



The E-Newsletter of the Warner School of Education at the University of Rochester

June 2015

HAPPENINGS



Graduating students in the EDF 458 Supervised Internship in Community Mental Health Counseling, along with Karen Mackie, assistant professor, and doctoral student Denise Lampo, gathered in LeChase Hall for an end-of-year celebration. Students arranged to emblazon the "Warner" name on clothing as part of their involvement in the counseling honor society advocating for the profession.



The higher education faculty, students, and their families celebrated the achievements of 2015 graduates in May. As master of ceremonies, Logan Hazen, associate professor, introduced each student, and Stephanie Waterman, associate professor, presented each with a gift from the higher education faculty. Pictured is Jennifer Pedersen '15W (MS) receiving a gift from Waterman.

NEWS



Professors Brockenbrough and Choppin Awarded Tenure

Two Warner School of Education professors in teaching and curriculum have recently been granted tenure. The University of Rochester's Board of Trustees voted to award tenure to Edward Brockenbrough and Jeffrey Choppin, effective July 1.



Summer Reading Programs Work Best When Kids Choose the Books

A study, conducted in kindergarten, first-, and second-grade classrooms in the Rochester City School District, showed that students who were allowed to choose their own summer reading saw lower levels of literacy loss over the summer months. Warner School Professor Carol St. George and master's students studying reading and literacies at Warner helped to implement the study along with Erin Kelly, the study's lead researcher and a fourth-year resident in the Medicine-Pediatrics program.



Warner Celebrates 160 Graduates During 2015 Commencement

The Warner School of Education held its annual commencement ceremony on May 16 at Kodak Hall in Eastman Theatre. More than 160 students marked



The Warner School welcomed 48 new students at the May 2015 orientation session, which included a resource fair with representatives from many University offices.



Twenty-seven counseling students were inducted into the local chapter of Chi Sigma Iota, the international honor society in counseling, at an induction ceremony in May. The invited membership is based on academic excellence, professional integrity, leadership potential, and commitment to both service and advocacy within the counseling field. The guest speaker was Tom Hernandez '96W (EdD), department chair of the counseling program at The College at Brockport, State University of New York.



The counseling and human development department held its annual symposium in May. The event celebrated graduating students' academic and professional achievements, and included a display of posters representing capstone projects and a public expression of thanks to partnership sites and supervisors. Site supervisors were recognized as Supervision Fellows and Dedicated Fellows for their continuous dedication to the training of new counselors and commitment to excellence in the provision of clinical supervision. Master's Thesis Awards were also presented to students in recognition of their outstanding academic efforts and achievements. Recipients of the Master's Thesis Award were: Brianna Bliss '15W (MS), Ashley Chiu '15W (MS), Miguel Fittoria '15W (MS), Heather Morihara '15W (MS), Kelley Quinn '15W (MS), and master's students Tyler Socash and Brianna Vespone, who will complete their graduate study this October. More pictures of the event can be found [here](#).

educational milestones on Saturday as they received their graduate degrees.

EVENTS

6/4/2015

[**It's Not Too Late for Graduate School!**](#)

6/5/2015

[**Writing Critiques and Literature Reviews**](#)

6/9/2015

[**FREE English Conversation Classes \(every Tuesday, starting June 9 through August 11\)**](#)

7/6 - 7/23/2015

[**Genesee Valley Writing Project Modified Invitational Summer Institute**](#)

7/11/2015

[**Writing Workshop - Constructing an Argument in Academic Writing**](#)

8/3 - 8/7/2015

[**Genesee Valley Writing Project Young Writers Summer Camp**](#)

8/16 - 8/29/2015

[**Orientation for New International Warner School Students**](#)

IN THE NEWS

5/26/2015

[**"Our School-Reform Quest" in City Newspaper**](#)

5/20/2015

[**Lynn Gatto on Horizons Giving Day on FOX Rochester**](#)

5/14/2015

[**Warner Mourns Loss of Alumnus Derrick Griffith '95W \(MS\) Killed in Amtrak Train Derailment**](#)

