Dear EdD Student:

Congratulations upon completing your Comprehensive Exam/Qualifying Exam and reaching the final stage of the requirements for the EdD degree. The administration of the Warner School is committed to supporting your completion of the oral examination of your dissertation proposal.

Below is a summary of the key procedures required for the dissertation proposal examination at the Warner School. Brenda Grosswirth, Administrator in the Office of Student Services (LeChase Hall 248), will be glad to answer questions about these procedures. Please telephone her at 585.275.1009 with your questions; her E-mail address is bgrosswirth@warner.rochester.edu.

The key procedures have been organized in sequence—with checklists—to make it easier for you to complete all of the steps required. Each of the major sets of instructions is printed separately for your convenience. They are as follows:

- Style & Format of the Dissertation Proposal & Dissertation (page 2)
- Human Subjects Review (page 3)
- Before Initiating the Dissertation Proposal Exam (page 4)
- Initiating the Dissertation Proposal Exam (page 5)
- Appointment of Reader/Independent Chair, Approval of Proposal, and Scheduling of Exam (page 6)
- Conduct of the Proposal Examination (page 7)
- Reporting Results of the Examination and Admission to Candidacy (page 8)
- FORM A (at end of document)
- FORM C (at end of document)
- SAMPLE 1 (at end of document)
STYLE & FORMAT OF THE DISSERTATION PROPOSAL & DISSERTATION

American Psychological Association (APA) style is the universal referencing style and format for Education and must be used for all EdD dissertation proposals and dissertations. The most current APA style manual (cited below) must be used, and it is the responsibility of the EdD student to adhere to APA guidelines. The University bookstore stocks the APA style manual; it is available from APA directly and from a wide variety of popular booksellers.

You may consult *Preparing Your Thesis: A Manual for Graduate Students* at [http://www.rochester.edu/Theses/](http://www.rochester.edu/Theses/) for very global University information on dissertation formats. More specific information on APA formatting requirements (typeface, special characters, line spacing, margins, line length and alignment, etc.) can be found in the current APA style manual, section 8.03, pages 228-230.

Reference

HUMAN SUBJECTS REVIEW

You, as Investigator, are ultimately responsible for the safe and ethical conduct of your research. The University’s Research Subjects Review Board (RSRB) is intended to assist you, as Investigator, in this responsibility. Investigators who are planning a study involving human subjects must prepare an application package that includes a protocol/study design, Information Letters and/or Consent Forms, Study Measures, and Institutional Approval Letters, and then submit that application electronically via the RSRB website. All documents must be uploaded and submitted electronically through the RSRB ROSS online system. The University’s RSRB must assess proposals involving human subjects, to ensure that adequate mechanisms are in place for the protection of the rights and welfare of human research subjects.

The process for obtaining approval for research involving human subjects and the procedure for submitting an on-line application can be found at the link below:

https://www.warner.rochester.edu/files/studentservices/forms/humansubj.pdf

The Warner School has an internal review process that provides guidance in preparing these materials prior to RSRB review. Training for this submittal process is required by the Warner School and held on the last Friday of most months of the year. You and your dissertation sponsor must complete an Evaluation For Scientific Merit For Dissertations And Other Student-Led Studies Involving Human Subjects (FORM C, at end of this document), and then submit that form to Constance Flahive, Warner School of Education (LeChase Hall 354). Procedural questions can be directed to Connie at 585.276.4781 or at cflahive@warner.rochester.edu.

Students often must make revisions to the dissertation proposal after passing the dissertation proposal examination, and therefore you are encouraged to discuss with your dissertation sponsor the exact time to undertake the RSRB process.
BEFORE INITIATING THE DISSERTATION PROPOSAL EXAM

The dissertation proposal oral exam process cannot begin until—

- the Comprehensive Exam/Qualifying Exam has been passed.

- Brenda Grosswirth in the Office of Student Services has been notified of your comp exam/qualifying exam pass. See FORM A of this document; your signature is required.

- the required credit hours of coursework for the EdD degree have been completed.

- all required credit hours of coursework for the EdD degree have received grades—however, grades for ED 593, “EdD Research,” may be submitted by your dissertation sponsor prior to registration of the final dissertation.

- all University and Warner School debts have been paid (contact the Bursar’s Office at 585.275.3931).

- your registration is current and has been maintained continuously from the semester of matriculation.

- your dissertation committee has been approved (see Formation of the EdD Dissertation Committee, available on the Warner website).

- If you have a “long-distance” committee member who is unable to attend the proposal exam, you, your sponsor, and your “long-distance” committee member must decide upon the use of either SKYPE or other technology for your proposal exam. Your decision must be indicated on FORM A of this document when that form is submitted to Brenda Grosswirth.

