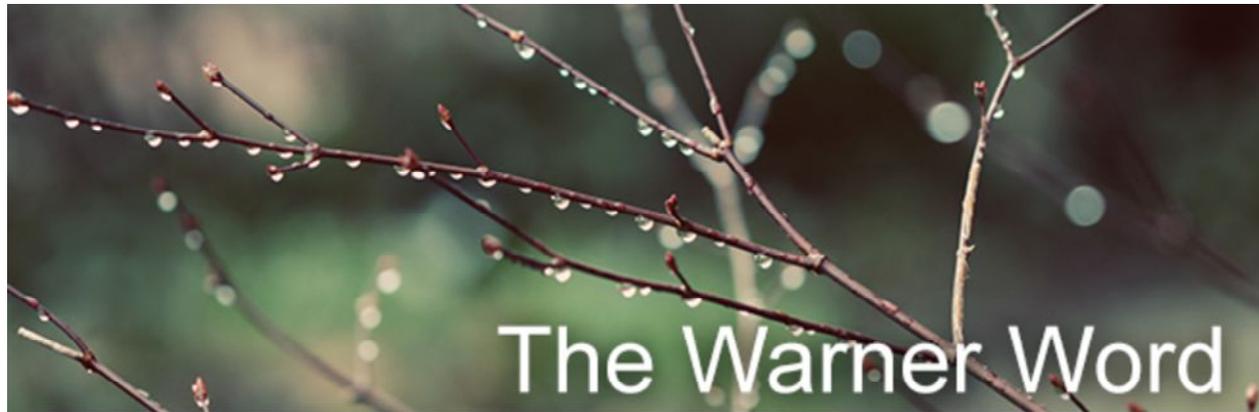


March 2017



HAPPENINGS



Student host Nick Bruno '17 talks with Warner School professors Kara Finnigan and Karen DeAngelis about the opportunities and challenges data science presents to education researchers interested in understanding policy and practice in K-12 education. [Listen to the podcast.](#)

EVENTS

3/7/2017

[Rochester Youth Culinary Experience \(RYCE\) Grand Opening](#)

3/8/2017

[Wednesday Lunch Hour - A Constructivist Approach to Using Popular Films in a Multicultural Course](#)

3/9/2017

[Warner School Admissions Information Session in Hirst Lounge](#)

3/10/2017

[Writing Workshop: Writing Literature Reviews: Part II](#)

3/11/2017

[Administrative Internship Seminar](#)

3/13/2017

[LiDA Series: Collaborative Online Toolkits](#)

3/13/2017

[K-12 Administration Internship Orientation](#)

3/17/2017

[Safe Schools Against Violence in Education \(SAVE\) Workshop](#)

3/20/2017

[Resume Writing Workshop for](#)



Warner attendees of the 26th Annual Renewal and Reflection Conference in Rochester in February. Pictured (l-r) are: Crystal Foster '15W (MS); doctoral student Hennessey Lustica; Sisi Chen '14W (MS); Bonnie Rubenstein, professor; Annie Schleinig '16W (MS); and master's student Rachel Cohen.

Cohen won an award for her poster presentation "The Role of Neuropsychological Assessment in the Outcomes of Children with ADHD." Foster, Lustica, and Chen presented the workshop "Partnering with Community Agencies" and Rubenstein presented the workshop "Transforming East through the Implementation of Restorative Practices." Schleinig, an East High counselor, represented Warner on the planning committee for this conference.

ANNOUNCEMENTS



Harold Wechsler, Former Warner Professor, Passes Away

Harold Wechsler, a long-time member of Warner's educational leadership faculty, and most recently professor of Jewish education and educational history at NYU's Steinhardt School of Culture, Education, and Human Development, died suddenly Thursday, February 16. He was a dear friend and mentor to many in the Warner community, and remained closely

connected with a number of faculty, staff, and alumni, who enjoyed his great intellect, good humor, loyal friendship, and enduring love of the Mets. He was married to Lynn Gordon, professor emerita of history at the University of Rochester, who had also taught at Warner for many years and passed away five years ago after a long struggle with cancer.

