | Subj. Area | Crs. No. | Cr. Hrs | Course Title | Instructor(s) | Notes | Cap | Location |
|--|---------------|-----------|-------|------------|----------|---------|---|-------------------------|---------|-----|--|
| WED | 1:15pm-2:30pm | TC | 83330 | EDE | 465 | 1.0 | Master's Essay--T&C | Amy Andrews | | 15 | LeChase 305 |
| SOCIAL STUDIES: In addition to classroom hours, students must arrange field experiences / student teaching with instructor. | | | | | | | | | | | |
| WED | 3:40-4:40 | TC | 44324 | EDF | 418H | 3.0 | Student Teaching in Secondary Schools A (Social Studies) | Andrew Thomas + sup | | 15 | LeChase 122 |
| WED | 3:40-4:40 | TC | 44386 | EDF | 419H | 3.0 | Student Teaching in Inclusive Secondary Schools Settings A (Social Studies) | Andrew Thomas + sup | | 15 | LeChase 122 |
| WED | 3:40-4:40 | TC | 44436 | EDF | 420H | 4.0 | Student Teaching in Secondary Schools B (Social Studies) | Andrew Thomas + sup | | 15 | LeChase 122 |
| WED | 3:40-4:40 | TC | 44491 | EDF | 421H | 4.0 | Student Teaching in Inclusive Secondary Schools Settings B (Social Studies) | Andrew Thomas + sup | | 15 | LeChase 122 |
| ENGLISH (grades 5-12): In addition to classroom hours, students must arrange field experiences/student teaching/practica with instructor. | | | | | | | | | | | |
| WED | 3:40-4:40 | TC | 44308 | EDF | 418E | 3.0 | Student Teaching in Secondary Schools A (English) | Lammers + Valerie Marsh | | 15 | LeChase 124 |
| WED | 3:40-4:40 | TC | 44362 | EDF | 419E | 3.0 | Student Teaching in Inclusive Secondary Schools Settings A (English) | Lammers + Valerie Marsh | | 15 | LeChase 124 |
| WED | 3:40-4:40 | TC | 44418 | EDF | 420E | 4.0 | Student Teaching in Secondary Schools B (English) | Lammers + Valerie Marsh | | 15 | LeChase 124 |
| WED | 3:40-4:40 | TC | 44472 | EDF | 421E | 4.0 | Student Teaching in Inclusive Secondary Schools Settings B (English) | Lammers + Valerie Marsh | | 15 | LeChase 124 |
| TEACHING STUDENTS WITH DISABILITIES (grades 7-12, gen): In addition to classroom hours, students must arrange field experiences/student teaching with instructor. | | | | | | | | | | | |
| WED | 3:40-4:40 | TC | 44359 | EDF | 419D | 3.0 | Student Teaching in Inclusive Secondary School Settings A (Generalist) <i>(Prerequisite for concurrent): ED 451; ED452A)</i> | TBA+sup | | 15 | LeChase 121 |
| WED | 3:40-4:40 | TC | 44463 | EDF | 421D | 4.0 | Student Teaching in Inclusive Secondary School Settings B (Generalist) <i>(Prerequisite for concurrent): ED 451; ED452A)</i> | TBA+sup | | | LeChase 121 |
| WED | | WS | | ED | 432 | 3.0 | Professional Writing and Communications - Class Cancelled | | | 20 | |
| WED | 4:50-7:30 | WS | 42338 | ED | 507 | 3.0 | Qualitative Research Methods <i>(Prerequisite: ED 506)</i> | Ares | A | 25 | LeChase 103 |
