



The E-Newsletter of the Warner School of Education at the University of Rochester

October 2014

HAPPENINGS



On September 22, Warner faculty and students partnered with East High student facilitators and teachers to engage all students at East High in a process of imagining the future of East. Organized by Joanne Larson, Warner faculty member and chair of the Family and Community Engagement tenet of the UR East High EOP, and East High teacher Laura Delehanty '97 (BA), '00W (MS), '09W (CAS), students in each social studies class were invited to complete a survey and explore five questions: How do we make East the best school possible? What are the biggest challenges for students and for adults at East? What kinds of classes/courses would you like to see offered? What after-school sports, clubs and programs would you like to see? How can we get families more involved?



The University of Rochester and East High School invited community members to attend an East High School Vision Summit, a public event to help shape the future of this great school. The summit, intended for East High faculty and staff, and the students, families, and community it serves, will allow us to create a school that reflects the collective wisdom, skills, and talents of the entire East High community. [Read more.](#)

EVENTS

10/8/2014

[Wednesday Lunch Talk - Life, Liberty, and the Pursuit of Happiness: Social Justice and the Black Experience in America](#)

10/8/2014

[WAB Community Discussion - Teacher Tenure: Good or Bad for Education?](#)

10/15/2014

[Wednesday Lunch Talk - Cultural Connections: Jamaica](#)

10/17/2014

[Stanton/Anthony Conversations - Luncheon and Panel Discussion](#)

10/17/2014

[Writing Workshop - Critiques, Reflective Writing, and Summarizing](#)

10/21/2014

[Coursera—Vision and Insights](#)

10/22/2014

[Wednesday Lunch Talk - Everyday Biases: Recognizing and Confronting Racial Micro-Aggressions](#)

10/22/2014

[WAB Community Discussion - How Do US Schools and Students Stack Up Against Others Around the World?](#)

10/23/2014

[Question Bridge: Black Males](#)

10/24/2014

[Child Abuse Prevention Certification Workshop](#)

10/28/2014

[UR Diversity Conference](#)

10/29/2014

[Wednesday Lunch Hour - Understanding Psychopathology: An Integral Exploration of Its Many Causes and Treatments](#)

11/5/2014

[WAB Community Discussion - Why Would Anybody Want to Be a Teacher Today?](#)

11/7/2014

[Writing Workshop - Constructing an Argument in Academic Writing](#)

11/12/2014

[Wednesday Lunch Talk - Connecting Global Research to Local Practice](#)



Master's students Alexa Basile and Lindsey Buck pose with keynote speaker David Hush, professor, at the kickoff event of the Warner School co-sponsored series of community discussions on "The Crisis in Our Schools." Hush is also a member of the planning committee of the series, which continues through early December. [Learn more.](#)

11/14/2014

[Vision and Directions of Online Learning in Higher Education](#)

11/14/2014

[Complicating Normalcy: Disability, Technology, and Society in the Twenty-First Century](#)

11/18/2014

[Institute for Innovative Transition Annual Institute](#)

11/19/2014

[WAB Community Discussion - A Discussion Encompassing Issues Related to the Educational Effects of the Concentration of Poverty in Our City](#)

11/22/2014

[Fall Open House](#)

11/23/2014

[WAB Community Discussion - What is the Role of the Community in Providing Early Childhood Learning?](#)

12/12/2014

[In Their Own Words—Online Learning Experiences from Professors and Students at the University of Rochester](#)

ANNOUNCEMENTS

A Warm Welcome to Alicia Van Borssum

Our September announcement of new faculty and staff mistakenly omitted Alicia Van Borssum '12W (EdD), who joins Warner as project coordinator for Project CELLS (Western New York Collaboration for English Language Learner Success), a collaborative partnership that aims to provide students who are learning English with access to high-quality instruction across academic subjects and prepare them for success beyond high school. Welcome Alicia.

Deadline for Meliora Weekend Registration Nears

Online registration for Meliora Weekend closes at noon Monday, Oct. 13. Program highlights include a keynote address by Pulitzer Prize-winning presidential historian Doris Kearns Goodwin; a panel of higher-education experts at the Presidential Symposium; faculty, alumni, and student speakers at MEL Talks; actor Jason Alexander at Kodak Hall at Eastman Theatre; a presentation by Emmy nominee Laverne Cox; and a discussion on privacy in the age of the internet during Miller's Court.

UR Diversity Conference to Be Held October 28

The theme of this year's research conference, scheduled for October 28, is "Growing the Next Generation of Community-Based Researchers." The keynote speakers are Barbara Israel, PhD, professor at University of Michigan School of Public Health and Principal Investigator of the Detroit Community-Academic Urban Research Center, and Zachary Rowe, Executive Director of Friends at Parkside.

Poster submissions are open to faculty, students, staff, groups, or teams that are members of the University or greater Rochester community. The deadline for poster proposals is **October 20, 2014**. [Learn more.](#)

Announcing the Seventh Annual E-Cycle Day

It is time to mark your calendars for the seventh annual E-Cycle Day event! On Friday, October 24 from 6:30 a.m. to 2 p.m. in Park Lot on the River Campus, University of Rochester's Facilities and Services will be providing a place for employees and students to safely and conveniently recycle any unwanted personal electronics. [Learn more.](#)

Alumna Jessica Guzman-Rea '10W (EdD) Named Intercultural Center Director

Jessica Guzman-Rea, a graduate of the higher education doctoral program at Warner, has been named director of the Intercultural Center at the University of Rochester. The center promotes cultural awareness and engagement, and works to provide opportunities for collaboration among faculty, staff, and students on issues of diversity and human rights. [Read more.](#)

NEWS



[Video Chronicles the Genesee Valley Writing Project](#)

Every summer, the Warner School of Education hosts a month-long Genesee Valley Writing Project (GVWP) workshop for teachers from all different levels, to discuss their approach to writing curriculum. As the teachers discuss ideas about how to teach their students more effectively and give each other feedback, they are also working on their own personal writing interests, which most of them can't find the time for during the school year.

