



ANNOUNCEMENTS



Join the Warner School on Instagram!

Follow us [here](#). We'd love your photo contributions to the #whyteach campaign. There's a whiteboard and markers in the student lounge on Level 3 of LeChase Hall. Tell us why you want to teach, why you love teaching, or why you think teaching matters. Snap a photo. Email it to news@warner.rochester.edu or post to Instagram with the tags #whyteach and @ur_warnerschool.

Writing Support Services Now Offers Drop-In Consultations

Writing Support Services will now be offering drop-in consultations. Drop-in appointments are ideal for getting help with a quick question or a short document, or a small part of a larger document. There will be three 15-minute drop-in appointments available per hour. Getting these appointments will depend on what's available after regularly scheduled appointments are made (or if appointments are cancelled). Because a student must schedule a regular appointment at least 24 hours before it is to take place, there is a 24-hour window in which some appointments may not be booked. To find out if Drop-in appointments will be available on a particular day, go to the [Writing Support Services Calendar](#) on that day and look for the appointment hours that are labeled drop in. These appointments will no longer be available for regular scheduling. For more information, email warnerwritingsupport@warner.rochester.edu.

Center for Urban Education Success Publishes Attendance Brief

The Center for Urban Education Success has published the brief "Attendance Practices that Work: What Research Says, What Practitioners Say." Written by Valerie Marsh, the Center's assistant director, the brief documents the effort by the [Center for Urban Education Success \(CUES\)](#) to learn about best practices in attendance, by having conversations with principals and assistant principals at urban high schools around New York State. These schools have three things in common: 1) the vast majority of their students are classified as economically disadvantaged; 2) the vast majority of their students represent minority groups; and 3) the schools have notably high attendance figures. The

EVENTS

1/28/2017

[Why Teach? Event](#)

1/28/2017

[Writing Workshop: Incorporating Sources and Avoiding Plagiarism](#)

2/1/2017

[Wednesday Lunch Hour - Social Media 101 for Academics: Venturing Outside of the Comfort Zone to Access Information, Engage Students, and Communicate with Your Research](#)

2/3/2017

[Writing Workshop: Citations, Referencing, and APA Style](#)

2/11/2017

[Administrative Internship Seminar](#)

2/11/2017

[Miller Analogies Test \(MAT\)](#)

2/21 - 2/23/2017

[CELLS Workshop: Elementary Math and Number Operation Fluency](#)

2/25/2017

[Writing Workshop: Critical Reading of Academic Texts](#)

3/4/2017

[Miller Analogies Test \(MAT\)](#)

brief synthesizes several schools' stories and integrates them with academic research literature, thus providing a comprehensive research brief for those interested in best practices in attendance. [Read the brief.](#)

Warner to Sponsor the 3rd Annual Listen to Your Mother: Rochester Show; Auditions Scheduled for March

The Warner School is proud to be a local sponsor of Listen to Your Mother (LYM): Rochester, scheduled for Saturday, May 13 at 7:30 p.m. This live staged-reading event gives people the opportunity to share their stories of motherhood—in a celebration of all mothers—at the Rochester Lyric Theatre, located on 440 East Avenue at Prince Street. This is Upstate New York's only LYM show and people from across the region may audition to participate in the show. All auditions will take place on March 5th, 9th, and 11th at Writers & Books, located on 740 University Ave. LYM auditions are open to writers and non-writers, both men and women, mothers and non-mothers. People from across the region can sign up online to audition [here](#) or at: listentoyourmothershow.com/rochester/.

Come Out and Cheer for East!

One of the ways we can support our East scholars is to head to the school and cheer them on for a game.

Warner faculty, staff, and students are invited to join the RocCity Coalition, UR Young Leaders, and the Young Alumni Council of University of Rochester for an East High basketball game on Tuesday, February 7 at 6:15 p.m. Go Eagles! [Read more.](#)

Rochester Area Teacher Recruitment Day

The Rochester Area Teacher Recruitment Day is scheduled for Wednesday, April 5. Registration for the event opens on Monday, January 30. Individuals interested in local interviews are strongly encouraged to register as soon as registration opens. The event will be hosted on the SUNY Brockport campus in the Special Events Recreation Center (SERC), 350 New Campus Drive, Brockport, NY. [Register here.](#) Warner students and alumni may only register for the Rochester Area Teacher Recruitment Day location.

For additional information, please contact [Harriett Royer](#) in Career Services or [Terry Mirt](#), director of student teaching.

Transportation Services Offered Between East High and the University

University Transportation and Parking Management, in conjunction with First Transit, will provide transportation to approved East High students and University of Rochester students to the back of Rush Rhees Library on the University of Rochester's River Campus or the East High bus loop on East Main St. Shuttle service hours are Monday through Friday, from 7:30 a.m. to 4:30 p.m. The shuttle can be accessed by calling (585) 235-6670 ext. 1. Please let the dispatcher know your pick-up location when you call. Be aware that shuttle response times may vary depending on weather conditions, time of day, traffic, construction, volume of calls, and other situations beyond our control.

