



HAPPENINGS



Warner advanced doctoral students and faculty started the new year with a Winter Writing Camp in LeChase Hall the week of January 4th. This shared and supportive writing space proved highly productive for participants. Many thanks to Mary Jane Curry, associate professor, and Jayne Lammers, assistant professor, for pulling these writers together.



Warner Career Services partnered with Lord & Taylor to offer an event, themed "Professional Panache: Dress and Look the Part," in early December that was designed to help students optimize their first impressions. The event, which took place in LeChase Hall, showcased the latest information on professional dress for educational professionals and showcased attire options for students attending conferences and formal interviews—and preparing to start a new job! Featured in the photo are: Nelson Alberto (left), from Lord & Taylor, and Warner student Brandon Stroud (right), modeling a tie.



Chinese International students from the Warner School spent the day at East Irondequoit's Laurelton-Pardee (LP) School on Friday, November 20, as a way to make an authentic connection to their culture and support a play that LP students are doing later in the year called "The Tale of the Chinese Zodiac." Students in grades 3-5 spent time with the 14 international students to learn about the Chinese Zodiac, Modern China, and Traditional China. LP students were able to ask questions and interact with their guests. After the visit, Ambassador students had lunch with their Chinese guests. Warner doctoral student Xiaoyu (Ella) Wan '15W (MS) and Meghan Bellow, an international baccalaureate/primary years program coordinator at East Irondequoit, were instrumental in coordinating the event. Additional participants were Yue Jiang, Ran Cheng, Jiechen Li, Wei Wang, Yinghua Yang, Shanshan Lin, Yajing You, Yangouya Zhang, Yang Cao, Zao Lei, Tingyu Zhao, and Huixiao Liu.

NEWS

EVENT: Agency Fair for RCSD Families of Children with Disabilities Scheduled for January 23

East and the Institute for Innovative Transition at the University of Rochester invite all Rochester City School District (RCSD) families of children, ages 12 to 21, with a disability to attend an Agency Fair to learn about the many college options and employment opportunities available to students with disabilities.

Presidential Commission on Race and Diversity to Examine Campus Climate

A new University commission will assess issues of race and diversity at the University and recommend ways to improve the racial climate at Rochester. Established by President and CEO Joel Seligman in a message to the community after 150 students held a November protest to demand improvements in campus diversity and a stronger stance against racism, the commission will issue a preliminary report in January and a final report by the end of the spring semester.

Warner School Researchers Find Pitfalls in New Teacher Certification Assessment

The first teacher candidates required to pass edTPA (a new teaching performance assessment) for certification in New York and Washington States encountered multiple ambiguities, uncertainties and other obstacles while trying to complete its requirements, Warner School Professors Kevin Meuwissen and Jeffrey Choppin report.

Video: Engaging Students Inside the Classroom, and Out

The Warner School and North East Area Development (NEAD) have teamed up to offer an afterschool literacy program at School 33 in Rochester. Project LEAP (Literacy Engagement and Achievement Program) provides personal attention for kids that need it most.

ANNOUNCEMENTS

Black Tie Social

Friday, February 5, 2015

6 - 9 p.m.

Genrich-Rusling Room, LeChase Hall

You are cordially invited to attend the 4th Annual Black Tie Social. This gathering is a celebratory networking opportunity for Warner students, alumni, faculty, staff, and guests and is sponsored by the CSI Counseling Honor Society. Come connect with your Warner family in a warm, festive environment, dressed to impress in black with a splash of color! The theme this year is "Community Healing." This is a FREE event! There will be a raffle, with proceeds supporting the Rochester International Academy and St. Joseph's Neighborhood Center. Please RSVP to Sisi Chen at SisiLisa@gmail.com by January 31.

Library Research Consultation

Kathy McGowan, the Warner School's librarian, can make your life easier and help save you time! Contact her to set up a meeting for hands-on collaboration on your research topic or for an orientation to library resources, including bibliography manager tools such as RefWorks. In addition to individual appointments, Kathy has office hours at Warner's second floor lounge area on Mondays from 3 p.m. to 5 p.m. Contact Kathy at (585) 275-9302 or kathym@library.rochester.edu.

FACULTY/STUDENT NOTES

Warner Faculty and Students Present at Literacy Research Association Annual Conference

Jayne Lammers, assistant professor; Joanne Larson, Michael W. Scandling professor of education and chair of teaching and curriculum; and doctoral students Asma Khan and Valerie Marsh presented at the Literacy Research Association Annual Conference in Carlsbad, Calif. in December.

