



The E-Newsletter of the Warner School of Education at the University of Rochester

June 2014

HAPPENINGS



Master's students (l-r) Katelyn Carozzi, Heather Morihara, Noele Landers, and Persephone Modeste were among 12 counseling students inducted into the local chapter of Chi Sigma Iota, the international honor society in counseling, in May. The invited membership is based on academic excellence, professional integrity, leadership potential, and commitment to both service and advocacy within the counseling field. The Upsilon Rho Iota Research Award, which recognizes an individual who has completed a research project of significance to the profession, was awarded to alumna Johanna Bond '13W (MS).



Together with their families, faculty celebrated the academic achievements of students graduating from the educational leadership program. Recent graduates were recognized individually at the May ceremony.



EVENTS

6/13/2014

[Writing Workshop - Critical Reading of Academic Texts](#)

7/7/2014

[Genesee Valley Writing Project Modified Invitational Summer Institute](#)

7/11/2014

[Writing Workshop - Constructing an Argument in Academic Writing](#)

8/4/2014

[Young Writers Summer Camp](#)

8/12/2014

[Administrative Internship Seminars](#)

NEWS



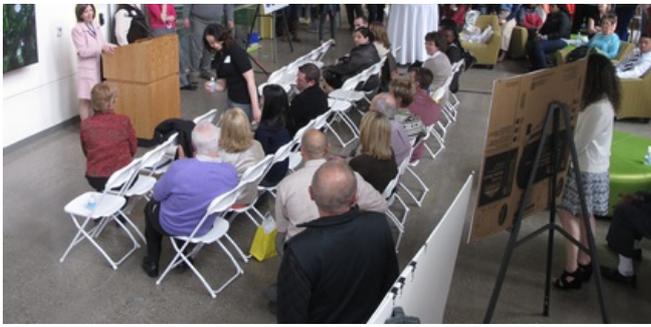
[Tenure and Promotion Awarded to Warner Professors](#)

Stephanie Waterman and Martin Lynch are two Warner School faculty members who have been newly tenured and promoted to associate professor. The new status for these faculty members, as approved by the University of Rochester's Board of Trustees at a meeting in May, will be effective July 2014.

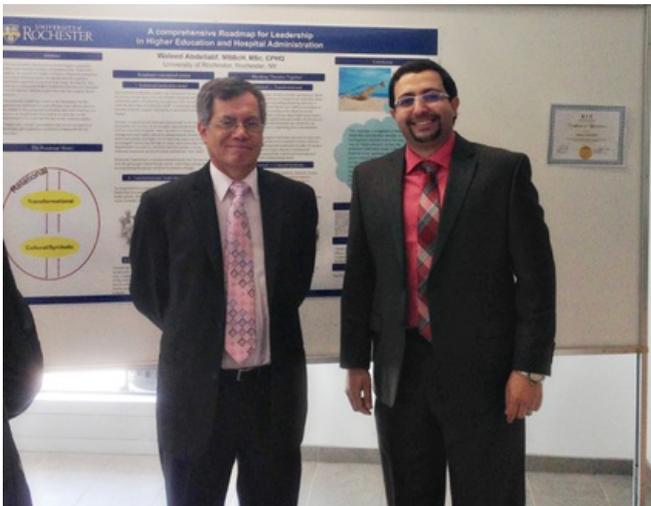


[Callard and Hazen Promoted to Clinical Associate Professor at Warner](#)

Dean Raffaella Borasi has announced that Cindy Callard and Logan Hazen have been promoted to the rank of clinical associate professor at the Warner School of



The counseling and human development department held its annual symposium in May. The event celebrated graduating students' academic and professional achievements, and included a display of posters representing capstone projects and a public expression of thanks to partnership sites and supervisors. Site supervisors were recognized as Supervision Fellows for their continuous dedication to the training of new counselors and commitment to excellence in the provision of clinical supervision. Master's thesis awards were also presented to students in recognition of outstanding academic efforts and achievements.



Master's student Waleed Abdellatif (r) and Hector Flores (l), dean of graduate studies at the Rochester Institute of Technology (RT), pose at the 6th Annual RT Graduate Research and Creativity Symposium in April. Abdellatif, a student in the health professions education program, presented "A Comprehensive Roadmap for Leadership in Higher Education and Hospital Administration."



