



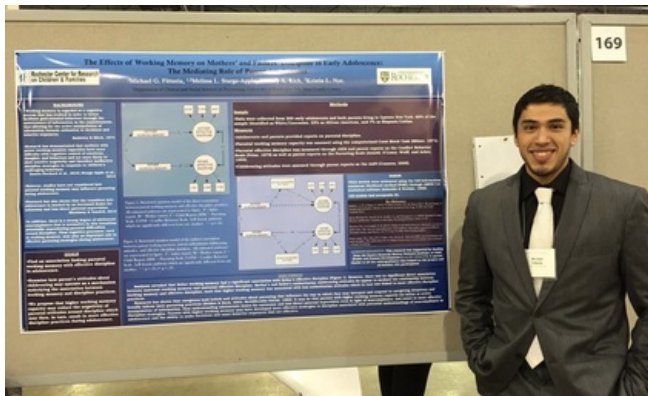
The E-Newsletter of the Warner School of Education at the University of Rochester

May 2015

## HAPPENINGS



Out of 96 submissions, a film produced by East High Science STARS was selected as one of 12 finalists of the first annual Fast Forward Film Festival. The film, *Changes*, was screened at both the Little Theatre and the Dryden Theatre at the George Eastman House in April. One Film STAR, Michael Ramsey, who wrote, directed, and produced the song for *Changes*, performed his rap advocating for environmental action on stage for the audience. STARS were honored with two awards at the gala. The six filmmakers of the film *Changes* received Honorable Mention for Most Inspiring, Compelling and Engaging, and all 14 Science Film STARS received the Young Filmmaker Award. Both awards include a \$250 cash prize. Science Film STARS is a project directed by April Luehmann, associate professor, and Andrea Cutt, visiting assistant professor, and is supported by the following three Warner graduate students: Kristana Textor (filmmaker), Anna Park, and Sharon Dudek. Funding for Science Film STARS was provided by the National Science Foundation and the George L. Schultz Family Fund. View the film *Changes* [here](#).



Master's student Miguel Fittoria presented at the Biennial Society for Research in Child Development Meeting in Philadelphia, Penn. in March. He presented his research, "The Effects of Working Memory on Mothers' and Fathers' Discipline in Early Adolescence: The Mediating Role of Parental Attributions," which showed that higher working memory was associated with more authoritative parenting beliefs, thus resulting in more effective discipline as opposed to harsh or critical discipline.

## ANNOUNCEMENTS

## NEWS



### Nurturing Children's Natural Love of Learning Through Online Technology

Ella Wan, a graduate student in teaching and curriculum and the certificate in online teaching program at the Warner School, has been part of a digital revolution in K-12 education. As part of her internship this semester, Wan redesigned and converted The Strong National Museum of Play's traditional Butterfly Garden Program lessons into an online format that she then taught remotely from the museum to first-grade students at East Irondequoit Helendale Road Primary School.



### Horizons at Warner Participates in Horizons National Giving Day on May 20th

Horizons at Warner will participate in Horizons Giving Day, a national effort on **May 20, 2015** with a single goal: to raise \$1 million to expand existing Horizons programs and bring Horizons to more communities and families nationwide. The Horizons at Warner summer enrichment program will engage in a competitive, yet friendly, race to raise funds online and in person with 40 Horizons affiliates nationwide.



### New Master's in Online Teaching and

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### Rochester's First-Ever "Listen to Your Mother" Show to Premiere

The Warner School is proud to be a local sponsor of Listen To Your Mother: Rochester, scheduled for Friday, May 8 at 7:30 p.m. at the Memorial Art Gallery. In celebration of Mother's Day weekend, 13 local writers will present a live, staged-reading of their stories of motherhood. Rochester was one of 10 new cities selected by the national movement "Listen to Your Mother (LYM)" for this year's roster, and the event is being organized by a team of local women that includes co-director and Warner doctoral student Sarah Fitzgibbons. The cast of Rochester's first-ever LYM show includes Warner doctoral student Amy Andrews and alumna Shira May '05W (PhD).

Proceeds from LYM Rochester will benefit two local organizations that support women and children, including the Society for the Protection & Care of Children (SPCC) and Parenting Village. LYM is an acclaimed series created by founder and National Director Ann Imig in 2010. LYM is now in 39 cities nationwide that will be hosting similar events on or around Mother's Day, and all shows will be videotaped for LYM's YouTube channel. For more information, visit [listentoyourmothershow.com/rochester/](http://listentoyourmothershow.com/rochester/).

### Career Services Update

Personal appointments with Career Services are available at flexible times to fit your schedule. Contact Harriette Royer at [hroyer@warner.rochester.edu](mailto:hroyer@warner.rochester.edu) or (585) 276-7427 to schedule an appointment. You can discuss job search strategies, resume development, networking plan, interview preparation, salary negotiation, or any other topic that is challenging you.

