



The E-Newsletter of the Warner School of Education at the University of Rochester

November 2015

HAPPENINGS



Martha Mock, associate professor and director of the Institute for Innovative Transition, was presented with a Move to Include Award by the Golisano Foundation in October at the George Eastman House. Mock was honored for her commitment and work on behalf of people with intellectual disabilities, especially in the area of increasing college options for students with disabilities. The award is named after the Move to Include initiative launched in 2013 with WXXI to advance inclusion in all aspects of our community.



Stephen Uebbing, professor and director of the University's partnership with East, and Kara Finnigan, associate professor, were panelists for the University of Rochester's Presidential Symposium focused on "The Crisis in K-12 Education" in October.

ANNOUNCEMENTS

President Seligman's Fall Town Hall for Warner Students

November 12, 2015
4 – 5 p.m.

NEWS



The Center for Professional Development and Education Reform Offers New Online Professional Learning Services

The Center for Professional Development and Education Reform has been contributing to the Warner School's growing online learning initiative by offering new online professional learning opportunities. Educators can choose from new online synchronous courses and online video coaching to expand their content knowledge, explore new strategies, try out new instructional practices, and earn continuing education credits.



Warner School Launches Discussion About "Learning in the Digital Age"

The Warner School is launching biweekly discussion sessions for faculty and students to explore "Learning in the Digital Age." The sessions, which begin Nov. 4, will be held every other Wednesday, from 10:30 a.m. to noon in the Pallodoro Methods Classroom. Each session will include a brief presentation relevant to that session's topic, but will emphasize open discussion and sharing of ideas.

NCATE
The Standard of Excellence
in Teacher Preparation

Warner School Seeks Public Comments During Education Reaccreditation Process

The Warner School is scheduled for a reaccreditation review by the National Council for Accreditation of Teacher Education (NCATE), which will take place during the spring 2016 semester. Both NCATE and the University of Rochester

LeChase Hall, Genrich-Rusling Room

President Joel Seligman invites you to his Fall Town Meeting for Warner School students. He is interested in hearing what students have to say, your satisfactions, concerns, and questions. Refreshments will be served. For additional information, please contact [student services](#).

New Job and Career Management Tool Available to Warner Students

The Warner School is now subscribing to Handshake, a user-friendly job and career management system that mirrors other social media sites you already use. With Handshake, you will be able to:

- Access it either on your laptop or mobile device. An app is available for iOS now in the App Store (Handshake Mobil), and the Android app is coming soon.
- Utilize your newsfeed (similar to Facebook) to see postings, events, and resources that are tailored to you. The more you use it, the better this feed applies to you.
- Search for jobs, internships, employers, and contacts.
- Register for events, career fairs, workshops, and interviews.

Visit to <http://rochester.joinhandshake.com> and click on the "University of Rochester Students" button. Enter your university NetID and password.

You can continue to network, research employers, search for positions, and apply for jobs using CareerShift and GoInGlobal, too. Warner will continue to subscribe to these platforms for you.

If you have any questions, please e-mail Harriette Royer at hroyer@warner.rochester.edu or call the Career Office at (585) 276-7427.

Professional Panache: Dress and Look the Part: An Educational Program by Lord & Taylor for Warner Candidates

Have you heard the saying, "You only get one chance to make a positive first impression?" In professional realms, how you present yourself in appearance and demeanor influences how you are perceived. Did you know that first impressions are formed in less than 5 seconds? If the first impression you make at a conference or interview isn't positive, it will take a great deal of effort to reverse that perception.

Lord & Taylor is partnering with Warner to optimize your first impressions. You'll learn the latest information on professional dress for educational professionals – whether you're going to a conference, being interviewed, or starting your first job. Professional and business casual outfits for women and men – all modestly priced and great values - will be displayed. In addition, you'll learn professional grooming tips and the art of accessorizing to stretch your wardrobe dollars. You might even find items to add to your holiday "wish list." Door prizes will be awarded from Lord & Taylor! You won't want to miss this Warner-only special program.

