On Saturday, April 2, preservice teachers in Warner’s Urban Teaching & Leadership (UTL) Program participated in a workshop at the Memorial Art Gallery (MAG). The UTL teachers explored strategies for using artwork as curricular resources across grade levels and content areas, and they experienced a guided tour of MAG that is available to local educators and their students. Pictured (l-r) are: Lauren Connaughton, UTL elementary teacher; Tyrell Jackson, UTL ESOL teacher; Justina McCarty, UTL special education teacher; Carol Yost, MAG Education Department; and Christy Smith, UTL ESOL teacher.

Energy and excitement filled the auditorium of East in April during a new annual College Pep Rally that celebrates the graduating class and their accomplishments. College-bound seniors shared with their peers and teachers which college they’ve chosen and the scholarships that they’ve been awarded to help them continue their education. The rally also encouraged all East Upper School students in grades 9-12 to think about higher education and promote enthusiasm for future learning. Done with flair, the first-ever College Pep Rally also featured a panel discussion led by East alumnus Anthony Plonczynski-Figueroa, associate director of the David T. Kearns Center at the University of Rochester, on topics related to college prep and the admissions process.

**ANNOUNCEMENTS**

**Meliora Weekend 2016 Headliners Announced**
Save the dates for Meliora Weekend, October 6–9, when the University celebrates the conclusion of The Meliora Challenge Campaign. The weekend will include reunions, homecoming, family activities, and events for faculty and staff. Featured guests include legendary singer Tony Bennett, acclaimed historical documentary filmmaker Ken Burns, MSNBC’s Morning Joe hosts Joe Scarborough and Mika Brzezinski, multi-platinum-selling singer/songwriter Ben Folds, and host of The Daily Show, Trevor Noah. Registration and ticketing opens in July. [Read more...](#)

**University Diversity Seminar Offered on Cultural Humility**
Wednesday, May 25, 2016
Noon – 1:30 p.m.
Natapow Room (1-9545 Medical Center)
Presented by Kristin Hocker ’15W (EdD)
Defined as a lifelong process of self-reflection and self-critique, cultural humility is a philosophy that empowers individuals to effectively engage in interpersonal relationships that are dynamically diverse and mutually respectful. Cultural humility provides a framework for individuals to increase their understanding of the significant funds of knowledge that exist within each person’s cultural background and identify. By deepening their cultural humility, individuals are then able to recognize and re-address power imbalances that exist within their immediate social and organizational structures. All faculty, fellows, residents, students and staff are welcome! For more information and to register, please contact Grace Fuller at grace_fuller@urmc.rochester.edu.

**Warner Alumnae Among Winners of University’s Meliora Award**
Lisa Norwood ’95W (MS) and Kelly Johnson ’15W (MS) are members of the Hajim School Undergraduate Academic Support team, which was among the 2016 winners of the University’s Meliora Award. Norwood leads the team as assistant dean for undergraduate affairs at the Hajim School, and Johnson is an academic counselor and advising coordinator. Together, the team has developed a four-step approach: identify that “at-risk” population early; enhance coordinated faculty and institutional support; increase peer support among high-achieving upperclassmen; and develop learning communities with “an ethos of active community engagement and academic collaboration.” The Meliora Award recognizes a select number of staff members whose work performance and dedication during the preceding few years exemplify the University’s motto, Meliora (ever better). Awards may celebrate individual achievements or those of a team. [Read more.](#)

**Career Services Support Available**
Career services support for your job search doesn’t stop when you graduate. Personal consultations on resumes and search steps with Harriette Royer, as well as ongoing access to Careershift, Handshake, Goinglobal, and the Blackboard career resources are available to you. You can access Blackboard using your current Net ID and password. Contact Harriette at hroyer@Warner.rochester.edu or (585) 276-7427. And please let her or your advisor know when you land a position. We’re eager to know about your success.

**NEWS**

**STEM Outreach Collaboration with East Upper School to Launch**
East Upper School students visited River Campus on April 26 to study biology in both virtual and real laboratory settings. Facilitated by the partnership between the Warner School and East High School, the event was part of the biology department’s community outreach efforts to foster local high school students’ interest in science, technology, engineering, and math (STEM). The biology department’s efforts to enhance STEM education at East have been supported by Michael Occhino, director of science education outreach at Warner. [Read more.](#)
New Graduate Entrance Exam Requirement for Teacher Education and Educational Leadership Applicants
New York State has approved and enacted a law that requires all colleges and universities with graduate-level teacher and educational leadership programs to require candidates to submit scores from the Graduate Record Examination (GRE) or a substantially equivalent admission assessment. Read more.