Blackboard can be a valuable source for job and internship opportunities. In addition to using CareerShift, take a look at all the new, up-to-date postings. New articles and resource links have been added to Blackboard to give you the best guidance and advice on career-related topics, like cover letters, networking, job search strategies, and many others.

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## FROM THE BLOGS

### Living in Rochester: Part One

(Published by Claire Del Monte at the [Warner Experience Blog](#))

As the weather warms, I am reminded how much I love living in Rochester. The winters are long, but that makes Rochesterians appreciate the spring and summer that much more. Rochester's walkable neighborhoods and beautiful parks make it easy to appreciate the wonders of spring, the long days of summer, and the stunning fall colors. When you are making the decision to move to Rochester, figuring out where to live is key to making the most out of your time here. [Read more](#)

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## FACULTY/STUDENT NOTES

### Warner Faculty and Students Present at AERA Conference

Many of Warner's faculty and students participated in the 2015 American Educational Research Association (AERA) Annual Conference in Chicago, Ill. in April.

Kara Finnigan, associate professor, alumna Tricia Stewart '12W (PhD), and doctoral student Nadine Hylton presented "Community Organizing and Mobilization to Address Educational Inequities: A Case Study of Rochester, New York, 1964 to 2014."

Finnigan, Stewart, Hylton, and doctoral student Thomas Noel, Jr. co-presented "The Racial Dynamics of Crossing District Boundaries: Perspectives of Parents Involved in Interdistrict Choice."

Hylton chaired and Finnigan was a speaker in the session "The Economics and Politics of Space and Its Appropriation: Implications for Justice." Together, they presented "Tinsley's Court-Ordered Student Transfers in California: Examining Race and Place."

Finnigan co-presented "Interdistrict Choice and Educational Policy" and "A Tale of Two Districts: The Role of Social Networks, Learning, and Trust in Urban Education Reform." Finnigan also chaired the Junior Faculty Mentoring Seminar.

Hylton was a participant in the AERA Graduate Student Council: Closed Meeting, chaired the Graduate Student In-Progress Research Roundtable, and presented "Power From Below: A Historiography of Communities of Color Organization and Mobilization for Urban Education Reform, 1950-Present."

Kevin Meuwissen, assistant professor, Jeffrey Choppin, associate professor, and doctoral students Hairong Shang-Butler and Kathryn Cloonan presented "Tensions Within Preservice Teachers' edTPA Experiences During Early Implementation in New York State."

Meuwissen chaired the session "New Directions in Research on Civic Knowledge and Practice" in which he presented "Where Do We Go From Where? Elusive Disciplinary Grounds for Defining Young People's Political Thinking."

Joanne Larson, Michael W. Scandling professor of education and chair of teaching and curriculum, Joyce Duckles, assistant professor, doctoral student Courtney Hanny, and George Moses from the North East Area Development, Inc. (NEAD) presented "Reading Justice: Community Literacies as Transformational Practice."

Larson was also a discussant in the session "Revisiting Longitudinal Language Ethnographies: The Case of Bourdieu and Reflexivity."

### Learning Offered

A new master's degree in online teaching and learning has been approved. The program will prepare qualified instructors to teach effectively in online spaces in higher education, K-12 education, and other contexts. The next application deadline is June 15.

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## EVENTS

5/7/2015

[Career Services - Alternative Careers for Teachers](#)

5/11/2015

[Warner School Orientation](#)

5/16/2015

[Warner School Commencement](#)

6/5/2015

[Writing Critiques and Literature Reviews](#)

7/6 - 7/23/2015

[Genesee Valley Writing Project Modified Invitational Summer Institute](#)

7/11/2015

[Writing Workshop - Constructing an Argument in Academic Writing](#)

8/16/2015

[Orientation for New International Warner School Students](#)

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## IN THE NEWS

5/6/2015

["What the New East Will and Will Not Be" in Democrat and Chronicle Blog](#)

5/1/2015

[Martha Mock on Inclusive Higher Ed on WXXI's "Arts Friday on Connections"](#)

4/17/2015

[Nathan Harris on Ethical Fading in the Chronicle of Higher Ed](#)



Doctoral students Demeki Yeneayhu and Cathleen Daniels Cerosaletti presented "Results From Lesson Observations Using a Common Core State Standards for Mathematics–Aligned Observation Tool."

Doctoral student Kristin Hocker was a presenter and Stephanie Waterman, associate professor, was a discussant in the session "In the Shadow of the Ivory Towers: Experiences of Staff on College Campuses." Hocker also chaired and Waterman was a discussant in the session "Prestige, Rank, and Admissions."

Waterman also presented "Relationality and Goodness: Underlying Themes of Indigenous Culture in Higher Education."

Amy Shema '15W (PhD) presented "The Pretense of 'Respect': How Primary-Grade Teachers Succumb to the Regulatory Gaze of Heteronormativity."

