

FALL 2012 -- Updated 10/17/12

DEPT CODE (Indicates Instructor's Program Area)

WS = School-wide Courses
TC = Teaching & Curriculum
CHD = Counseling & Human Development
EL = Educational Leadership

COLOR CODE EXPLANATION:

| | |
|--------------|--|
| White | Courses offered every year |
| Pale Green | Courses offered every other year |
| Bright Green | Courses are brand new this term |
| Blue | Courses are extra sections to be opened only if needed |
| Purple | Courses traditionally scheduled for this term, but had to be cancelled or postponed this term |
| Pale Yellow | Courses are at or near capacity; if when you register, you're asked for a permission code, contact the Warner registrar to get code or be put on waiting list. |
| Yellow | Courses are still tentative |
| Turquoise | Recent changes |

| | | |
|---------------------------|-----------------|---|
| Monday | March 26: | Fall 2012 matriculated online registration opens |
| Thursday | July 26: | Fall 2012 non-matriculated registration opens |
| Thursday | August 30: | First day of classes |
| Monday | September 3: | Labor Day (no classes— Monday classes begin 9/10) |
| Thursday | September 13: | Fall 2012 online registration closes |
| Wednesday | October 31: | Spring 2013 matriculated online registration opens |
| Wednesday(at noon)–Sunday | November 21–25: | Thanksgiving Holiday |
| Monday | December 3: | Spring 2013 non-matriculated registration opens |
| Wednesday | December 12: | Last day of classes |
| Thursday–Saturday | December 13–15: | Reading Period |
| Sunday–Saturday | December 16–22: | Final exams |

Notes: Prerequisites and Restrictions in Red

- A = Restricted to doctoral students only**
- B = Restricted to master's students only**
- C = Restricted to matriculated students only**
- D = Restricted to matriculated counseling students**
- E = Accelerated EDD students only**
- F = Restricted to doctoral human development students only**
- G = OR permission of instructor required**
- H = IPC (instructor permission code) required (contact Crys or Claire)**
- I = IPC required (contact INSTRUCTOR)**

FALL 2012 - MONDAY COURSES

| Day | Time | Dept | CRN | Subj Area | Crs. No. | Cr. Hrs | Course Title | Instructor(s) | Notes | Cap | Location |
|---|---------------|------|-------|-----------|----------|---------|---|---------------------|-------|-----|-------------|
| SCIENCE: In addition to classroom hours, students must arrange field experiences/student teaching with instructor. | | | | | | | | | | | |
| MON | 3:30pm-4:30pm | TC | 35573 | EDF | 410S | 2.0 | Field Experiences in Middle Childhood (Science) (Prerequisite [or concurrent]: EDU 434) | Jo Ann Morreale+sup | | 15 | Dewey 1-154 |
| MON | 3:30pm-4:30pm | TC | 35626 | EDF | 411S | 2.0 | Field Experiences in Inclusive Middle Childhood Settings (Science) (Prerequisites [or concurrent]: EDU 434, ED 447) | Jo Ann Morreale+sup | | 15 | Dewey 1-154 |
| MON | 3:30pm-4:30pm | TC | 35678 | EDF | 416S | 2.0 | Field Experiences in Secondary Schools (Science) (Prerequisite [or concurrent]: EDU 434) | Jo Ann Morreale+sup | | 15 | Dewey 1-154 |
| MON | 3:30pm-4:30pm | TC | 35724 | EDF | 417S | 2.0 | Field Experiences in Inclusive Secondary School Settings (Science) (Prerequisites [or concurrent]: EDU 434, ED 447) | Jo Ann Morreale+sup | | 15 | Dewey 1-154 |
| FOREIGN LANGUAGE/ESOL: In addition to classroom hours, students must arrange field experiences/student teaching with instructor. | | | | | | | | | | | |
| MON | 3:40pm-4:40pm | TC | 35542 | EDF | 410F | 2.0 | Field Experiences in Middle Childhood (Foreign Languages + Latin) (Prerequisite [or concurrent]: EDU 435) | Anissa Lynch+sup | | 15 | Dewey 1-305 |
| MON | 3:40pm-4:40pm | TC | 35596 | EDF | 411F | 2.0 | Field Experiences in Inclusive Middle Childhood Settings (Foreign Languages + Latin) (Prerequisites [or concurrent]: EDU 435, ED 447) | Anissa Lynch+sup | | 15 | Dewey 1-305 |
| MON | 3:40pm-4:40pm | TC | 35643 | EDF | 416F | 2.0 | Field Experiences in Secondary Schools (Foreign Languages + Latin) (Prerequisite [or concurrent]: EDU 435) | Anissa Lynch+sup | | 15 | Dewey 1-305 |
| MON | 3:40pm-4:40pm | TC | 35699 | EDF | 417F | 2.0 | Field Experiences in Inclusive Secondary School Settings(Foreign Languages + Latin) (Prerequisites [or concurrent]: EDU 435, ED 447) | Anissa Lynch+sup | | 15 | Dewey 1-305 |
| MON | 3:40pm-4:40pm | TC | 35777 | EDF | 426 | 2.0 | Field Experiences in ESOL (Prerequisite [or concurrent]: EDU 435) | Anissa Lynch+sup | | 15 | Dewey 1-305 |
| MON | 3:40pm-4:40pm | TC | 35786 | EDF | 432 | 3.0 | Student Teaching ESOL | Anissa Lynch+sup | | 15 | Dewey 1-305 |