Lammers presented "Documenting Literacies in Networked Spaces: Methodological Implications and Ethical Considerations for Data Collection," which draws on her ongoing study of an adolescent writer to explain ethical considerations for data collection in a research project that traces the literacy practices of a "connected" youth writer; co-presented with Khan "Experiences of Old-timers and Newcomers in the English Companion Ning: An Online Community for English Teachers," where they presented Khan's early findings from her dissertation project on the English Companion Ning, a global, online community for English teachers; and co-presented "Readers and Audience Members: An Analysis of Formative Feedback in Online Affinity Spaces," which represents her continued work with colleagues aimed at understanding broader participation practices in online fanfiction sites by using linguistic analysis to study reviewer feedback. Additionally, Lammers began her three-year appointment as the chair of the Association's Technology Committee.

Marsh presented the roundtable discussion "The Case of Lily: To Trust or not to Trust," where she presented data from a qualitative study exploring how students make sense of new literacies ethos in a secondary English class; and presented the roundtable discussion "Creative Writing Class as Affinity Space," where she presented data from a qualitative study exploring how an academic space can be imagined as an affinity space.

Larson co-presented the major address "Literacy, Equity, and Imagination: Research with/in Communities" and "'What's Literacy Got to Do With It?': Imagining How One Urban High School Can Be Transformed." Additionally, she was a discussant for three presentations: "Methods for Researching Transliterations in Practice: An Embodied Theoretical Review," "Navigating Inequities and Re-Imagining the Self through Critical Literacy Practices," and "School Language and Literacy Practices in the Context of Marginalized Students and Communities - Insights from Studies of Superdiversity in Belgium and Rural Education in Brazil."



Brockenbrough Receives Best Paper Award, Gives Keynote Address

Ed Brockenbrough, associate professor, received the 2015 Taylor & Francis Best Paper Award at the American Educational Studies Association Conference in San Antonio, Texas in November. The award recognized his article, "Queer of Color Agency in Educational Contexts: Analytic Frameworks from a Queer of Color Critique," which was selected as the best paper to appear in the Association's journal, *Educational Studies*, during 2015. Additionally, Brockenbrough was a keynote speaker during Humboldt State University's Campus Dialogue on Race in November. His presentation, "Black Queer Pedagogy: Theory, Research, Practice," shared insights from his work on the educational experiences of LGBTQ youth of color.



Reading and Literacies Students Present at Conference

Daniel Hart '15W (MS) and master's student Andrea Springer presented at the New York State Reading Conference in Saratoga Springs, N.Y. in November. Their presentation, "Improv Theater to Foster Literate Identities," showed improv theater's potential to engage diverse learners, support literacy learning, foster collaborative community, and support literacy identity development. This professional development presentation was planned and developed in EDU 495: Theory and Practice for Reading Professionals during spring semester.

Hursh Presents on Paris Climate Talks

David Hursh, professor, presented as a panel member on the topic of "the Paris Climate Talks" where he discussed how University students might work together to investigate the relationship between climate change and our political and economic policies. Students had the opportunity to take the lead in envisioning and undertaking changes in the economic and political system. The audience of approximately 100 attendees consisted of mostly of UR undergraduate students. The event was sponsored by the student-led, environmental-action awareness group Grassroots.



EVENTS

1/11/2016

[Warner New Student Orientation](#)

1/15/2016

[Quantitative Consulting Services Workshop - SPSS Refresher](#)

1/20/2016

[Presidential Commission on Race and Diversity Town Hall Hosted by Warner](#)

1/23/2016

[Writing Workshop - Incorporating Sources and Avoiding Plagiarism](#)

1/29/2016

Writing Workshop - Critical Reading of Academic Texts

1/30/2016

Administrative Internship Seminar

2/5/2016

Black Tie Social

2/6/2016

Writing Workshop - Genres of Academic Writing

2/27/2016

Writing Workshop - Citations, Referencing, and APA Style

2/27/2016

Administrative Internship Seminar

3/4/2016

Safe Schools Against Violence in Education (SAVE) Workshop

3/11/2016

Writing Workshop - Critiques and Literature Reviews

3/25/2016

Writing Workshop - Editing and Peer Reviewing Your and Others' Writing

IN THE NEWS

1/4/2016

Shaun Nelms and George Moses Write Speaking Out Essay on the Rochester-Monroe Anti-Poverty Initiative

12/28/2015

Kara Finnigan Shares Initial Response to Every Student Succeeds Act on the *American Journal of Education* Forum

12/21/2015

David Hursh on the "End of Public Education" on *New York NOW*

12/7/2015

13WHAM-TV Feature on Vision Care Program at East

12/4/2015

WXXI Connections: East's Partnership with the University of Rochester



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