- The dissertation sponsor of an EdD student living more than 200 miles from the U of R campus has the discretion to allow that student to “defend” the proposal via SKYPE (or other technology) rather than in person. Other situations in which the student wishes to “defend” the proposal via SKYPE (or other technology) are left to the discretion of the Associate Dean.
INITIATING THE DISSERTATION PROPOSAL EXAM

Your dissertation committee members must approve your proposal and agree it is ready for oral examination. They do this by adding their signatures to FORM A (attached at end of this document), or by sending their approvals via e-mail to Brenda Grosswirth in the Office of Student Services (bgrosswirth@warner.rochester.edu).

Then, please bring the following to Brenda Grosswirth in LeChase Hall 248:

- FORM A (attached at end of this document), with signatures of committee members indicating their approval OR e-mails to Brenda Grosswirth, at bgrosswirth@warner.rochester.edu, from committee members indicating their approval—and names of committee members (printed legibly). Brenda Grosswirth in the Office of Student Services will obtain the approval of the Associate Dean.

- Please confirm, with your signature on FORM A, that Brenda Grosswirth has received the results of your Comprehensive Exam/Qualifying Exam.

- Please indicate on FORM A whether SKYPE or other technology will be required if you have a “long-distance” committee member.

- Two copies of the abstract.

- Two copies of the proposal, with proposal cover page (SAMPLE 1, attached at end of this document). These copies of the proposal must be stapled, paper-clipped, or in envelopes.
Following submission of all required materials (see page 5) to Brenda Grosswirth in the Office of Student Services, 248 LeChase Hall –

- The Warner School’s Associate Dean appoints a Reader/Independent Chair for your dissertation proposal. The function of the Reader/Independent Chair is (1) to determine if the proposal is ready for examination and (2) to conduct the proposal examination itself.

- Brenda Grosswirth contacts both you and your sponsor to announce the Reader/Independent Chair, and to give you days, dates, and times when the Reader/Independent Chair is available to conduct the proposal exam.

- It is now your responsibility to take the Reader/Independent Chair’s availability and arrange one examination day, date, and two-hour block of time with your committee members (not with the Reader/Independent Chair), and to contact Brenda Grosswirth with this information as soon as you and your committee have agreed upon a day, date, and time. Please remember that proposal exams cannot be scheduled on Tuesdays, from 1:30 - 3pm.

- The Reader/Independent Chair has three (3) weeks to read your proposal, prepare written comments, and present those comments to Brenda Grosswirth. The three-week period may be extended during particular times of the year, e.g., at the end of both Fall and Spring semesters, and during Summer sessions.

- If the comments indicate that there are fundamental problems with your proposal, and if the Associate Dean concurs with this assessment, then revisions to the proposal must be made and two copies of the revised proposal must be resubmitted to Brenda Grosswirth. The Associate Dean will then resubmit the revised proposal to the Reader/Independent Chair for his/her approval. The exam must then be rescheduled.

- If the original comments submitted by the Reader/Independent Chair indicate that your proposal is ready to be examined (or when the Reader/Independent Chair has approved the required revisions—see item immediately above), Brenda Grosswirth notifies you and your sponsor that the proposal is ready for examination. The comments are then distributed to you and your committee members.

- The Office of Student Services announces the examination day, date, time, and location in a memorandum that is issued to you, committee members, and the Reader/Independent Chair.

- You must provide each member of your dissertation committee (not the Reader/Independent Chair) with a clean copy of the dissertation proposal that will be examined. This means that if the proposal has been revised on instructions from the Reader/Independent Chair and the revisions subsequently approved by the Reader/Independent Chair, copies of this revised proposal must be provided to each member of your committee. It is imperative that each member of your committee has an identical copy of your proposal, i.e., a copy identical to the final copy submitted to Brenda Grosswirth in the Office of Student Services, whether that is the original proposal or the revised proposal.
CONDUCT OF THE PROPOSAL EXAMINATION

- The purposes of the oral examination of the proposal are to determine (a) the significance of your proposal, (b) the adequacy of your research plan, (c) the availability of needed resources to conduct your research, and (d) your competence to pursue the proposed dissertation.

- Attendance at the exam is limited to the following:
  (a) the student
  (b) the dissertation committee
  (c) the Reader/Independent Chair
  (d) faculty members and other persons—with the approval of the Warner School Associate Dean, the sponsor, the Reader/Independent Chair, and the student

- Procedures for conducting your exam are at the discretion of the Reader/Independent Chair and your dissertation committee. These procedures are usually agreed upon immediately preceding the examination. You may be asked to leave the room while the procedures are being discussed.

- At the conclusion of the exam, you will be asked to leave the room while the committee deliberates and votes in camera to recommend “pass” or “fail.” The Reader/Independent Chair does not have a vote, but records both the committee’s recommendations and committee members’ comments on the report form provided by the Office of Student Services. The Reader/Independent Chair adds his/her own comments, if desired. (These comments may include observations regarding the conduct of the exam by the committee; compliments to the student; inadequacies of the study; comments by the committee; comments on the student’s responses during the exam; and any recommendations for the student to follow, including a possible revision of the proposal or the conduct of the research.)

