



The E-Newsletter of the Warner School of Education at the University of Rochester

January 2013

HAPPENINGS



Doctoral student orientation in the Genrich-Rusling Room in LeChase Hall



The first social gathering of faculty and staff after a long day of unpacking

FROM THE DEAN

Happy New Year, and a warm welcome to LeChase Hall!

We are enjoying settling in and welcoming students to this beautiful new space we have created for us to work and learn together. The physical move went very smoothly thanks to the collective efforts of Warner faculty, staff, and graduate assistants, and great support from LeChase Construction, Meadows Furniture, and University facilities and IT.

As we learn to live together in LeChase Hall, you'll see that there are still some loose ends construction-wise. We're also working to develop some new policies and business practices that allow us to take advantage of the new space and collaboration and study opportunities within it. We appreciate your patience as we work out the kinks, and please do not



EVENTS

1/16/2013

[LeChase Hall Lunch Celebration](#)

1/18/2013

[Quantitative Consulting Service SPSS/PASW Refresher Workshop](#)

1/25/2013

[Research Poster Session](#)

1/26/2013

[Writing Workshop - Incorporating Sources and Avoiding Plagiarism](#)

2/01/2013

[Writing Workshop - Critical Reading of Academic Texts](#)

2/07/2013

[Immigrants in America Film Series: 9500 Liberty](#)

2/09/2013

[Writing Workshop - Genres of Academic Writing](#)

2/15/2013

[Writing Workshop - Constructing an Argument in Academic Writing](#)

2/16/2013

[Writing Workshop - Writing Short Proposals for Papers and Conferences](#)

3/02/2013

[Writing Workshop - Critiques and Literature Reviews](#)

3/08/2013

[Writing Workshop - Citations, Referencing, and APA Style](#)

3/08/2013

[Safe Schools Against Violence in Education \(SAVE\) Workshop](#)

NEWS

[Kara Finnigan Awarded Spencer Foundation Grant to Study Chicago Schools](#)

Kara Finnigan, associate professor and director of educational policy at the Warner School of Education, has received a \$463,000 grant from the Spencer Foundation to examine how formal and informal relationships among school district leaders support and constrain improvement.

IN THE NEWS

[Brockenbrough Featured in *Diverse Issues in Higher Education*](#)

[Rubenstein Essay Published at *Huffington Post*](#)

hesitate to let us know if you have questions.

We are pleased to invite the Warner community to join us for a causal lunch celebration to mark the opening of LeChase Hall and the first day of classes.

Wednesday, January 16, 2013

Lunch at noon. Tours to follow.
Genrich-Rusling Room (Level 2)
Raymond F. LeChase Hall

There's no formal program... just an opportunity for friends and colleagues to come together and share this big day.

Please let us know if you plan to attend by registering here:
<https://www.warner.rochester.edu/forms/academics/view.php?id=10>.

I hope to see you there!

Regards,

Raffaella Borasi

ANNOUNCEMENTS

LeChase Hall, Dean Borasi Featured in January/February Rochester Review

Nearly 50 years after its founding, the Warner School of Education has a home to call its own. [Read the story.](#)

Research Poster Session

Friday, January 25

5:30 - 6:30 p.m.

Wentworth Atrium, LeChase Hall

Master's and doctoral students from departments across the Warner School will be presenting the research projects they proposed as their culminating assignment from their fall 2012 *Master's Research Methods and Concepts* and *Issues in Social Science Research*. Students in ED 506, taught by Jayne Lammers, assistant professor, and Nancy Ares, associate professor; and students in ED 406, taught by Joyce Duckles, assistant professor, have combined sessions to provide a comprehensive look at student research from the Warner School. Twenty poster presentations by 51 students will be on display in the Wentworth Atrium. The studies cover a vast array of topics and utilize a broad range of qualitative, quantitative and mixed methods designs.

Refreshments will be served. All are welcome.

FACULTY/STUDENT NOTES

Nelms Featured in the Democrat and Chronicle

Shaun Nelms, a Warner doctoral student who was recently named deputy superintendent of schools for the Greece School District, was profiled in a recent article in the *Democrat and Chronicle*. [Read the article.](#)

Hursh, Henderson, Curren Present at Conferences

In October, David Hursh, professor; doctoral student Joe Henderson; and Randy Curren, professor, presented at the North American Association for Environmental Education annual meeting in Oakland, California. All three participated in a series of invited panel sessions on the philosophy, research and practice of sustainability education. Additionally, Henderson presented a research poster with the Museum of the Earth's Don Duggan-Haas titled "The Marcellus Shale as a Gateway Drug to Energy Literacy" and a research presentation titled "Ontological Reality and Qualitative Research: Culture, Materiality and Environmental Education."

Hursh and Henderson also recently presented at the American Anthropological Association's annual meeting in San Francisco, California. Henderson presented an invited poster based on ongoing dissertation work titled "The Terms and Conditions of Human Survival: Designing Educational Space in Unsustainable Times." Hursh was an invited discussant for two panel presentations, both titled: "Public Borders, Private Crossings: Ethnographic Approaches to Mapping Neoliberalism, Globalization, and Corporatization In Schools."

Ares Publishes Book Chapter, Presents Papers at AESA with Hoff, Lu

Nancy Ares, associate professor, published the book chapter "Designing for Generative Activities: Expanding Spaces for Learning and Teaching" in *The SimCalc Vision and Contributions: Democratizing Access to Important Mathematics* (2012), a book that provides guidance for transforming mathematics learning in schools through the use of innovative technology, pedagogy, and curriculum.

Additionally, Ares, along with doctoral students Martha Hoff and Sophie Lu presented papers at the American Educational Studies Association meeting in Seattle, Washington in November. Ares presented "Juggling Acts: What It Means to 'Collaborate' in Community-Based Ethnodramas," Hoff and Ares presented "Race Narratives: Establishing Credibility," and Lu and Ares presented "Liberation or Oppression? Western TESOL Pedagogies in China."

The American Educational Studies Association is the premier national organization for scholars in social and cultural foundations of education. The theme this year was "Connections With/In Differences: Valuing Traditional and New Diversities for Educational Reform."

Curry Funded for Research Project

[Uebbing Responds to Connecticut Tragedy on WXXI's 1370 Connection](#)

[Rubenstein Writes Essay for Education Week on Connecticut Tragedy](#)

[Rubenstein Quoted in the Democrat and Chronicle on Connecticut School Shooting](#)

[Hursh Comments on RCSD Plan to Add 300 Hours to School Year on 13WHAM](#)

[Uebbing quoted in Democrat & Chronicle on increase of poverty in suburban schools](#)



Mary Jane Curry, associate professor, will be co-investigator on a research project funded by the Worldwide Universities Network Research Development Fund, "Negotiating Multilingual Identities in Migrant Professional Contexts," lead by Dr. A. Suresh Canagarajah, The Pennsylvania State University, and working with nine other global partners. The interview-based project will examine identity formation among skilled migrants through the lens of language and literacy.



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