



The E-Newsletter of the Warner School of Education at the University of Rochester

September 2012

HAPPENINGS



Some of Warner's 26 new international students were introduced to their first tastes of American hot dogs, cotton candy, and baseball at a picnic and Red Wings game on August 17. The students, recently arriving from China, Iran, and Korea, were joined by 30 Warner faculty, staff, and family members. The game kicked off Warner's first week-long orientation for International Students.



The potential of youth and the talent bursting between them was found at the first-ever Genesee Valley Writing Project's Young Writers Camp this summer. Nearly 20 young campers, entering sixth through eighth grades, had the opportunity to learn and improve their prose and writing skills as well as meet others who are interested in writing. Campers then presented their original creative and non-fiction pieces on the last day of camp, August 10.



EVENTS

9/05/2012

[Wednesday Lunch Hour - Welcome from the Dean and Introductions](#)

9/12/2012

[Wednesday Lunch Hour - Warner in the Community](#)

9/14/2012

[Critical Reading of Academic Texts](#)

9/19/2012

[Wednesday Lunch Hour - Improving Classroom Instruction for English Language Learners](#)

9/22/2012

[Genres of Academic Writing](#)

9/27/2012

[Immigrants in America Film Series: Nickel City Smiler](#)

9/28/2012

[Accelerated EdD in Higher Education Information Session](#)

9/28/2012

[Constructing an Argument in Academic Writing](#)

10/12/2012

[Academic Job Search Workshop](#)

10/13/2012

[Reflective Writing and Summarizing](#)

10/19/2012

[Child Abuse Prevention Certification Workshop](#)

10/26/2012

[Critiques and Literature Reviews](#)

NEWS

[Pack-4 Success Gears Up to Put Backpacks, Supplies into Hands of City Students](#)

[\\$2.2 Million NSF Grant Helps Enhance Middle School Math Instruction](#)

[Local Students Showcase Talent at New Youth Writing Camp](#)

[A Quest to Improve Local Beaches: Freedom School Students, Future Teachers Tackle Real Problems through Science](#)

[Video Chronicles Horizons at Warner Summer Enrichment Program](#)



Horizons at Warner brought together Rochester City School District students, from kindergarten to eighth grade, on River Campus from June 26 to Aug. 3 for a summer learning experience that blended high-quality academics with arts, sports, cultural enrichment and confidence-building activities.



More than 30 city school students from Rochester's NEAD Freedom School, a literacy school offering summer classes to children in distressed neighborhoods, took part in this summer's *Get Real! Science Camp*, running July 30 to August 6 on River Campus. The camp, which was led by graduate students who are studying to become science teachers at the Warner School, took city students to Ontario Beach Park to engage in science investigations of Lake Ontario's water quality issues.

FROM THE DEAN



We begin a historic academic year for the Warner School. LeChase Hall, our new home, is nearly complete, with just a few months of finishing construction and landscaping ahead of us. We are on track to move as planned, between the fall and spring semesters, with as little disruption to school operations as possible.

From the very beginning, the building hasn't really been about a building. It has been about a community, and our hopes for a space to nurture people, relationships, and partnerships. It has been about inspiring generations to think critically and creatively to address the opportunities and challenges that face schools, universities or other organizations, as educators, counselors, researchers, and policy makers. We will have spectacular spaces in which to work and learn together, all in an effort to make a real impact in the lives of individuals and the health and achievement of schools, universities, and community organizations.

I very much look forward to welcoming you into LeChase Hall next semester, to celebrate the generosity that has enabled us to build such a beautiful facility, and to put it to good use as a teaching, research, and reform space for the Rochester educational community.

Based on feedback last year and the opportunities ahead, we've made some changes to the ways we will be communicating with you all that are important to note.

The Warner Ward is now a monthly electronic newsletter, to be distributed at the beginning of each month. It is intended for our current community of students, faculty, staff and friends and will include events, announcements and faculty/student updates to keep you abreast of what's going on at Warner. It will also link you to press releases, media mentions, and other resources found on the Warner website and in other publications.

