



The E-Newsletter of the Warner School of Education at the University of Rochester

September 2014

HAPPENINGS



Teacher leaders from urban, suburban, and rural districts across Monroe and surrounding counties gathered in August for a two-day ECET2 (Elevating and Celebrating Effective Teachers and Teaching) conference. The event was planned by a group of teachers from the Rochester City School District (RCSD) to further cultivate leadership skills in teachers within their schools, districts, and shared community. The Center for Professional Development and Education Reform at the Warner School co-sponsored the regional conference and hosted activities in LeChase Hall on the second day.

ANNOUNCEMENTS

A Warm Welcome to Warner's New Faculty and Staff

Many new faculty and staff members have joined Warner this summer. Please welcome:

- Catherine Branch Lewis, project coordinator for the Institute for Innovative Transition
- Andrea Cuff, visiting assistant professor in science education
- Mike Ford, director of leadership outreach for the Center for Professional Development and Education Reform
- Bryan Gopaul, assistant professor in higher education
- Diane Hanna, project coordinator for the Institute for Innovative Transition
- Mary Judge, training & outreach coordinator for the Institute for Innovative Transition
- Dan Kelly, accreditation coordinator and institutional support
- Sue Meier, visiting assistant professor in school leadership
- Megan Miller, assistant director of recruiting and events coordinator
- Terry Mirt, director of student teaching and candidate support
- Bonnie Reda, administrative support services

EVENTS

9/12/2014

[Writing Workshop - Critical Reading of Academic Texts](#)

9/20/2014

[Writing Workshop - Incorporating Sources and Avoiding Plagiarism](#)

9/23/2014

[WAB Community Discussion - Common Core and Issues of Testing and Curriculum: A Mock Trial](#)

9/26/2014

[From Reading to Writing: Reading Like a Researcher](#)

9/26/2014

[Writing Workshop - Citations, Referencing, and APA Style](#)

10/4/2014

[Writing Workshop - Genres of Academic Writing](#)

10/8/2014

[WAB Community Discussion - Teacher Tenure: Good or Bad for Education?](#)

10/17/2014

[Writing Workshop - Critiques, Reflective Writing, and Summarizing](#)

10/22/2014

[WAB Community Discussion - How Do US Schools and Students Stack Up Against Others Around the World?](#)

10/24/2014

[Child Abuse Prevention Certification Workshop](#)

NEWS

Librarian News

Looking for that elusive article, need to jump start your literature review, wondering how to organize your references? Kathy McGowan, the Warner School's librarian, can make your life easier and help save you time! Email or call her with your questions or to set up a meeting for hands-on help. In addition, Kathy will be at LeChase Hall's second floor lounge area on Mondays, from 3 to 5 p.m., for consultations and conversations. Contact Kathy at (585) 275-9302 or kathym@library.rochester.edu.

Warner Alumnus to Lead Advancement

Thomas J. Farrell '88, '94W (MS) has been named to lead the advancement effort at the University of Rochester, which is in the public phase of a \$1.2 billion capital campaign. Farrell, currently chief development officer for the University of Illinois and president/CEO of the University of Illinois Foundation, will begin at Rochester on Nov. 1. He will replace James Osterholt, who since September 2013 has served in an interim chief advancement officer role. [Read more.](#)

Warner Co-Sponsors Conversation Series on Public Education

The Warner School is a co-sponsor of a series of community-wide discussions of issues in public education this fall. Topics include common core, teacher tenure, early childhood education, and more. Other co-sponsors include Writers & Books, Center for Justice in Education, Nazareth College School of Education, Roberts Wesleyan College Department of Teacher Education, Rochester Public Library, Rochester Teachers Association, Rochester School Board, and the Rochester Community Foundation. To learn more, visit [here](#), or view the events on the [Warner School events calendar](#).

AlertUR Test Set for Sept. 25

The fall semester test of AlertUR, the University's emergency notification system, will occur on Thursday, Sept. 25 at 6 p.m. The purpose of the twice-a-year test is to activate the AlertUR system and check that we can reach you immediately. In the event of an emergency, alerts are sent by voice, text, or email message. Before the test, be sure to review your contact information at www.rochester.edu/alertur; sign in with your NetID and password to verify the fastest method for reaching you. Employees with a NetID who do not have a University email address may enter a personal email and/or phone number to receive emergency alerts. The Sept. 25 test will not disrupt scheduled activities.