Edward Brockenbrough, assistant professor, presented "'Am I Gonna Have to Slap the Shit Outta Somebody Today?' Queer Youth of Color and Homophobic Violence in Urban Schools" and "Pornographic Pedagogies: Social Media, Sexual Health, and Queer Youth of Color;" was a participant in the session "Roundtable Conversation on LGBTQ Issues in Education: Advancing a Research Agenda - Looking Ahead;" and chaired the session "Unruly Queers: Interrogating Power in Higher Education Practice, Policy, and Research."

Doctoral student Nan Zhang presented "Deconstructing Unequal Representation of Minority Experiences in A Textbook of American History."

Nancy Ares, associate professor, presented "Freedom Schools as Settings for Youth Development: Identifying Community-Based Assets and Accountability Criteria," and chaired the session "Decentering Dominant Discourses and Reimagining Privileged Spaces in STEM Education."

April Luehmann, associate professor, and doctoral student Rachel Chaffee presented "Reel Multimodalities: Engaging in Science Through Embodiment and Filmmaking With Underrepresented Youth."

Luehmann also presented "Learning to Teach Science After School" and "What Counts as Success in After-School Science? The Interplay Between Scientific Rigor, Pedagogical Relationships, and Autonomy."

Bryan Gopaul, assistant professor, co-presented "Academic Advising and Mentorship in Selective Programs of Engineering and Social Work," and was a participant in the session "Professional Development in Higher Education: From First-Year Graduate Studies to Landing Your Dream Job."

David Hursh, professor, chaired the session "Researching Policies and Programs: Critical Analysis of Assessments and Evaluation Measures."

Jayne Lammers, assistant professor, co-presented "Analyzing the Contributions of Reviewers to Online Fan Fiction Writing" and "Rethinking Affinity Spaces and Discourse Communities."

Martha Joanne Hoff '14W (PhD) presented "What, Where, and How: Using WebWatcher® to Better Understand the Digital Lives of Youth."

### **Marsh, Lammers Publish Article**

Doctoral student Valerie Marsh and Jayne Lammers, assistant professor, co-wrote the article "Going Public: An Adolescent's Networked Writing on Fanfiction.net," which published in the March 2015 issue of *Journal of Adolescent & Adult Literacy*. Drawing on qualitative data from a longitudinal inquiry with a 16-year-old who writes in multiple contexts, the study explores the writing opportunities afforded on Fanfiction.net and how the fanfiction public shapes one adolescent's practices and perspectives as a writer. [Read the article.](#)

### **Finnigan Gives Book Talk, Publishes Article with Hylton, Che**

Kara Finnigan, associate professor, co-presented at the Center on Education Policy in Washington D.C. in April on her recent book *Using Research Evidence in Education: From the Schoolhouse Door to Capitol Hill* (Springer, 2014), co-written with Alan Daly of the University of California, San Diego, as part of a discussion among national education leaders on the use of research-based evidence to inform education policy and practice.

Additionally, Finnigan and Daly, along with doctoral student Nadine Hylton and Jing Che, visiting assistant professor, co-wrote the book chapter "Leveraging Social Networks for Educational Improvement," which published in C. Brown (Ed) *Leading the Use of Research and Evidence in Schools* (Institute of Education Press, 2015). Their exploratory mixed-methods case study draws upon social network analyses, survey data, and interview data to examine the ways in which educators in low-performing schools and their central office define, acquire, use, and share research-based evidence for school improvement. They discuss how network structure and ties affect the acquisition, proliferation, and use of evidence and research-based evidence. Additionally, they bring to the forefront educators' understanding of research and other types of evidence, as well as shed light on how network structures in the district and schools promote and constrict the flow and utilization of evidence. For more information about the book, visit [here](#).

### **Ares, Liu Write Journal Article**

Nancy Ares, associate professor, and master's student Shaofei Liu wrote the article "Liberation or Oppression?—Western TESOL Pedagogies in China," which published in the journal *Education Studies*, volume 51, issue 2. In the article, the authors examine power relations in college English teaching in China, focusing on the *symbolic capital* of English as a global language. [Read the article.](#)

### **Curry Named Editor**

Mary Jane Curry, associate professor, has been appointed associate editor of *TESOL Quarterly*, the flagship research journal of the Teaching English to Speakers of Other Languages Association. She will be in charge of co-editing the Brief News and Reports section.

### Choppin, Carson, Borys Present at Conference

Jeffrey Choppin, associate professor, and doctoral students Cynthia Carson and Zenon Borys presented at the Annual Meeting of the National Council of Teachers of Mathematics Research Conference in Boston, Mass. in April.

Choppin was the organizer and chair of the session "Teachers' Perceptions and Uses of Curriculum Materials in Common Core State Standards for Mathematics (CCSSM) Contexts."

In the session, Carson presented "How Are Teachers Interpreting the Standards for Mathematical Practice (SMP) and Their Role in the Implementation of CCSSM?."

Borys presented "The Relationship Between the Ways Teachers Use Curriculum Materials in Lesson Planning and Features of those Materials."

Additionally, Choppin conducted the mentoring session "Writing Grant Proposals."



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