

WINTER 2021



Help Shape Warner’s Future

A new Warner School initiative—aimed at reimagining how we do research, connect with the community, prepare practitioners and researchers, focus on equity and inclusion, structure our organizational environment, and make an impact—encourages all students, staff, faculty, alumni, and friends of the Warner School and the University, and members of the Greater Rochester community to submit their ideas for what they think the Warner School’s strategic priorities should be in these six areas. Please submit your ideas by **March 1, 2021**.

[Read More](#)



New Instruction Centered on Equity Underway for Monroe County Schools

Together with community partners and local school districts, the Center for Urban Education Success at the Warner School is building anti-racist instruction to explore Rochester's history with race relations. The initiative will be implemented in Monroe County classrooms as early as spring, beginning with grades 8, 11, and 12 and aligning with the U.S. history curricula and New York State standards.

[Read More](#)



Keeping Afloat: Warner Alumna is Helping Teachers in a Cambodian Floating Village

By day, Jennifer McMahon '96, '16W (EdD) works as the director of learning for the Livonia Central School District. By morning and night, she commutes to Cambodia—via Zoom, and takes part in a 6 a.m. English class with teachers who are striving to keep up their English and hone their teaching skills. McMahon started working with these Cambodian teachers in the spring of 2019. That's when a Livonia High School graduate who was living in Cambodia asked her to consider creating a sister school relationship with a floating village in Cambodia. If interested in learning more and getting involved in McMahon's Cambodia work, contact her at mcmahon.jen@gmail.com.

[Read More](#)



Dean Sarah Peyre Holds Virtual Alumni Visits

In January, Dean Sarah Peyre had the pleasure of meeting with recent graduates of the Warner School to hear about their experiences at the Warner School and University of Rochester. During these two small group visits, alumni shared their experiences and the role that Warner played in their professional success, opportunities to stay connected to Warner in the future, ways the School and University can be of service to alumni as they move into their lives and careers after graduation, and more. If interested in participating in a future alumni Zoom visit with Dean Peyre, please contact Warner Advancement at pfaulkner@warner.rochester.edu.



New Warner School Council and Student Ambassadors Focus on Equity, Diversity, and Inclusion Efforts

The Warner School formed a new Council for Equity, Diversity, and Inclusion (CEDI) in fall 2020 to better understand and advance equity, diversity, and inclusion at Warner. CEDI, which is composed of faculty, staff, student, and dean's office representation, serves as a liaison between the Warner School and University diversity initiatives and a resource and support regarding issues of diversity, equity, and inclusiveness within the Warner School community. The Council focuses on climate/culture, hiring, training, retention, policies and procedures, student recruitment, services and support, financial aid/scholarships, language/visual communication, professional development, curriculum review/development, targeted initiatives, and community engagement.

The Warner School also appointed four new Student Ambassadors. These students have a voice at Warner in helping to shape Warner's community and important decisions that impact education and serve on the new CEDI:

Monerah Almahmoud, PhD student, Human Development

Robert Bonfiglio, master's student, Education Policy

Eleni Duret, PhD student, Teaching, Curriculum and Change

Tyana Velazquez-Smith '19W (MS), PhD student, Teaching, Curriculum and Change

More Good News

[Warner Holds Annual Social Media Campaign in February to Promote the Importance of Reading](#)

[Horizons at Warner, Center for Urban Education Success Join Forces to Support K-12 Urban Schools](#)

[A Pivot to Online Teaching Gets a Primer from Educational Experts](#)

[Tricia Shalka Appointed Associate Editor of the Inaugural *Journal of Trauma Studies in Education*](#)

[Warner Alumnus Bradley Zilliox '17W \(EdD\) Named Fredonia Superintendent](#)

[Warner Alumnus Pietro Sasso '08W \(MS\) Named the Inaugural Research Fellow at the Piazza Center at Penn State University](#)

[Warner Alumnus Matt Cook '20W \(EdD\) Named Onondaga-Cortland-Madison BOCES Superintendent](#)

Kudos



Two members of the Warner School community have been recognized recently with awards and honors.