| MATHEMATICS: In addition to classroom hours, students must arrange field experiences/student teaching with instructor. | | | | | | | | | | | | |
|---|----------------------|-----|-------|-----|------|-----|---|--|-------------|----|--|--|
| MON | 3:40pm-4:40pm | TC | 35568 | EDF | 410M | 2.0 | Field Experiences in Middle Childhood (Math) <i>(Prerequisite [or concurrent]: EDU 436)</i> | Choppin+Scott Koch | | 15 | Dewey 1-211C | |
| MON | 3:40pm-4:40pm | TC | 35617 | EDF | 411M | 2.0 | Field Experiences in Inclusive Middle Childhood Settings (Math) <i>(Prerequisites [or concurrent]: EDU 436, ED 447)</i> | Choppin+Scott Koch | | 15 | Dewey 1-211C | |
| MON | 3:40pm-4:40pm | TC | 35665 | EDF | 416M | 2.0 | Field Experiences in Secondary Schools (Math) <i>(Prerequisite [or concurrent]: EDU 436)</i> | Choppin+Scott Koch | | 15 | Dewey 1-211C | |
| MON | 3:40pm-4:40pm | TC | 35713 | EDF | 417M | 2.0 | Field Experiences in Inclusive Secondary School Settings (Math) <i>(Prerequisites [or concurrent]: EDU 436, ED 447)</i> | Choppin+Scott Koch | | 15 | Dewey 1-211C | |
| MON | 2:00pm-4:40pm | WS | 34128 | ED | 506 | 3.0 | Concepts and Issues in Social Science Research <i>(formerly Doc.Res.Methods)</i> <i>(One of two sections offered--this one tailored to PhD students)</i> | Ares | A | 25 | Dewey B-315 | |
| MON | 4:45pm-7:30pm | TC | 36251 | EDU | 580 | 3.0 | Foundations of Health Professions Education (Please note class time.) | Wall, Craig Sellers, Janine Shapiro | | | Helen Wood Hall, 1W-502 | |
| MON | 4:50pm - 7:30pm | TC | 35963 | EDU | 434 | 3.0 | Theory and Practice in Teaching and Learning Science | Luehmann | | 20 | Dewey 1-154 | |
| MON | 4:50pm-7:30pm | TC | 35989 | EDU | 436 | 3.0 | Theory and Practice in Teaching and Learning Mathematics | Choppin | | 15 | Dewey 1-211C | |
| | | WS | | ED | 458 | 3.0 | Methods and Applications in Applied Behavior Analysis <i>(Prerequisite: ED 453)</i> CANCELLED | | | | | |
| MON | 4:50pm-7:30pm | WS | 34132 | ED | 506 | 3.0 | Concepts and Issues in Social Science Research <i>(formerly Doc.Res.Methods)</i> <i>(One of two sections offered)</i> | Lammers | A | 25 | Dewey B-315 | |
| MON | 4:50pm-7:30pm | WS | 34149 | ED | 520 | 3.0 | Program Evaluation <i>(Prerequisite: ED 506 for doc students; ED 406 all others)</i> | Harris | A, G | 25 | Dewey 2-110D | |
| MON | 4:50pm-7:30pm | WS | 34193 | ED | 527 | 3.0 | Advanced Qualitative Research Methods <i>(Prerequisites: ED 506 & ED 507; permission of instructor required) - Course at or near capacity</i> | Larson | A, I | 20 | Dewey 1-160B | |
| MON | 4:50pm-7:30pm | CHD | 36023 | EDU | 450 | 3.0 | Introduction to School Counseling | Rubenstein | D, G | 25 | Dewey 4-160M | |