Stephanie Waterman, assistant professor, was the keynote speaker at the RT Native American Future Stewards Program Graduation Celebration and Honor Ceremony in May. The title of her talk was "Tell Me I Can't, I'm Gonna Do It."

ANNOUNCEMENTS

Update on East High School Partnership

The University continues to work with the Rochester City School District and the New York State Department of Education to prepare a plan and application for the University

Education, effective July 1. "Clinical faculty members continue to play key roles and responsibilities in building on the School's mission of promoting excellence and equity in education," says Borasi.



Warner Celebrates 2014

Commencement and Student Awards

More than 180 students receiving doctoral and master's degrees and advanced certificates in education were honored at the Warner School's 2014 commencement on Saturday, May 17, in Kodak Hall at Eastman Theatre. Special student awards were also presented to eight Warner graduates for their academic performance and commitment to education.



New Book Aims to Bridge the Gap Between Research, Policy, and Practice to Support Change in America's Schools

A new book, exploring how educational research gets into the hands of policymakers and practitioners, uncovers issues around the accessibility and visibility of academic research and other types of evidence at all levels of the K-12 school system. Educational policy experts Kara Finnigan, associate professor at the Warner School, and Alan Daly, associate professor at the University of California, San Diego, are co-editors of *Using Research Evidence in Education: From the Schoolhouse Door to Capitol Hill*, a volume that aims to bridge the gaps between research, policy, and practice and create a more equitable K-12 public school system.



Warner Educational Leadership Chair Named Education Dean at the University of Redlands

Andrew Wall, chair of the Department of Educational Leadership and co-interim director of the Center for Professional Development and Education Reform at the University of Redlands,

to serve as the Educational Partner Organization (EPO) for East High School. We are working diligently and in good faith to create a successful plan with and for the East High School community. There are still many important steps ahead for this partnership to come to fruition. For more information on where we are in this process, see www.warner.rochester.edu/researchprojects/projects/EastHigh. Additionally, there has been extensive media coverage on this potential partnership, which is available at www.warner.rochester.edu/newsevents/story/1363/.



Young Writers Summer Camp
August 4-8, 2014
LeChase Hall
University of Rochester's River Campus

The Genesee Valley Writing Project's 3rd Annual Young Writers Summer Camp is for students in grades 6-12 who love to write and want to spend time with like-minded peers practicing different kinds of writing.

We welcome students who are already good writers, as well as those who want to improve their writing skills. There will be one session of camp that will be divided into one middle school group and one high school group, and the writing genre is open to the writers themselves. The sessions will be from 9 a.m. – 3 p.m., and writers will need to bring their own lunch or plan to eat on campus from 12-1 p.m. The fee for the camp is \$300. **Deadline for registration is July 15.** A 10% discount applies for children and grandchildren of University of Rochester employees and alumni, siblings of current students, and families with more than one child attending the camp. [Read more.](#)

Call for Proposals - Complicating Normalcy: Disability, Technology, and Society in the Twenty-First Century

2014 University of Rochester Disability Studies Cluster Symposium
Friday, November 14, 2014
University of Rochester
School of Nursing
601 Elmwood Avenue
Rochester, N.Y.



Proposal Submission Deadline: Monday, August 4, 2014 at 5 p.m. ET

The University of Rochester will hold its first-ever Disability Studies Cluster Symposium on November 14, 2014. *Complicating Normalcy: Disability, Technology, and Society in the Twenty-First Century* is the theme of the Symposium, which will be organized around the documentary *FIXED: The Science/Fiction of Human Enhancement*. This film explores the meaning of "disability" and "normalcy" in contemporary times through the examination of technological and pharmacological advances designed to "fix or enhance the human body" and the bioethical implications and social tensions that arise from these scientific advances. Some of these bioethical implications and social tensions include the rise in prenatal screening, euthanasia / "right to die" legislation, ongoing stigma and the continued marginalization of children and adults, especially those labeled with intellectual disability, including their segregation in schools, nursing homes and institutions, and the workplace. The Symposium will feature posters, sessions, workshops, and networking opportunities.

The 2014 Symposium Committee is seeking proposals that address the theme, but timely and relevant subjects of broad interest around disability, diversity, and inclusion will be equally considered. Proposals exploring interdisciplinary and intersectional connections with areas of humanities and the arts; business; engineering; education; and social, natural, and biomedical sciences related to disability are also welcome. We encourage submissions from scholars, faculty, staff, students, and community members.

