May 2017

HAPPENINGS

Eastman School students gave a special performance of "Music of the World" at East in April. The students loved the performances and had a great time trying out some of the instruments after the concert.

EVENTS

5/8/2017
LiDA Series: Showcasing Student Learning from EDE 410: Learning in the Digital Age

5/10/2017
Warner School of Education Information Session

5/15/2017
Warner New Student Orientation

5/18/2017
Warner School of Education Information Session

5/20/2017
Warner School Commencement

6/1/2017
Excellence Through Equity: Creating Schools that Serve All Children Well

6/3/2017
Miller Analogies Test (MAT)

6/10/2017
Administrative Internship Seminar

6/16/2017
Writing Workshop: Critical Reading of Academic Texts
East Lower School 6th grade social studies teacher, Ms. Davis, invited Mayor Lovely Warren to view her students’ presentations of their curriculum embedded performance task for Marking Period 3: Child Refugee Powtoon Public Service Announcements. The students were thrilled to thoughtfully discuss this winter’s presidential immigration ban and Rochester’s continued Sanctuary City status with Mayor Warren. 6th graders also invited Mayor Warren to participate in their UNICEF Kid Power (see blue fit bit bands in photo) advocacy in action project to send nutritious food to children in need all over the world!

Master's student Rachael Roddenbery (second from right) worked with the counseling honor society, Chi Sigma Iota - Rho Upsilon Iota (CSI-URI) Chapter, to make a donation of books to a program at the Monroe Correctional Facility that allows incarcerated parents to record themselves reading stories aloud on tape so that their children can hear their voice and maintain attachment. The children

IN THE NEWS

4/11/2017
Higher Ed Master’s Student
Renee Rosenkranz Profiled by the University Athletic Association
also get to keep a new copy of the book in English or Spanish editions. The donation from CSI-URI was connected to the chapter’s advocacy and community outreach efforts, using their fundraising and related funds.

ANNOUNCEMENTS

Center for Urban Education Success to Host Event on Urban Education Reform, Featuring Keynote Speaker Pedro Noguera on June 1
This two-day event will take place June 1-2 and will offer a combination of a public lecture, workshop, and symposia where Dr. Pedro Noguera will address how the work of the UR-East Educational Partnership Organization (EPO) fits into broader conversations and efforts toward urban education reform. As an acclaimed scholar and school reform expert, Noguera researches the ways in which schools are influenced by social and economic conditions, as well as by demographic trends in local, regional, and global contexts. He is a distinguished professor of education at the Graduate School of Education and Information Sciences at UCLA, and author of numerous books and articles. He also appears as a regular commentator on educational issues on CNN, MSNBC, National Public Radio, among others. His work often inspires discussion and ideas at Warner. This is a chance to see him in person. Learn more.

Webinar: EnvisionIT in NYS: A Model for Teaching 21st Century Skills and Empowering Students with Disabilities
Join Nick Palumbo, a doctoral student at the Warner School and a graduate assistant for the Institute for Innovative Transition, on May 10, from 4 - 4:45 p.m., as he presents a webinar on the EnvisionIT web-based curriculum in New York State. This online high school curriculum teaches students skills in four core competency areas: information technology (IT) literacy, transition planning, financial literacy, and reading/writing. For more information and to register for the webinar, visit www.surveymonkey.com/r/IITWebinar. Please contact the Institute for Innovative Transition at (585) 276-7079 or transition@warner.rochester.edu for additional information.

Alumna's Podcast Examines Racism, Sexism in Pop Culture
Alumna Morgan Jaffe ’12 (BA), ’13W (MS) has launched a new podcast, called “Burst Your Bubble,” that combines racism, sexism, homophobia, and all of the other -isms and -phobias within our society and looks at them through a pop culture lens. Morgan studied English as an undergraduate at the University of Rochester, and also created an interdepartmental major: media & cultural studies in American society. At Warner, she combined all of her interests—English, literacy, inclusion, and media—into one cohesive curriculum, and graduated with a master’s in teaching and curriculum with a focus on digital media and literacy. Listen to episodes here.