[Read Wechsler's obituary.](#)

[Read the *Chronicle of Higher Education* article about Wechsler.](#)

EVENT: Rochester Celebrates Grand Opening of

K12 Leadership Students

3/27/2017

[LiDA Series: The Possibilities and Perils of Personalized Learning in Online Spaces: Sharing Snapshots](#)

4/1/2017

[Administrative Internship Seminar](#)

4/10/2017

[LiDA Series: What Can Education Learn from Overwatch: Exploring the Community of this World-famous Online Game](#)

4/11/2017

[SED Certification Test Orientation Session](#)

4/12/2017

[Wednesday Lunch Hour - Finding America Again: Minor League Baseball Trips as Education](#)

4/24/2017

[LiDA Series: Minds on and Hands on: Build Web 2.0 Toolkits to Transform Learning Experiences](#)

4/26/2017

[Wednesday Lunch Hour - When Reading Gets Ruff: Understanding the Literacy Experience of Children Engaged in a Canine-Assisted Reading Program](#)

5/8/2017

[LiDA Series: Showcasing Student Learning from EDE 410: Learning in the Digital Age](#)

5/20/2017

[Warner School Commencement](#)

8/7 - 8/11/2017

[Young Writers Summer Camp](#)

IN THE NEWS

3/3/2017

[Alumna Catherine Thomas '16W](#)



Student-Run Restaurant RYCE in Village Gate

Rochester Youth Culinary Experience, Inc. has joined forces with the culinary program at East High School to create and open a new eatery that will be run completely by East culinary students and even a few students that graduated from East last year. The grand opening of the new restaurant Rochester Youth Culinary Experience, known as RYCE, is Tuesday, March 7, from 3:30 to 4:30 p.m. in Village Gate. [Read more.](#)

New Advanced Certificate in K-12 Digitally-Rich Teaching

Are you a K-12 teacher or teacher candidate interested in learning how to better use digital spaces and resources to enhance your students' learning opportunities? Are you interested in expanding your expertise in this area to make yourself more valuable to your school or more competitive on the job market?

Warner is pleased to introduce a new Advanced Certificate in K-12 Digitally-Rich Teaching, which is now approved by the NYS Education Department. This 12-credit certificate (3 courses and a practicum) can be taken as a stand-alone program or as part of a master's in teaching or EdD program in school leadership or teaching and curriculum. For master's students pursuing initial certification, the program may be completed with as little as one extra course and a practicum for most programs. For EdD and master's students pursuing professional certification and who already have initial certification, it may be possible to integrate this advanced certificate into your program with no or minimal additional coursework.

As schools invest in personal computing devices for their students, learning managements systems, specialized software and apps, and a variety of digital resources, they are increasingly looking for tech-savvy educators who appreciate the transformative potential of digitally-rich teaching and learning. They are looking for educators who can create student-centered learning activities that take full advantage of the technology and new understandings of the ways in which students learn and engage with technology and content.

Learn more [here](#) or contact Dave Miller, assistant professor and program advisor, at 585-340-7557 or dmiller@warner.rochester.edu.

Center for Urban Education Success Publishes Second Attendance Brief

As a companion to its first brief on attendance, the newly published brief "[Attendance Up Close: Reflecting on School Visits](#)" documents a series of visits the Center for Urban Education Success (CUES) made to several of the schools identified as exemplars. Authored by Valerie Marsh, visiting assistant professor and assistant director of the Center for Urban Education Success, this brief uses the categories established in the first brief to organize and synthesize reflections on meeting students and staff and touring buildings. The data presented here provide a window into the idiosyncratic, context-dependent practices and cultures of schools that are demonstrating success with attendance. [Read both briefs here.](#)

Presentation to Address Diversity and Inclusion in the Classroom and Research Laboratory

New Brilliant Norms: Transforming the Learning Context to Enhance Diversity, Inclusion, and Excellence

Thursday, March 23 from 11:30 a.m. to 2 p.m.

[\(MS\) Writes about Health Literacy in *Minority Reporter*](#)

2/28/2017

[Martha Mock on Ending the R-Word on WXXI *Connections*](#)

2/27/2017

[Rochester In Focus: East High Students Sending Experiments Into Space](#)

2/15/2017

[Carol St. George Essay Published on FOX News](#)

2/15/2017

[Doctoral Student Nicholas Arcieri on Chip Readers on WROC-TV](#)

2/13/2017

[Steve Uebbing on School Choice on WXXI *Connections*](#)

2/10/2017

[Valentine's Day Reading Initiative Featured in Livingston County News](#)

2/9/2017

[Alumna Rebeka Radna-Crasta '14W \(MS\) on Combating College Application Stress on FOX Rochester](#)

1/24/2017

[Eric Fredericksen's Study on Leadership for Online Learning Featured on OLC Blog](#)

1/24/2017

[Eric Fredericksen on Leadership for Online Learning in *Inside Higher Ed*](#)

1/23/2017

[East's Vision Care Program Featured in the *Democrat & Chronicle*](#)



Genrich-Rusling Room, LeChase Hall, River Campus

Presented by Jessi L. Smith, professor of psychology, Montana State University
Lunch will be provided.