Tuesday, December 1
7:30 – 9 p.m.
LeChase Hall, Room 215

The event is free, but registration is requested by Monday, November 30. To register, e-mail Career@warner.rochester.edu. If you register but cannot attend, please cancel your registration.

Applications Sought for University Research Awards

The Request for Proposal and simplified application are available to faculty for the 2016-17 University Research Awards. The deadline for submission is Feb. 1, 2016.

Originally called Provost's Multidisciplinary Awards, these are given to recipients who demonstrate their projects favor new research with a high probability of being leveraged by future external funding. Visit <http://www.rochester.edu/research/university-research-awards.html> for more information.

FACULTY/STUDENT NOTES

Smith Named Ambassador for ACPA

Doctoral student Atiya R. Smith was nominated and selected to serve as a member of the 2015-16 cohort of Ambassadors for the American College Personnel Association (ACPA). ACPA Ambassadors are graduate students and new professionals representing 38 different institutions across the country who work to expand the mission of ACPA.

Faculty and Students Present at ACES Conference

Many Warner faculty and students presented at the Association for Counselor Education and Supervision (ACES) Annual Conference in Philadelphia, Pa. in October.

Karen Mackie, assistant professor, along with Tami Sullivan '12W (PhD), presented "From Training to Formation: Re-Envisioning the Partnership Roles Of Counselor Educators And Site Supervisors For Today's Counselors."

Douglas Guiffrida, associate professor, Jason Duffy '13W (PhD), and Erin Halligan '15W (PhD) presented "Constructive Clinical Supervision."

Guiffrida and Duffy presented "Integrating Mindfulness into Counselor Education Courses."

Guiffrida was also awarded the ACES 2015 best book award. [Read more about this award.](#)

Doctoral student Thomas Christensen presented "Adapting Family Sculpting as a Teaching Pedagogy in Counselor Education."

Doctoral student Atiya R. Smith co-presented "Sisters in the Academy: Supporting African American Female and Latina Graduate Students in Counseling Programs," and "Mastering the Art of Juggling: Facilitating Graduate Student Wellness." Additionally, Smith continues to serve as the chair of ACES' North Atlantic Region's Research Interest Network.

recognize graduates, parents, schools, and community organizations have valuable perspectives on the quality of the programs that prepare teachers and other school personnel. We invite interested parties to submit written testimony on the Warner School by the December 31, 2015 deadline.



Warner School Receives \$2 Million Grant for STEM Education

A \$2 million National Science Foundation (NSF) Noyce Phase II grant has been awarded to the Center for Professional Development and Education Reform at the Warner School to enhance and expand current efforts to prepare K-12 master teachers and teacher leaders in math and science in urban settings. The NSF funding will provide intensive professional development to teachers to engage in school reform efforts and provide leadership in math and science in high-need schools.



Researchers Show How Leadership "Churn" Undermines School Reform

Imagine the turmoil that would ensue if half the actors walked out of a play midway through the performance. Something very similar happened in an urban school district in the Northeast United States during the four-year period it was studied by Kara Finnigan, associate professor of educational policy at the Warner School, and her colleague Alan Daly from the University of California-San Diego.



Institute for Innovative Transition Awarded \$2.5 Million Grant to Partner with CUNY and AHRC on Inclusive Postsecondary Initiative in NYC

The Institute for Innovative Transition, housed at the Warner School, received a second *Transition and Postsecondary Programs for Students with Intellectual Disabilities (TPSID)* grant from the U.S. Department of Education for a new consortium of five higher education institutions at the City University of New York (CUNY), supported by AHRC New York City and the New York City Department of Education, that will help students with intellectual disabilities in New York City to attend and succeed in college.

Doctoral student Hennessey Lustica was named a 2015 ACES Emerging Leader Fellow. Fellows are nominated and selected based upon current leadership skills and leadership potential. As a Fellow, Lustica participated in a leadership retreat with selected counselor educator leaders from across the United States. She continues to serve as chair of ACES' North Atlantic Region's Graduate Student Committee and is also the founding chair of the School Counseling Interest Network.

