HAPPENINGS

Doctoral student orientation in the Genrich-Rusling Room in LeChase Hall

The first social gathering of faculty and staff after a long day of unpacking

FROM THE DEAN

Happy New Year, and a warm welcome to LeChase Hall!

We are enjoying settling in and welcoming students to this beautiful new space we have created for us to work and learn together. The physical move went very smoothly thanks to the collective efforts of Warner faculty, staff, and graduate assistants, and great support from LeChase Construction, Meadows Furniture, and University facilities and IT.

As we learn to live together in LeChase Hall, you’ll see that there are still some loose ends construction-wise. We’re also working to develop some new policies and business practices that allow us to take advantage of the new space and collaboration and study opportunities within it. We appreciate your patience as we work out the kinks, and please do not

EVENTS

1/16/2013
LeChase Hall Lunch Celebration

1/18/2013
Quantitative Consulting Service SPSS/PASW Refresher Workshop

1/25/2013
Research Poster Session

1/26/2013
Writing Workshop - Incorporating Sources and Avoiding Plagiarism

2/01/2013
Writing Workshop - Critical Reading of Academic Texts

2/07/2013
Immigrants in America Film Series: 9500 Liberty

2/09/2013
Writing Workshop - Genres of Academic Writing

2/15/2013
Writing Workshop - Constructing an Argument in Academic Writing

2/16/2013
Writing Workshop - Writing Short Proposals for Papers and Conferences

3/02/2013
Writing Workshop - Critiques and Literature Reviews

3/08/2013
Writing Workshop - Citations, Referencing, and APA Style

3/08/2013
Safe Schools Against Violence in Education (SAVE) Workshop

NEWS

Kara Finnigan Awarded Spencer Foundation Grant to Study Chicago Schools

Kara Finnigan, associate professor and director of educational policy at the Warner School of Education, has received a $463,000 grant from the Spencer Foundation to examine how formal and informal relationships among school district leaders support and constrain improvement.

IN THE NEWS

Brockenbrough Featured in Diverse Issues in Higher Education

Rubenstein Essay Published at Huffington Post
We are pleased to invite the Warner community to join us for a casual lunch celebration to mark the opening of LeChase Hall and the first day of classes.

Wednesday, January 16, 2013
Lunch at noon. Tours to follow.
Genrich-Rustling Room (Level 2)
Raymond F. LeChase Hall

There’s no formal program... just an opportunity for friends and colleagues to come together and share this big day.

Please let us know if you plan to attend by registering here:
https://www.warner.rochester.edu/forms/academics/view.php?id=10

I hope to see you there!

Regards,
Raffaella Borasi

ANNOUNCEMENTS

LeChase Hall, Dean Borasi Featured in January/February Rochester Review
Nearly 50 years after its founding, the Warner School of Education has a home to call its own. Read the story.

Research Poster Session
Friday, January 25
5:30 - 6:30 p.m.
Wentworth Atrium, LeChase Hall

Master's and doctoral students from departments across the Warner School will be presenting the research projects they proposed as their culminating assignment from their fall 2012 Master's Research Methods and Concepts and Issues in Social Science Research. Students in ED 506, taught by Jayne Lammers, assistant professor, and Nancy Ares, associate professor; and students in ED 406, taught by Joyce Donicles, assistant professor, have combined sessions to provide a comprehensive look at student research from the Warner School. Twenty poster presentations by 51 students will be on display in the Wentworth Atrium. The studies cover a vast array of topics and utilize a broad range of qualitative, quantitative and mixed methods designs.

Refreshments will be served. All are welcome.

FACULTY/STUDENT NOTES

Nelms Featured in the Democrat and Chronicle
Shaun Nelms, a Warner doctoral student who was recently named deputy superintendent of schools for the Greece School District, was profiled in a recent article in the Democrat and Chronicle. Read the article.

Hursh, Henderson, Curren Present at Conferences
In October, David Hursh, professor; doctoral student Joe Henderson; and Randy Curren, professor, presented at the North American Association for Environmental Education annual meeting in Oakland, California. All three participated in a series of invited panel sessions on the philosophy, research and practice of sustainability education. Additionally, Henderson presented a research poster with the Museum of the Earth's Don Duggan-Haas titled "The Marcellus Shale as a Gateway Drug to Energy Literacy" and a research presentation titled "Ontological Reality and Qualitative Research: Culture, Materiality and Environmental Education."

Hursh and Henderson also recently presented at the American Anthropological Association's annual meeting in San Francisco, California. Henderson presented an invited poster based on ongoing dissertation work titled "The Terms and Conditions of Human Survival: Designing Educational Space in Unsustainable Times." Hursh was an invited discussant for two panel presentations, both titled: "Public Borders, Private Crossings: Ethnographic Approaches to Mapping Neoliberalism, Globalization, and Corporateization In Schools."

Ares Publishes Book Chapter, Presents Papers at AESA with Hoff, Lu


The American Educational Studies Association is the premier national organization for scholars in social and cultural foundations of education. This theme this year was: "Connections With/In Differences: Valuing Traditional and New Diversities for Educational Reform."

Curry Funded for Research Project

Hursh Comments on RCSD Plan to Add 300 Hours to School Year on 13WHAM

Rubenstein Writes Essay for Education Week on Connecticut Tragedy

Rubenstein Quoted in the Democrat and Chronicle on Connecticut School Shooting

Uebbing Responds to Connecticut Tragedy on WXXI's 1370 Connection

Uebbing quoted in Democrat & Chronicle on increase of poverty in suburban schools.
Mary Jane Curry, associate professor, will be co-investigator on a research project funded by the Worldwide Universities Network Research Development Fund, “Negotiating Multilingual Identities in Migrant Professional Contexts,” lead by Dr. A. Suresh Canagarajah, The Pennsylvania State University, and working with nine other global partners. The interview-based project will examine identity formation among skilled migrants through the lens of language and literacy.