



HAPPENINGS



The Warner School held its annual commencement ceremony on May 14 in Kodak Hall at the Eastman Theatre. Nearly 200 students marked educational milestones this year as they received their graduate degrees. A new student award for the School’s human development program, named in honor of alumna Mary Ellen Burris ‘68W (EdM), was also announced at the 2016 ceremony. Pictured above are Rachel Chaffee ‘16W (PhD) and Tomás Boatwright ‘16W (PhD). [Read more.](#)



The higher education faculty, students, and their families celebrated the achievements of 2016 graduates in May. As master of ceremonies, Logan Hazen, associate professor, introduced each student, and Karen DeAngelis, associate professor, presented each with a gift from the higher education faculty. Pictured above is Ashleigh DuBois ‘16W (MS).



Sixteen counseling students were inducted into the local chapter of Chi Sigma Iota, the international honor society in counseling, at an induction ceremony in May. The invited membership is based on academic excellence, professional integrity, leadership potential, and commitment to both service and advocacy within the counseling field. The guest speaker was Tami Sullivan '12W (PhD), an assistant professor in counseling and psychological services at SUNY Oswego.



The counseling department held its annual symposium in late April. The event celebrated graduating students' academic and professional achievements, and included a display of posters representing capstone projects and a public expression of thanks to partnership sites and supervisors. Site supervisors were recognized as Supervision Fellows and Dedicated Fellows for their continuous dedication to the training of new counselors and commitment to excellence in the provision of clinical supervision. Master's Thesis Awards were also presented to students in recognition of their outstanding academic efforts and achievements. Recipients of the Master's Thesis Awards were: Renee Aylesworth '16W (MS), Lauren Bujnicki '16W (MS), Kau Toali Cole '16W (MS), Ashley King '16W (MS), and Sofia Pavan Macias '16W (MS), as well as Qushon Taylor-Bertram, Allyn Justin Turner, and Yam Chun (Albert) Chan, who will complete their graduate study later this year. More pictures of the event can be found [here](#).

ANNOUNCEMENTS

Online Library Databases and Journal Articles Available for Warner Alums

Thanks to the River Campus Libraries and the UR Office of Alumni Relations, all UR alums have remote access to three premium databases: JSTOR, ProQuest Alumni Edition and Sage Journals.

Check them out at the [Alumni Library Gateway](#) (under "Premium Content"). To access the databases, you must register for a UR NetID. To register, contact alumni@rochester.edu and include your name, maiden name, school and class year. E-mail Kathy McGowan, education librarian, at kathym@library.rochester.edu for more information.

NEWS

New Center to Promote K-12 Urban Education Success

The Warner School announces the creation of a new center supporting the success of K-12 urban schools in Rochester and beyond. Grounded in the University's partnership with East High School, the Center for Urban Education Success will bring together the Warner School's educational programs, community outreach, and research about urban schools and the University's work at East. The goal is to expand opportunities to apply quality research-based solutions at East and to leverage the knowledge gained at East to have greater reach in the revitalization of K-12 urban education regionally, nationally, and globally. [Read more.](#)

Research Shows Improvements in edTPA Preparation Despite Persistent Challenges

Teaching candidates better understand the edTPA process and what is expected of them after two years of the licensure test's implementation in New York and Washington States, researchers at the University of Rochester have found. The degrees of support for and preparation of students participating in this high-stakes assessment of teaching have also strengthened. Yet, the latest study, conducted by Warner School Professors Kevin Meuwissen and Jeffrey Choppin, reveals that new teachers from both states

continue to perceive the edTPA as an unfair and time-consuming requirement for initial certification. [Read more.](#)

FACULTY/STUDENT NOTES

Finnigan and Ares Receive AERA Appointments

Kara Finnigan, associate professor, and Nancy Ares, associate professor, have been appointed new roles with the American Educational Research Association (AERA). Finnigan will be program chair for the section Governance, Politics, and Intergovernmental Relations for Division L for the 2017 Annual Meeting, and Ares has been elected to a two-year term as secretary/treasurer for the AERA Cultural Historical Research Special Interest Group.

