HAPPENINGS

The New York Times story, “A New Class of Voting Rights Activists Picks Up the Mantle in Mississippi,” features Howard Kirschenbaum, professor emeritus, and his recent trip to the south to help a new generation of leaders register voters. Read the story.
Randall Curren, professor, and alumnus Jason Blokhuis ’09W (PhD) wrote about the ethics of high school football in Education Week. Read the story.

ANNOUNCEMENTS

Learning in the Digital Age Series Continues for Fall
The Warner School’s Learning in the Digital Age series for fall 2018 continues on Thursday, October 4, with a discussion on ethical issues titled “How Can We Study Teaching and Learning in Digital Spaces?” The sessions will be every other Thursday from 3 to 4:30 p.m. in LeChase Hall, Room 215. The bi-weekly series also features time for open discussions and contributions from the audience. Learn more about the Learning in the Digital Age series topics and contact yhan18@u.rochester.edu to receive information prior to each session.

Workshop Series for the Next Generation of Faculty: Preparing for Your Academic Career
Designed collaboratively by faculty from each of the University’s schools, this workshop series aims to prepare the next generation of faculty and to give our graduates a competitive edge in the academic marketplace. The series is sponsored by the Office of the Provost.
Understanding the Faculty Role
Wednesday, October 10, 2018
11:30 a.m. – 4:30 p.m.
Gamble Room, Rush Rhees Library, 2nd floor, River Campus
Complimentary lunch provided.
Gain a clear understanding of the roles and responsibilities of academic careers, hear alumni perspectives on transitioning from graduate student to faculty member, and learn of discipline-specific expectations and challenges in the job search, including building a CV and preparing to interview.

Teaching Fundamentals: Tools to Demystify Course Planning and Assessment
Wednesday, October 24, 2018
11:30 a.m. – 2 p.m.
Gamble Room, Rush Rhees Library, 2nd floor, River Campus
Complimentary lunch provided.
Learn how to set learning objectives, build course plans, and assess learning. Participants will have time to develop sample course maps, test blueprints, sample rubrics, and assessment tracking maps.

Learn more and register here.

Save-the-Date: Fall 2018 Online Learning Symposium Series
Every fall, the University of Rochester hosts a series of open forums to provide insight and promote dialogue about Online Learning with the community. Each session will be held in the Genrich-Rusling Room in LeChase Hall on the River Campus from noon - 1 p.m. Complimentary lunch will be served.

Online Learning Initiatives at Yale University
Thursday, October 11, 2018
Lucas Swineford, Executive Director of Digital Education, Yale University

Designing Effective Online Courses
Thursday, November 8, 2018
Dr. Deb Adair, Executive Director, Quality Matters

Faculty and Student Experiences with Online Learning at the University of Rochester
Tuesday, December 13, 2018

Register here.
Innovation Grant Program Supports Adoption of New Technologies in Teaching

The Educational IT Committee, a part of the University IT Governance structure, promotes the use of technologies to support instructional innovation throughout the University. To support its aims, the committee announces an Innovation Grant program in which funding will be available through a proposal process to support faculty and staff in adopting new technologies in their teaching. The program will also include mentorship, support, and connection to existing resources in the institution. Learn more.

NEWS

Warner School Launches Center for Learning in the Digital Age

Warner School and Partnering School Districts to Develop Digitally-Rich Master Teachers with $3M Grant

FACULTY/STUDENT NOTES

Dang Publishes Book Review

Congratulations to New Board Certified Behavior Analysts
Four alumni have recently obtained the credentials to become Board Certified Behavior Analysts (BCBA). Congratulations to:

- Liz Andresen ’18W (MS), a clinical skills trainer at Autism Learning Partners, Inc.
- Christine Hoffkins ’18W (Advanced Certificate), a behavior specialist at the Rush-Henrietta School District
- Matt Parker ’18W (MS), currently employed at the Hillside Family of Agencies supporting the DAS-Transition Program and assisting with behavior analytic initiatives across the campus
- Kathryn Janicke ’18 (MS), a program supervisor for Autism Learning Partners, Inc.

Curry, Fidan Present at PRISEAL Conference

Lane Named APHA Fellow
Doctoral student Jamil Lane has been named a 2018 Food & Nutrition Section Fellow by the Food & Nutrition Section of the American Public Health Association (APHA). The fellowship is a one-year term in which he will serve on a committee; learn more about the field of public health nutrition, APHA, and the Food & Nutrition Section; receive financial funding toward expenses for attending the 2018 APHA Annual Meeting; develop leadership skills and be nominated for a Section Leadership position; and be featured in the Food & Nutrition Section’s quarterly newsletter.