| WED | 4:50-7:30 | TC | 84696 | EDU | 442 | 3.0 | Race, Class, Gender, and Disability in American Education | Brockenbrough | | 15 | LeChase 104 |
| WED | 4:50-7:30 | WS | 45002 | EDU | 467 | 3.0 | Language, Literacy, and Cognitive Development | Suzanne Woodring | | | LeChase 121 |
| WED | | WS | | ED | 588 | 3.0 | Doctoral Seminar in Teaching & Curriculum - Class Cancelled | | A, G | 20 | |
| WED | 4:50-7:30 | TC | 42055 | ED | 446 | 3.0 | Collaborative Teaching Partnerships in Inclusive Classrooms | Dan Osborn | | 25 | LeChase 143 |
| WED | 4:50-7:30 | TC | 44881 | EDU | 443 | 3.0 | Implementing Innovation in English Education <i>(Prerequisite: EDU 431) *</i> | Valerie Marsh | | 20 | LeChase 148 |
| WED | 4:50-7:30 | TC | 44957 | EDU | 462 | 3.0 | Implementing Innovation in Social Studies Education <i>(Prerequisite: EDU 432 or permission of instructor)</i> | Andrew Thomas | | 20 | LeChase 148 |
| WED | 4:50-7:30 | EL | | ED | 439 | 3.0 | Policy Analysis in Education (moved to Fall starting with Fall 2015) | | | 25 | |
| WED | 4:50-7:30 | EL | 44812 | EDU | 407 | 3.0 | Curricular and Instructional Leadership | Julia Kopp | | 25 | LeChase 141 |
| WED | 4:50-7:30 | EL | 45065 | EDU | 492 | 3.0 | Governance, Policy, and Administration in Higher Education | Jack Connell | | 25 | LeChase 161 |
| WED | 4:50-7:30 | CHD | 41971 | ED | 418 | 3.0 | The Family and Social Dynamics | Joyce Duckles | | 25 | LeChase 163 |
| WED | 4:50-7:30 | CHD | 45034 | EDU | 474 | 3.0 | Addictions Counseling and Prevention | Linnenberg | D | 25 | LeChase 481 + Breakout Rooms 419, 421, 485, 487 |
| WED | 4:50-7:30 | EL | 76097 | ED | 464 | 3.0 | State and Federal Education Policy | Thomas Noel | | 25 | LeChase 181 |
| WED | 7:35-10:15 | CHD | 76041 | EDU | 557 | 3.0 | Selected Theories of Human Development: Social and Emotional Development <i>(Prerequisite: ED 429 or equivalent)</i> | Lynch | A, D, G | 20 | LeChase 104 |
| WED | 7:35-10:15 | CHD | 76053 | ED | 453 | 3.0 | Introduction to Applied Behavior Analysis | Donnelly | | 25 | LeChase 103 |
| WED | 7:35-10:15 | CHD | 44911 | EDU | 453 | 3.0 | Counseling and Facilitating in Small Groups <i>(Prerequisite: EDF 450)</i> | Jennifer Agor | D, G | 20 | LeChase 481 + 487 |
| WED | 7:35-10:15 | WS | 41923 | ED | 406 | 3.0 | Master's Research Methods | Sule Yilmaz | B, G | 25 | LeChase 181 |
| WED | 7:45-9:45 | TC | 41896 | ED | 400A | 2.0 | Topics in Teaching and Schooling, Part 2 <i>(Prerequisite: ED 400)</i> | Brockenbrough | | n/a | LeChase 141 |
| WED (hybrid) | 8:00-9:15 | WS | 81135 | EDU | 446 | 3.0 | Entrepreneurial Skills for Educators <i>(Hybrid/Online course with synchronous session(s) on Wednesday-- students must "meet" online at this time; first and last class will be face-to-face)</i> | Miller | | 25 | LeChase 305 |