5/13/2015

[**City Newspaper Q&A with Stephen Uebbing on East Reform Efforts**](#)



ANNOUNCEMENTS

Career Services Update

The Susan B. Anthony Center is co-sponsoring the event National Girlfriends Networking Day, on Thursday, June 4, from 11:30 a.m. to 1:30 p.m., at the University of Rochester Medical Center. The event will feature a panel of renowned, diverse women leaders discussing how to plan your career path, and will then take questions via Twitter from nationwide participants. Join thousands of women around the country by attending this interactive networking event via webcast. For more information, visit the [event website](#).

FROM THE BLOGS

Critical Literacy and Social Action

Published by Joanne Larson, Michael W. Scandling Professor of education and chair of teaching and curriculum, in the *Warner Perspectives Blog*

One of the classes I enjoy teaching the most is Literacy Learning as Social Practice. A key reason is the final assignment. Students do a critical literacy project where they identify a social issue or problem they are interested in investigating, research that problem, and then develop a social action that addresses that problem. [Read more.](#)

FACULTY/STUDENT NOTES

Gopaul and Higher Education Students Attend CSSHE Annual Conference

Warner School students and faculty participated in the Canadian Society for the Study of Higher Education (CSSHE) Annual Conference in May and June in Ottawa, ON. Bryan Gopaul, assistant professor, co-presented "Making a Successful Transition to Academic or Alt-Academic Careers," where he shared his experience transitioning from a PhD program into an academic career, and highlighted what worked well/didn't work well for him and shared recommendations for graduate students who are looking at post-PhD opportunities. He also moderated the "Ignite CSSHE Sessions."

Doctoral students Angela Clark-Taylor, Shawna Lusk, and Marcella Maier Lambrecht co-presented "Creating Community Without a Cohort," where they provided insight into ways that students who are not part of a cohort can build a community within their programs of study. Participants were provided with real strategies for success, connection to others, and increased support for reaching the end goal of degree completion.

Doctoral student Christine Isselhard presented "Promoting the Educational Attainment of Overlooked Students: The Role of Precollege Outreach Programs," which explored the ways that precollege outreach programs may promote the educational attainment of overlooked students. Overlooked students are defined as being between the ages of 17 to 23 and seek employment and educational attainment in some capacity.

Lynch Presents in Moscow

In May, the International Laboratory of Positive Psychology of Personality and Motivation at the Higher School of Economics (HSE) in Moscow, Russia hosted a lecture by Martin Lynch, associate professor, titled "Motivation and Education: A Brief Introduction." Ahead of Lynch's lecture, he agreed to speak with the HSE news service about his current research interests and his significant experience working in Russia. [Read the interview.](#)

Kirschenbaum Publishes Numerous Articles

Howard Kirschenbaum, professor emeritus published five articles in the first half of 2015. Three were encyclopedia articles on Carl Rogers and the person-centered approach to counseling, which appeared in the *Encyclopedia of Theory in Counseling and Psychotherapy* (Sage, 2015), *International Encyclopedia of the Social and Behavioral Sciences, 2nd edition* (Elsevier, 2015), and *International Encyclopedia of Clinical Psychology* (Wiley/Blackwell, 2015). The latter was co-authored with Warner School alumnus Stephen Demanick '07W (PhD). The fourth was an encyclopedia article on the values clarification approach to counseling, published in *Encyclopedia of Theory in Counseling and Psychotherapy* (Sage, 2015), and the fifth was a book review of Gillian Proctor's *Values and Ethics in Counselling and Psychotherapy*, published in the May 2015 issue of *British Journal of Guidance and Counseling*.

Ford, Ike Publish Article

Michael Ford, director of leadership development at Warner's Center for Professional Development and Education Reform, along with Robert Ike, adjunct professor and superintendent of Palmyra-Macedon Central School District, published the article "Supporting Teacher Leaders" in the April 2015 issue of *Councilgram*, the newsletter of the New York State Council of School Superintendents. [Read the article.](#)



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