| MON | 4:50pm-7:30pm | EL | 34245 | ED | 543 | 3.0 | Decision Making Dissertation Seminar I <i>(Prerequisite: ED 540; permission of instructor required)</i> | DeAngelis | A | 12 | Dewey 1-301 | |
| MON | 4:50pm-7:30pm | TC | 35972 | EDU | 435 | 3.0 | Theory and Practice in Teaching and Learning Foreign Language & ESOL (Prerequisite: ED 480; permission of instructor required) FIRST CLASS IS ON WEDNESDAY, AUGUST 29. - Course at or near capacity | Curry/ Anissa Lynch | I | 20 | Dewey 1-305 | |
| MON | 4:50pm-7:30pm | CHD | 36085 | EDU | 466 | 3.0 | Problem Identification and Intervention in Counseling I | Deborah Hudson | D | 25 | Dewey 4-162 | |
| MON | 4:50pm-7:30pm | CHD | 36071 | EDU | 465 | 3.0 | Assessment and Appraisal - Course at or near capacity | David Donnelly | D, G | 20 | Dewey 2-110E | |
| MON | 4:50pm-7:30pm | EL | 71191 | EDE | 482 | 3.0 | Introduction to Fundraising in Higher Education | Jon Croteau | | 20 | Dewey 2-110C | |
| | | EL | | EDU | 490 | 3.0 | Higher Education Law -- MOVED TO SPRING 2013 | | | 25 | | |
| MON | 4:50pm-7:30pm | EL | 36092 | EDU | 468 | 3.0 | Data-Driven School Improvement | Michael Doughty | | 25 | Goergen 108 | |
| | | CHD | | EDE | 429 | 3.0 | Informal Learning - Informal Education - CANCELLED | | | | | |
| | | EL | | EDE | 435 | 3.0 | Service-Learning, Higher Education, & the Public Good -- CANCELLED | Kiyama | | | | |
| MON | 7:35pm-8:35pm | TC | 71211 | EDE | 413 | 0.0 | Seminar in Teaching Chinese | Shaofei Lu | | 25 | Dewey 4-160K | |
| MON | 7:35pm-10:15pm | EL | 36106 | EDU | 468 | 3.0 | Data-Driven School Improvement | Michael Doughty | | 25 | Goergen 108 | |
| MON | 7:35pm-10:15pm | CHD | 36037 | EDU | 453 | 3.0 | Counseling and Facilitating in Small Groups | Maria Aranedo Bengoechea | D, G | 20 | Dewey 4-162 | |
| MON | 7:35pm-10:15pm | CHD | 36217 | EDU | 557 | 3.0 | Selected Theories of Human Development: Metatheoretical Perspectives in Human Development | Marquis | | | Dewey 1-160B | |
| MON | 7:35pm-10:15pm | CHD | 35466 | EDE | 449 | 3.0 | Pre-practicum in Community Mental Health Counseling | Jay Nittoli | | | Dewey 1-305 Breakout rooms: Dewey 1-301, 4-160M, 1-211C | |
| MON | 7:35pm-10:15pm | EL | 36188 | EDU | 515 | 3.0 | Decision Making for Educational Leaders I: Analyzing Problems in Schools & Universities | Brent | | 25 | Dewey B-315 | |
| MON | 7:35pm-10:15pm | EL | 34231 | ED | 541 | 3.0 | Program Evaluation Dissertation Seminar I <i>(Prerequisite: ED 540; permission of instructor required)</i> | Wall | A | 12 | Dewey 2-110C | |
| MON | 7:35pm-10:15pm | CHD | 80012 | EDU | 439 | 3.0 | Interpersonal Systems in Counseling and Human Development | Tracey Welch | | 25 | Dewey 2-110D | |