* Pre-service teachers should take this course concurrently with their spring student teaching experience; other candidates are expected to find an instructional context where they can conduct the projects included in this course.

Spring 2016 - THURSDAY COURSES - TENTATIVE SCHEDULE - CHANGES MAY STILL OCCUR

| Day | Time | Dept Code | CRN | Subj. Area | Crs. No. | Cr. Hrs | Course Title | Instructor(s) | Notes | Cap | Location |
|---|------------------|------------|--------------|------------|------------|------------|--|----------------------|----------------|-----------|-------------------------|
| THU | 2:00-4:40 pm | TC | 44966 | EDU | 463 | 3.0 | Implementing Innovation in Foreign Languages and ESOL Education (for students NOT seeking NYS teaching certification) (<i>Prerequisite: EDU 435A or permission of instructor</i>) | Hairong Shang-Butler | | 20 | LeChase 305 |
| EARLY CHILDHOOD: In addition to classroom hours, students must arrange student teaching with instructor. | | | | | | | | | | | |
| THU | 3:40-4:40 | TC | 44609 | EDF | 442 | 2.0 | Student Teaching in Pre-school | Marcy Berger | | 15 | LeChase 124 |
| THU | 3:40-4:40 | TC | 44614 | EDF | 443 | 2.0 | Student Teaching in Inclusive Pre-School Settings | Marcy Berger | | 15 | LeChase 124 |
| THU (hybrid) | 4:50-7:30 | WS | 43844 | EDE | 484 | 3.0 | Online Teaching and Learning - (Hybrid/online) | Miller+ | | 25 | LeChase 305 |
| THU | 4:50-7:30 | WS | | EDU | 416 | 3.0 | Conflict Management in Schools and Universities -- Class Cancelled | | | 25 | |
| THU | 4:50-7:30 | TC | 41958 | ED | 409 | 3.0 | Language and Literacy in Education | Emily Perkins | | | LeChase 163 |
| THU | 4:50-7:30 | TC | 44848 | EDU | 428 | 3.0 | Theory and Practice in Teaching and Learning Social Studies in Elementary School* | Hursh | | 20 | LeChase 143 |
| THU | 4:50-7:30 | TC | 41946 | ED | 407 | 3.0 | Development, Learning, and Teaching for Children Ages 3 to 5 | Marcy Berger | C | 20 | LeChase 124 |
| THU | 4:50-7:30 | TC | 45129 | EDU | 526 | 3.0 | Theory and Research in Curriculum and Change | Choppin | | 20 | LeChase 148 |
| THU | 4:50-7:30 | EL | | EDE | 430 | 3.0 | Global Issues in Higher Education -- Class Cancelled | | | 25 | |
| THU | 4:50-7:30 | EL | 42109 | ED | 462 | 3.0 | Managing School Resources | Brent | | 35 | LeChase 215 |
| THU | 4:50-7:30 | CHD | 44998 | EDU | 465 | 3.0 | Assessment and Appraisal | Atiya Smith | D, G | 25 | LeChase 104 |
| THU | 4:50-7:30 | CHD | 44925 | EDU | 454 | 3.0 | Career Counseling and Development | Rubenstein | | 25 | LeChase 481 + 485 + 487 |
| THU | 4:50-7:30 | CHD | 41985 | ED | 425 | 3.0 | Minority Youth Development in Urban Contexts | Swanson | | 25 | LeChase 160 |
| THU | 4:50-7:30 | CHD | 76064 | EDU | 555 | 3.0 | Advanced Counseling Theory, Research, and Practice | Marquis | A, D, G | 20 | LeChase 181 |
| THU | 4:50-7:30 | CHD | 42087 | ED | 458 | 3.0 | Methods and Applications in Applied Behavior Analysis (<i>Prerequisite/concurrent: ED 453; open only to students admitted into a proABA program</i>) | Meghan McGee | | 25 | LeChase 103 |
| THU | 4:50-7:30 | CHD | 83274 | ED | 569 | 3.0 | Studying Human Development, Counseling, and Education in Context: Advances in Design and Method (Prerequisites: ED 506, ED 504) | Sorensen | A | 25 | LeChase 122 |
| * Pre-service teachers should take this course concurrently with their spring student teaching experience; other candidates are expected to find an instructional context where they can | | | | | | | | | | | |
| THU | 7:35-10:15 | WS | 42316 | ED | 504 | 3.0 | Quantitative Research Methods (<i>Prerequisites: ED 506, ED 528</i>) | Jon Ferguson | A, H | 16 | LeChase 305 |
| THU | 7:35-10:15 | WS | 43811 | EDE | 436 | 3.0 | Diversity and Equity in Education | Ares | | 25 | LeChase 104 |
| THU | 7:35-10:15 | EL | 42137 | ED | 475 | 3.0 | Leadership and Management in Higher Education | Harris | | 25 | LeChase 103 |
| THU | 7:35-10:15 | CHD | 43751 | EDE | 417 | 3.0 | Crisis Counseling and Disaster Mental Health | Linnenberg | | 25 | LeChase 181 |
| THU | 7:35-10:15 | CHD | 44660 | EDF | 450 | 3.0 | Practicum in Community Mental Health Counseling | Mackie | B, D | 20 | LeChase 161 + 122 |
| THU | 7:35-10:15 | CHD | 44671 | EDF | 450 | 3.0 | Practicum in School Counseling (<i>Prerequisites: EDU 457, EDU 460 or concurrently</i>) | Rubenstein | B, D | 20 | LeChase 481 + 487 |

