



The E-Newsletter of the Warner School of Education at the University of Rochester

May 2014

HAPPENINGS



Master's student Sisi Chen (second from right) was awarded honorable mention for the American Counseling Association (ACA) student essay competition and was recognized at the ACA Conference awards ceremony in Honolulu, Hawaii in March. Pictured (l-r) ACA Executive Director/CEO Richard Yep; Karen Mackie, assistant professor; master's students Lanh Nguyen, Melissa Mirek, Krysta Kolbe; Chen; and an unnamed ACA representative.



Lynn Gatto, assistant professor, hosted a "Life After Warner Luncheon" in April. Graduates from the elementary education program were invited to meet over the spring break to share their challenges and successes during the first years of their teaching careers. Pictured (l-r) Jennelle Rhodes '13W (MS); Faeza Masood '12W (MS); Emaline Johnson '12W (MS), '13W (MS); and Gatto.



EVENTS

- 5/1/2014
[Resume Writing Workshop](#)
- 5/2/2014
[Counseling and Human Development Site Supervisor Reception and Master's Symposium](#)
- 5/7/2014
[Administrative Internship Seminars](#)
- 5/7/2014
[K-12 Administration Internship Orientation](#)
- 5/8/2014
[Educational Leadership Graduate Celebration](#)
- 5/13/2014
[Resume Writing Workshop](#)
- 5/17/2014
[Warner School Commencement](#)
- 6/6/2014
[Writing Workshop - Critical Reading of Academic Texts](#)
- 7/7 - 7/25/2014
[Genesee Valley Writing Project Modified Invitational Summer Institute](#)
- 7/11/2014
[Writing Workshop - Constructing an Argument in Academic Writing](#)
- 8/4 - 8/8/2014
[Young Writers Summer Camp](#)
- 8/12/2014
[Administrative Internship Seminars](#)

NEWS





Master's student Blondeen Philemond and Ashley Anderson '10W (MS) were among the attendees at the Urban Teaching and Leadership (UTL) workshop, "Becoming an Urban Education Consultant: How to Get Started" in April. The UTL Program is directed by Ed Brockenbrough, assistant professor.



East High School students participating in Science STARS pose with April Luehmann, associate professor, and their Warner School facilitators, doctoral students Rachel Chaffee, Yen Verhoven, and Ashley Chiu, at the premiere of their new science documentary film *You Are Not Alone*. The film screened for a public audience at the Cinema Theater in April.

ANNOUNCEMENTS



Young Writers Summer Camp
August 4-8, 2014
LeChase Hall
University of Rochester's River Campus

The Genesee Valley Writing Project's Third Annual Young Writers Summer Camp is for students in grades 6-12 who love to write and want to spend time with like-minded peers practicing different kinds of writing. We welcome students who are already good writers, as well as those who want to improve their writing skills. There will be one session of camp that will be divided into one middle school group and one high school group, and the writing genre is open to the writers themselves. The sessions will be from 9 a.m. – 3 p.m., and writers will need to bring their own lunch or plan to eat on campus from 12-1 p.m. The fee for the camp is \$300. Deadline for registration is July 15. A 10% discount applies for children and grandchildren of University of Rochester employees and alumni, siblings of current students, and families with more than one child attending the camp. [Read more.](#)

Institute for Innovative Transition's Business Connection Summit

The Institute for Innovative Transition will hold its second annual Business Connection Summit on Tuesday, May 13 from 9 a.m. to 1 p.m. at the Radisson Hotel Rochester Riverside. Join local business representatives to discuss the benefits of hiring individuals with disabilities, learn about tax incentives to businesses and strategies for making reasonable accommodations in the workplace, and meet highly-qualified candidates with disabilities. David Scott, director of sales, Embassy Suites/Hilton will be the keynote speaker. Deadline for registration is May 6. For more information, please call (585) 275-7739 or register at www.golisano.urnc.edu/bcs2014.

NYS Assembly Hearing

Kevin Meuwissen, assistant professor and director of the social studies teacher education program at the Warner School, was in Albany on April 30 testifying at a New York State Assembly public hearing on New York State's implementation of new statewide teacher and school building leader certification requirements.