FALL 2012 - TUESDAY COURSES

| Day | Time | Dept | CRN | Subj Area | Crs. No. | Cr. Hrs | Course Title | Instructor(s) | Notes | Cap | Location |
|---|----------------|------|-------|-----------|----------|---------|--|---------------------|-------------|-----|--|
| CHILDHOOD/ELEMENTARY (grades 1-6): In addition to classroom hours, students must arrange field experiences/student teaching with instructor. | | | | | | | | | | | |
| TUE | 3:40pm-4:40pm | TC | 35498 | EDF | 404 | 2.0 | Field Experiences in Elementary School (Prerequisites: EDU 498; EDU 427 [or concurrently]) | Gatto + sup | | 15 | Dewey 1-211C |
| TUE | 3:40pm-4:40pm | TC | 35507 | EDF | 405 | 2.0 | Field Experiences in Inclusive Elementary School Settings (Prerequisites: EDU498; ED 447 or ED 403; EDU427 [or concurrently]) | Gatto + sup | | 15 | Dewey 1-211C |
| TUE | 3:40pm-4:40pm | TC | 35515 | EDF | 406 | 3.0 | Student Teaching in Elementary School A (Prerequisite [or concurrently]: EDF404 or EDF405) | Gatto + sup | | 15 | Dewey 1-211C |
| TUE | 3:40pm-4:40pm | TC | 35521 | EDF | 407 | 3.0 | Student Teaching in Inclusive Elementary School Settings A (Prerequisites: ED 447 or ED 403; EDF405 [or concurrently]) | Gatto + sup | | 15 | Dewey 1-211C |
| TUE | 4:00pm-4:45pm | TC | 78469 | EDF | 417D | 2.0 | Field Experiences in Inclusive Secondary School Settings (generalist) (Prerequisites: ED 451; ED 447) (FIRST CLASS: OCTOBER 23) | White | | 15 | Dewey 2-110C |
| TUE | 4:50pm-7:30pm | TC | 36164 | EDU | 498 | 3.0 | Literacy Learning as Social Practice - Course closed; register for second section (71225) | Stephanie Webster | | 25 | Dewey 1-154 Breakout rooms: Dewey 4-160K + 4-160M |
| TUE | 4:50pm-7:30pm | TC | 71225 | EDU | 498 | 3.0 | Literacy Learning as Social Practice | Martha Hoff | | 25 | Dewey 1-160B |
| TUE | 4:50pm-7:30pm | TC | 35920 | EDU | 427 | 3.0 | Theory and Practice in Teaching and Learning Literacy in Elementary School | Lynn Gatto | | 25 | Dewey 1-211C |
| TUE | 4:50pm-7:30pm | TC | 71233 | EDE | 477 | 3.0 | Teaching and Learning in the Content Areas | Borasi+ | | 25 | Dewey 2-110C |
| TUE | 4:50pm-7:30pm | WS | 71244 | EDE | 440 | 3.0 | LGBTQ Issues in Education and Human Development | Angela Clark-Taylor | | 25 | Lattimore 540 |
| TUE | 4:50pm-7:30pm | EL | 35918 | EDU | 421 | 3.0 | Human Resource Management | Uebbing | | 25 | Dewey 2-110E |
| TUE | 4:50pm-7:30pm | WS | 36153 | EDU | 497 | 3.0 | Teaching and Learning in Higher Education | Fonzi | | 25 | Goergen 110 |
| TUE | 4:50pm-7:30pm | CHD | 35806 | EDF | 451 | 3.0 | Supervised Internship in School Counseling I | TBA+Rubenstein | D, G | 25 | Dewey 1-305 + 1-301 |
| TUE | 4:50pm-7:30pm | CHD | 35819 | EDF | 458 | 0-9 | Supervised Internship in Community Mental Health Counseling I | TBA (+Mackie) | D, G | 20 | Dewey B-315 + Lounge |
| TUE | 4:50pm-7:30pm | EL | 33896 | ED | 476 | 3.0 | Administration of Student Affairs in Higher Education | Hazen | | 25 | Morey 525 |
| TUE | 4:50pm-7:30pm | EL | 35482 | EDE | 577 | 3.0 | Advanced Seminar in Higher Education: Advanced College Student Development Theory - CANCELLED | Waterman | | | |
| TUE | 4:50pm-7:30pm | CHD | 71257 | EDE | 422 | 3.0 | Motivation in Human Development - Course at or near capacity | Martin Lynch | | 25 | Meliora 208 |
| TUE | 4:50pm-7:30pm | EL | 35897 | EDU | 413 | 3.0 | Contemporary Issues in Educational Policy | Sherri Lauver | | 25 | Morey 501 |
| TUE | 6:30pm-9:30pm | CHD | 75598 | EDE | 473 | 3.0 | Mental Health Issues in School Settings | Amy Flack | | 25 | Dewey 4-131 |
| TUE | 7:30pm-9:30pm | CHD | 35864 | EDF | 558 | 3.0 | Doctoral Internship in Teaching & Supervision | Linnenberg | | | Dewey 1-301 |
| TUE | 7:35pm-10:15pm | TC | 36009 | EDU | 442 | 3.0 | Race, Class, Gender, and Disability in American Education | Tomas Boatwright | | 25 | Dewey B-315 |
| TUE | 7:35pm-10:15pm | EL | 36141 | EDU | 485 | 3.0 | College Access and (In)Equity | Kiyama | | 25 | Dewey 1-305 |
| TUE | 7:35pm-10:15pm | CHD | 35870 | EDF | 559 | 3.0 | Doctoral Internship in Counseling Practice | Mackie | D | 15 | Dewey 1-160B |
| TUE | 7:35pm-10:15pm | CHD | 35888 | EDF | 560 | 0-6 | Supervised Internship in Mental Health Counseling | Mackie | D | 15 | Dewey 1-160B |
| TUE | 7:35pm-10:15pm | TC | 33755 | ED | 409 | 3.0 | Language and Literacy in Education (Prerequisite: EDU 498 recommended) COURSE AT CAPACITY; register for second section below. | Curry | | 25 | Dewey 2-110D |
| TUE | 7:35pm-10:15pm | TC | 78474 | ED | 409 | 3.0 | Language and Literacy in Education (Prerequisite: EDU 498 recommended) | Stephanie Webster | | 25 | Dewey 2-110E |
| TUE | 7:35pm-10:15pm | EL | 71266 | ED | 438 | 3.0 | Sociology of School Organizations | Harris | | 20 | Dewey 2-110C |