School Counseling Student Honored for Academics, Service
Ka’dy Donadelle, a master’s student in the school counseling program at the Warner School, was one of three University of Rochester students honored Wednesday, April 20, at the 32nd Annual Rochester-area Outstanding Adult Student Award banquet. The award recipients were adult students who have excelled academically while successfully combining their college education with other commitments to family, job, career, and service to the community. Read more.

Frederick Jefferson Receives Douglass Medal
Frederick Jefferson, professor emeritus at the Warner School of Education, has had a long and distinguished record of leadership at Rochester, pioneering and championing programs that have made the University and the Rochester community more diverse and inclusive. The University has recognized Jefferson’s many contributions during the University’s annual diversity conference on April 8, presenting him with the Frederick Douglass Medal. Read more.

FACULTY/STUDENT NOTES

Kafi Contributes Guest Blog Post
A guest blog post from Warner master’s student Shadi Kafi, a history teacher at an urban charter school in Rochester, highlights her recent ninth-grade class trip to Spain over spring break. Kafi writes about this first-time international travel experience, made possible through a partnership with EF Educational Tours and generous donations, and how her students have grown from this experience. And Kafi, who is enrolled in the school district leadership program at Warner, is well on her way to planning and fundraising for next year’s trip to Costa Rica. Read Kafi’s story, “Rochester Urban Youth Answering Opportunity Knocking,” here.

Yilmaz Presents, Wins Award at Turkish American Convention
Doctoral Student Sule Yilmaz presented at the North-East Turkish American (NETA) Annual Convention at Harvard University in April, and received best presentation award for the social science genre. Yilmaz presented "Research Compilation: Past, Present, and Future," where she talked about her research interests, a selection of past research (collaborations with Associate Professors Dena Swanson and Martin Lynch), current projects, and future visions.

Warner Faculty and Students Present at NYMHCA
Warner faculty and students participated in the recent New York Mental Health Counselors Association (NYMHCA) Conference in Albany, N.Y. in April. The conference was an opportunity to share presentations and poster sessions with state-wide clinical practitioners, counselor educators, and Albany officials on the theme of "Expanding Our Professional Horizons: A Dialogue of Possibilities." The Rochester chapter of this organization, which meets monthly in the Genrich-Rusling Room of LeChase Hall and involves many Warner students, also received an award as chapter of the year.

Karen Mackie, assistant professor, and Rebecca Radna-Crasta ’14W (MS) presented "Expanding into Expression: Using Intermodal Expressive Arts for Self Supervision & Client Care."

Mackie and Tami Sullivan ’12W (PhD) presented "Expanding Your Horizons: Becoming the Clinical Supervisor You Would Like to Have."

Doctoral student Christie Weidenhammer and Dan Linnenberg, assistant professor, presented "What Do We Do Now: Addressing a Contentious Supervisory Relationship."

Master’s students Ellie Law and Sophia Macias presented "Exploring Whiteness: Increasing Awareness of White Privilege in Counselors."

Master’s student Kait Sessler presented "Practices for Child-Centered Play Therapy in Community-Based Settings."

Doctoral student Hennessey Lustica and Sisi Chen ’14W (MS) presented "Crossing the Bridge for Comprehensive Care: How Mental Health Training Programs Can Help School Counselors Navigate Students’ Psychosocial Needs."

Hurst Presents at Invited Conference, Publishes Book Chapter
David Hursh, professor, participated in the conference at New York University on the “Politics of Privatization in Education: New Governance, New Policy Networks, New Knowledge Brokers” in April. He was one of 60 invited participants, almost half of whom were from the global south. Participants were generally limited to five-minute presentations so that the discussion could focus on making connections between policies and events in different countries and planning to push back against the neoliberalism of education globally. The goal is to make this an annual event supporting global networking among educators and union and political activists. Learn more.