Conversation & Book Signing with Joanne Larson, Educator and Author of *Radical Equality in Education: Starting Over in U.S. Schooling*

Joanne Larson, professor and chair of teaching & curriculum, talked about her work and signed copies of her newest book, *Radical Equality in Education: Starting Over in U.S. Schooling*, in April at Writers & Books.

IN THE NEWS

4/29/2014

[Choice Media's Reform School Show Features Guest Joanne Larson](#)

4/26/2014

[Science STARS Featured on WROC-TV](#)

4/16/2014

[Larson Essay on the First Step to Fixing Our Education System Featured on Pacific Standard](#)

4/15/2014

[Joanne Larson on Equitable Access to Pre-K on WHEC-TV](#)

4/15/2014

[Alumna Amanda Sharpe '13W \(MS\) Profiled in Rochester Business Journal](#)

4/03/2014

[David Hursh Delivers MEL Talk on High-Stakes Testing and the Teaching Profession](#)

3/30/2014

[Joyce Duckles on Family Engagement in Democrat & Chronicle](#)

3/29/2014

[Freedom Market Transformation Project Featured in Democrat & Chronicle](#)

FROM THE BLOG

[No Trophies in the Knowledge Economy](#)

By Joanne Larson, professor and

Warner Students Participate in the University's 2014 Diversity Conference

Warner students were among those presenting at the University of Rochester's 2014 Diversity Conference, themed Crossroads: An Opportunity for Progress, in March.

Doctoral student Michelle Thompson-Taylor co-presented "A Conversation on Race: A Community Project in Rochester," and presented "Let's Get Real About Diversity."

Doctoral student Sheena O'Connor co-presented "Invisible Students: Graduate Students of Color at the U of R."

Master's student Xavier Beckwith presented "I Don't Believe in Diversity Anymore."

Master's student Avilene Tiscareno co-presented "Poetry of Resistance: The Power of Our Words."

Doctoral student Nancy Gearhart presented "How Use of Positive Behavioral Interventions and Supports (PBIS) in Public Schools May Interrupt the School-to-Prison Pipeline for African-American Students."

Doctoral student Michael Skyer presented "Bodies in Dependence: A Foucaultian Genealogy of the Americans with Disabilities Acts of 1990 and 2008."

Doctoral student Ting Huang presented "Understanding Media Pedagogy in an Advanced-Level Chinese as a Foreign Language (CFL) Course: A New Way to Cross Cultural Boundaries."

Doctoral student Babatunde Oluwaseun Adelson presented "Theoretical Perspectives Used to Explain Factors Associated with Mitigating Stigmatized Perspectives and Relevance for Service-Based Professionals."

Master's student Waleed Abdellatif presented "From Black Smiley to Write Wise: Different Approaches but the Message is the Same."

Doctoral student Donna Walck presented "Expanding Our View of Cultural Wealth to Enhance Clients' Perspectives and the Therapeutic Process."

Doctoral student Nan Zhang presented "Diversity and International Students on American Campus."

Faculty, Students Attend AERA Annual Conference

Many Warner School faculty and students presented at the 2014 American Educational Research Association (AERA) annual conference, themed *The Power of Education Research for Innovation in Practice and Policy* in Philadelphia, Pa. in April.

Jayne Lammers, assistant professor, and doctoral student Valerie Lieberman Marsh co-presented "Laura as Writer: Exploring the Identity Positions of an Adolescent Author" and "Positioning Herself as a Writer: Adolescent Writery Identities Online and Off-Line." Lammers also co-presented the professional development and training committee course "Conducting Qualitative Research That Includes Online Spaces: An Interactive Course," and presented "Sims Fan Fiction as Innovative Literacy Learning: Stories From Three Young Women."

