HAPPENINGS

The U.S. State Department's International Visitor Leadership Program sent three professors from Japan to the Warner School to meet with April Luehmann, associate professor. They shared research opportunities for the Advancement of Women in STEM Fields: A Project for Japan. Visiting Warner were Noriko Nagahori, PhD, of Hokkaido University; Hisako Nomura, PhD, of Kyushu University Graduate School; and Sayaka Takahashi, PhD, of Tohoku University. Learn more about the program here.
Kara Finnigan, associate professor, hosted the American Educational Research Association (AERA) Division L (Policy and Politics) Program Planning meeting for AERA 2018 at Warner in September.

Back Row: Linn Posey-Maddox (University of Wisconsin Madison).
Middle Row: Christina Curti (PhD student, Warner School), Finnigan, Liz Farley Ripple (University of Delaware), Terrenda White (University of Colorado, Boulder), Josh Cowen (Michigan State University), and Jane Lincove (University of Maryland, Baltimore County).
Front Row: Rand Quinn (University of Pennsylvania), Megan Tompkins-Stange (University of Michigan), and Darrell D. Jackson (University of Wyoming).
Not pictured: Mimi Engel (University of Colorado, Boulder), Jenn Russell (University of Pittsburgh), Lora Cohen-Vogel (University of North Carolina at Chapel Hill), and La’Tara Osborne-Lampkin (Florida State University).
Meliora Weekend Registration Closes October 9
Be here for the biggest celebration of the year! Meliora Weekend 2017 will be filled with performances, lectures, performances, reunion events, homecoming, family activities, lectures, and more. There is truly something for everyone! View the full event schedule and register before October 9 on the Meliora Weekend website.

Workshop for the Next Generation of Faculty: Understanding the Faculty Role
October 11, 2017 from 12:30–4:30 p.m. (complimentary lunch provided) Evarts Lounge, Helen Wood Hall, School of Nursing, 255 Crittenden Blvd.

Gain a clear understanding of the roles and responsibilities of academic careers, hear alumni perspectives on transitioning from graduate student to faculty member, and learn of discipline-specific expectations and challenges in the job search, including building a CV and preparing to interview.

Register online at Rochester.edu/provost/futurefaculty. Please contact Adele Coelho, faculty outreach coordinator for additional information, at (585) 273-2571 or at adele.coelho@rochester.edu.
Agency Fair for Families of Children with Disabilities
Scheduled for Oct. 12
East Upper and Lower Schools and the Warner School’s Institute for Innovative Transition invite all Greater Rochester area families of children, ages 12 to 21, with a disability to attend an Agency Fair to learn about the many college options and employment opportunities available to students with disabilities. Several nonprofits and businesses that support children with disabilities and their families (from adult service providers and local representatives from state agencies) will be onsite to give families in need of transitional services the opportunity to speak with representatives in one central setting. Read more.

Warner School to Bring EdCamp Experience to Rochester
The Warner School of Education will host EdCamp UR Warner, a free professional development event bringing together K-12 and postsecondary educators on campus, from 7:30 a.m. to 12 p.m. on Saturday, October 21 in LeChase Hall. The event will center on educational technology and instructional technology practice, as well as serve as a catalyst for spurring additional topics pertaining to technology and education. Read more.

Celebrating the Diverse Experiences, Resources of College Students: Q&A with Alumna Cecilia Rios-Aguilar
A new book co-edited by alumna Cecilia Rios-Aguilar ‘07W (PhD), ‘03W (MS), associate professor of education and director of the Higher Education Research Institute (HERI) in the Graduate School of Education and Information Studies at the University of California, Los Angeles, aims to celebrate the wealth of resources and strengths that historically underrepresented college students, and their families and communities, bring to higher education institutions. Read more.

East Public Meeting on School Receivership Held in September
The University of Rochester and East Upper & Lower Schools invited all members of the public and especially the East community—scholars, families, teachers, leaders, and staff—to look at some of the achievements and highlights from the first two years
of the University of Rochester serving as the educational partnership organization (EPO) managing and supporting the “new” East and to engage in a conversation about the receivership and future steps for continued school improvement. Read more.