Sarah Peyre, dean of the Warner School of Education, was the 2020 recipient of the Madeline H. Schmitt Award for Interprofessional Education from The Rochester Academy of Medicine, given to those who have achieved eminence in the field of interprofessional education and

practice.

Logan Hazen, a professor of educational leadership at the Warner School of Education, received the 2020 Dr. Daniel Bratton Award for Outstanding Service to the Association from the College Student Personnel Association of New York State.

Zoom In

With Warner lectures, lunch talks, and other events online, we have the opportunity to Zoom in, record, and share sessions about Warner research and activities, as well as the work of alumni.



Mental Health and Resilience in Times of Resistance

This Real Conversation, focused on mental health in these tumultuous times, features an incredible panel, including Warner alumnus Rafael Outland '16W (PhD). This timely and meaningful conversation explores the mental health challenges presented by concurrent public health crises of COVID-19 and longstanding systemic racism.

Watch Video

Wednesday Lunch Talks

Wednesday Lunch Talk

Fulbright, Fast Forward:
Building Research and Relationships in Russia
(A Five-Year Summary and Prospectus)

Martin Lynch, Associate Professor

December 9, 2020

[Fulbright, Fast Forward: Building Research and Relationships in Russia \(A Five-Year Summary and Prospectus\)](#)

[Martin Lynch, Associate Professor, Counseling and Human Development](#)

Wednesday Lunch Talk

A Professor Goes to High School

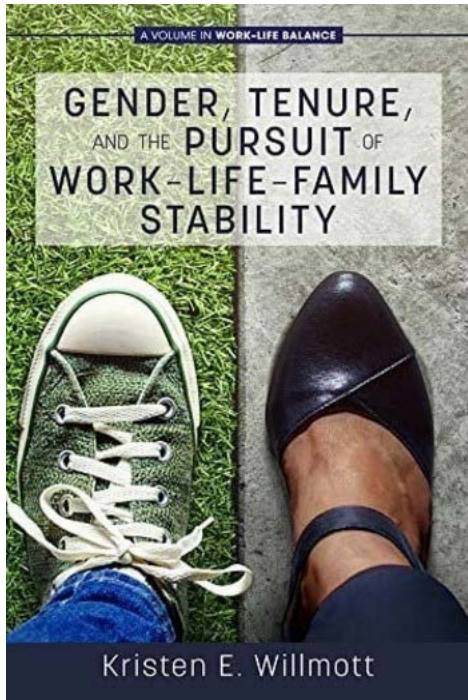
Joanne Larson, Michael W. Scandling Professor of Education & Associate Director of Research, Center for Urban Education Success

December 2, 2020

[A Professor Goes to High School](#)

[Joanne Larson, Michael W. Scandling Professor of Education & Associate Director of Research, Center for Urban Education Success](#)

