



The E-Newsletter of the Warner School of Education at the University of Rochester

November 2014

HAPPENINGS



Ed Brockenbrough, assistant professor and director of the Urban Teaching and Leadership Program, facilitated a special screening and panel discussion on *Question Bridge: Black Males* at the Rochester Contemporary Art Center (RoCo) in October. On display at RoCo through November 16, *Question Bridge* is a transmedia project that explores the meaning of Black male identity in the United States. The panel discussion facilitated by Brockenbrough featured six local Black male educators who framed the relevance of *Question Bridge* for P-12 educators. Pictured above (l-r) are: Brockenbrough; Arkee Allen, vice principal at the University Preparatory Charter School for Young Men; Brandon White, English language arts teacher at Northwest College Preparatory High School at the Douglass Campus; and Isaac Collins, school social worker at the LyncX Academy. Other panelists included: Walter Larkin, Jr., executive director of the LyncX Academy; Jacob Scott, student & family support coordinator at the LyncX Academy; and Chaz Bruce, performing arts educator and western director of the New York Institute of Dance and Education.

EVENTS

11/10/2014

[Online Learning Information Session](#)

11/12/2014

[Wednesday Lunch Talk - Connecting Global Research to Local Practice](#)

11/14/2014

[Complicating Normalcy: Disability, Technology, and Society in the Twenty-First Century](#)

11/14/2014

[Vision and Directions of Online Learning in Higher Education](#)

11/18/2014

[Institute for Innovative Transition Annual Institute](#)

11/19/2014

[WAB Community Discussion - Metropolitan vs. Neighborhood Schools: A Discussion Encompassing Issues Related to the Educational Effects of the Concentration of Poverty in Our City](#)

11/22/2014

[Admissions Fall Open House](#)

11/23/2014

[WAB Community Discussion - What is the Role of the Community in Providing Early Childhood Learning?](#)

12/3/2014

[WAB Community Discussion - What Makes a Good School?](#)

12/12/2014

[In Their Own Words—Online Learning Experiences from Professors and Students at the University of Rochester](#)

NEWS



April Luehmann, associate professor, addresses attendees of the annual fall Collaborative Conversations with the Science STARS (Students Tackling Authentic & Relevant Science) at East High School in October. Fifty middle and high school students participating in Science STARS, a science inquiry afterschool club at East High that is led by graduate students studying to become science teachers at the Warner School, concluded their in-depth science investigations by sharing their passion for science and discussing their findings and claims, as well as the process that led to these claims, for the following five investigations:

- Vitamin C and Me - Which foods have the most vitamin C?
- How to Grow Your Ca\$h - Growing food indoors without soil
- How Clean/Dirty Are We? - Where is it dirty and what can we do about it?
- Healthy Eating and Your Body - How to eat and exercise to benefit our bodies
- How Does Music Move Us? - Creating the ultimate play list



EVENT: University of Rochester Hosts First Annual Disability Studies Symposium

The University of Rochester will hold its first-ever Disability Studies Cluster Symposium on Friday, Nov. 14. The 2014 symposium, themed "Complicating Normalcy: Disability, Technology, and Society in the Twenty-First Century," is organized around the documentary film *FIXED: The Science/Fiction of Human Enhancement*. [Register for the symposium here.](#)

IN THE NEWS

10/30/2014

[East High Students, Warner Graduate Students Collaborate on Science Project](#)

10/9/2014

[Dena Swanson on Cultural Appropriation on WXXI's "Connections" Show](#)

10/7/2014

[Alumna Jessica Guzman-Rea '10W \(EdD\) Named Intercultural Center Director](#)

10/3/2014

[President's Page in Rochester Review Spotlights East High School Partnership](#)



ANNOUNCEMENTS

Registration Open for Startup Weekend EDU Rochester

Startup Weekend EDU (SWEDU) is a 54-hour event where educators, students, entrepreneurs, developers, designers, and startup enthusiasts come together to share ideas, form teams, and create the best learning opportunities for others. SWEDU will take place November 21-23 at the Radisson Hotel Rochester Riverside on E. Main St. Recognizing that education entrepreneurs face unique problems that require unique solutions, SWEDU helps people launch and scale education ventures no matter where they are in their entrepreneurial journey. All current students can register for \$50 under the "Student" ticket option. Additionally, UR students who register are eligible to be reimbursed an additional \$25 by contacting the [Center for Entrepreneurship](#). [Read more.](#)



Warner Faculty and Students Present at NARACES, Lustica Named Emerging Leader

Several counseling and human development doctoral students attended the North Atlantic Region Association for Counselor Education and Supervision (NARACES) 2014 Regional Conference in September. The theme of this year's conference was "Lighting a Fire: Promoting a Professional Counselor Identity for the Benefit of All." Pictured above are Doug Guiffrida, associate professor (third from left), and doctoral students (l-r) Atiyah Smith, Bobatunde Adekson, Rafael Outland, Maria Eugenia Aranedo, Cameka Hazel, Hennessey Lustica, and Serina Tetenov.