Additionally, Lustica and doctoral student Nicole Casamento co-presented "Educating Future School Counselors on the College Application Process," and Lustica presented "Understanding Anger in an Urban Setting: Implications for School Counselors."

Duckles, Lampo Present at Qualitative Health Conference

Joyce Duckles, assistant professor, and doctoral student Denise Lampo co-presented "It's Three Steps Forward, Two Steps Back: A Case-Comparison of Community-dwelling Older Adults Balancing Tensions of Health and Aging in Every-day Life" at the 21st Annual Qualitative Health Conference in Toronto in October.

Meuwissen, Choppin Publish Study on edTPA

Kevin Meuwissen, assistant professor, and Jeff Choppin, associate professor, published their report "Preservice Teachers' Adaptations to Tensions Associated with the edTPA During Its Early Implementation in New York and Washington States" in *Education Policy Analysis Archives*, 23(103).

Their Spencer Foundation-funded study examines New York and Washington teaching candidates' experiences with the edTPA during its first year of consequential use for state certification in those states. It reveals that preservice teachers had to mediate several tensions associated with the edTPA's dual role as a formative assessment tool and a licensure mechanism. The authors identify those tensions in this paper; then describe candidates' efforts to mediate them and discuss the extent to which that mediation process may or may not contribute to the improvement of teachers' practices. Given the edTPA's positioning in a policy context – specifically, the potential for the assessment's locus of control, high stakes, and opaque rating process to distort the procedures it is intended to measure – the paper concludes with recommendations for teacher education programs aimed at utilizing the edTPA's potential benefits and mitigating its unproductive tensions. [Read more.](#)

Hursh Interviewed on Swedish Public Radio

David Hursh, professor, was interviewed regarding the similarities and differences between Swedish and U.S. schools. Over the last several years, Sweden has been following the U.S. education reform model of privatizing schools but creating the equivalent of charter schools and increasing the number and significance of standardized testing, only to have many of the charter schools fail and close. The interview can be heard [here](#), though it has been translated into Swedish.

Swanson, Garrison, Yilmaz Present at Conference

Dena Swanson, associate professor, and doctoral students Kim Garrison and Sule Yilmaz presented "Urban Early Adolescent Self-Efficacy as Mediated by Risk Factors Related to Mother-Child Communication" at the Society for the Study on Human Development Biennial Conference in Austin, Texas in October.

Adekson Publishes Journal Article

Doctoral student Babatunde Adekson published the article "Using the Integral Model to Conceptualize Stigma and Mental Illness" in the *Journal of Integral Theory and Practice*, volume 9, issue 2. The stigma of mental illness has been described using a variety of paradigms from different disciplines. These perspectives vary from the sociological to the cognitive, biomedical, socio-cognitive and religious/spiritual. Although the paradigms used in describing stigma are different, they all have excellent utility in relating the tremendous impact stigma has on the lives of the mentally ill. The principal aim of this article is to organize these perspectives into a coherent conceptualization using the AQAL model. The four quadrants are used to describe the stigma of mental illness by looking at the subjective, objective, intersubjective, and interobjective perspectives of the stigmatized. The Integral model allows for a discussion of human developmental issues that affect how impactful stigma is for mentally ill individuals. The article concludes with recommendations on ways to mitigate the stigma of mental illness.

Curry Co-Presents in Portugal

Mary Jane Curry, associate professor, co-presented the plenary talk "Does Language Matter? The Politics of English, Language and Uptake in International Academic Journal Article Reviews" at the Publishing and Presenting Research Internationally: Issues for Speakers of English as an Additional Language (PRISEAL) conference in Coimbra, Portugal in October.

Finnigan Named Fellow at NEPC, Meets as Part of AERA Leadership in Washington

Kara Finnigan, associate professor, has been invited to be a Fellow at the National Education Policy Center (NEPC) at the University of Colorado, Boulder. The mission of NEPC is to produce and disseminate high-quality, peer-reviewed research to inform education policy discussions.