Symposium proposal guidelines are available [here](#). **Proposal submission deadline is Monday, August 4, 2014 at 5 p.m. ET.**

This event is sponsored by the University of Rochester's Center for Excellence in Teaching and Learning, School of Nursing, Warner School of Education, and Strong Center for Developmental Disabilities.

For more information on the Symposium, contact Julia M. White, program chair, at jwhite@warner.rochester.edu.

Science STARS Film Available Online

You are Not Alone, the Science STARS documentary film on teen depression that premiered at the Cinema Theater in April, is now available for online viewing. The film, created by young women from East middle and high school (Desarai Beasley, Marissa Colaianni, Skyah Kennedy, Desmond Leggett, Morgan Linton, Alicia Massey, Allissa McDonald, Sonyalce McGrew, Ty' Asia Nelson, Emily O'Neil, Keyli Pagan, Alana Sturgis, Semaj Tillery, Aika Warren, and Ellisia Young) explores East High's perspective and experience with depression. Karen Mackie, assistant professor, is among the experts interviewed in the film. Science STARS, an afterschool club for seventh- through twelfth-grade girls at East High, is directed by April Luehmann, associate professor. Warner master's students, who are studying to become science teachers, and doctoral students help to lead the program. [View the video.](#)

at the Warner School, has been named the next dean of the School of Education at the University of Redlands in Redlands, Calif. He assumes his new role on July 1.



Midlakes Superintendent to Lead Center's Leadership Outreach Team

Mike Ford, superintendent of the Phelps-Clifton Springs Central School District (Midlakes), will join the Center for Professional Development and Education Reform at the Warner School this summer as director of leadership outreach. Ford, who will assist K-12 school districts with leadership coaching, strategic planning, and superintendent searches, has served as superintendent for the past 15 years.

IN THE NEWS

6/3/2014
Alumna Diane DiGravio '98W (MS) Named "Woman to Watch" by the Democrat and Chronicle

5/22/2014
Coverage of East High School Partnership

5/6/2014
University of Rochester Exploring Possibility of Taking Over East High School

FROM THE BLOG

New York's Working Families Party Endorses Governor Cuomo for Re-Election

By David Hursh, professor

On May 31, the Working Families Party, after much debate, endorsed Governor Cuomo for re-election. However, Cuomo was severely criticized for favoring charter schools over public schools and taking campaign contributions from charter school CEOs and hedge fund managers. [Read the post.](#)



Coming Soon: 4th Annual Shred Fest

University Facilities and Services is holding its fourth annual Shred Fest on Friday, July 25 from 7 a.m. to 3 p.m. in Park Lot on River Campus. All University staff, faculty, and students are welcome to drive over and drop off any unwanted personal documents from home to be recycled in a secure and confidential manner. Old files, folders, notebooks, newspapers, bills, and magazines will be securely shredded and saved from the landfill. Last year's paper document collection had a total estimated weight of 23,950 pounds, which is over 11 tons.

Any questions can be directed to the University's acting recycling coordinator, Fazeelah Chappell, at fchappell@facilities.rochester.edu or 746-9596.

These days, identity theft is a huge concern. Good thing University Facilities partners with Iron Mountain, a storage and information management company specializing in records management and information destruction. Paper documents received at the event will be placed into a locked container and then sent up a chute into the truck to be securely shredded. All shredding will take place onsite in the Iron Mountain Mobile Shred Truck. A camera inside the truck allows concerned document owners to monitor the shredding of their documents, and ensure that their personal information is protected. The shred truck will be onsite beginning at 7 a.m.

Often concerns over identity theft and other mismanagement of sensitive information have people throwing out papers into the trash, but by participating in this event, you're protecting both your identity and the environment!

Tasty Tuesdays Brings Food Trucks to Campus

Summer Sessions on campus have officially begun and the Office of Summer Programs and Part-Time Studies has many events planned for this summer, including Tasty Tuesdays. Every Tuesday, a local food truck will be on campus for faculty, students, and staff to purchase lunch from 11:30 a.m. – 1 p.m. The truck will be located behind Lattimore Hall in LeChase Plaza. Tables and chairs are located in the plaza, but feel free to bring a blanket and relax on the grass. Entertainment will be provided for all to enjoy. (NOTE: the Tuesday, June 3 truck has been rescheduled for Wednesday, June 4 due to the inclement weather.)