Hazel presented "School Counselors Training and Preparedness in Dealing with LGBTQ Issues Through the Lens of Multicultural Counseling Competence." Smith co-presented "Graduate Student Wellness & Resiliency: Taking Care of Yourself So You Can Take Care of Others," and "Shedding Light & Guiding a Way: Supporting African American Graduate Students in Counseling Programs." Guiffrida, Tetenov, and alumnus Jason Duffy '13W (PhD) presented "Integrating Mindfulness into Counselor Education Courses." Guiffrida and Duffy also presented "Constructive Clinical Supervision." Lustica presented "Post-Traumatic Stress Disorder (PTSD) in Children under 6: Case Conceptualization and Treatment Using an Integral Framework." Doctoral student Thomas Christensen presented "Fired Up For Advocacy: What Counselor-Advocates Can Learn From The Disability Rights Movement." Adekson presented "Mitigating Stigma of Mental Illness and Relevance for Pre-Service Counselors and Counselor Educators." Additionally, Lustica was named a 2014 NARACES Emerging Leader.

Kirschenbaum's Book Published in Germany

Values Clarification in Counseling and Psychotherapy (Oxford University Press, 2013), written by Howard Kirschenbaum, emeritus professor, has been translated and published in Germany. The German edition, titled *Werte klären in Psychotherapie und Beratung*, was published by Beltz publishing company.

Duckles Presents Research at Series of Events

Joyce Duckles, assistant professor, presented her research at various events in September and October. She co-presented "How Innovation in Action can Empower a Community" and gave a keynote presentation for the 7th Annual North American Housing and Service Conference in Niagara Falls. She also co-conducted a workshop on "What Makes a 'Social Enterprise'?: Building Intentional Pathways for Community Development and Well-Being." Additionally, she co-presented the paper "It's a Balancing Act: Understanding Relational Strategies of Community-Dwelling Older Adults Navigating Post-Emergency Care and Health in the Context of Everyday Life" (co-authored with doctoral student Denise Lampo) at the 20th Annual Qualitative Health Research Conference in Victoria, British Columbia, Canada. Duckles, along with her students and co-researchers from the Beechwood Community, also presented the poster, "Roc-Freedom Communiiversity Collaboration: Co-researching, Co-implementing, and Co-authoring for Community Transformation" at the fall research conference "Growing the Next Generation of Community-Based Researchers" at the University of Rochester.

Hursh Writes Article on Educational Activist, Presents with Henderson on Environmental Education

David Hursh, professor, wrote the article "Sue Noffke, Action Research and Democracy," which published in *Educational Action Research*, volume 22, issue 4. Noffke was a leading educational activist who used action research as a means of social transformation. Hursh's short article describes the links between her personal experience and her political and educational activism. [Read the article.](#)

Additionally, Hursh and alumnus Joseph Henderson '14W (PhD) presented papers during a symposium on Environmental Education in a Neoliberal Climate, at the North American Association for Environmental Education (NAAEE) annual conference in Ottawa, Canada in October. Their papers examined the way in which neoliberal economic and political policies constrain environmental education in the U.S. and in other countries.

Ares Presents at Conferences, Co-Writes Paper on Mathematics and Numeracy

Nancy Ares, associate professor, presented the paper "Community Activists as Brokers and Boundary Crossers in Neoliberal Times" at the American Educational Studies Association meeting held in Toronto, Canada in October. In this neoliberal era, there is often profound mutual distrust among underserved communities and service providers. Her study focused on community activists working in resident-driven reforms who find themselves crossing fairly stark boundaries and dealing with different assumptions and views of communities and change.

Additionally, Ares co-presented, along with Alice Hamischfeger '12W (PhD) and Dawn Evans '11W (PhD), "Hitting the Limits: Contradictions in Students' Views of Reform" at the International Association for Intercultural Education conference in Toronto, Canada in October. This study centered on youths' appropriating reform-oriented curriculum centered on teacher-identified problems. Contradictory views of learning and schooling led them to study what went into students' designs. Issues outside of school were also examined to place students' work in social and political contexts.

Ares also co-presented with Hilda Rosario Escher, president and CEO of the Ibero American Action League, Inc., "A Historical Perspective: The Educational Plight of Latina/o Students in Rochester, NY" at the Puerto Rican Studies Association meeting in Denver, Colo. in October. Their talk was about a 60-year history of Latinas/os in Rochester and was based on their chapter in the forthcoming book *The Plight of Invisibility: A Community-Based Approach to Understanding the Educational Experiences of Urban Latinas/os* (Kiyama and Harris, Peter Lang).

Ares and Evans also published the article "Mathematics and Numeracy as Social and Spatial Practices" in *Educational Research International*, volume 2014. This study of networked classroom activity proposes that a resource-rich point of view is powerful in increasing the engagement of marginalized students in mathematics classes. Findings show that the multiple modes available to communicate mathematically, to contribute, and the inquiry-oriented discussions invited students to draw on a variety of expressive modes to engage with complex mathematical concepts. Students extended notions about social space by adding attention to affective features of classroom and school activities. [Read the article.](#)



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