FALL 2012 - WEDNESDAY COURSES

| Day | Time | Dept | CRN | Subj Area | Crs. No. | Cr. Hrs | Course Title | Instructor(s) | Notes | Cap | Location |
|---|----------------|------|-------|-----------|----------|---------|--|----------------------------|-------------|-----|------------------------------|
| SOCIAL STUDIES: In addition to classroom hours, students must arrange field experiences/student teaching with instructor. | | | | | | | | | | | |
| WED | 3:40pm-4:40pm | TC | 35550 | EDF | 410H | 2.0 | Field Experiences in Middle Childhood (Social Studies) <i>(Prerequisite [or concurrent]: EDU 432)</i> | Oliver Cashman-Brown + sup | | 15 | Dewey 1-154 |
| WED | 3:40pm-4:40pm | TC | 35602 | EDF | 411H | 2.0 | Field Experiences in Inclusive Middle Childhood Settings (Social Studies) <i>(Prerequisites [or concurrent]: EDU 432, ED 447)</i> | Oliver Cashman-Brown + sup | | 15 | Dewey 1-154 |
| WED | 3:40pm-4:40pm | TC | 35651 | EDF | 416H | 2.0 | Field Experiences in Secondary Schools (Social Studies) <i>(Prerequisite [or concurrent]: EDU 432)</i> | Oliver Cashman-Brown + sup | | 15 | Dewey 1-154 |
| WED | 3:40pm-4:40pm | TC | 35708 | EDF | 417H | 2.0 | Field Experiences in Inclusive Secondary School Settings (Social Studies) <i>(Prerequisites [or concurrent]: EDU 432, ED 447)</i> | Oliver Cashman-Brown + sup | | 15 | Dewey 1-154 |
| ENGLISH (grades 5-12): In addition to classroom hours, students must arrange field experiences/student teaching with instructor. | | | | | | | | | | | |
| WED | 3:40pm-4:40pm | TC | 35539 | EDF | 410E | 2.0 | Field Experiences in Middle Childhood (English) <i>(Prerequisite [or concurrent]: EDU 431)</i> | Lammers+sup | | 15 | Dewey 1-160B |
| WED | 3:40pm-4:40pm | TC | 35584 | EDF | 411E | 2.0 | Field Experiences in Inclusive Middle Childhood Settings (English) <i>(Prerequisites [or concurrent]: EDU 431, ED 447)</i> | Lammers+sup | | 15 | Dewey 1-160B |
| WED | 3:40pm-4:40pm | TC | 35634 | EDF | 416E | 2.0 | Field Experiences in Secondary Schools (English) <i>(Prerequisite [or concurrent]: EDU 431)</i> | Lammers+sup | | 15 | Dewey 1-160B |
| WED | 3:40pm-4:40pm | TC | 35680 | EDF | 417E | 2.0 | Field Experiences in Inclusive Secondary School Settings (English) <i>(Prerequisites [or concurrent]: EDU 431, ED 447)</i> | Lammers+sup | | 15 | Dewey 1-160B |
| WED | 4:30pm-7:10pm | WS | 78277 | ED | 453 | 3.0 | Introduction to Applied Behavior Analysis | David McAdam | | | Helen Wood Hall, 2W-216 |
| WED | 4:50pm-7:30pm | WS | 33732 | ED | 406 | 3.0 | Master's Research Methods | French | B, G | 25 | Dewey 2-110D |
| WED | 4:50pm-7:30pm | WS | 33909 | ED | 483 | 3.0 | Communication and Counseling Skills for Teachers, Administrators, and Other Helping Professionals <i>(NOT open to Counseling students)</i> | Erin Halligan | | 20 | Dewey 1-211C |
| WED | 4:50pm-7:30pm | EL | 33815 | ED | 436 | 3.0 | How Universities Work | Hazen | | 25 | Dewey 2-110E |
| WED | 4:50pm-7:30pm | TC | 35936 | EDU | 430 | 3.0 | Theory and Practice in Teaching and Learning Math in Elementary School | Stephanie Martin | | 20 | Dewey 4-160M |
| WED | 4:50pm-7:30pm | TC | 35947 | EDU | 431 | 3.0 | Theory and Practice in Teaching and Learning English <i>(Prerequisite: EDU 498 recommended)</i> | Lammers | | 20 | Dewey 1-160B |
| WED | 4:50pm-7:30pm | TC | 35954 | EDU | 432 | 3.0 | Theory and Practice in Teaching and Learning Social Studies <i>(Prerequisite: EDU 442 recommended)</i> | Meuwissen | | 20 | Dewey 1-154 |
| WED | 4:50pm-7:30pm | TC | 71279 | EDE | 445 | 3.0 | Teaching Students with Significant Disabilities | White | | 25 | Dewey 2-110C |
| WED | 4:50pm-7:30pm | CHD | 36058 | EDU | 457 | 3.0 | Counseling Theory and Practice I <i>(Prerequisites: EDU 450 ~or~ EDU 472 concurrently)</i> | Guiffrida | D, G | 20 | Dewey 1-305 + 1-301 |
| WED | 4:50pm-7:30pm | CHD | 36046 | EDU | 457 | 3.0 | Counseling Theory and Practice I <i>(Prerequisites: EDU 450 ~or~ EDU 472 concurrently)</i> | Marquis | D, G | 20 | Dewey B-315 + Student Lounge |
| WED | 4:50pm-7:30pm | WS | 71282 | ED | 481 | 3.0 | School, Family & Community Relations | Swanson | | | Dewey 4-160K |
| WED | 4:50pm-7:30pm | CHD | 36060 | EDU | 459 | 3.0 | Contemporary Issues in School Counseling <i>(Prerequisite: EDF 450)</i> | Rafael Outland | D | 25 | Meliora 205 |
| WED | 4:50pm-7:30pm | EL | 71298 | EDU | 411 | 3.0 | Education Finance Issues in K-12 School Systems | Brent | | | Morey 402 |
| WED | 7:35pm-10:15pm | WS | 33749 | ED | 406 | 3.0 | Master's Research Methods | Duckles | B, G | 25 | Dewey B-315 |
| WED | 7:35pm-10:15pm | EL | 71302 | EDU | 493 | 3.0 | History of Higher Education | Waterman | | 25 | Dewey 2-110D |
| WED | 7:35pm-10:15pm | WS | 34110 | ED | 505 | 3.0 | Advanced Quantitative Research Methods <i>(Prerequisites: ED 504)</i> | Martin Lynch | | 25 | Dewey 1-154 |
| WED | 7:35pm-10:15pm | CHD | 36122 | EDU | 472 | 3.0 | Principles and Practices of Community & Mental Health Counseling | Linnenberg | D, G | 25 | Dewey 1-305 |
| WED | 7:35pm-10:15pm | CHD | 77040 | EDU | 455 | 3.0 | Policy and Practice in Developmental Differences (moved from Spring 2013) | David Donnelly | | 25 | Dewey 2-110C |
| WED | 7:45pm-9:45pm | TC | 33710 | ED | 400 | 1.0 | Topics in Teaching and Schooling | Brockenbrough + | | n/a | Dewey 2-162 |