Additionally, Hursh’s chapter on Paul Goodman and his booksCompulsory Mis-education (Horizon Press, 1964) and The Community of Scholars (Random House, 1962) was published in Joseph DeVitis’s edited book Popular Education Classics: A Reader (Peter Lang, 2016). The book provides an introduction to the most influential books on education over the last 55 years. Hursh focuses on how Paul Goodman’s writing from the 1960s influenced his own thinking about education and that of many others.

Curry Presents with Shang-Butler, Lang; Awarded Research Grant
Mary Jane Curry, associate professor, Hairong Shang-Butler, assistant professor, and doctoral student Xiaojuan Lang presented at the American Association for Applied Linguistics Conference in Orlando Fla. in April. Curry presented “University Accreditation as De Facto Language Policy in Chile: Institutional ‘Scale Jumping’ Efforts and Scholars’ Responses” as part of the symposium "The Changing Landscape of Global Academic Publishing: Policies, Practices, and Pedagogies," which she organized. She presented part of her analysis of the data she collected on Chilean scholars’ publishing experiences while on Fulbright leave in 2014.


Lang presented "A Scholar Returning to School: The Literacy Experience of a Non-Native Speaker of English in Her Doctoral Program.”

Additionally, Curry has been awarded an $800 research grant from the University’s Susan B. Anthony Institute for Gender and Women’s Studies for the project, "Multilingual Women Scholars Writing in Academia: Trajectories of Knowledge and Desires."

Guiffrida Co-Publishes Article on Clinical Supervision
Doug Guiffrida, associate professor, co-published the article "Prioritizing Questions and Methods for an International and Interdisciplinary Supervision
Silvia Sörensen, associate professor, along with doctoral students Myunghee Lee, Shufang Dong, and Abdul Basir Barmak participated in the University's ROC Hack-a-thon in April. The team worked on making sense of a very large data set of hospital health records to see if they could predict hospital readmission. They were competing with members of the statistics, computer science, and data science departments. Though the team didn't win any prizes, the students showed amazing dedication and work ethic, spending nights recoding data and days working on analyses and different types of programming activities. ROC Hack-a-thon invites University faculty, students, staff, and other "techies" to collaborate intensively on solutions to current healthcare related data problems. Learn more here.

**Faculty and Students Present at AERA Conference**

Many faculty and students presented at this year's American Educational Research Association (AERA) Annual Conference in Washington D.C. in April. The theme of this year's conference was "Public Scholarship to Educate Diverse Democracies."

Kevin Meuwissen, assistant professor; Jeffrey Choppin, associate professor and chair of teaching and curriculum; Hairong Shang-Butler, assistant professor; and doctoral student Kathryn Sloan presented "Evolution of edTPA's Tensions for Teaching Candidates in New York and Washington States" and "Celebrations, Confessonials, and Creative Interpretations: Representing Teaching Practice in the edTPA as a High-Stakes Certification Exam in New York and Washington States."


Nancy Ares, associate professor, chaired the session "Designing Cultural Historical Research: Audience, Purpose, and Method" and presented "Armed Love as a Foundation for Freedom Schools' Work."

Doctoral student Christine Isselhard chaired the sessions "Tuition and Financial Aid" and "Conceptualizing University Identity: Mission, Branding, and the Quest for Quality."

Doctoral student Marcy Berger presented "Exploring How Elementary School Teachers Create Their Own Professional Evaluation Protocol."

Joyce Duckles, assistant professor, chaired the sessions "VISUALizing Qualitative Methods" and "Preservice Teachers' Learning About Family and Community Involvement."

Bryan Gopaul, assistant professor, presented "#Realacademicbicos."

David Hursh, professor, presented "Environmental Sustainability, Neoliberalism, and Social Justice."

Kara Finnigan, associate professor, was a discussant for the sessions "On-Track Indicators for Early Proficiency: Three Case Studies of Rigorous Data Use Within Districts" and "Understanding School Choice as a Geographically Relational Phenomenon Across North America: Using Geographic Information Systems Approaches," gave the ED-Talk "Understanding How Education Systems Improve" at the AERA Presidential Invited Speaker Session, and has been appointed co-editor of Thinking and Acting Systemically: Improving School Districts Under Pressure: A New AERA Publication.

Nathan Harris, instructor, chaired the session "Understanding Leaders' Decision Making: Politics, Policy, and Performance" and was a discussant for "Organizational Climate: Well-Being, Work Life Factors, and Leading Change."

