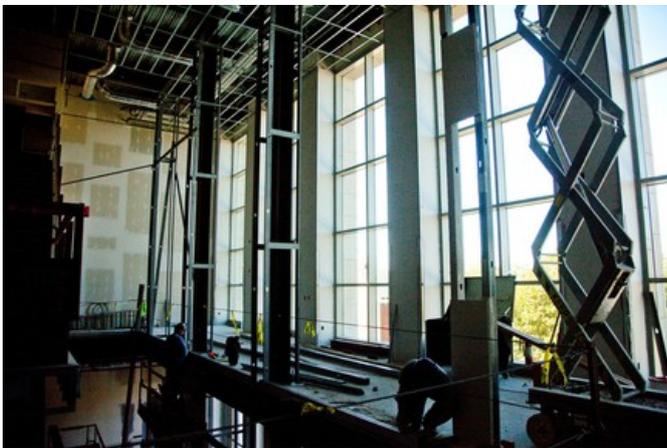




The E-Newsletter of the Warner School of Education at the University of Rochester

October 2012

## HAPPENINGS



Sure to be a favorite study spot when LeChase Hall opens in January 2013, the atrium area on level 3 overlooks both the Wilson Quadrangle and all of LeChase Hall. It will be furnished with mixed seating. [View the entire slideshow.](#)



Project READ, led by Carol St. George (pictured above with School 36 Principal Paul Montanarello), School 36 teachers, and a team of Warner interns who are studying to become teachers and literacy specialists, looks at literacy as it takes part in every aspect of every child's life—from the classroom to home.



## EVENTS

10/03/2012  
[Wednesday Lunch Conversation — Room to Breathe: Organizing Steps to Simplify Your Life](#)

10/09/2012  
[Warner School Admissions at URM](#)

10/10/2012  
[Wednesday Lunch Conversation — The Doctoral Student Experience at Warner](#)

10/12/2012  
[Academic Job Search Workshop](#)

10/13/2012  
[Reflective Writing and Summarizing](#)

10/17/2012  
[Wednesday Lunch Conversation — Does Public Education Have a Future?: The Presidential Election](#)

10/17/2012  
[The Failure of Corporate School Reform: Chicago and Beyond](#)

10/19/2012  
[HIV/AIDS and Social Justice in Black America: Reflecting on Three Decades of the Epidemic](#)

10/19/2012  
[Child Abuse Prevention Certification Workshop](#)

10/20/2012  
[Women, Professions, and Politics: A Historical Symposium in Memory of Lynn D. Gordon](#)

10/20/2012  
[Genesee Valley Writing Project Fall Workshop - Innovations, Research, and the Common Core](#)

10/21/2012  
[A Celebration of the Life of Lynn D. Gordon](#)

10/26/2012  
[Critiques and Literature Reviews](#)

## NEWS

[Building a Culture of Literacy](#)  
Heather Hostuttler, a graduate student at the Warner School of Education, has taken her love for reading and writing to Henry W.



The 2012-13 Social Studies Cohort

Longfellow School 36, where she is among other Warner graduate students working collaboratively with teachers and administrators at the school to build and strengthen children's literacy skills through a new initiative, called Project READ.

**Martha Mock Named 2012 Marc Gold Innovative Practices in Transition Award Winner**

Disability transition expert Martha Mock, assistant professor who holds joint appointments at the Warner School of Education and the University of Rochester Medical Center's Department of Pediatrics, has been selected for the 2012 Marc Gold Innovative Practices in Transition Award from the Division on Career Development and Transition.

FROM THE DEAN



The excitement continues to build toward the opening of LeChase Hall. While the physical move will occur at the very end of 2012, we have designated the official opening day of LeChase Hall to be the first day of spring semester classes on Wednesday, January 16, 2012. On October 8<sup>th</sup>, we will launch a 100 Days

countdown, sharing a fun fact about LeChase Hall every day. Stay tuned for the countdown on Facebook and the Warner website homepage. Or sign up [HERE](#) to get the daily 100 Days email and register for fun 100 Days prizes.

We'll cap off the 100 Days celebration with a lunch on the first day of classes. More on that will follow, of course, but mark your calendars now to join us for this celebration.

LeChase Hall is looking spectacular. As the finishing touches go on various community spaces and the breathtaking atrium, the magnitude of this move as a transformational milestone in the history of the Warner School becomes ever clearer. We have an opportunity before us to be a stronger community, nurtured by a beautiful space and inspired by each other to make the world EVER BETTER.