Lammers Publishes Blog Post, Journal Article
Jayne Lammers, associate professor, published the blog post “Navigating Tensions When
Connecting Classrooms to Online Communities” in Literacy Daily (September 14, 2018). The blog post for the International Literacy Association’s Literacy Daily continues her work to help writing teachers think through the challenges and opportunities of connecting their classrooms with online writing communities. The entry shares insights from her recent co-authored article in Literacy (see below) and offers practitioners guidance on how to navigate tensions faced when doing this work. Read the post.

Additionally, Lammers co-published the article "Affinity Spaces, Literacies, and Classrooms: Tensions and Opportunities" in Literacy, vol. 52, issue 3. In the article, the authors share three experiences of bringing user-generated content affinity spaces into more formal learning environments and reflect on the tensions emerging from these efforts. They outline steps to develop theory and interventions to navigate tensions and propel the field forward. Read the article.

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Finnigan, Luengo-Aravena, and Garrison Publish Book Chapter

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Guiffrida, Boxell, Hamell, and Ponicsan Co-Publish Article
Douglas Guiffrida, professor; master’s student Oliver Boxell; and doctoral students Ivonne Ponicsan and Stephon Hamell co-published the invited article "Supporting Black British University Students: Understanding Students' experiences with Peers and Academic Staff," in University and College Counseling (September, 2018). Learn more.

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Larson Appointed to AERA Committee
Joanne Larson, Michael W. Scandling Professor of Education and associate director of research at the Center for Urban Education Success (CUES), has been appointed to the Committee on Scholars and Advocates for Gender Equity in Education of the American Educational Research Association (AERA). Her appointment is for a three-year term starting immediately through the conclusion of the 2021 Annual Meeting. The Committee’s stated objectives are:

1. To highlight gender-related scholarship, including providing venues in the AERA Annual
Conference Program, to foster discussions of gender equity scholarship, particularly research that disrupts binaries, and investigates and supports nuanced intersectional frameworks.

2. To encourage, support, and promote scholars whose works engages the areas of gender, sexualities, and gender identities.

3. To provide information and recommendations to AERA Council about ways to support scholarship and to help inform educational policy and outreach on gender equity.

4. To serve as advocates for gender equity in education.

EVENTS

**October 4, 2017**
LiDA Colloquium Series: How Can We Study Teaching and Learning in Digital Spaces? A Focus on Ethical Issues

**October 4-7, 2018**
Meliora Weekend

**October 12, 2018**
Child Abuse Identification and Reporting Workshop

**October 13, 2018**
Writing Workshop: Citations, Referencing, and APA Style

**October 15, 2018**
CPT and Internship Workshop for Warner Students

**October 17, 2018**
Wednesday Lunch Hour - Striving in Common: A Regional Equity Framework for Urban Schools

**October 18, 2018**
LiDA Colloquium Series: How Can We Leverage Digital Technologies to Create "Radically New" Learning Experiences? A Focus on K-16 Education

**October 19, 2018**
Dignity for All Students Act (DASA) Training

**October 20, 2018**
Writing Workshop: Constructing an Argument in Academic Writing
October 24, 2018
Wednesday Lunch Hour - M.E.L.I.O.R.A. What's in a Name?

October 29, 2018
OPT Workshop for Warner Students

October 29, 2018
I-20 Workshop for Extension or Shortening Your Program for Warner International Students

October 31, 2018
Wednesday Lunch Talk - Making Collective Sense of Academic Priorities: How Deans Stimulate Dialogue with Their Senior Teams

November 1, 2018
LiDA Colloquium Series: How Can We Develop Digitally-Rich Teaching Practices? A Focus on Leveraging OER and Other Available Digital Resources

November 1, 2018
Regional Mathematics Leadership Cadre

November 8, 2018
Building a Mathematics Coaching Cadre to Foster Teacher Leadership

November 15, 2018
LiDA Colloquium Series: How Can We Foster Systemic Change Around Digitally-Rich Education? A Focus on Getting Started

November 29, 2018
LiDA Colloquium Series: How Can We Leverage Digital Technologies to Create “Radically New” Learning Experiences? A Focus on Professional Education

December 13, 2018
LiDA Colloquium Series: How Can We Study Teaching and Learning in Digital Spaces? A Focus on Measuring “Success”

See All Upcoming Events

IN THE NEWS

Cindy Callard on Developing Digitally Rich Master Teachers on WROC-TV

Harvard EdCast: Friday Night Lights Out (A Conversation with Randall Curren)

Randall Curren Publishes Essay About Patriotism Education on The Conversation