The Warner Educator has been redesigned as a print newsletter for our wider community including alumni, friends, and donors. Printed four times an academic year, it will include feature stories, major announcements and news, alumni appointments and spotlights, photo essays and interviews, and selected highlights

[University of Rochester Offers New Program in Applied Behavior Analysis](#)

[Science STARS Selected as a Finalist for the 2012 Rochester Teen Film Festival](#)

[Local Teachers Learn Writing Strategies at Summer Institute](#)

[City School Students Reach New Horizons with Summer Enrichment Program](#)

[Swanson and Collaborators Presented 2012 Provost's Multidisciplinary Award](#)

[Making the GRADE for Education](#)

[Improving Urban School Reform](#)

[Caps Off to Warner Graduates: A Look at May 2012 Commencement](#)

[U.S. Department of Education Awards \\$1.95 Million to Warner School of Education](#)

[Warner Student Honored with RACCE Outstanding Adult Student Award](#)

[Science STARS Hit the Red Carpet Debuting New Documentaries](#)

[DeAngelis Selected to Receive University's Excellence in Teaching Award](#)

WARNER IN THE MEDIA

8/28/2012

[Jeffrey Choppin on NSF Grant to Enhance Math Instruction on YNN, Rochester Business Journal](#)

8/24/2012

[Bonnie Rubenstein Shares 7 Tips for Conquering a High School Transition in Huffington Post](#)

8/15/2012

[Get Real! Science Camp Featured in El Mensajero Católico](#)

8/15/2012

[Mary Jane Curry on the Benefits of Bilingual Programs in El Mensajero Católico](#)

8/09/2012

[Stephanie Waterman on Native American College Experience in Democrat & Chronicle](#)

7/31/2012

[2012 Get Real! Science Camp Featured on YNN](#)

of faculty/student news.

We're also continuing to utilize Blackboard, Facebook, Twitter, the Warner website, and email to keep you up-to-date on events and other news you may need between issues of these publications. To submit news, please complete the [News Submission Form](#).

All the best for the year ahead.

Meliora,

Raffaella Borasi

ANNOUNCEMENTS



Frances Horler, Long-Time Professor of Comparative and International Education, Dies at Age 101

Frances Horler, who taught education at the University of Rochester from 1948 until 1978, passed away on August 2 in Kewanee, Illinois, where she was raised. Horler was on the faculty when the University's education department became the College of Education (now Warner School of Education) in 1958. She received her Ph.D. in educational psychology from the University of Chicago in 1950, while holding her faculty position.

At Rochester, she taught comparative and international education courses. She also served as chair of the Department of Psychological and Social Foundations. Horler was an adventurous world traveler and gifted teacher. [Read her complete obituary.](#)

Warner Faculty Member Andrew Wall Earns Tenure and Promotion

Andrew Wall was granted tenure by the University of Rochester's Board of Trustees and promoted from assistant to associate professor of educational leadership. A member of the faculty since 2006, Wall has been awarded the University's G. Graydon '58 and Jane W. Curtis Award for Excellence in Teaching by a Nontenured Member of the Faculty in 2010 and named an Emerging Scholar by the American College Personnel Association (ACPA) in 2008. He has been an exemplary educator and researcher during his six years at Warner, regularly impressing students and colleagues with his teaching and doctoral advising abilities. Focusing his research interests on college student health and learning, learning outcomes, state educational finance, and public trust in education, Wall has published numerous books, book chapters, and articles. In addition to earning tenure and promotion, he has been appointed chair of the educational leadership program at Warner. Wall, who teaches courses in organization and governance of higher education, higher education policy, and evaluation in education, earned a PhD in higher education policy from the University of Illinois at Urbana-Champaign. [Read Wall's faculty bio.](#)

Warner Counseling Programs Receive National Accreditation

The Council for Accreditation of Counseling and Related Educational Programs (CACREP) has awarded accreditation to three programs in the Department of Counseling and Human Development at the Warner School of Education. The clinical mental health counseling and school counseling master's programs and counselor education and supervision doctoral program have received a two-year accreditation through October 31, 2014. The accreditation process involved an extensive self-review and a CACREP evaluation of review materials, followed by a team site visit. Founded in 1981, CACREP is a corporate affiliate of the American Counseling Association, designed to strengthen the counseling field by establishing and maintaining uniform professional standards. Schools with accredited programs agree to provide high-quality counseling training, to continually evaluate their own practices, and to revise curricula as necessary to respond to the changing needs of society and the counseling field.