Meliara,  
Raffaella Borasi

WARNER IN THE MEDIA

**David Hursh on Dropout Rates and High-Stakes Testing on Innovation Trail**

**Warner Student Kareem Hayes on New RCSD Fatherhood Initiative on WXXI**

**Carol St. George on Father Involvement in Schools on WXXI**

**Warner Student Christopher Young on Pack-4-Success on YNN**

ANNOUNCEMENTS



**Celebrating the Life and Legacy of Lynn Gordon**

A weekend of celebration and remembrance has been planned in honor of Lynn Gordon, professor emerita of history at the University of Rochester and a scholar of gender, education, ethnicity, and diplomacy. Lynn was a faculty member at the Warner School from 1983 until 2007 and served as associate dean and director of graduate studies.

**Women, Professions, and Politics: A Historical Symposium in Memory of Lynn D. Gordon**

Saturday, October 20, 2012, 10am – 5pm  
Welles-Brown Room, Rush Rhees Library  
Lunch Provided  
Please r.s.v.p. by Friday, October 12 to [kathryn.klimek@rochester.edu](mailto:kathryn.klimek@rochester.edu).

**A Celebration of the Life of Lynn D. Gordon**

Sunday, October 21, 11 a.m. – 1 p.m.  
Sanctuary, Interfaith Chapel  
Reception Following

**Child Abuse Prevention Certification Workshop**

Friday, October 19, 2012  
4-6:30 p.m.  
Dewey 1-101

Late arrivals will not be admitted. Laptops not allowed. Workshop is free to Warner students, but registration is required.

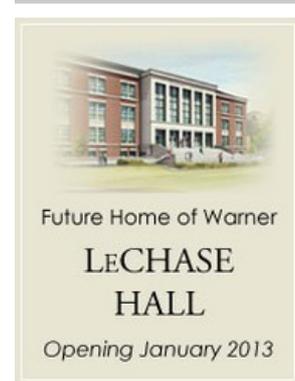
For further information, please contact Brenda Grosswirth (585) 275-1009.

**Warner School Admissions Hits the Road**

The Warner School Office of Admissions hit the road last week, recruiting the next generation of students from colleges and



As I write this on September 12th, the Chicago teachers are on strike for a third day. In listening to different media reports, many of them focus on salary and class size, issues that do not immediately appear relevant to other districts across the nation. However, there are several issues in which how they are resolved will impact the future of education. The strike represents the most significant resistance to the corporate reform agenda of privatization and high-stakes testing that have dominated educational reform in the United States over the last two decades. Here, I will focus on the testing agenda.



universities. [Here's a look at their busy schedule.](#)



## FACULTY/STUDENT NOTES

### Hursh Speaks at Lehigh University

David Hursh, associate professor, gave a lecture at Lehigh University and met with small groups of faculty and doctoral students to discuss projects and research questions in September. In his lecture, "Educating for Sustainable Development," Hursh details how we educate our children and ourselves to meet the sustainability challenges facing us such as climate change, resource depletion, and environmental health threats, and proposes meeting these challenges through an interdisciplinary approach that integrates all the subject areas.

### Swanson, Ares Present Workshops; Ares Appointed Committee Chair for AERA

Dena Swanson and Nancy Ares, both associate professors, gave a workshop to the University IT staff titled, "Identifying and Preventing Microaggressions" in June. The workshop was part of IT's URValued program of staff development. They also provided a professional development workshop at the University's Faculty Diversity Officers' Annual Retreat about "Warner's Response to Hate Speech."

Additionally, Ares has been appointed chair of the nominations committee for the American Educational Studies Association for 2012-13.

### Warner Community Members Present at NARACES 2012 Conference

A number of faculty, alumni, and doctoral students from counseling and human development presented their research as posters and presentations at the North Atlantic Region of the Association for Counselor Educators and Supervisors (NARACES) 2012 conference in Niagara Falls in September on the theme "On the Edge: Preparing Counselors for a Rapidly Changing World."

Kathryn Douthitt, associate professor and chair, and Karen Mackie, assistant professor, presented "Meeting the Challenges of the Emerging Crisis in Late Life Mental Health Concerns."

Dan Linnenberg, assistant professor, and Mariya Petrova '12W (MS) presented on "Disaster Mental Health Graduate Student Teams: An Extracurricular Program in Disaster Mental Health."

Doug Guffrida, associate professor, and doctoral student Jason Duffy presented "The Heroic Supervisor: Using Stories Containing the Metaphor of the Hero's Journey to Facilitate the Transition from Counseling to Counselor Supervisor."

Doctoral students Elaine Casquarelli, Mary McLeod, Rafael Outland, and Donna Walck also presented on their current research and practice interests along with recent graduate Tami Sullivan '12W (PhD), who presented her dissertation research.

### Dache-Gerbino Elected to Board of ASHE

Amalia Dache-Gerbino, a doctoral student in educational leadership, has been elected as the incoming graduate student representative for the Association for the Study of Higher Education (ASHE) Board of Directors.



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SCHOOL OF EDUCATION  
UNIVERSITY OF ROCHESTER

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