Listen to Your Mother Back for Third Season
The critically acclaimed and powerful event Listen To Your Mother is back for its
third Rochester season, and the Warner School is proud to be a local sponsor again this year. Part of a national series of live readings by local writers and performers, this annual show celebrates motherhood and Mother’s Day. Join us on Saturday, May 13, at 7:30 p.m. in the Lyric Theater for a night of enjoyment, inspiration, and connection. Find out more information about our performers, sponsors, and the event itself here. Doors open at 7 p.m. Tickets at the door are $25. The event is ASL interpreted.

Meliora Weekend 2017 to Feature Emmy, Pulitzer, and Grammy Award Winners

Join us in Rochester this October for an incredibly exciting lineup of entertainment, including Good Morning America co-anchor Robin Roberts, who will deliver the weekend’s keynote address; Pulitzer Prize-winning columnist for The Wall Street Journal and best-selling author Peggy Noonan; distinguished leaders of the Corea/Gadd Band, Chick Corea and Steve Gadd ’68E, and Jeffrey Toobin, staff writer for The New Yorker and senior analyst for CNN. Registration for Meliora Weekend 2017 opens in late July and will be easier than ever before thanks to a new and improved website. For the latest updates, visit rochester.edu/melioraweekend.
Warner Student Honored for Academic Excellence, Service
Benjamin Eskind, a full-time master’s student in community mental health counseling at the Warner School, was honored for his academic achievement and commitment to education and service in April when he was a recipient of this year’s Outstanding Student Award presented by the Rochester Area Colleges Continuing Education (RACCE). He was among 35 honored on Wednesday, April 12 at the 26th Annual RACCE Awards Banquet. Read more.

Breaking Boundaries with Video Games
At the recent daylong "Breaking Boundaries" event, students and scholars from across the University of Rochester, including the Warner School, gathered to discuss the academic rigor behind video gaming, while also getting in some game time. Jayne Lammers, assistant professor of teaching and curriculum at Warner, and two Warner graduate students, Yu Jung Han and Kristana Textor, shared insights on informal learning in and around video games. Read more.

Creative Course Finder: Warner’s Health Professions Education
Course EDU 581 Featured in Inside Higher Ed
The University of Rochester provides graduate students clinical training using 3D organs. The body parts are so realistic they fool skilled surgeons. Read more.

FACULTY/STUDENT NOTES

Gatto, Johnson Receive Horizons Awards
Lynn Gatto, Horizons at Warner executive director, received the Horizons
Leadership Award at the 2017 Horizons National Conference in Greenwich, Conn. in April. The award is presented to an Executive or Site Director who contributes both on a local and national level, embodying the spirit of Horizons: inspiring minds, building community, and transforming lives. Warner master's student Ja'Daiza Johnson was also honored with the Lyn McNaught Teacher Award. The award honors educators who have excelled in Horizons' classrooms by providing exemplary opportunities for youth. Johnson has been a part of the Horizons at Harley program for 18 years. She started as a third grader participating in the Horizons program and now works year round for Horizons at Harley. Congratulations to both!

Occhino Gives Keynote to Science Teachers Association
Michael Occhino, director of science education outreach for the Warner School's Center for Professional Development and Education Reform, gave a keynote talk to the Central Western Regional meeting of the Science Teachers Association of New York State (STANYS) in April at St. John Fisher College. The talk, "Enhancing Learning with the New York State Science Learning Standards (NYSSLS): Professional Learning for Implementation," focused on the type of professional learning that teachers and leaders will need in order to implement the new science standards.

Shalka Honored for Dissertation, Presents at ACPA
Tricia Shalka, assistant professor, was awarded the 2017 Loadman Outstanding Dissertation Award for Higher Education and Student Affairs from the Department of Educational Studies at Ohio State University. The award is given annually to a PhD student who has completed and defended the most outstanding dissertation in his/her academic area during the previous year.