Save the Date: Meliora Weekend, October 16–19

Mark your calendars for Meliora Weekend, four days of panels, performances, athletic events, and more. Check out www.rochester.edu/melioraweekend for a full listing of events, as well as hotel and parking information. If you're bringing friends and family, it's recommended that you book rooms early this summer.

Warner's Librarian Available in LeChase Hall

Jumpstart your literature review. Make an appointment with Kathy McGowan, Warner's librarian. To schedule a one-on-one meeting, contact her at kathym@library.rochester.edu or (585) 275-9302. This summer, in addition to scheduled appointments, Kathy will be at Warner on Mondays from 3 to 5 p.m. in LeChase 207. Stop by to ask a question, find that elusive journal article, learn about RefWorks, or just say hello!

Hursh to Present on New York State Education Policy

Follow the Money: How Education Policy is Made in New York. A Dialogue.

Presented by David Hursh, professor

June 17, 2014 from 7-9 p.m.

First Unitarian Church, 220 Winton Road South, Rochester, NY 14610

The event is free and open to the public.

Once upon a time educators and community members made education policy. Now, charter school CEOs, financiers, and the corporate elite meet with the Governor to plot policy. Private corporations such as Pearson create the New York's standardized tests, develop the curriculum, assess student teachers for certification, and provide professional development. Wealthy philanthropists, such as Bill Gates, fund developing the Common Core State Standards and endlessly push of its adoption. How do we make sense of this changing political landscape? Who meets with whom? Where does the money go?

David Hursh, professor, will begin the dialogue by diagramming connections between the individuals and groups influencing education in New York. Then, we will identify gaps in our understanding and develop strategies to fill them. One goal for this meeting is to initiate an ongoing collaborative research group that will generate policy recommendations and form a basis for Hursh's and other's publications and policy proposals.

This is a project of the Coalition for Justice in Education and the Social Justice Committee of First Unitarian Church of Rochester. Hursh's most recent publication on education policy in New York is "Raising the Stakes: High-Stakes Testing and the Attack

on Public Education in New York," *Journal of Education Policy*, 28(5), 574-588. His article on Governor Cuomo and the betrayal of public education will appear soon in the *Professional Voice*, the journal of the Australian Educators Union. For more information, contact David Hursh at dhursh@warner.rochester.edu.

FACULTY/STUDENT NOTES

Linnenberg Co-Presents at Cooperstown Symposium

Daniel Linnenberg, assistant professor, and Virginia "Ginny" Skinner-Linnenberg, professor of English at Nazareth College, presented "Redefining the Spiritual Benefits of Baseball: Connectedness and Narrative" at the 26th Cooperstown Symposium on Baseball and American Culture at the National Baseball Hall of Fame and Museum, in Cooperstown, N.Y. in May.

Linnenberg and Skinner-Linnenberg presented their argument that the spirituality of baseball, as manifested through the relationship of self-knowledge, community, and narrative (based on the work of Dr. A. B. Giamatti, Yale University), culminates in the spiritual benefit of "connectedness," which falls within the contextual framework of "ultimate concern" (as described by Dr. P. J. Tillich, Harvard and the University of Chicago).

This is Linnenberg and Skinner-Linnenberg's third presentation at the Cooperstown Symposium, which is considered the premier academic conference on baseball in the United States. The conference examines the impact of baseball on American culture from a multidisciplinary perspective.

Curry Co-Authors Article on Multilingual Scholars

Mary Jane Curry, associate professor, co-authored the article "Strategies and Tactics in Academic Knowledge Production by Multilingual Scholars," which published in the May 5 issue of *Educational Policy Analysis Archives*. The article highlights the authors' findings from more than 12 years of research on the experiences and perspectives of 50 multilingual European scholars with writing for publication, particularly in English. They draw on de Certeau's (1984) notions of strategies and tactics to explore key ways in which scholars manage often-competing demands and interests in writing for publication. Scholars both adopt strategies that align with official publication policies and use tactics that support scholars' sometimes competing agendas. At different moments, scholars embrace, accommodate, or resist the perceived dominance of English in knowledge production regimes and evaluation systems. They conclude by summarizing the value of drawing on the notions of strategy and tactics in an era of increasing debates over evaluation systems. [Read the article.](#)



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