Wednesday Lunch Talks

The Warner School continues a long-standing tradition of gathering for food and sharing on Wednesdays at noon in Dewey 1-305. Designed primarily for faculty, staff, and doctoral students, master's students are welcome to attend topics that interest them. Upcoming topics include the following:

Sept 5: *Welcome from the Dean and Introductions* - Everyone is welcome, but new students and visiting faculty are encouraged to come ready to give a brief introduction of themselves.

Sept 12: *Warner in the Community* - Faculty and students will share their work on various community-based projects. It's a great opportunity to learn about this work and find opportunities to get involved.

Sept 19: *Improving Classroom Instruction for English Language Learners* - MJ Curry, Associate Professor and Director of Warner's TESOL education program, will present on the activities and research related to a new five-year, \$1.95 million U.S. Department of Education professional development grant to provide English language learners access to high-quality instruction across academic subjects and prepare them for success beyond high school.

Reminder - Online Registration

Online registration closes Thursday, September 13. This is the last day to add or drop courses without penalty.

New Visiting Faculty to Begin this Fall

Welcome to four new visiting faculty members joining the Warner School this fall: David Donnelly in counseling and human development and Arissa Lynch, Gina Plattos, and Sandra Quiñones in teaching and curriculum.

Film Series - Immigrants in America

The Warner School TESOL Education Program will host a year-long film series on Immigrants in America. The series kicks off on Thursday, September 27, 7:15 p.m., in Hoyt Hall, with the film *Nickel City Smiler*, the story of a Burmese refugee family's fight for survival and hope in the American Rust Belt city of Buffalo. Save the date for future films in the series: November 15, *Which Way Home*; February 7, *9500 Liberty*; and March 28, *Childhood in Translation*.

FACULTY/STUDENT NOTES



Dache-Gerbino Selected as an AEEE Achiever Award Recipient

Amalia Dache-Gerbino, a doctoral student in educational leadership, was selected as an Association for Equality and Excellence in Education (AEEE) Achiever Award recipient in recognition of her accomplishments and achievements as a

recipient of TRIO services. TRIO programs are federal outreach and student services programs designed to identify and provide services for individuals from disadvantaged backgrounds. Dache-Gerbino was presented her award in May during the TRIO Achievers Luncheon at the 35th Annual AEEE Conference in Condado, Puerto Rico.

Lammers Publishes Book Chapter, Research Article

Jayne Lammers, assistant professor, recently published the book chapter "Is the Hangout...The Hangout? Exploring tensions in an online gaming-related fan site," in *Learning in Video Game Affinity Spaces*, edited by E.R. Hayes & S.C. Duncan. The chapter, appearing in an edited collection of studies framed by Jim Gee's concept of affinity spaces, examines the tensions in one online fan site to explore how lack of a shared purpose affects the space.

Additionally, Lammers co-authored the article "Toward an Affinity Space Methodology: Considerations for Literacy Research" in *English Teaching: Practice and Critique*, 11(2), pp. 44-58. Her article introduces a methodology she calls affinity space ethnography and discusses the affordances and constraints of conducting literacy research in these spaces.

White's Monograph Used as Amicus Brief in Hungarian Desegregation Court Case

A public interest legal action relating to the misdiagnosis of Roma children in Hungary has been brought to the Hungarian court by Chance for Children, a Hungarian NGO, and the European Roma Rights Center (ERRC). A chapter and parts relevant to Hungary in a Roma Education Fund publication, "Pitfalls and Bias: Entry Testing and the Overrepresentation of Romani Children in Special Education," authored by Julia M. White, assistant professor, will be used as expert materials in the case and as an Amicus Curiae brief to be submitted to the court on behalf of the plaintiffs. The publication is also being translated into the Hungarian language.

Additionally, another case, *Horváth and Kiss v Hungary*, brought by ERRC that concerns Romani children's misdiagnosis and placement into special education is pending before the European Court of Human Rights in Strasbourg. The ERRC relied extensively on "Pitfalls and Bias" and used the recommendations from this publication in shaping their response to the Hungarian Government's Observations, as well as in preparing the just satisfaction claim for the case.