FACULTY/STUDENT NOTES

Choppin, Callard Publish Article

Jeffrey Choppin, associate professor, and Cindy Callard, associate professor and director of the Center for Professional Development and Education Reform, co-wrote the article "Interpreting Standards as Sense-Making Opportunities," which published in *Mathematics Teaching in the Middle School*, volume 20, Issue 1. In the article, the authors explore a standard on rational number addition and subtraction in the Common Core State Standards for Mathematics (CCSSM) to show how it can be interpreted as a sense-making opportunity. They describe students' attempts to generate algorithms for rational number subtraction and show how their algorithms indicate the ways in which students reason mathematically. Additionally, they contrast students' sense-making with the language in the CCSSM and with procedural approaches to teaching rational number subtraction. [Read the article.](#)

Curry Participates in Linguistics Conference

Mary Jane Curry, associate professor, was a participant in the invited colloquium "Rethinking 'English' in High-Stakes Encounters: the Significance of English as a Lingua Franca" at the World Congress of Applied Linguistics, the triennial conference of the International Association of Applied Linguistics (IALA) in Brisbane, Australia in August. Additionally, Curry co-organized the IALA Research Network Colloquium: "State of the Art in Academic Publishing and Presenting in a Global Context."

No One's Going To Keep Me Down

MUSIC IN THE MAKING: Horizons

Students Debut Talent in Video

Nearly three-dozen children participating in this year's Horizons of Warner summer enrichment program spent a portion of their day in August as music artists. These talented students, accompanied by a handful of Horizons teachers, had the opportunity to film a music video with local children's musician Vincent Nunes for his song "No One's Going to Keep Me Down." The song is featured on Nunes' new CD, *Smart Songs for Active Children*, which donates a share of profits to Horizons at Warner.

[View the video.](#)



Science STARS Film Wins Philip

Seymour Hoffman Award at Roc Teen Film Festival

In August, East High School girls participating in the Warner School's Science STARS afterschool program this past year received an award for their film *You Are Not Alone*, as they were among the top 11 finalists in the 2014 Rochester Teen Film Festival held at The Little Theatre in Rochester.

[View the film.](#)

Smith and Lustica Hold Leadership Positions in NARACES, Will Present at Fall 2014 NARACES Conference

After successfully serving as the 2013-14 graduate student representative for the North Atlantic Region of the Association for Counselor Education and Supervision (NARACES), doctoral student Atiya R. Smith was appointed to serve as the incoming chair of the Research Interest Network and will continue to serve on the executive board for the 2014-15 year. Additionally, as an ACES Presidential Fellow and an ACES Emerging Leaders Fellow this past year, Smith was also selected to serve as the NARACES representative to the ACES Emerging Leaders task force. She will also present the following two sessions at the NARACES conference in September: "Graduate Student Wellness & Resiliency: Taking Care of Yourself so You Can Take Care of Others" and "Shedding Light & Guiding a Way: Supporting African American Graduate Students in Counseling."

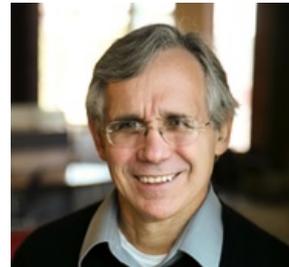
Doctoral student Hennessey Lustica has been appointed the graduate student representative for NARACES and will serve on the executive committee for the 2014-15 year. She has received recognition for her leadership skills by being selected to serve as a 2014 NARACES Emerging Leaders Fellow, and she will participate in a leadership retreat with other select fellows within the counseling profession from across the United States at the NARACES conference, where she will present "PTSD in Children Using Integral Theory."

Together, Smith and Lustica served as editorial assistants for the *Journal of Counselor Preparation and Supervision*. They will also serve as co-chairs for the graduate student events related to the NARACES conference and will co-facilitate the roundtable discussion "How Graduate Experiences Define Our Roles as Counseling Professionals and Student Leaders in the Field."



Summer Camp Inspires Creativity Among Young Writers

Local students entering sixth through twelfth grades had a place to explore different kinds of writing in an open and creative setting, free of academic pressure, and grow as writers this summer at the Young Writers Camp in August on the University of Rochester's River Campus. New this year, the summer camp extended beyond the middle school years to also serve high school students.



Sharing the Experience of School Reforms Overseas

David Hursh, professor of teaching and curriculum at the Warner School, spoke in New Zealand about the American educational system, and how state policies have impacted teachers and children.

IN THE NEWS

9/3/2014

[Back-to-School Story on East High in Democrat & Chronicle](#)

8/19/2014

[Kara Finnigan on the Role of Social Relations in Teacher Evaluation on Shanker Institute Blog](#)

8/7/2014

[RBJ Article Features Warner's Efforts in Improving the Educational Performance of City Schools](#)

8/6/2014

[Alumnus Kevin McDonald '14W \(EdD\) on Strengthening Race Relations in Democrat & Chronicle](#)

8/5/2014

[Michael Occhino, Warner Student on Summer Science Learning in Democrat & Chronicle](#)



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