FALL 2012 - THURSDAY COURSES

| Day | Time | Dept | CRN | Subj Area | Crs. No. | Cr. Hrs | Course Title | Instructor(s) | Notes | Cap | Location |
|---|----------------|------|-------|-----------|----------|---------|---|-------------------------|----------|-----|--------------|
| THU | 2:00-4:30 pm | WS | 35905 | EDU | 414 | 3.0 | American Educational and Linguistic Practices (designed for international students) | Anissa Lynch + Jing Che | | | Dewey B-315 |
| THU | 4:50pm-7:30pm | WS | 71317 | ED | 430 | 3.0 | College Retention: Theory, Research and Practice | Guifrida | | 15 | Dewey 4-160K |
| THU | 4:50pm-7:30pm | WS | 36014 | EDU | 447 | 3.0 | Grant-Writing and Other Funding Strategies for Educators (NO AUDITS) | Anne Sisk | | | Dewey 1-160B |
| THU | 4:50pm-7:30pm | TC | 33761 | ED | 415 | 3.0 | Adolescent Development & Youth Culture | Ares | | 25 | Dewey 4-160M |
| THU | 4:50pm-7:30pm | TC | 36197 | EDU | 525 | 3.0 | Theory and Research in Teaching and Learning - Course at or near capacity | Meuwissen | A | 25 | Dewey 2-110D |
| THU | 4:50pm-7:30pm | CHD | 35991 | EDU | 439 | 3.0 | Interpersonal Systems in Counseling and Human Development - Course at capacity; please register for second section on Monday, 7:35-10:15 | Mackie | | 25 | Dewey 1-305 |
| THU | 4:50pm-7:30pm | CHD | 33793 | ED | 429 | 3.0 | Theories of Human Development - Course at or near capacity | Swanson | | 25 | Dewey B-315 |
| THU | 4:50pm-7:30pm | CHD | 33807 | ED | 429 | 3.0 | Theories of Human Development | French | | | Goergen 109 |
| THU | 4:50pm-7:30pm | EL | 36243 | EDU | 576 | 3.0 | Contemporary Issues in Higher Education - Course at or near capacity | Wall/TBA | | 25 | Dewey 2-110E |
| THU | 4:50pm-7:30pm | WS | 35425 | EDE | 404 | 3.0 | Basics in Applied Quantitative Analysis (for Master's level students; prerequisite: ED 406) | Chelsea BaileyShea | B | 25 | Dewey 2-110C |
| THU | 4:50pm-7:30pm | TC | 33868 | ED | 447 | 3.0 | Disability and Schools | Hetherington | | 25 | Dewey 1-154 |
| THU | 4:50pm-7:30pm | TC | 71326 | ED | 588 | 3.0 | Advanced Seminar in Teaching & Curriculum - Poststructuralism in Education: Concepts in Research and Curriculum Theory | Larson | | | Dewey 1-211C |
| THU | 4:50pm-7:30pm | CHD | 71334 | EDU | 565 | 3.0 | Research in Life Course Studies - Course at or near capacity | Douthit | | | Morey 501 |
| THU | 4:50pm-7:30pm | TC | 75582 | EDE | 484 | 3.0 | Online Teaching and Learning - Course at or near capacity | David Miller | | | Dewey 2-162 |
| READING: In addition to classroom hours, students must arrange practica with instructor. | | | | | | | | | | | |
| THU | 5:30pm-6:30pm | TC | 78044 | EDE | 434C | 1.0 | Literacy Teaching: Urban Settings C | St. George | | 15 | Dewey 1-301 |
| THU | 6:30pm-7:30pm | TC | 35759 | EDF | 423 | 3.0 | Practica in Teaching Literacy in Elementary Schools (Prerequisites: EDU498; EDU427 [or concurrently]) | St. George | | 15 | Dewey 1-301 |
| THU | 6:30pm-7:30pm | TC | 35762 | EDF | 424 | 3.0 | Practica in Teaching Literacy in Middle Childhood (Prerequisite: EDU 498; prerequisite [or concurrent]: EDU 427) | St. George | | 15 | Dewey 1-301 |
| THU | 7:35pm-10:15pm | CHD | 33776 | ED | 419 | 3.0 | Life Course Studies | Jennifer George | | 25 | Dewey 2-110D |
| THU | 7:35pm-10:15pm | TC | 33728 | ED | 404 | 3.0 | Teaching, Curriculum, & Change | Hursh | | 25 | Dewey 2-110E |
| THU | 7:35pm-10:15pm | TC | 71343 | ED | 405 | 3.0 | Assessment in Instructional Contexts | Daniel Osborn | | 25 | Dewey B-315 |
| THU | 7:35pm-10:15pm | CHD | 71365 | EDU | 552 | 3.0 | Counselor Education | Mackie | | | Dewey 1-160B |
| THU | 7:35pm-10:15pm | CHD | 35444 | EDE | 417 | 3.0 | Crisis Counseling and Disaster Mental Health - Course at or near capacity | Linnenberg | | 25 | Dewey 1-305 |