Spring 2016 - FRIDAY/SATURDAY + TBA COURSES - TENTATIVE SCHEDULE - CHANGES MAY STILL OCCUR

| Day | Time | Dept Code | CRN | Subj. Area | Crs. No. | Cr. Hrs | Course Title | Instructor(s) | Notes | Cap | Location |
|-------------------------------------|---------------------|-----------|-------|------------|----------|---------|---|---|-------|-----|---------------------------|
| Fully Online | Online | WS | | ED | 406 | 3.0 | Master's Research Methods (<i>offered online; no synchronous sessions</i>) <i>Course cancelled</i> | | | 25 | Online |
| Fully Online 12/14/15 - 01/29/16 | Online | WS | 42400 | ED | 528* | 1.0 | Using Quantitative Data Analysis Software NO STAND-ALONE AUDITS (December 14, 2015 - January 29, 2016) <i>This course CAN be used as a prerequisite for ED 504 offered in Spring 2016</i> | Lisa Brown | | 12 | Online |
| Fully Online | Online | WS | 43765 | EDE | 422 | 3.0 | Motivation in Human Development (<i>offered online; no synchronous sessions</i>) | Lynch | | 25 | Online |
| TBA (hybrid) | TBA (hybrid online) | HP | 45175 | EDU | 580 | 3.0 | Foundations of Health Professions Education (<i>Hybrid/online course, with face-to-face sessions on Monday, 4/4 and 5/9 from 5:15 - 7:15 p.m.; also includes face-to-face meeting on 5/10, from 5:15 - 7:30 p.m.; class meets 2/29 - 5/13 (Prerequisites: EDU 497; EDU 581)</i>) | Andrew Wolf+ Janine Shapiro+ Gopaul | | 25 | Online + special location |
| TBA (hybrid) | TBA (hybrid online) | HP | 76116 | EDU | 581 | 3.0 | Clinical Teaching in Health Care Professions Education: Teaching and Instructional Methods (<i>Hybrid/online course, with face-to-face sessions on Monday, 12/7, 1/11, and 2/8 from 5:15-7:15 p.m.; also includes face-to-face session 2/26 from 8:30 a.m.-4:00 p.m., and 5/10 from 5:15 - 7:30 p.m.; class meets from 11/30 - 2/21 [Note this class follows EDU 497 in the fall and precedes EDU 580 in the spring; all three classes have joint sessions]). This class is the same as the one offered in the fall; some students may find it preferable to register for it in the fall and others in the spring, but it is the same class. (NOTE: this class is also part of SON's MNE [Master's in Nursing Education] programs, but it is then a 4-credit hour class because it includes an additional nursing student teaching practicum.)</i> | Maria Marconi + Sarah Peyre + Hairong Shang-Butler | | 12 | Online + special location |
| FRI: 1/15 - 3/18 | 2:00-4:00 pm | WS | 44623 | EDF | 444 | var | Field Experiences in American Higher Education <i>(for international students only)</i> | Lynne Kirst | | n/a | LeChase 481 |
| FRI: 1/22, 29; 2/5 | 4:45-8:45 pm | WS | 42395 | ED | 525* | 1.0 | Interview and Focus Group Techniques NO STAND-ALONE AUDITS | Michelle Palermo-Biggs | | 25 | LeChase 103 |
| | | TC | | ED | 474C | 1.0 | Implementing Reform-Based Science Education-C (<i>meeting only every other week (Permission of instructor required; second of 2-part series)</i>) <i>Course cancelled.</i> | | I | | LeChase 285 |
| FRI: 1/15, 22; 2/5, 26; | 3:30-4:50 pm | TC | 44646 | EDF | 446 | 0.0 | Inclusion Adolescence Student Teaching Seminar A (must be taken concurrently with ED452B by all secondary student teachers pursuing dual certification) | Kim Garrison | | 15 | LeChase 184 |
| SAT: 1/23 & 2/6 | 9:00am-3:20pm | WS | 42383 | ED | 524* | 1.0 | Survey Design NO STAND-ALONE AUDITS | Marcy Lambrecht | | 25 | LeChase 305 |
| SAT: 1/30, 2/20, 3/12, 4/9, 4/30 | 10:00am-1:00pm | TC | 42049 | ED | 441 | 1.0 | Urban Teaching & Leadership Seminar IB - NO AUDITS | Brockenbrough | | 15 | LeChase 481 |
| TBA | 7:30-9:30 | TC | 42457 | ED | 551C | var | T&C Doctoral Cohort Seminar 1C | Mock | E | 12 | |
| TBA | 7:30-9:30 | TC | 42466 | ED | 552C | var | T&C Doctoral Cohort Seminar 2C | | E | 12 | |
| TBA | TBA | TC | 42482 | ED | 555 | 3.0 | Action Research Dissertation Seminar II | Hursh | E | 12 | |
| TBA | TBA | CHD | 44692 | EDF | 453 | var | Practicum in ABA | Donnelly + Meghan McGee | | 15 | TBA |
| TBA | TBA (hybrid) | WS | 44716 | EDF | 488 | 3.0 | Practicum in Online Teaching (<i>Prerequisites: EDE484 & EDE486</i>) | David Miller | I | 20 | TBA |
| TBA | TBA | CHD | 42498 | ED | 561C | 3.0 | C&HD Doctoral Cohort Seminar 1C (<i>meets only some weeks</i>) | Douthit | E | 12 | TBA |
| TBA | TBA | CHD | 42507 | ED | 562C | 3.0 | C&HD Doctoral Cohort Seminar 2C (<i>meets only some weeks</i>) | Douthit | E | 12 | TBA |
| TBA | TBA | CHD | 42515 | ED | 563 | 3.0 | C&HD Doctoral Cohort Dissertation Proposal Seminar (<i>meets only some weeks</i>) | Douthit | E | 12 | TBA |
| TBA | TBA | CHD | 42521 | ED | 565 | 3.0 | C&HD Doctoral Dissertation Seminar 2 | Douthit | E | 12 | TBA |
| TBA | TBA | WS | 42444 | ED | 545 | 3.0 | Program Evaluation Practicum (<i>Prerequisites: ED 520, ED 521</i>) | Chelsea BaileyShea | A | 12 | |
| TBA | TBA | WS | 76101 | EDE | 549A | 1.0 | STEM Leadership Seminar A (<i>Open only to NOYCE fellows or with permission of instructor.</i>) | Callard+Luehmann+ Michael Occhino+ Stephanie Martin | | 25 | |
| N/A | N/A | WS | 42411 | ED | 533 | 3.0 | Research Strategies Series (NO AUDITS) | N/A | | N/A | |