Additionally, Finnigan met in Washington, D.C. in October for the 2015 American Educational Research Association (AERA) Coordinated Committee Meeting (CCM). CCM provides an opportunity for AERA's committees to not only address their individual goals, but also to come together collectively to further AERA's mission. Attendees gathered to address the individual committee work, e.g., Finnigan is on the Professional Development and Training Committee, as well as this year's AERA Common Task—"Contributing to the Success of the AERA Knowledge Forum." Central to this goal, CCM featured 10 preview "Ed Talks" from several researchers, including Finnigan, who were selected to participate as Scholars as part of this year's Knowledge Forum. The 32 Scholars from across the country attended last month's Scholar's Retreat, an intense two-day speaker training session held in Santa Fe, N.M., to prepare them for upcoming events as part of AERA's centennial anniversary and at the annual meeting given this year's theme: "Public Scholarship to Educate Diverse Democracies."

Nayak Awarded IMLS Grant

Doctoral student Harish Nayak has been awarded an Institute of Museum and Library Services (IMLS) grant of \$25,000 to develop a mobile app (iPad & Android) that tracks and reports to students



Latest Book by Warner School Professor Receives National Counselor Education & Supervision Award

The Association for Counselor Education and Supervision has awarded its 2015 best book to Douglas Guiffrida, associate professor, at the Warner School. Guiffrida's book, *Constructive Clinical Supervision in Counseling and Psychotherapy*, was winner of the association's Publication in Counselor Education and Supervision Award. He received national recognition during the 2015 ACES Annual Conference held October 7-11 in Philadelphia, Pa.



Golisano Foundation Honors Martha Mock with First-Ever Move to Include Award

Martha Mock, an associate professor at the Warner School and the director of the Institute for Innovative Transition, was one of six local professionals honored with the Golisano Foundation's first-ever Move to Include Award for promoting inclusion for people with intellectual and physical disabilities.

EVENTS

11/4/2015

LiDA - What types of digital literacy practices are occurring "in the wild," and how can they be leveraged for learning?

11/4/2015

Wednesday Lunch Hour - A Cultural Connection: Mukbang Taking Over the Lives of Young People in Korea. Is it a Phenomenon or an Entrepreneurial Activity?

11/5/2015

Science STARS East High Science Night

11/7/2015

Writing Workshop - Constructing an Argument in Academic Writing

11/11/2015

Wednesday Lunch Hour -Building a Virtual St. George's: History, Education, and the Promises of Videogames

11/12/2015

President Seligman's Fall Town Hall for Warner Students

11/12/2015

Games for Curious Scholars Group

11/12/2015

K-12 Administration Internship Orientation

11/13/2015

the space utilization in work spaces in the library.

Kirschenbaum Presents in Ireland

Howard Kirschenbaum, professor emeritus, was the opening keynote speaker at the first annual conference of the Irish Association of Counseling and Psychotherapy in Dublin in October. He spoke on the relevance of Carl Rogers' life and work for the conference theme, which was "Enhancing Therapeutic Relationships." The 3,000-member organization is the leading association for counselors and therapists in Ireland.



Annual Research Conference - Creative Innovation

11/13/2015

Quantitative Consulting Services Workshop - Missing Data Analysis

11/18/2015

LiDA - What are "high impact" online teaching practices, and how can they be developed?

11/20/2015

Online Learning Symposium Series - Beyond the Buzz: Transforming Instruction with the Flipped Approach - From Lecture Hall to Seminar

11/21/2015

Fall Open House

11/23/2015

SED Certification Test Orientation Session

12/2/2015

LiDA - What impact could MOOCs have on the future of education?

12/10/2015

Games for Curious Scholars Group

12/11/2015

Online Learning Symposium Series - In their Own Words - Online Learning Experiences from Professors and Students at the University of Rochester

12/14/2015

Administrative Internship Seminar

IN THE NEWS

11/04/2015

Joanne Larson Comments on Recent Racial Incidents on 13WHAM-TV

10/27/2015

Cindy Callard on NSF Noyce Master Teacher Fellowship Grant

10/5/2015

Mike Ford Profiled in the Finger Lakes Times



LeChase Hall 384 University of Rochester | Rochester, NY 14627 US

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