Guiffrida, Seward Co-Publish Research Article

Douglas Guiffrida, associate professor, and Derek Seward '09 (PhD) co-wrote the article "Deciding How Much to Share in Class: A Study of the Experiences of Students of Color Enrolled in Multicultural Counseling Courses," published in the *International Journal of the Advancement of Counseling*. The qualitative study, which investigates the experiences of students of color in multicultural counseling courses in relation to classroom participation, suggests several complex tensions that these students experience when deciding whether and how much to participate in class, and provides implications for multicultural training.

Mackie, Walck Present at Winds of Change Conference

Karen Mackie, assistant professor, co-presented "Just Supervision: Exploring the Intersections of Clinical Supervision and Social Transformation" at the Winds of Change 5 Conference, themed *Conversations on the Margins: Therapeutic Change, Social Change, Social Justice* at the University of Ottawa in June. Mackie's presentation examined Warner's collaboration with senior staff members Michael Boucher and Sheila Briody of St. Joseph's Neighborhood Center to develop a narrative form of clinical supervision for trainees that better helps them serve the mental health needs of medically under-insured and working poor clients.

Doctoral student Donna Walck also presented her work on applying insights from

Critical Race Theory and Self-Determination theory to parent-child psychotherapy work with minority populations.

Finnigan Publishes Article on Social Networking, Co-Publishes with Hylton on Research-District Partnerships, Appointed to Board

Kara Finnigan, associate professor, co-wrote the article "The Social Side of District Change" published in the July/August 2012 issue of *District Administration*. The article suggests that while work-related knowledge and expertise are critical to the development, implementation, and sustainability of district-wide improvement actions, perhaps just as critical, and less attended to, are the relationships between and among district and site leaders.

Additionally, Finnigan, along with doctoral student Nadine Hylton, co-wrote the article "Making Collaborative Decisions Based on Research" in *School Business Affairs*, 78(7), pp. 13-15, which highlights a university-district research partnership between Monroe 1 BOCES and the Warner School that allowed a research team, led by Finnigan, to study the Urban Suburban Interdistrict Transfer Program, examining the application processes and procedures which resulted in programmatic and policy changes for the transfer program.

Finnigan also has been invited to serve as a principal member of the Systems and Broad Reform grant review panel for the Institute of Education Sciences (IES) of the U.S. Department of Education. Her three-year term on the IES panel will run from fall 2012 through spring 2015. Panel members are selected in recognition of their professional contributions to education sciences and related fields, as well as their outstanding prior service on IES research grant peer review panels.

Santiago Presents Workshops on Aging, Life Stories

Susan Santiago, PhD candidate in counseling, presented at the first biennial consortium on life stories called "Active Caring: Life Stories of Helping in a Challenging Environment" in Portland, Maine in April. Her presentation "Small Group Work, Narrative Approaches, and the Active Care of Persons Living with Alzheimer's Disease" highlighted an exploratory relational model of active caring based on small group work and a modification of narrative approaches to enhance the quality of life for persons experiencing the challenging psychological and behavioral symptoms associated with middle-stage Alzheimer's disease.

In addition, Santiago presented a workshop at the American Society on Aging Conference in Washington, D.C. in February. The workshop, titled "Modified Counseling Interventions for Nursing Home Residents with Alzheimer's Disease," described the successful implementation of a storytelling/remembrance small group protocol for residents in moderate stage dementia at two Rochester nursing homes, illustrated the steps involved for counseling internship students to implement such a protocol, and demonstrated ways to adapt counseling interventions that work with the symptoms of dementia and Alzheimer's disease rather than against them.

French Keynotes Conference in Seoul, South Korea

Lucia French, Earl B. Taylor Professor, was a keynote speaker at the 36th Annual Pacific Circle Consortium Conference at Ewha University in Seoul in June. The conference, themed *Learning and Growing as Global Citizens: The Goals and the Strategies of Education*, was organized by Warner alumna Meesook Pak Kim '97 (PhD). French's keynote centered on taking a global perspective on science education at the early childhood level. Why, what, and how children should be introduced to systematic exploration and deep understanding of their everyday world?

French was a Fulbright Research Scholar at Keimyung University and Taegu University in Taegu Korea in 1992 and 1993, studying preschool and Kindergarten education in South Korea, in an attempt to understand reasons the Korean children did so well later in school.



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