* PLEASE NOTE PALE ORCHID HIGHLIGHTED COURSES ABOVE: these may be "bundled" and taken as one three-hour course. Register for ED 533, then register for individual one-hour

Spring 2016 - FIELD EXPERIENCES, ALTERNATE REGISTRATIONS, COMP EXAM REGISTRATIONS

FIELD EXPERIENCES & RESEARCH to be individually arranged:

| | | | | | | | | | | | |
|-----|-----|----|-------|-----|-----|-----|--|-------------|--|-----|-----|
| TBA | TBA | EL | 44727 | EDF | 497 | var | Supervised Internship in Higher Education | Hazen | | | |
| TBA | TBA | EL | 83312 | EDF | 498 | var | Supervised Internship in Educational Administration | Pam Kissel | | | |
| TBA | TBA | EL | 44740 | EDF | 498 | var | Supervised Internship in Educational Administration | Dick Mace | | | |
| TBA | TBA | EL | 44752 | EDF | 498 | var | Supervised Internship in Educational Administration | Susan Meier | | | |
| TBA | TBA | EL | 44769 | EDF | 498 | var | Supervised Internship in Educational Administration | Rapp | | | |
| TBA | TBA | EL | 44774 | EDF | 498 | var | Supervised Internship in Educational Administration | Uebbing | | | |
| TBA | TBA | WS | 44658 | EDF | 448 | var | Field Experience in Academic Program (for international students pursuing CPT) | Lynne Kirst | | N/A | TBA |
| TBA | TBA | EL | 83036 | EDE | 461 | 1-3 | Master's Culminating Requirement: Higher Education (replaces ED 493 Master's Research for thesis/essay/comps completion) | Brent | | | |
| TBA | TBA | EL | 83238 | EDE | 461 | 1-3 | Master's Culminating Requirement: Higher Education (replaces ED 493 Master's Research for thesis/essay/comps completion) | Gopaul | | | |
| TBA | TBA | WS | 42281 | ED | 494 | var | Research & Praxis in Human Development | Duckles | | | |
| TBA | TBA | WS | TBA | ED | 496 | var | Master's Research Apprenticeship | TBA | | | |
| TBA | TBA | WS | TBA | ED | 596 | var | Doctoral Research Apprenticeship | TBA | | | |
| TBA | TBA | WS | TBA | ED | 491 | 1-3 | Independent Study in Education (Master's) | TBA | | | |
| TBA | TBA | WS | TBA | ED | 492 | 1-3 | Field Study in Education (Master's) | TBA | | | |
| TBA | TBA | WS | TBA | ED | 493 | 1-3 | Master's Research in Education | TBA | | | |
| TBA | TBA | WS | TBA | ED | 591 | 1-3 | Independent Study in Education (Doctoral) | TBA | | | |
| TBA | TBA | WS | TBA | ED | 592 | 1-3 | Field Study in Education (Doctoral) | TBA | | | |
| TBA | TBA | WS | TBA | ED | 593 | 1-3 | Ed.D. Research (Dissertation) Must have completed Comp Exams | TBA | | | |
| TBA | TBA | WS | TBA | ED | 595 | 1-3 | Ph.D. Research (Dissertation) Must have completed Comp Exams | TBA | | | |

