



The Warner Word

The E-Newsletter of the Warner School of Education at the University of Rochester

October 2015

HAPPENINGS



Warner faculty share weekly writing time in September, as part of a four-year long habit of guarding precious time for scholarship, collegiality, and inspiration.

ANNOUNCEMENTS

Raffaella Borasi's Deanship Extended

Raffaella Borasi, who has served as dean of the Warner School of Education for 15 years, will continue to lead the school for the next two years, President and CEO Joel Seligman has announced. "The Warner School is now engaged in some critically important initiatives, most notably the one involving the renewal of East High School, and I am grateful that Dean Borasi has accepted my invitation to serve an additional two years as dean until June 2018," Seligman says. [Read more.](#)

Former Warner Faculty Member William T. Lowe Passes

William T. (Bill) Lowe, a long-time former Warner faculty member, passed away in September. He taught at Cornell University, the University of Hull in the United Kingdom, and the University of Rochester. After his retirement, Lowe continued to teach at SUNY Geneseo. [Read his obituary here.](#)

FACULTY/STUDENT NOTES

Hursh, Martina Present in Belfast, Northern Ireland

David Hursh, professor, along with Warner alumna Camille Martina '05W (PhD), presented "The End of Public Schools?: Privatizing Schools and Education Policy in New York" at the British Educational Research Association annual conference in Belfast, Northern Ireland in September. Through their paper and by partnering with other educators at the conference, they pushed back against the privatization of public education in the U.S., the U.K., Australia, and elsewhere, and promoted teaching as a profession.

Lammers Writes Blog Post for *Literacy Daily*

Jayne Lammers, assistant professor, wrote a post for the International Literacy Association's *Literacy Daily* blog in September. The post, "Guiding Youth to Write for and with Online Audiences" highlights recommendations for writing instructors that she and doctoral candidate Valerie Marsh made in their recent [Journal of Adolescent & Adult Literacy](#) article. Lammers hopes that sharing her work in online practitioner venues will help bring lessons learned from her online research to more teachers working in literacy classrooms. [Read the post.](#)

Curry Co-Writes Article for *AILA Review*

Mary Jane Curry, associate professor, co-wrote the article "The Politics of English, Language and Uptake: The Case of International Academic Journal Article Reviews," which published in the International Association of Applied Linguistics' *AILA Review*, vol. 28, issue 1. Drawing on 95 text

NEWS



Mike Ford Honored with 2015 Distinguished Service Award

Mike Ford, director of leadership development in the Center for Professional Development and Education Reform at the Warner School, is the winner of this year's Distinguished Service Award, the NYS Council of School Superintendents' highest honor. Ford was the superintendent of the Phelps-Clifton Springs Central School District (Midlakes) for 15 years before joining Warner in 2014.



Researcher Examines How Affinity Spaces Motivate Teen Writers

Jayne Lammers, an assistant professor of teaching and curriculum, has studied participation in online affinity spaces for the last eight years. With doctoral candidate Valerie Marsh, for example, she has closely monitored Laura's writing at fanfiction.net (dating back to when Laura was in middle school) as an in-depth case study of one individual's use of an affinity space. The findings will appear in the next issue of the *Journal of Adolescent & Adult Literacy*.

histories from a longitudinal project on writing for publication in four national contexts, the article analyzes the language ideologies enacted in referees' and editors' comments on articles submitted for publication in English-medium 'international' journals. It considers how orientations to 'English,' 'language,' and 'language work' are enacted in practices of reviewer uptake and the consequences of such practices for knowledge production, evaluation, and circulation. In exploring evaluation practices, the article problematizes three foundational categories in applied linguistics: (1) The treating of English as a single stable semiotic resource over which the 'native' speaker is attributed a privileged evaluative position; (2) The overriding transparency approach to language and communication; (3) The focus on production as distinct from uptake. [Read the article.](#)



Lynch Completes Fulbright Teaching and Research Grant Assignment in Russia

In June, Martin Lynch, associate professor, completed a nine-month Fulbright Scholar grant at the Institute of Psychology and Education at Kazan Federal University, in Russia. As part of his grant activities, Lynch taught a course on motivation during the fall 2014 and spring 2015 semesters, and conducted research with teachers from around Tatarstan on their beliefs about the psychological needs of children for healthy growth and development. Additionally, Lynch spent the month of August in Moscow, Russia, solidifying a research partnership with the National Research Institute at the Higher School of Economics in Moscow. Lynch will collaborate as a research partner in the International Laboratory of Positive Psychology of Motivation and Personality, led by psychologists Dmitry Leontiev, from the Higher School of Economics, and Kennon Sheldon, from the University of Missouri. Warner School doctoral student Sule Yilmaz also visited the laboratory during August. You can learn more about Lynch's experiences in Russia by reading his [blog entries](#).



Professor Receives National Grant to Study the University of Rochester's

EPO Partnership with East

Joanne Larson, Michael W. Scandling Professor of Education at the Warner School of Education, has been awarded a \$50,000 grant to study the early stages of the University of Rochester's unique collaborative effort to help revitalize Rochester's historic East High School.

EVENTS

10/3/2015

Quantitative Consulting Services Workshop - Finding of Data Sources

10/3/2015

Writing Workshop - Genres of Academic Writing

10/8 - 10/11/2015

Meliora Weekend 2015

10/16/2015

Writing Workshop - Critiques, Reflective Writing, and Summarizing

10/23/2015

Quantitative Consulting Services Workshop - Amos Refresher

10/23/2015

Child Abuse Prevention Certification Workshop

11/7/2015

Writing Workshop - Constructing an Argument in Academic Writing

11/12/2015

K-12 Administration Internship Orientation

11/13/2015

Quantitative Consulting Services Workshop - Missing Data Analysis

11/21/2015

Fall Open House

11/23/2015

SED Certification Test Orientation Session

12/14/2015

Administrative Internship Seminar

IN THE NEWS

9/24/2015

Mary Jane Curry Blogs About Her New Book Series on Knowledge Production

9/21/2015

Leslie Rivera '14W (CAS) Named a "Woman to Watch" by the Democrat & Chronicle

9/21/2015

Joanne Larson's Study of Partnership with East Featured in Rochester Business Journal

9/18/2015



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[Jayne Lammers on Teaching](#)
["Networked Writing" on Literacy Daily](#)
[Blog](#)



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