FACULTY/STUDENT NOTES

Lammers Co-Writes Book Chapter
Jayne Lammers, associate professor, co-wrote the book chapter “Literate Identities in Fan-Based Online Affinity Spaces” in K. Mills, A. Stornaiuolo, A. Smith, & J. Z. Pandya (Eds.) Handbook of Writing, Literacies, and Education in Digital Cultures (Routledge, 2017). The chapter reviews the extant research exploring young people’s digital literacy practices as they participate in fan-based online affinity spaces. Through this look back on what has been learned about the role these spaces play in adolescents’ digital lives, the authors discuss how various theoretical perspectives have shaped (or might shape) our understanding of fan-based online affinity spaces, share educational and methodological implications, and offer insights into the productive tensions revealed by this review. The chapter suggests directions to consider as we deepen our understanding of the impact of technology and connectivity on literate identities.

Finnigan, Stewart Publish Article on Urban Education

Dreher Inducted into the National Teachers Hall of Fame
Doctoral student Ashli Dreher was recently inducted into the National Teachers Hall of Fame, an organization that recognizes and honors exceptional career teachers, encourages excellence in teaching, and preserves the rich heritage of the teaching profession.
in the United States. Read more.

**Clutz Assumes Role of Research Director**
Alumnus Bryan D. Clutz ’16W (PhD) was named Research Director for the Health Management Academy. He will lead the Academy’s research team to study and analyze the organization, financing, and delivery of healthcare for Leading Health Systems. Read more.

**Guiffrida, Nittoli Publish Article on Multicultural Counseling**
Doug Guiffrida, associate professor, and Jay Nittoli ’16W (PhD) published the article "Using Popular Film to Teach Multicultural Counseling: A Constructivist Approach" in the *Journal of Creativity in Mental Health* online edition in August.

The purpose of their study is to implement a unique pedagogic intervention using popular films and to study how counseling students experience the activity as part of their multicultural counseling training. The researchers utilized the popular films *Crash* and *Precious* to stimulate student dialogue and reflection on topics pertaining to race, culture, privilege, and social justice. Read more.

**Sörensen Presents at Conference**
Silvia Sörensen, associate professor, presented "Resilience Building and Environmental Mastery Among Older Adults with Vision Loss" at the The 21st International Association of Gerontology and Geriatrics (IAGG) World Congress of Gerontology and Geriatrics in San Francisco, Calif. in July.

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**EVENTS**

**10/6/17**
Warner School Admissions at URMC

**10/7/17**
Writing Workshop: Incorporating Sources and Avoiding Plagiarism
10/7/17
Miller Analogies Test (MAT)

10/12/17
Agency Fair: Support for Families of Children with Disabilities

10/20/17
Career Services Seminar

10/20/17
Child Abuse Identification and Reporting Workshop

10/20/17
Writing Workshop: Citations, Referencing, and APA Style

10/21/17
EdCamp UR Warner

10/24/17
Supporting All Learners in the Mathematics: A Focus on Developing Problem Solving, Reasoning and Language in the Elementary Classroom

10/27/17
Dignity for All Students Act (DASA) Training

11/4/17
Writing Workshop: Writing Literature Reviews: Part I

11/10/17
Miller Analogies Test (MAT)

11/11/17
Writing Workshop: Writing Literature Reviews: Part II

IN THE NEWS

Eric Fredericksen’s Online Learning Leadership Study Featured in *Inside Higher Ed*

Community Update on University of Rochester/East EPO Partnership on WXXI

Mike Ford Shares Next Steps for Bloomfield Superintendent Search in *Daily Messenger*

Cynthia Callard, Genie Foster Contribute Guest Essay on NYS State Testing Results in *Democrat & Chronicle*

Lynn Gatto on Unstructured Play for Young Children in *Democrat & Chronicle*
Raffaella Borasi and David Miller Discuss K-12 Digitally-Rich Teaching Certificate on Education Talk Radio

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