There are multifaceted ways in which social norms can undermine women and minority students' motivation and feelings of inclusion in the classroom and research laboratory. This presentation uses social psychological research to transform expectations about who is brilliant, what brilliance looks like, and what brilliant people study. Norms often operate outside conscious awareness and limit broad participation in academics. Identifying and disrupting such norms can help create an inclusive learning context with far-reaching benefits. [RSVP here by Friday, March 17.](#)

Yellowjackets to Swarm Blue Cross Arena

Join Rochester alumni, students, staff, faculty, friends, and families as the Yellowjackets swarm the Blue Cross Arena for an evening of exciting hockey action! Share your Rochester pride as vocalists from the Eastman School of Music sing the national anthem, the Naval Reserve Officers Training Corps present the colors, members of UR's a cappella groups sing God Bless America, and Rocky buzzes about the arena. From 6-7 p.m., there will be live music by Hip Conspiracy, a campus band, and \$2 beer specials in the Hall of Fame area. Don't forget to wear your blue and yellow! Free giveaway to all who attend!

Tickets are available for \$12 for faculty, staff, alumni, and River Campus graduate students at the Blue Cross Arena box office. Buses will be provided for students departing from the IT Center and Eastman Student Living Center starting at 5:45 p.m. and will loop throughout the game. Sponsored by The College Class Councils, ROC Tix, Eastman Office of Student Life, EPIC, and Office of Alumni Relations. More about the event can be found at <https://www.facebook.com/events/1837644906449866/>.

Rochester Area Teacher Recruitment Day

The Rochester Area Teacher Recruitment Day is scheduled for Wednesday, April 5. Registration for the event is open. Individuals interested in local interviews are strongly encouraged to register as soon as possible. The event will be hosted on the SUNY Brockport campus in the Special Events Recreation Center (SERC), 350 New Campus Drive, Brockport, NY. [Register here.](#) Warner students and alumni may only register for the Rochester Area Teacher Recruitment Day location. For additional information, please contact [Harriette Royer](#) in Career Services or [Terry Mirt](#), director of student teaching.

Warner Apparel Available through Higher Education Student Association Partnership

The Higher Education Student Association (HESA) has teamed up with Brand Elevations to bring you a month of discounted Warner Apparel! Visit <http://www.brandelevationsny.com/product-category/ur-warner/>, where you will be able to purchase select merchandise for 5-10% off! The HESA leadership team selected the four most popular items to bring you an extra 10% off. These items include the men's & women's quarter-zip pullover, the long-sleeve tee, and the cap. All other items are 5% off. This sale only runs for the month of March!

NEWS

Inspiring Educators: Dynamic Husband-and-Wife Duo Shine in Their Careers

Husband and wife alums Lucas Hiley '16W (EdD) and Lisa Hiley '11W (PhD) may have picked different career paths in education, but they continue to work in parallel worlds today. And the Hileys are no strangers to embodying the Warner School's social justice mission. [Read more.](#)

Literacy Expert Wants to Help Children Fall in Love With Reading

On Valentine's Day and every day, Carol Anne St. George, an assistant professor and literacy expert at the Warner School, wants kids to fall in love with reading. Reading aloud for just 15 minutes a day to children of all ages sets them up for a lifetime love of reading. St. George shares several helpful tips for reading aloud to children. [Read more.](#)

FACULTY/STUDENT NOTES

Alumna Wins Dissertation Awards

Nizhoni Chow-Garcia '16W (PhD) has won two distinguished dissertation awards for her dissertation "Educational Pathways for Native American Graduates: Stories through the STEM Bachelor's, Master's, and Doctoral Degrees." She has received the Marylu McEwen Dissertation of the Year Award by the American College Personnel Association (ACPA), which recognizes a completed dissertation that demonstrates scholarly excellence and makes a substantial contribution to knowledge in the general field of student affairs/student services. [Read more.](#) She was also presented with the Melvene D. Hardee Dissertation of the Year Award by Student Affairs Administrators in Higher Education, formerly known as National Association of Student Personnel Administrators (NASPA), which honors the best emergent scholarship in the field as demonstrated through a completed dissertation, in addition to the mentorship that shapes these scholars and the passion of the newly-minted doctoral degree. [Read more.](#) Chow-Garcia's faculty advisor was former Warner faculty member Stephanie Waterman who is currently an associate professor at University of Toronto, Ontario Institute for Studies in Education.