Keep Up to Date on Warner's Partnership with East High School

A Web site has been created to keep the community up to date on the progress of the University's partnership with East High School. Visit ureasthigh.org for more information.

Additionally, on the President's Page of the September/October 2014 issue of the *Rochester Review*, President Seligman shares his thoughts on the University's partnership with East High School. [Read the article.](#)



If you would like to purchase an "All In" shirt to support East High's Class of 2015, please email Paula Linza at Paula.Linza@csok12.org. The price is \$20 (plus sizes are \$2 extra). Deadline for the order is October 8. Orders placed after the deadline will cost \$25.

FACULTY/STUDENT NOTES

Donnelly Receives Licensure

David R. Donnelly, assistant professor, received the newly available licensure as an Applied Behavior Analyst in New York State. Licensure in this area became available in New York in July, following implementation of the licensure law signed by Governor Cuomo this past February. He is the coordinator and program advisor for Warner's program in Applied Behavior Analysis.

Finnigan Gives Invited Talk at NEPC

Kara Finnigan, associate professor, gave the invited talk "Using Social Network Analysis to Examine Leadership Churn under Accountability Policies" in September at the Eighth Annual National Education Policy Center (NEPC) Fellows Research Panel at the University of Colorado Boulder. Her talk was part of a panel discussion for the benefit of CU-Boulder's faculty, students, and community. The NEPC's mission is to produce and disseminate high-quality, peer-reviewed research to inform education policy discussions.

Boatwright Receives Research Award

Doctoral student Tomás Boatwright has been selected to receive a 2014 American Educational Studies Association (AESA) Taylor & Francis Outstanding Graduate Student Research Award. He will receive an award of \$500 at the upcoming AESA business meeting, and will be eligible to schedule a mentoring meeting with a member of the AESA leadership or senior scholar.

St. George Writes Book Chapter

Carol St. George, assistant professor, wrote the book chapter "Research Study: How Can Elementary Teachers Collaborate More Effectively With Parents to Support Student Literacy Learning?" in Jerry Willis and Claudia Edwards (eds.) *Action Research: Models, Methods, and Examples* (IAP - Information Age Publishing, 2014). The book details the origins of action research as well as the many ways action research is practiced today.

Hursh Writes Two Book Chapters

David Hursh, professor, wrote the chapter "Market Ideologies and the Undermining of Democracy, Education, and Equality" which published in J. Hall (ed.) *Underprivileged School Children and the Assault on Dignity: Policy Challenges and Resistances* (New York: Routledge). His chapter critiques the corporate reform movement in the United States that models schools after businesses where students, teachers, and schools are reduced to test scores. Furthermore, the scores on NAEP and the Common Core exams are manipulated to portray schools as failing. Consequently, the corporate reform movement blames teachers for our societal problem and diverts our attention from the real problems in society: segregated schools and neighborhoods, poverty, and inadequate health care.

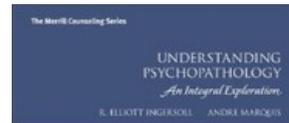
Additionally, Hursh wrote the chapter "Deceptive Data: How the Corporate Reform Movement Uses Standardized Tests to Achieve the Neoliberal Agenda" in Arthur T. Costigan and Leslee Grey (eds.) *Demythologizing Educational Reforms: Responses to the Political and Corporate Takeover of Education* (New York: Routledge). This chapter discusses how high-stakes testing has been central to the corporate education reform movement that aims to harness education to serve the needs of corporations by transforming students into competitive entrepreneurs and consumers, and privatizing education by creating charter schools, taking over school management, or selling technology, tests and texts. Additionally, it addresses how standardized testing alters the ways in which we think about, discuss, organize, and practice education, and how corporate reformers use, misuse, and manipulate test scores as evidence that their proposals are needed and are successful.



Exploring Identities Through Self-

Portraits

A signature course at the Warner School is focusing on helping future educators understand diversity issues and to eliminate practices of exclusion and inequality in schools. Master's students create self-portraits that represent aspects of their identities—including race and ethnicity, language, class, gender, ability, and sexual orientation—as a way to explore how their life experiences may inform how they teach.



New Mental Health Counseling Book Co-Authored by UR Warner School Professor

In an age when mental health disorders are on the rise and are a leading cause of disability in the U.S., where nearly one in five adults suffers from mental illness each year, counselors continue to advocate for an integral exploration of the underlying causes of disorders and the best way to treat mental health issues. A new book, co-authored by Andre Marquis, associate professor of counseling and human development, closely examines the causes of, and treatments for, mental health disorders from various psychological and social perspectives.

IN THE NEWS

9/29/2014

[Democrat & Chronicle Article Lauds Monroe Teacher, Warner PhD Student Alexci Reyes for Groundbreaking Latin American Literature Course](#)

9/22/2014

[East High Principal and Warner Doctoral Student Anibal Soler Honored at White House](#)

9/6/2014

[Master's Student Christopher Belthmann Contributes Essay on Native American Identity in Indian Country Today](#)



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