Happy first day of school to our scholars, friends, and colleagues at East! Arriving students are welcomed by teachers, staff administrators, and fellow students on the first day of classes at East Upper and Lower (pictured) Schools September 8, 2015. The University of Rochester has been approved by the New York State Education Department (NYSED) to serve as the EPO (Educational Partnership Organization) for the school starting in the 2015-16 academic year.

New students from Pakistan, China, Venezuela, South Korea, Kosovo, Chile, Saudi Arabia, and Palestine were welcomed with an orientation program in August to provide insight into academic, social, and cultural success throughout their graduate programs at Warner. The orientation included a meet and greet reception, which provided an opportunity for alumni, faculty, staff, and new Warner domestic and international students and their families to share refreshments and stories about graduate school and travel.

Statement from East Superintendent Shaun Nelms on the First Day of School
On Sept. 8, we embarked on a new chapter at East when the school opened its doors under a new partnership with the University. Students were greeted and cheered on by teachers and other staff as they arrived for the first day of school. The energy and excitement for the new school year and new beginnings at East abounded—it was contagious. We couldn’t have imagined a better way to begin a new school year together.

East Staff and Students Ring in the New School Year
A new academic year and a new era began for East High School—one of Rochester’s most historic high schools—on Tuesday when the school officially opened doors under a new partnership with the University of Rochester.

Shaun Nelms Assumes the Role of Superintendent of University of Rochester/East EPO
On August 27, the Rochester Board of Education voted to appoint Shaun Nelms, EdD, to serve as the (EPO) superintendent at East. He assumed East’s top leadership position on Sept. 1, 2015.
In August, representatives from The Center for Youth and East High delivered books to incoming 6th graders' homes, with administrators and volunteers going door to door to welcome new students. The book bag delivery was part of an effort to salute the incoming 6th grade class, increase participation in summer reading, and give students a jumpstart on the 2015-16 academic year. The Center for Youth and community partners, M&T Bank and Brighter Days Foundation, funded the books and bags.

**ANNOUNCEMENTS**

**Librarian Assistance Available**
Looking for that elusive article, need to jump start your literature review, wondering how to organize your references? Kathy McGowan, the Warner School’s librarian, can make your life easier and help save you time! Email her with your questions or to set up a meeting for hands-on collaboration. In addition to individual appointments with students, Kathy will be at Warner’s second floor lounge area every Monday, from 3 p.m. to 5 p.m., for consultation and conversation. Contact Kathy at (585) 275-9302 or kathym@library.rochester.edu.

**Coyne Accepts Assistant Professor Position**
Tiffany Coyne ’15W (EdD) has accepted a position as assistant professor of inclusive education at Cazenovia College in Cazenovia, NY.

**Warner Experience Blog Editor Seeks Input from Students**
Warner graduate student and Warner Experience blog editor Hayley Johnson is looking for Warner students of all programs who are willing to meet and discuss their graduate school experiences, including balancing school and work, thoughts on specific classes, and a variety of other topics. If you’d like to share some of your insights, please contact Hayley at warnergrad@gmail.com.

**Registration for Meliora Weekend 2015 is Open**
Registration for the 15th annual Meliora Weekend is now open. Walter Isaacson, president and CEO of the Aspen Institute, a nonpartisan educational and policy studies institute, will deliver this year’s keynote address live at Kodak Hall at Eastman Theatre. Review the complete schedule of events for over 170 programs. To register, visit the Meliora Weekend homepage.

**Warner Welcomes New Faculty and Staff**
Many new faculty and staff have recently joined the Warner School. Please join us in welcoming:

- Amy Gee, senior information analyst in the Center for Professional Development and Education Reform
- Meghan McGee, ProABA practicum coordinator
- Nathan Harris, instructor, educational leadership
- Silvia Sörensen, associate professor, counseling and human development
- Julia Postler, assistant director, Horizons at Warner
- Pam Kissel, visiting assistant professor, educational leadership
- Andrew Wdowanko, senior staff accountant, Finance (October 1)
- Karen Berk, senior staff accountant, grants (October 1)

**IN THE NEWS**

**Warner School Partners with Rochester Center for Community Leadership to Offer New Scholarships to Rochester Students**
As part of a continued effort to support exceptional students who are committed to the Rochester community, the Warner School has partnered with the Rochester Center for Community Leadership to offer a new scholarship program for members of the Rochester Urban Fellows Program and the Rochester Youth Year Fellowship who are interested in pursuing graduate study at Warner.

**East Irondequoit CSD and UR Warner School Announce Partnership**
Local K-12 school district and the Warner School of Education form a partnership to promote adoption of digital conversion model in K-12 schools.

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**FACULTY/STUDENT NOTES**

**Finnigan Joins The Children’s Agenda Committee, Contributes Opinion Essay with Nelms, Myers**
Kara Finnigan, associate professor, has been invited to be a member of the policy committee of The Children’s Agenda (TCA), where she will review community issues that need policy change, as well as give feedback and respond to TCA’s policy endeavors. TCA was founded in 2004 after a multi-year planning process initiated by the Rochester Area Community Foundation to address three things missing for children and youth in Monroe County:

- Advocacy for policy and funding changes that get to the root of problems,
independent of and impartial towards any particular service, program, or provider.
- Evidence-based expertise and understanding of what’s effective and proven to work, and commitment to championing that.
- Focus on the entire cradle-to-career continuum, spanning issues and ages for a whole-child approach that includes an integrated system of support and care.

Additionally, Finnigan, along with UR/East EPO Superintendent Shaun Nelms, alumna and Brockport Superintendent Lesli Myers ‘92 (BA), ‘93W (MS), and Brighton Superintendent Kevin McGowan recently published an article in District Administration on how educational leaders can help promote inclusivity in schools. (Both Nelms and McGowan currently serve as adjunct faculty members at Warner.) Based on data from the Urban-Suburban Interdistrict Transfer Program (USITP) study, the article, “Confronting Race, Racism and Privilege in Schools,” examines how students experience race in the majority white suburbs and the steps school leaders should take to address this, including: confronting race; targeting professional development and training; and aligning beliefs, practices, and policy. Read the article.

Brockenbrough a Featured Speaker at LGBT Health Conference
Ed Brockenbrough, associate professor, was a featured speaker during the lunch plenary session at the LGBT Health: Beyond the Epidemic conference in July in Albany, NY. Sponsored by the New York State Department of Health, this conference engaged a statewide network of public health service providers in examinations of various strategies to end the HIV/AIDS epidemic. Brockenbrough’s presentation, “Beyond the Epidemic: Sexual Health Education for LGBTQ Youth of Color,” explored strategies for providing sex-positive, queer-friendly sexual health education to LGBTQ youth of color.

Lammers Co-Writes Article on Fanfiction Reviewers
Jayne Lammers, assistant professor, co-wrote the article "Words on the Screen: Broadening Analyses of Interactions between Fanfiction Writers and Reviewers," which published in August in the journal Literacy. The article is another installment in Lammers’ on-going collaboration with colleagues Alexa Magnifico (University of New Hampshire) and Jen Scott Curwood (University of Sydney). In the article, the authors foreground the contributions of fanfiction reviewers and focus on their interactions with writers, exploring their communicative literacy practices through a linguistic analysis of fanfiction review comments on two sites, FanFiction.net and Figment.com. Read the article.

Linnenburg Quoted in Counseling Today Article
Daniel Linnenberg, assistant professor, was widely quoted in the article "When Tragedy Hits Close to Home," which published in Counseling Today, volume 58, issue 2. The article outlines how counselors should prepare themselves and others in the possible occurrence of mass violence. Read the article.