East High School, in partnership with the University of Rochester (EPO), celebrated its 114th Annual Commencement Ceremony on June 24 in the Edward J. Caviler Auditorium on the East High School Campus. World War II veteran Henry Ross, 93, received an honorary high school diploma during the ceremony. Ross attended East in the 1930's when it was located at its original site at 410 Alexander St. Media students at East participated on the video production crew to capture this special event. More on commencement:

Commencement Video
News Coverage
Commencement Photos

East Lower School celebrated its first-ever Moving Up Ceremony as 8th-graders advance to East High Upper School. The video was filmed by East sophomore Pipper Holes. View the video.

Fifteen ninth graders from Rochester's East High School experienced science at its most exciting - when something startling happened during a fruit fly experiment in a lab at the University of Rochester's Department of Biology. Read more.
Nearly 150 students returned to LeChase Hall in July for the kickoff of Horizons at Warner. The six-week summer enrichment program engages K-8 Rochester City School District students in meaningful and authentic learning experiences on River Campus. For the latest updates, LIKE Horizons at Warner/University of Rochester on Facebook.

Noyce Fellow Laura Schunk (Newark CSD) describes her theoretical framework for STEM learning to her table group at the Showcase of Progress: Year Two of the Noyce Master Teaching Fellowship in May. The event, held at the Rochester Museum and Science Center, created the opportunity for UR Noyce Master Teaching Fellows (MTF) to showcase the learning they have experienced in the first two years of this National Science Foundation funded project. The grant was awarded to the Center for Professional Development and Education Reform to enhance and expand current efforts to prepare K-12 master teachers and teacher leaders in math and science in urban settings.

ANNOUNCEMENTS

EVENT: Orientation for Teaching and Curriculum Preservice Candidates
All teaching and curriculum preservice candidates completing field observation, practicum, and/or student teaching placements during the 2017-18 academic year should plan on attending this mandatory orientation.

Date: Tuesday, August 29, 2017
Time: 1:30 – 4 p.m.
Location: Genrich-Rusling Room, LeChase Hall

For more information, please contact Terry Mirt at tmirt@warner.rochester.edu.

NEWS

Warner Faculty Recognized by Board of Trustees
Two faculty members have been honored for their outstanding achievements and services to the Warner School and University of Rochester. The University of Rochester’s Board of Trustees voted to promote Jayne C. Lammers to tenured associate professor and Carol Anne St. George to clinical associate professor. The new status for these faculty members was effective July 1, 2017. Read more.

FACULTY/STUDENT NOTES

Doctoral Student Creates Card Trick to Raise Money for Nonviolence
Local magician Joel Gallegos Greenwich, a doctoral student in human development at Warner, created a card trick that is being used as a tool for real world change. Proceeds from his magic release, which he calls ‘Catalyst,’ will go directly to support the M.K. Gandhi Institute for Nonviolence to help spread the message of nonviolence. Check out the following link for the full trailer and info., and share with others interested in contributing to a good
Ford Serves as a Judge for Public School Award
Mike Ford, director of leadership development at the Center for Professional Development and Education Reform, served as one of five judges for the Elizabeth Rohatyn Prize in June. The prize is given annually to a public school within 100 miles of NYC that advances opportunities for students by positioning teachers to lead, learn, and thrive. Learn more.

Hursch Publishes Two Articles
David Hursch, professor, published two articles online in Policy Futures in Education. The first article, "The End of Public Schools? The Corporate Reform Agenda to Privatize Education" is based on a speech he gave at the University of Queensland, Brisbane, Australia, in June 2016, in which he showed how public education in the United States is undergoing profound changes. Read the article. The second article is "Applied Behavioral Analysis for an Aging America: Prevalence of Need, and Regulations Impacting Provision;" which also features the work that Warner is doing in K-12 digital teaching and learning, and Warner's partnership with East Irondequoit, and the K-12 Digital Conversion Consortium that is centered at Warner. Read the article.

Faculty and Students Participate in Behavior Analysis Conference
David Donnelly, associate professor, and doctoral students Keith Gordon, Meghan L. McGee, and Kelly Postle all presented at the Association for Behavior Analysis International Annual Conference in Denver, Colo. in May. Donnelly participated in a symposium focusing on behavioral gerontology, titled "Applied Behavioral Analysis for an Aging America: Prevalence of Need, and Regulations Impacting Provision;" Gordon, McGee, and Postle gave paper presentations on "Trauma Informed Care through the Lens of Applied Behavior Analysis." Donnelly also served as a discussant on this topic.

Halligan-Avery, Guiffrida, and Lynch Publish Article
Erin Halligan-Avery '15W (PhD), Douglas Guiffrida, associate professor, and Martin Lynch, associate professor, published the article "Development and Validation of the Constructive Supervisor Scale" in the Journal of Constructivist Psychology, issue 4. The purpose of this research was to develop an instrument for assessing constructivist counselor supervision practices. Read the article.

Miller and Borasi Featured in On Board Magazine
David Miller, assistant professor, and Raffaella Borasi, dean, were featured in On Board, vol. 8, issue 9, a publication of the New York State School Boards Association. The article, "Profs: Schools Need to Understand Potential of 'Digital Rich Teaching," also features the work that Warner is doing in K-12 digital teaching and learning, and Warner's partnership with East Irondequoit, and the K-12 Digital Conversion Consortium that is centered at Warner. Read the article.