FALL 2012 - FRIDAY/SATURDAY COURSES + TBA

| Day | Time | Dept | CRN | Subj Area | Crs. No. | Cr. Hrs | Course Title | Instructor(s) | Notes | Cap | Location |
|--|----------------|------|-------|-----------|----------|---------|--|----------------------------------|-------------|-----|-----------------------------|
| SAT - 9/8, 10/20, 11/10, 12/8 | 10:00am-1:00pm | TC | 33821 | ED | 440 | 1.0 | Urban Teaching & Leadership Seminar 1A | Brockenbrough | | 15 | Dewey 1-305 and Dewey 1-301 |
| | | TC | 33839 | ED | 442 | 1.0 | Urban Teaching & Leadership Seminar 2A - Cancelled | Brockenbrough | | 15 | |
| | | TC | 33842 | ED | 444 | 1.0 | Urban Teaching & Leadership Seminar 2A - Cancelled | Brockenbrough | | 15 | |
| FRI--9/28, 10/19, 11/2, 11/16, 11/30 | 4:00pm-7:30pm | TC | 33884 | ED | 474B | 2.0 | Implementing Reform-Based Science Education B (registration by invitation only) | Luehmann | | 25 | Lattimore 413 |
| FRI - 9/7, 9/21, 10/5, 11/2, 11/16, | 4:00pm-7:30pm | TC | 33873 | ED | 452A | 1.0 | Instructional Strategies for Inclusive Classrooms | Beth Latini/ Jackie Nicodemus | | 25 | Dewey B-315 |
| FRI - 9/7, 9/21, 10/5, 11/2, 11/16, | 4:00pm-4:50pm | TC | | | | | Inclusion Adolescence Student Teaching Seminar | Linda & Bill MacKenzie | | | Dewey 1-211C |
| SAT - 9/8, 9/29, 10/20 | 8:30am-12:40pm | TC | 34213 | ED | 532* | 1.0 | Action Research Methods (Prerequisite: ED 506) (No stand-alone audits; audits allowed only if bundling as part of ED 533) | Hursh | A, G | 25 | Dewey 1-160B |
| SAT - 9/22, 10/27 | 9am-3:20pm | TC | 34176 | ED | 524* | 1.0 | Survey Design (No stand-alone audits; audits allowed only if bundling as part of ED 533) | Nahoko Kawakyu O'Connor | | 25 | Dewey 1-305 |
| FRI - 9/7, 9/14, 9/21 | 4:30pm-8:40pm | TC | 34187 | ED | 525* | 1.0 | Interview and Focus Group Techniques (No stand-alone audits; audits allowed only if bundling as part of ED 533) | Michelle Palermo Biggs | | 24 | Dewey 1-305 |
| SAT - 11/3, 11/10, 11/17 | 8am-12:10pm | WS | 71378 | ED | 529* | 1.0 | Using Qualitative Data Analysis Software (Prerequisite: ED 506) (No stand-alone audits; audits allowed only if bundling as part of ED 533) | Suzanne Woodring | | 25 | Dewey 1-154 |
| FRI - 11/9, 11/16, 11/30 | 4:30pm-8:40pm | WS | 34208 | ED | 528* | 1.0 | Using Quantitative Data Analysis Software (Prerequisite: ED 506 [or concurrently]) (No stand-alone audits; audits allowed only if bundling as part of ED 533) | Thomas Noel | A, G | 16 | Dewey 1-154 |
| | TBA | WS | 34224 | ED | 533 | 3.0 | Research Strategies Series -- NO AUDITS ; allows bundling three one-hour research courses; contact Warner Registrar for instructions. NOTE: does not register you for spots in one-hour classes automatically. | Finnigan | | | |
| * PLEASE NOTE PALE YELLOW HIGHLIGHTED COURSES ABOVE: Courses marked with the red asterisk may be "bundled" and taken as one three-hour course. Register for ED 533, then register for other courses as audits (stand-alone audits are not allowed for these 1-hour courses). Contact the Warner Registrar to waive audit fee(s). | | | | | | | | | | | |
| TBA | TBA | EL | 34259 | ED | 545 | 3.0 | Program Evaluation Practicum (Prerequisites: ED 520, ED 521) | Sheila Kohn | A, H | | TBA |
| TBA | TBA | EL | 34262 | ED | 545 | 3.0 | Program Evaluation Practicum (Prerequisites: ED 520, ED 521) | Wall | A, H | | TBA |
| TBA | TBA | EL | 35835 | EDF | 498 | var | Supervised Administrative Internship Seminar | Evelyn Kirst | | 20 | TBA |
| TBA | TBA | EL | 35853 | EDF | 498 | var | Supervised Administrative Internship Seminar | Uebbing | | 20 | TBA |
| TBA | TBA | EL | 76941 | EDF | 498 | var | Supervised Administrative Internship Seminar | Fred Wille | | 20 | TBA |
| TBA | TBA | EL | 35841 | EDF | 498 | var | Supervised Administrative Internship Seminar | Richard Mace | | 20 | TBA |
| TBA | TBA | EL | 35822 | EDF | 497 | var | Supervised Internship in Higher Education | Hazen | | | TBA |
| TBA | TBA | TC | 34277 | ED | 551B | var | T&C Doctoral Cohort Seminar 1B | TBA | | | TBA |
| TBA | TBA | TC | 34286 | ED | 552B | 0.0 | T&C Doctoral Cohort Seminar 2B (meeting only some weeks) | Hursh | | 12 | |
| TBA | TBA | TC | 34290 | ED | 554 | 3.0 | Action Research Dissertation Seminar I (Prerequisite: ED 553) | Ares | | | TBA |
| TBA | TBA | CHD | 34306 | ED | 561B | 0.0 | C&HD Doctoral Cohort Seminar 1B (meeting only some weeks) | Douthit | | 12 | TBA |
| TBA | TBA | CHD | 34319 | ED | 562B | 0.0 | C&HD Doctoral Cohort Seminar 2B (meeting only some weeks) | Mackie | | 12 | TBA |
| TBA | TBA | CHD | 34322 | ED | 564 | 0.0 | C&HD Doctoral Dissertation Seminar 1 | Douthit | | 10 | TBA |
| TBA | TBA | WS | 35790 | EDF | 444 | var | Field Experiences in American Higher Education (for international students) | TBA | | | TBA |