Karen DeAngelis, associate professor and chair of educational leadership, and former doctoral student Jennifer LaFleur presented "A First Look at the Spatial Geography of New Principal Labor Markets."

Jaye Lammers, assistant professor, presented "Making Sense of Broader Participation Patterns in Online Writing" and "Fan Fiction Goes to School: Teacher-Supported Networked Writing in a High School Setting," and was a discussant for "Educators and Mentors as Connected Learners" and "Innovative Approaches to Supporting Literacy Across Contexts: Reconfiguring Relationships Among Readers, Writers, Teachers, and Texts."

Doctoral student Tomás Boatwright chaired the session "Toward Necessarily Complex Research of Queer and Trans Youth Resistance and Survival" and presented "Stories of Savvy Queer Millennials of Color Making It Through School."

Doctoral student Courtney Hanny presented "Dissenting Opinions: Conceptualizations of Democracy, Justice, and Representation in Dialogues of Diverse Learners."

Doctoral student Zevon Borys presented "Examining Ways Teachers Interpret and Draw From Novel Curricular Resources."

Doctoral students Demek Gessese Yeneayhu and Cathleen Daniels Cerasoletti presented "Development and Use of an Observation Tool for Common Core State Standards for Mathematics–Aligned Lessons."

Doctoral student Nizhoni Chow-Garcia presented "Current Research on Native Americans in STEM: Factors Influencing Success."

Doctoral student Stephon Hamell chaired the session "Student Affairs, Students, and Administrative Leadership."

Doctoral student Asma Khan presented "Expanding Horizons: The Role of English Companion Ning in Pakistani Teachers' Professional Learning."

Additionally, a group representing the East/UR EPO Partnership (pictured below) presented "Living Public Scholarship: Insights From a University-School Partnership" at the AERA Presidential Invited Speaker Session. Participants included: Joanne Larson, Michael W. Scandling Professor of Education; Karen DeAngelis, associate professor and chair of educational leadership; Shaun Nelms, superintendent of East; Marlene Blocker, East Upper and Lower Schools principal; and other East representatives Khieeta Davis,
Catherine Wilson, Jalon Isaiah McCloud Wilson, Zurilem Cabezudo Castro, Gilerizbeth Sanchez, Kwanza Howard, and Jaquala Young.

Current and past students of the policy and higher education programs also met up at the conference. Pictured below are (l-r): Kara Finnigan, associate professor; doctoral students Christine Isselhard and Stephon Hamell; Jenna Tomasello ’15W (MS); Nicoisa (Young) Jones ’15W (MS); doctoral student Tom Noel; and Blondeen Philemond ’14W (MS).

**Finnigan Highlighted by AERA**

Kara Finnigan, associate professor, was recently highlighted in the AERA Educational Change Special Interest Group’s Lead the Change Series, which features renowned educational change experts from around the globe, highlights promising research and practice, offers expert insight on small- and large-scale educational change, and sparks collaboration within the SIG. Read the Q&A with Finnigan. See a list of previous educational change experts highlighted by AERA.

**EVENTS**

5/9/2016
Warner School New Student Orientation

5/10/2016
Information Booth at the Nursing Health and Wellness Fair

5/14/2016
Warner School Commencement

5/14/2016
Administrative Internship Seminar

6/2/2016
It’s Not Too Late for Graduate School!

6/3/2016
Coffee Hour: Educational Policy and Program Evaluation Graduate Programs Info Sessions
6/17/2016
Writing Workshop - Critical Reading of Academic Texts

7/5 - 7/22/2016
Genesee Valley Writing Project 2016 Invitational Summer Institute

7/16/2016
Writing Workshop - Constructing an Argument in Academic Writing

8/1 - 8/5/2016
Young Writers Summer Camp

8/15 - 8/29/2016
Orientation for New International Warner School Students

IN THE NEWS

4/26/2016
WXXI Homework Hotline/Move to Include Segment on College Options for People with Disabilities Features Martha Mock

4/25/2016
First-Ever East College Pep Rally Featured on 13WHAM-TV

4/19/2016
WXXI Homework Hotline/Move to Include Segment on Living Independently Features Martha Mock

4/18/2016
East Teachers Take Advantage of Presidential Candidates' Local Stops

4/13/2016
Susan Hetherington on the Disability Integration Act on WROC-TV