Duckles Presents at Geriatric Medicine Grand Rounds, Participates in Webinar

Joyce Duckles, assistant professor, along with her multidisciplinary team that includes Craig Sellers, associate professor of clinical nursing at the University's School of Nursing, and Sandhya Seshadri, speech pathologist at the University of Rochester Medical Center, presented at the Community-Wide Geriatric Medicine Grand Rounds at Monroe Community Hospital in May. Their presentation, "Taking Care of Things: How Community-Dwelling Older Adults Navigate Health Concerns in Everyday Contexts," shared findings from their study of 15 older adults as they transitioned from the emergency department to their homes and communities. Also in May, Duckles and her community collaborator George Moses, CEO, North East Area Development (NEAD), presented "Tapping the Potential of Parents and Families through Relationships" to 21st Century Community Learning Centers participants from across the country as part of a Family Engagement Community of Practice (COP) webinar. Their presentation stems from their work on family engagement emerging from the Beechwood Community.

Gopaul, Graham, and Lambrecht Present at CSSHE

Bryan Gopaul, assistant professor, and doctoral students Kevin Graham and Marcy Lambrecht presented at the Canadian Society for the Study of Higher Education Annual Conference in Calgary in May. Graham and Gopaul presented "Conceptualizing Employability for PhD Graduates: An Understanding of Academic Mobility and Cultural Capital Across Disciplines;" Gopaul presented and moderated "Exploring Academic Mobility Across the 49th Parallel: Promoting dialogue between Canada and the US;" and Lambrecht presented "Providing Opportunities: Enlightening and Expanding STEM Graduate Students' Knowledge Base."

Mock, Judge Participate in Recognition Event

Martha Mock, associate professor and director of the Institute for Innovative Transition (IIT), and Mary Judge, assistant director of IIT, were part of an event at the Borough of Manhattan Community College (BMCC) that recognized faculty who work with students with disabilities in their classrooms. BMCC is one of five campuses that IIT partners with in their work to increase inclusive higher education. [Read the article.](#)

Ford Publishes Article

Mike Ford, director of leadership development at the Center for Professional Development and Education Reform, published the article "The Role of School Leaders in Increasing Student Engagement" in the Spring 2016 issue of the New York State Association of Supervision and Curriculum Development (ASCD) *Impact Journal*. [Read the article](#), which begins on page 23.

Curry Publishes Book Chapter

Mary Jane Curry, associate professor, published the chapter "More than Language: Graduate Student Writing as 'Disciplinary Becoming'" in the book *Supporting Graduate Student Writers: Research, Curriculum, and Program Design* (University of Michigan Press, 2016). In this chapter, Curry argues that differentiating graduate students according to linguistic and cultural backgrounds, common in Anglophone universities worldwide, distracts us from considering deeper and more important issues of disciplinary enculturation and academic identity formation that graduate students undergo, and the role of academic writing in this trajectory.



EVENTS

6/17/2016

[Writing Workshop - Critical Reading of Academic Texts](#)

7/5 - 7/22/2016

[Genesee Valley Writing Project 2016 Invitational Summer Institute](#)

7/16/2016

[Writing Workshop - Constructing an Argument in Academic Writing](#)

7/27/2016

[Exploring Effective Teaching and Learning in Mathematics in the Era of the Common Core State Standards](#)

8/1 - 8/5/2016

[Young Writers Summer Camp](#)

8/2/2016

[Supporting All Learners: A Focus on Reasoning and English Language Development in Elementary Mathematics \(Grades K-5\)](#)

8/15/2016

[Orientation for New International Warner School Students](#)

8/29/2016

IN THE NEWS

6/1/2016

[Hechinger Report Features Warner School Study on edTPA](#)

5/26/2016

[Joanne Larson on Race Relations on 13WHAM-TV](#)



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