Kara Finnigan, associate professor, and doctoral student Nadine Hylton presented "Who Gets In? A Geospatial Case Study of Rochester's Interdistrict Choice Program." Finnigan also co-presented the Presidential Session "Challenges, Changes, and Churn: A Longitudinal Social Network Perspective of Urban District Leadership," and co-presented "The Social Side of Change: District Reform Through the Lens of Social Network Analysis" and "Challenging Boundaries, Changing Fate? Reconsidering Post-Milliken Policy Options for Urban Districts and Parents." Additionally, she was a participant in the Division L Junior Faculty Mentoring Seminar.

Hylton also co-chaired the graduate student council's fireside chat, "Brown's Aftermath: The Evolution of Integration and Desegregation Policy, Research, and Practice in Education."

Stephanie Waterman, assistant professor, presented "'They Won't Do It the Way I Can Do It': Native American Higher Education Personnel" and was a participant in the Indigenous Peoples of the Americas SIG Business Meeting.

Edward Brockenbrough, assistant professor, chaired the SIG Queer Studies Symposium "Anxiety and Agency at the Intersections: The Educational Plights and Possibilities of Black Queer Males" and presented "Queer Care: The Culturally Responsive Pedagogies of Black Queer Male Mentors."

Doctoral students Myunghee Lee, Sule Yilmaz, and Kenneth Leow, along with Martin Lynch, assistant professor, presented "The Emotional Control of Teachers' Conditional Regard: Comparing Chinese and U.S. College Students."

Doctoral students Francis Patrick Ellis and Hoang Pham presented "Psychological Well-Being in Development: Interdisciplinary Analysis of Race, Gender, and Socioeconomic Status."

Jeffrey Choppin, associate professor, presented "Identifying Common Core State Standards for Math Challenges to Inform the Preparation of Preservice Teachers."

For far too long education reform has been tinkering in the margins and offering band-aid solutions that keep the patient alive, but little else. Lawmakers have chased facts and bad policies that haven't helped children thrive.

[Read more.](#)

Will the Lone Ranger (NY Senate) Save School Funding?

By Stephen Uebbing, professor

I keep waiting for the Lone Ranger to ride in and save the day for local schools. I am not sure he is coming this year. Over the years we have had many gubernatorial agendas that seemed to make sense for a governor's political future, but little sense for New Yorkers.

[Read more.](#)



Doctoral student Kankana Mukhopadhyay presented "Everyday Roles and Women's Attitude About the Self Over Time Across Work, Family, and Community."

Jing Che '13W (PhD) and doctoral student Nahoko Kawakyu O'Connor presented "Impact of Self-Worth and Perceived Transition Challenges of High-Achieving, Low-Income Asian Americans on College Engagement."

Julia White, assistant professor, co-presented "Preaching Beyond the Choir: Content-Area Professional Organizations' Journals and Disability."

Kevin Meuwissen, assistant professor, and doctoral student Andrew Thomas presented "Beginning Teachers Studying Adolescents' Thinking as a High-Leverage Practice? Synthesizing Pedagogies of Investigation and Enactment."

David Hursh, professor, was a participant in the invited session "Vale Susan E Noffke: 'Person Holding Door'" and chaired the session "The Intersection of Neoliberalism and Our Everyday Lives: Studies From the Global to the Classroom." He also co-presented "Creating a Pedagogy in Common" at the Marxian Analysis of Society, Schools, and Education SIG Business Meeting Panel.

Karen DeAngelis, associate professor, chaired the session "P-20 Education Finance, SIG-Fiscal Issues, Policy, and Education Finance."

Nancy Ares, associate professor, chaired the symposium "Linking Geographic Scales in Education and Community Reform Activity: Empirical Studies in Critical Geographies, SIG-Critical Issues in Curriculum and Cultural Studies" and presented "Resident Claims to Space: Linking Rights to the City and Meanings of Space."

Doctoral student Joseph Henderson presented "Realizing the Future: Educational Adaptation in Unsustainable Times."

April Luehmann, associate professor, and doctoral student Rachel Chaffee presented "Placing the Body in Science and Science in the Body: Girls Making Science Documentary Films."

Doctoral student Martha Joanne Hoff presented "Wireless and Mobile: The Impact of New Technology on Literacy Practices."