| FIELD EXPERIENCES to be individually arranged: | | | | | | | | | | | |
|---|-----|----|-------|-----|------|-----|---|--------------------|--|--|-----|
| TBA | TBA | TC | 36135 | EDU | 480A | 1.0 | Theory and Practice in Teaching and Learning Arts in Elementary School (Part 2) | Elizabeth Hallmark | | | |
| TBA | TBA | | | ED | 496 | var | Master's Research Apprenticeship | TBA | | | |
| TBA | TBA | | | ED | 596 | var | Doctoral Research Apprenticeship | TBA | | | |
| TBA | TBA | WS | TBA | ED | 491 | 1-6 | Independent Study in Education (Master's) | TBA | | | |
| TBA | TBA | WS | TBA | ED | 492 | 1-6 | Field Study in Education (Master's) | TBA | | | |
| TBA | TBA | WS | TBA | ED | 493 | 1-6 | Master's Research in Education | TBA | | | |
| TBA | TBA | WS | TBA | ED | 591 | 1-6 | Independent Study in Education (Doctoral) | TBA | | | |
| TBA | TBA | WS | TBA | ED | 592 | 1-6 | Field Study in Education (Doctoral) | TBA | | | |
| TBA | TBA | WS | TBA | ED | 593 | 1-6 | Ed.D. Research (Dissertation) Must have completed Comp Exams. | TBA | | | |
| TBA | TBA | WS | TBA | ED | 595 | 1-6 | Ph.D. Research (Dissertation) Must have completed Comp Exams. | TBA | | | |
| ALTERNATE REGISTRATION CATEGORIES | | | | | | | | | | | |
| TBA | TBA | WS | TBA | ED | 895 | 0.0 | Continuation of Master's Enrollment (X-time status) | N/A | | | N/A |
| TBA | TBA | WS | TBA | ED | 898 | 0.0 | Master's Thesis: Half-Time (loan eligibility) | Student's Advisor | | | N/A |
| TBA | TBA | WS | TBA | ED | 899 | 0.0 | Master's Thesis (loan eligibility; requires FT Mandatory Health Fee) | Student's Advisor | | | N/A |
| TBA | TBA | WS | TBA | ED | 985 | 0.0 | Leave of Absence (requires application, as well) | N/A | | | N/A |
| TBA | TBA | WS | TBA | ED | 995 | 0.0 | Continuation of Doctoral Enrollment (X-time status) | N/A | | | N/A |
| TBA | TBA | WS | TBA | ED | 998 | 0.0 | Doc Dissertation: Half-Time (loan eligibility) | Student's Advisor | | | N/A |
| TBA | TBA | WS | TBA | ED | 999 | 0.0 | Doc Dissertation (loan eligibility; requires FT Mandatory Health Fee) | Student's Advisor | | | N/A |
| TBA | TBA | WS | TBA | ED | 999B | 0.0 | Doc Dissertation: International (for international students finishing abroad) | Student's Advisor | | | N/A |
| COMPREHENSIVE EXAMINATION RESEARCH REGISTRATION CATEGORIES | | | | | | | | | | | |
| TBA | TBA | WS | TBA | EDE | 550 | 0.0 | Qualifying Case Analysis: Educational Leadership, K12 Administration EdD | TBA | | | N/A |
| TBA | TBA | WS | TBA | EDE | 551 | 0.0 | Comprehensive Exam Research: Higher Education EdD | TBA | | | N/A |
| TBA | TBA | WS | TBA | EDE | 552 | var | Comprehensive Exam Research: Educational Leadership, K12 Administration PhD | TBA | | | N/A |
| TBA | TBA | WS | TBA | EDE | 553 | var | Comprehensive Exam Research: Higher Education PhD | TBA | | | N/A |
| TBA | TBA | WS | TBA | EDE | 554 | var | Comprehensive Exam Research: Educational Policy & Theory PhD | TBA | | | N/A |
| TBA | TBA | WS | TBA | EDE | 555 | var | Comprehensive Exam Research: Counseling & Human Development PhD | TBA | | | N/A |
| TBA | TBA | WS | TBA | EDE | 556 | var | Comprehensive Exam Research: Counseling & Human Development EdD | TBA | | | N/A |
| TBA | TBA | WS | TBA | EDE | 557 | var | Comprehensive Exam Research: Teaching & Curriculum PhD | TBA | | | N/A |
| TBA | TBA | WS | TBA | EDE | 558 | var | Comprehensive Exam Research: Teaching & Curriculum EdD | TBA | | | N/A |