Additionally, Shalka co-presented "Trauma-Informed Practice: Building a Culture of Care" and "Writing for Developments" at the 2017 ACPA (College Student Educators International) Convention in Columbus, Ohio in March.

Lammers and Larson Publish Entries in Encyclopedia, Lammers Publishes Book Chapter
Jayne Lammers, assistant professor, and Joanne Larson, Michael W. Scandling Professor of Education, published entries in the *The SAGE Encyclopedia of Out-of-School Learning* (SAGE, 2017). Lammers' entry was "The Sims" and Larson's entry was on "Critical Literacies." Read more.

ethnographic research, opening them up for examination and unpacking the numerous decisions researchers face when conducting these studies. Lammers highlights what she calls critical junctures—crucial points when decisions made based on a convergence of theoretical, contextual, and methodological factors propel a study down a particular path—that occur in the earlier design and data collection phases of affinity space research.

Wu Awarded Breadth Fellowship
Doctoral student Xia Wu has been awarded the University's Breadth Fellowship, a teaching fellowship for graduate students in the Warner School or Eastman School. Through this fellowship, Wu will design her own version of Reasoning and Writing in the College (WRT 105), a theme-based, first-year writing course. Additionally, she will teach one section of WRT 105 in the fall and the same course in the spring, as well as participate in a training program and attend the program orientation in August.

Clark-Taylor Receives Outstanding Dissertation Award
Angela Clark-Taylor '16W (PhD) has been awarded the Selma Greenberg Outstanding Dissertation Award for 2017 by the The Research on Women and Education (RWE) Special Interest Group of the American Educational Research Association (AERA) for her dissertation "Developing Critical Consciousness and Social Justice Self-Efficacy: Lessons from Feminist Community Engagement Student Narratives." She will present her dissertation to the members of RWE at the annual fall conference in Salt Lake City, Utah in October.

Choppin and Borys Publish Articles on Mathematics Curriculum Materials
Jeff Choppin, associate professor and chair of teaching and curriculum, and doctoral student Zenon Borys published the article "Trends in the Design, Development, and Use of Digital Curriculum Materials" in *ZDM Mathematics Education* (online). The authors explored questions around the design, development, and dissemination of digital curriculum materials, the perspectives in these areas, and how these perspectives align with broader discourses in education. Read the article.

Additionally, Choppin co-published the article "Middle School Teachers' Differing Perceptions and Use of Curriculum Materials and the Common Core" in the *Journal of Mathematics Teacher Education* (online). The authors investigated eight middle school mathematics teachers' perceptions and uses of curriculum materials and the Common Core State Standards for Mathematics (CCSSM). Read the article.

Wolf Receives Dissertation Award
Andrew Wolf ’16W (EdD) has received the Leadership Succession Committee of the Epsilon Xi Chapter of Sigma Theta Tau 2017 Dissertation Award for his dissertation "Impact of Evidence-Based Multimedia Instruction in an Accelerated Baccalaureate Nursing Program." The award recognizes a nurse whose project is exceptionally meritorious and exemplifies a high standard of scholarship and quality improvement and was presented at the Epsilon Xi Chapter Annual Spring Event in May at the School of Nursing.
Fredericksen Presents at Online Learning Consortium
Eric Fredericksen, associate professor, presented at the Online Learning Consortium (OLC) Innovate Conference in New Orleans in April. He facilitated a national workshop on leadership for online education, presented "A National Study of Leadership for Online Learning in U.S. Higher Education" - regular and extended sessions, and moderated the Online Learning Journal panel of leading researchers in online learning.

Magee Publishes Article
Doctoral student Brian Magee has published the article "Associations for College Unions International (ACUI) & the Inter-Association Leadership Education Collaborative (ILEC) Provocations" in Concepts and Connections (2017), a publication for leadership educators published by the National Clearinghouse for Leadership Programs.

Sörensen Co-Publishes Article
Silvia Sörensen, associate professor, co-published the article "Assessing Future Care Preparation in Late Life: Two Short Measures" in Psychological Assessment (online). The article introduces two short forms of the previously published measure of Preparation for Future Care (PFC). Read more.