ALTERNATE REGISTRATION CATEGORIES

| | | | | | | | | | | | |
|-----|-----|----|-------|----|------|-----|---|-------------------|--|--|-----|
| TBA | TBA | WS | 43088 | ED | 895 | 0.0 | Continuation of Master's Enrollment (X-time status) | N/A | | | N/A |
| TBA | TBA | WS | TBA | ED | 898 | 0.0 | Master's Thesis: Half-Time (loan eligibility) | Student's Advisor | | | N/A |
| TBA | TBA | WS | TBA | ED | 899 | 0.0 | Master's Thesis (loan eligibility; requires FT Mandatory Health Fee) | Student's Advisor | | | N/A |
| TBA | TBA | WS | TBA | ED | 899B | 0.0 | Master's Thesis: International (for international students finishing abroad) | Student's Advisor | | | N/A |
| TBA | TBA | WS | 43355 | ED | 985 | 0.0 | Leave of Absence (requires application and fee, as well) | N/A | | | N/A |
| TBA | TBA | WS | 43361 | ED | 995 | 0.0 | Continuation of Doctoral Enrollment (X-time status) | N/A | | | N/A |
| TBA | TBA | WS | TBA | ED | 998 | 0.0 | Doc Dissertation: Half-Time (loan eligibility) | Student's Advisor | | | N/A |
| TBA | TBA | WS | TBA | ED | 999 | 0.0 | Doc Dissertation (loan eligibility; requires FT Mandatory Health Fee) | Student's Advisor | | | N/A |
| TBA | TBA | WS | TBA | ED | 999B | 0.0 | Doc Dissertation: International (for international students finishing abroad) | Student's Advisor | | | N/A |

COMPREHENSIVE EXAMINATION RESEARCH REGISTRATION CATEGORIES

| | | | | | | | | | | | |
|-----|-----|----|-------|-----|-----|-----|---|-----------|--|--|-----|
| TBA | TBA | WS | 43882 | EDE | 550 | 0.0 | Qualifying Case Analysis: Educational Leadership, K12 Administration EdD | DeAngelis | | | N/A |
| TBA | TBA | WS | 43898 | EDE | 551 | 0.0 | Comprehensive Exam Research: Higher Education EdD | Hazen | | | N/A |
| TBA | TBA | WS | TBA | EDE | 552 | var | Comprehensive Exam Research: Educational Leadership, K12 Administration PhD | TBA | | | N/A |
| TBA | TBA | WS | TBA | EDE | 553 | var | Comprehensive Exam Research: Higher Education PhD | TBA | | | N/A |
| TBA | TBA | WS | TBA | EDE | 554 | var | Comprehensive Exam Research: Educational Policy & Theory PhD | TBA | | | N/A |
| TBA | TBA | WS | TBA | EDE | 555 | var | Comprehensive Exam Research: Counseling & Human Development PhD | TBA | | | N/A |
| TBA | TBA | WS | TBA | EDE | 556 | var | Comprehensive Exam Research: Counseling & Human Development EdD | TBA | | | N/A |
| TBA | TBA | WS | TBA | EDE | 557 | var | Comprehensive Exam Research: Teaching & Curriculum PhD | TBA | | | N/A |
| TBA | TBA | WS | TBA | EDE | 558 | var | Comprehensive Exam Research: Teaching & Curriculum EdD | TBA | | | N/A |