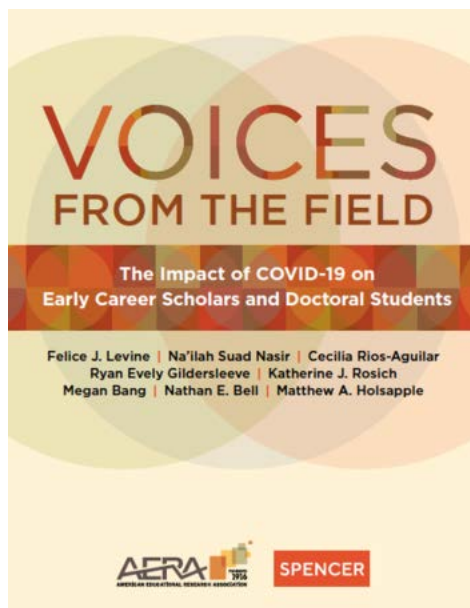
Scholarship



Gender, Tenure, and the Pursuit of Work-Family Stability

Kristen E. Willmott '13W PhD

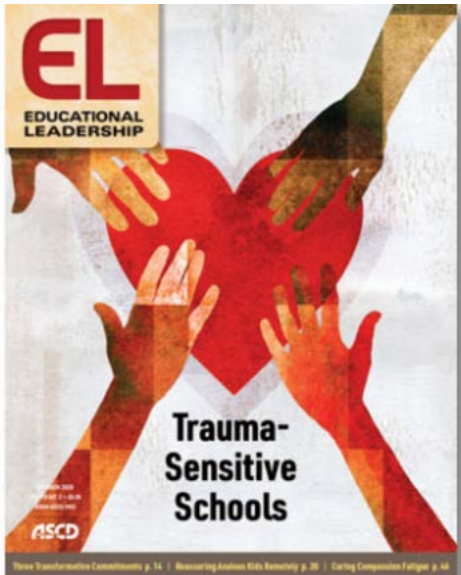
The publication is based on Willmott's dissertation, "Gender, Tenure and the Pursuit of Work-Life-Family Stability: An Exploration of Female Faculty Experiences at a 'New Ivy' Research Institution," which won the University of Rochester's Susan B. Anthony Dissertation Award in 2013. Willmott is a senior private counselor & graduate admissions director at Top Tier Admissions and a former admissions and financial aid officer for Harvard University.



Voices from the Field: The Impact of COVID-19 on Early Career Scholars and Doctoral Students

Cecilia Rios-Aguilar '03W (MS), '07W (PhD), et al.

Rios-Aguilar is the coauthor of a new American Educational Research Association (AERA)/Spencer report, titled "Voices from the Field," on the impact of COVID-19 on early career scholars and doctoral students. Rios-Aguilar is a professor of education and associate dean of equity, diversity, and inclusion at the University of California, Los Angeles, School of Education and Information Studies.



A School-Based Behavioral Therapy Intervention Builds Resilience for Students with High Levels of Trauma

Shaun C. Nelms '04W (MS) '13W (EdD), Valerie L. Marsh '16W (PhD), and Anne-Marie Conn '14W (MS)

The October 2020 issue of *Educational Leadership* takes a close look at what it means for schools to truly be trauma-responsive in practice. The issue includes an article, "Creating a Culture of Care," coauthored by Nelms and Marsh, both of the Warner School's Center for Urban Education Success, and Conn from the University of Rochester Medical Center.



Youth as Community and Science Advocates for COVID Safety

April Luehmann, associate professor

Luehmann, who directs the science education program at Warner, has been awarded an 18-month grant from the Greater Rochester Health Foundation. This \$89,077 grant, which runs January 2021 through April 2022, will fund her work in helping students to understand the science and advocacy

around the pandemic. The teachers who taught the pilot unit in fall 2020 will recruit two to three colleagues and support them in professional learning communities as they prepare to implement the unit next fall.

Choppin, J., Roth McDuffie, A., Drake, C., & Davis, J. (online 2020). The role of instructional materials in the relationship between the official curriculum and the enacted curriculum. Mathematical Thinking and Learning. DOI:10.1080/10986065.2020.1855376.

Daley, S. G. & Zeidan, P. (2020). Motivational beliefs and self-perceptions of undergraduates with learning disabilities: Using the expectancy-value model to investigate college-going

trajectories. Learning Disabilities: A Multidisciplinary Journal, 25(2).

Curry, M.J. (October, 2020). Recognizing and misrecognizing academic literacy in higher education. AERA Bourdieu in Education SIG Newsletter.

Manaseri, H. (November, 2020). Conversation on Critical Issues. Presented at the 2020 Annual University Council of Educational Administration (UCEA) Conference.

Lynch, M. F., Lee, J., Leontiev, D. A., Osin, E. N. (December, 2020). Adhering to health and safety protocols during a pandemic: Demographics, personality, and motivation. Presented at the Inter-University Symposium on the Psychology of Pandemic Consciousness.



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