Shalka Publishes Journal Article
Tricia Shalka, assistant professor, published the article "The Impact of Mentorship on Leadership Development Outcomes of International Students" in the Journal of Diversity in Higher Education, vol. 10, issue 2. The purpose of this quantitative study of 6,076 undergraduates in the United States (3,038 international and 3,038 domestic) was to examine leadership development outcomes for international students in the United States and the potential role of mentorship in this process. Read the article. (NetID required.)

Warner Hosts Curriculum Ergonomics Conference
Jeffrey Choppin, associate professor and chair of teaching and curriculum, and principal investigator of the National Science Foundation funded project Developing Principles for Mathematics Curriculum Design and Use in the Common Core Era (ERGO), hosted a conference for researchers, curriculum developers, and professional development designers around the topic of curriculum ergonomics in July. The conference explored the interaction between the design and use of curriculum materials and considered: (1) the design of curriculum materials, (2) how users engage with curriculum materials, (3) how the design intentions and patterns of curriculum use align, and (4) how new designs of materials could impact the ways that curriculum materials are used. Other conference organizers included Cynthia Callard, associate professor and executive director of the Center for Professional Development and Education Reform, and doctoral students Cynthia Carson and Zenon Borys.

Astillti and Lammers Publish Journal Article
Puji Astuti '16W (PhD) and Jayne Lammers, associate professor, published the article "Making EFL Instruction More CLT-Oriented Through Individual Accountability in Cooperative Learning" in Teaching English as a Foreign Language in Indonesia (TEFLIN) Journal, vol. 28, issue 2. The article attempts to add to the literature supporting Communicative Language Teaching (CLT) by proposing the use of Cooperative Learning (CL), specifically focusing on the enactment of a key principle of CL (i.e., individual accountability). Read the article.

Meuwissen Contributes to Visions of Education Podcast
Kevin Meuwissen, associate professor, contributes to the latest episode of Visions of Education, a podcast designed to bridge educational research and practice. In Episode 60, he chats with Michael Milton & Dan Krutka about his recent Theory & Research in Social Studies article “Happy Professional Development at an Unhappy Time: Learning to Teach for Historical Thinking in a High-Pressure Accountability Context.” Listen to the podcast.

Frederickens Publishes Article on Online Learning
Eric Frederickens, associate professor, published the article "A National Study of Online Learning Leaders in Higher Education" in Online Learning, vol. 21, issue 2. This systematic national study, a first of its kind, sheds light on the leadership that is guiding the new online teaching and learning environment. Read the article.

Finnigan Publishes Article, Presents at Social Network Conference, and Joins Steering Committee
Kara Finnigan, associate professor, co-published the article "Understanding the Effects of Leadership Churn in School Districts" in American Educator: Summer 2017. The article is adapted from the chapter “How Leadership Churn Undermines Learning and Improvement in Low-Performing School Districts,” by Finnigan, Alan J. Daly, and Yi-Hwa Liou, in Thinking and Acting Systemically: Improving School Districts under Pressure, a book coedited by Finnigan and Daly. Read the article.

Additionally, Finnigan presented “Using Two-Mode Networks to Examine Leadership Challenges in Urban Contexts” at the ARS’17 International Workshop on Social Network Analysis in Naples, Italy in May. Read more.
Lastly, she was invited to join the race and media project steering committee, led by Causewave Community Partners, an organization that partners with people and organizations to get change going in communities. Read more.

Curry Publishes Book Preface

Curren Publishes Book on Sustainability
Philosopher Randall Curren considers why sustainability matters in his new book, *Living Well Now and in the Future: Why Sustainability Matters*, cowritten with geologist Ellen Metzger. Professor Curren is chair of the philosophy department and holds a secondary appointment in Warner’s educational leadership program. Read more.

Luehmann Receives AR/VR Pilot Award
April Luehmann, associate professor, is a recipient of a University of Rochester 2017 AR/VR Pilot Award. The team of University researchers, which includes Luehmann and two other members from the Department of Chemical Engineering and the Department of Chemistry, was awarded the funding for their work on “Interactive Mixed Reality Space Bridging Computational Modeling with Undergraduate Laboratory Experiences.” Their pilot program will develop an augmented-reality (AR) space and infrastructure where undergraduate, research-related, and outreach participants can experience physical phenomena that are normally impossible or difficult to create. The proposed space will allow participants to interact using their hands with responsive computational models of fluids, molecules, and reactor networks. The University’s Pilot Award Program supports exploratory projects related to the science, technology, and applications of virtual or augmented reality. Learn more.

EVENTS

July 22, 2017
Administrative Internship Seminar

July 25, 2017
Warner School at Tasty Tuesdays

July 29, 2017
Administrative Internship Seminar

August 5, 2017
Miller Analogies Test (MAT)

August 7 - 11, 2017
Young Writers Summer Camp

August 16 - 31, 2017
Orientation for New International Warner School Students

August 17, 2017
Warner School Beer Market Information Session

August 30, 2017
Fall Semester: First Day of Classes

IN THE NEWS

7/14/2017
Doctoral Student Joel Gallegos Greenwich Creates Card Trick to Raise Money for Nonviolence

7/14/2017
Larson, Meuwissen on Designing Schools from Scratch on WXXI

7/10/2017
Kevin Meuwissen on Teaching American History on WXXI Connections

7/6/2017
New Global Academy Jobs Blog Coauthored by Mary Jane Curry

6/24/2017
USA Today: WWII Veteran Honored at East High Graduation

6/21/2017
Kevin Meuwissen Discusses PD in the Age of Accountability on Visions of Education Podcast