Joyce Duckles, assistant professor, and doctoral student Joel Gallegos Greenwich co-presented "Recentering Community Knowledge and Strategies in Family-School-Community Collaborations: Co-constructing Contextually Relevant Pathways for Youth." Duckles also chaired the session "Using Data to Help Bring More Evidence to Family Engagement Practices, SIG-Family, School, Community Partnerships."

Warner Represented at ACA Annual Conference; Christensen Receives Dissertation Award

Warner faculty and students attended the American Counseling Association (ACA) Annual Conference in Honolulu, Hawaii in March.

Kathryn Douthitt, associate professor and chair of counseling and human development; Karen Mackie, assistant professor; and doctoral student Thomas Christensen presented "Old, Poor, Sick and Alone: Meeting the Complex Mental Health Needs of the Marginalized Elders Among Us." Dan Linnenberg, assistant professor, and master's student Ahmet Tanhan presented "Spiritual Strength: The Use of Acceptance and Commitment Therapy with Muslim Clients."

Howard Kirschenbaum, professor emeritus, co-presented "Living Legends in Counseling: Personal Development and Professional Wisdom."

Additionally, Christensen was presented with a competitive research grant award for his studies on adult development and healthy aging at the conference. The award, from the Association for Adult Development and Aging (AADA) Research Grant Program, will be used to provide financial support while Christensen continues to research and write his dissertation on older adults.

Warner Faculty, Students Attend New York Mental Health Counselors Association Convention

Faculty and students from Warner gave presentations at the New York Mental Health Counselors Association (NYMHCA) convention in Albany, N.Y. in April.

Karen Mackie, assistant professor, and doctoral student Amy Andrews presented "Writing to Discover: How 'Creative' Writing Can Enhance Your Therapeutic Practice."

Master's students Sisi Chen and Lanh Nguyen presented the poster session "Expressive Therapy: Separating the Client from the Cancer."

Marquis, Hudson, Agor Present at SEPI Conference; Hudson Receives Dissertation Award

Andre Marquis, associate professor, and doctoral students Deborah Hudson and Jennifer Agor, presented at the Annual Conference of the Society for the Exploration of Psychotherapy Integration (SEPI) in Montreal, Canada in April.

Marquis presented "Integral Psychotherapy in Practice: How Results from a Discovery-Oriented Process Study have Led to Changes in the Theory and Practice of Integral Psychotherapy;" "Organizer/Moderator of the Panel: Diverse Methods for Measuring and Monitoring Change in Psychotherapy;" and "Integral Methodological Pluralism: Methodological Considerations of Studying a Metatheoretical Approach to

Psychotherapy Integration."

Hudson, along with Agor, presented "Therapy Integration: Davanloo's Intensive Short-Term Dynamic Psychotherapy and Linehan's Dialectical Behavior Therapy in the Treatment of Personality Disorders," which described the use of a unique therapy integration developed for the purpose of generating theory and pragmatic principles of psychotherapeutic treatment for individuals experiencing personality disorders. Hudson also moderated the panel discussion "Integrating Psychodynamic Therapy with Other Therapies."

Additionally, Hudson was the recipient of the 2014 SEPI Dissertation Award, based on her dissertation proposal "Therapy Integration: Davanloo's Intensive Short-Term Dynamic Psychotherapy with Linehan's Dialectical Behavior Therapy in the Treatment of Personality Disorders." Her award provides financial support as she continues to write her dissertation and gives her the opportunity to present her dissertation at a future SEPI annual conference.

Finnigan Elected Treasurer of AERA SIG

Kara Finnigan, associate professor, was elected treasurer of the Politics of Education Special Interest Group (SIG) of the American Educational Research Association (AERA) for a two-year term.

Brockenbrough Writes Article on Urban School Discipline

Ed Brockenbrough, assistant professor, wrote the article "The Discipline Stop: Black Male Teachers and the Politics of Urban School Discipline," which published online in *Education and Urban Society* in April. The article investigates how 11 Black male teachers were positioned as disciplinary agents in a predominantly Black urban school district and how these teachers negotiate their roles as disciplinarians. [Read the article.](#)



LeChase Hall 384 University of Rochester | Rochester, NY 14627 US

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