- You will then be asked to return to the examination room to learn the outcome of the exam and the comments of your committee members. The Reader/Independent Chair is responsible for reading these comments.

- For cases in which there is not unanimous approval by the dissertation committee, the final decision rests with the Associate Dean. The advice of the Academic Policy Committee may be requested by the Associate Dean.

- In the case of a student failing the examination, re-examination will be allowed unless the dissertation committee, with the concurrence of the Associate Dean, rules that no re-examination will be allowed.
REPORTING RESULTS OF THE EXAMINATION AND ADMISSION TO CANDIDACY

- After the examination, the Reader/Independent Chair sends his/her report, which includes the committee’s recommendations, to the Warner School Office of Student Services. Following approval by the Associate Dean, you will receive official notification of the examination results. Both you and your committee members will receive a copy of the Reader/Independent Chair’s report.

- Upon confirmation that you have passed the proposal examination, you are advanced to candidacy for the EdD degree. You then proceed with the dissertation, guided by your committee.

(If the committee stipulates “pass, contingent upon required revisions,” it is the responsibility of the dissertation sponsor to write a letter to the Associate Dean stating if and when the revisions have been completed. It is the student’s responsibility to distribute a revised copy of the proposal to each committee member and the Office of Student Services. The student will then be advanced to candidacy for the EdD degree. The student proceeds with the dissertation, guided by the committee.)

- The document that details the requirements for the final defense of the dissertation, Registration and Final Defense of the EdD Dissertation, is available on the Warner website.

Attachments:  
FORM A (Committee Approval and Sign-Off for the EdD Dissertation Proposal and Abstract)  
FORM C (Evaluation For Scientific Merit For Dissertations And Other Student-Led Studies Involving Human Subjects)  
SAMPLE 1 (Dissertation Proposal Cover Page)
FORM A
COMMITTEE APPROVAL AND SIGN-OFF
FOR THE EdD DISSERTATION PROPOSAL AND ABSTRACT

I approve the dissertation proposal and abstract of ___________________________,
and agree that this proposal and abstract are ready for examination. In lieu of
signatures, committee members may send their approvals via e-mail to
Brenda Grosswirth at bgrosswirth@warner.rochester.edu.

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Brenda Grosswirth in the Office of Student Services has received notification that my
Comprehensive/Qualifying Exam has been passed.

________________________
Student’s Signature

Request use of SKYPE for proposal exam.

Request other technology for proposal exam.

Request neither SKYPE nor other technology. All committee members will be
present for proposal exam.

Brenda Grosswirth in Warner’s Office of Student Services will obtain the approval
below:

________________________
Approved: Associate Dean, Warner School

________________________
Date

August 2015
FORM C
EVALUATION FOR SCIENTIFIC MERIT
FOR DISSERTATIONS AND OTHER STUDENT-LED STUDIES INVOLVING HUMAN SUBJECTS

This form should be submitted to Constance Flahive at the Warner School of Education, LeChase 354.

In accordance with Federal guidelines, the University has established a system of ethical review boards (RSRB) to review research projects involving human subjects, including dissertation studies. Prior to submitting a dissertation, pilot study or other research project protocol to RSRB for approval, the student’s sponsor must first attest to the “scientific merit” of the proposed study and review the protocol to be sure it clearly reflects the research design as indicated below.

To be completed by Doctoral Candidate/Student:

Candidate Name: __________________________________________

Sponsor’s Name: __________________________________________

Proposal Title: __________________________________________

EPRP Minimal Risk #: _______ Expiration Date: __________________

To be completed by Dissertation Sponsor/Faculty Supervisor:

Please use the following criteria as evidence of scientific merit:

☑ This research uses procedures consistent with sound research design.

☑ The investigator is qualified and has the time and resources to conduct the research.

☑ The research method is sufficiently sound to reasonably expect that the research question will be answered.

☑ The knowledge expected to result from this study is sufficiently important/needed.

☑ The data monitoring plan is appropriate to safeguard the rights and welfare of subjects.

☑ The use of healthy volunteers or vulnerable subjects, if any, is appropriate.

☑ Any Conflict of Interest issues have been addressed according to University Policy.

I attest that I have reviewed the protocol for scientific merit as described above and believe that this protocol meets the criteria.

Sponsor’s Signature: ___________________________ Date: ______________

This form should be submitted to Constance Flahive at the Warner School of Education, LeChase Hall 354.

August 2015
SAMPLE 1

An Evaluation of an Elementary Teacher Education Program

by

Sara Smith

Submitted in Partial Fulfillment of the
Requirements for the Degree Doctor
of Education

Supervised by

Professor Jane Andrews

Margaret Warner Graduate School of Education and Human Development

University of Rochester
Rochester, New York

2015 (or year of degree Conferral)