Gopaul Gives Invited Talk

Bryan Gopaul, assistant professor, gave an invited talk at Teachers College, Columbia University in February to the international and transcultural studies and higher education departments during a regularly conducted seminar series that explores research in different nations and jurisdictions. Gopaul's talk centered around his collaborative work with University of Pennsylvania and Nazarabev colleagues about the institutional autonomy and decision-making reform efforts at various institutions in Kazakhstan. [Read more.](#)

Brockenbrough Presents on Supporting Black Queer Youth

Ed Brockenbrough, associate professor, presented "Queering Sexy B(I)ack: Queer Youth and Pedagogies of Sexual Agency" at Syracuse University in February. His presentation drew upon findings from multiple scholarly projects to explore how Black queer youth engage in pedagogical acts that nurture their sexual agency, and considered how P-12 educators and other select stakeholders can support Black queer youth and other queerly identified young people in ways that are culturally responsive and socially just. [Read more.](#)

Larson, Gallegos Greenwich Present Paper on Ethnography in Urban Schools

Joanne Larson, Michael W. Scandling Professor of Education, and doctoral student Joel Gallegos Greenwich presented the paper "'So What is it You Do Here?' Unpacking Participatory Ethnography in Urban Schools" at the Ethnography in Education Research Forum at the University of Pennsylvania in Philadelphia in February. Additionally, Larson spoke at the invited plenary "Ethnography in Action: Exploring an Activist Stance in Practitioner Research and Educational Scholarship" and hosted a Senior Scholar Roundtable.

Third Edition of Marquis Book is Published

The third edition of *Theoretical Models of Counseling and Psychotherapy* (Routledge, 2017), co-written by Andre Marquis, associate professor, provides a comprehensive overview of a variety of major counseling theories and focuses on the integration of different theoretical models. With new information on multiculturalism, diversity, and cutting-edge theories such as psychosynthesis, the book offers a detailed description of the philosophical basis for each theory as well as historical context and biographical information on each theory's founder. [Read more.](#)

Curry Presents at Conference in Colombia

Mary Jane Curry, associate professor, gave two presentations at the Writing Research Across Borders IV Conference in Bogotá, Colombia in February. She presented "Research Investment and Publishing Opportunities for Multilingual Scholars in Chile" in the colloquium "Multilingual Scholars Writing for Publication: Access, Resources, Discourses, and Practices," which she organized. She also co-presented "How to Develop a Text-Oriented Ethnographic Approach to Researching Academic Writing," a pre-conference invited workshop.

Lammers Publishes Book Chapter, Presents Paper

Jayne Lammers, assistant professor, co-published the chapter "From Research to Practice: Writing, Technology, and English Teacher Education" in H. L. Hallman (Ed.), *Innovations in English Language Arts Teacher Education (Advances in Research on Teaching, Volume 27)*. The chapter offers examples from three English teacher education programs in the United States and Australia to demonstrate how the authors link their research in out-of-school spaces to literacy practices in school contexts for pre-service teachers. [Read more.](#)

Additionally, Lammers presented the paper "Case Study of a Connected Writer" at the National Council of Teachers of English Assembly for Research in San Francisco, Calif. in February. Her presentation offered a new analysis of her on-going longitudinal research with an adolescent writer. Using the connected learning (Ito, et al., 2013) lens made visible the ways in which the adolescent plays with writing as she navigates the contextual constraints she faces, how some of the themes of her writing have persisted over time, and the nature of the feedback she has received in school, online, and for her personal creative work.

Fredericksen Gives Featured Talk

Eric Fredericksen, associate professor, gave the featured talk "A National Study of Leadership for Online Learning in U.S. Higher Education - Sponsored by Ellucian, Platinum Partner at the EDUCAUSE Learning Initiative Meeting in Houston, Texas in February. His talk sought to shed light on the leadership that is guiding the new online teaching and learning environment. [Read more here](#) and [here](#).



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