NEWS

3/4/2017

[Writing Workshop: Writing Literature Reviews: Part I](#)

3/10/2017

[Writing Workshop: Writing Literature Reviews: Part II](#)

3/11/2017

[Administrative Internship Seminar](#)

3/13/2017

[K-12 Administration Internship Orientation](#)

3/17/2017

[Safe Schools Against Violence in Education \(SAVE\) Workshop](#)

3/31/2017

[Dignity for All Students Act \(DASA\) Training](#)

4/1/2017

[Administrative Internship Seminar](#)

4/11/2017

[ED Certification Test Orientation Session](#)

IN THE NEWS

1/13/2017

[Jayne Lammers on Connecting Classrooms With Online Fanfiction Communities on *International Literacy Association* Blog](#)

1/13/2017

[Nathan Harris on Admissions Scandals in the *Houston Chronicle*](#)

1/11/2017

[East's International Space Station Project - Local News Coverage](#)

12/09/2016

[Karen DeAngelis on Teacher Pipeline, Diversity on *WXXI*](#)

WHY TEACH? Event to Explore Careers in Teaching and Scholarship Opportunities

The Warner School will host *Why Teach?*, an event for individuals to learn more about careers in teaching and the expanding job market in education. Participants of the Jan. 28, 2017 special event will have the opportunity to engage with educators in hands-on teaching and learning opportunities, learn how rewarding it is to be involved in work that is intellectually engaging and personally inspiring, and explore scholarship opportunities that make a career in teaching a real possibility. [Read more.](#)



East to Send Experiment to the International Space Station

The Student Spaceflight Experiments Program has chosen East as a participating school for Mission 11 to the International Space Station. East is one of 21 schools in the U.S. and Canada selected to participate in the launch of Mission 11 in spring/summer 2017. With funding from the Rochester Area Community Foundation, Farash Foundation, Praxair, Inc., University of Rochester, and Subaru USA, this school-wide initiative will impact students across multiple grade levels at East. [Read more.](#)

FACULTY/STUDENT NOTES

McGee Presents at Three Events

Meghan McGee, ProABA practicum coordinator and human development doctoral student, was the featured presenter for a one-day conference sponsored by Happiness House, an organization that supports children and adults with disabilities, and their families, in Ontario, Seneca, Yates, and Wayne Counties. She also co-presented on using performance management and behavioral skills training to encourage team collaboration among and professional development for paraeducators working in special education classrooms.

McGee also had the opportunity to address the Rochester Special Education Alliance, facilitating the discussion “Let’s Work Together: Families & Schools Collaborating on Disciplinary Practices.” Despite significant changes in educational practices and policy throughout the last 20 years, very little change has occurred in the arena of school system disciplinary practices.

Finally, as a result of a collaboration with Warner doctoral student Hennessey Lustica, McGee presented to the Western NY Chapter of the American Counseling Association at its anniversary event in November. Her presentation, “Understanding Autism: Implications for Counselors,” focused on making counseling more available to individuals with autism through counselor diagnostic understanding, communication modifications, and the incorporation of evidence-based interventions and accommodations.

Warner Students Present at ABA Conference

Warner students and faculty attended the New York State Association for Behavior Analysis (NYSABA) Annual Conference held in October in Albany,

N.Y. Warner ProABA master's students Keith Gordon and Rachel Thibault presented posters, as did alumnus Christopher Rosado '16W (MS).

Lammers, Larson, and Marsh Present at Literacy Research Association Conference

Jayne Lammers, assistant professor; Valerie Marsh, visiting assistant professor and assistant director for the Center for Urban Education Success; and Joanne Larson, Michael W. Scandling Professor of Education, presented at the 2016 Literacy Research Association Annual Conference in Nashville, Tenn. in December.

Lammers presented "What Happens when Fanfiction Goes to School? The Challenges and Opportunities of Teacher-Supported Networked Writing," which examined the creation and implementation of a high school elective course called "Fanfiction and Creative Writing: Sharing Your Work in Online Spaces." Additionally, Lammers served as a discussant for the session "Teachers' Perspectives on Technology Integration."

Marsh presented "Social Connection in a High School Writing Class." The paper, part of a larger qualitative study exploring how students made sense of new literacies ethos in a high school English class, explored how three students navigated the participatory culture of their creative writing class in ways that did not align with dominant social connection priorities of their classmates and their teacher. Additionally, Marsh presented "Making Sense in Affinity Spaces: The Case of One High School Writing Class," a case study that explored how the tenets of Affinity Space Theory, largely researched in online learning spaces, apply to a physical classroom space.

Larson, along with faculty from East Upper and Lower Schools, presented "Learning From Each Other: Justice Work with Ninth Grade Urban English I Students."

Journal Special Issue Released as Book

David Hursh, professor, and alumnus Joseph Henderson '14W (PhD), are co-editors of the book *Neoliberalism and Environmental Education* (Routledge, 2017). This timely book situates environmental education within and against neoliberalism, the dominant economic, political, and cultural ideology impacting both education and the environment. The book was originally published as a special issue of *Environmental Education Research*. [Read more.](#)

Curry Article Translated to Portuguese and Published in Book

"Strategies and Tactics in Academic Knowledge Production by Multilingual Scholars," an article co-written by Mary Jane Curry, associate professor, and originally published in *Educational Policy Analysis Archives* in 2014, has been translated into Portuguese and included in the 2016 book *Letramentos Academicos: Contextos, Practicas, e Percepcoes* (Academic Literacies: Contexts, Practices, and Perceptions) (Sao Carlos, Brazil: Pedro Joao Publishers).

Fitzgibbons Receives NYS Endorsement

Doctoral student Sarah Fitzgibbons was one of six specialists in the field of infant mental health who has received the Endorsement from the New York State Association for Infant Mental Health (NYS-AIMH). She is among the first

infant mental health specialists to attain Endorsement in New York State. The NYS-AIMH has been working to bring the Endorsement, a credentialing system that exists in 27 states, to New York. Its goal is to acknowledge and enhance the specialized skills and knowledge of multi-disciplinary professionals in the science of early childhood development, attachment theory, social-emotional development, and infant and early childhood neuroscience to address the critical needs of infants and young children.

Fredericksen Facilitates National Leadership Event, Gives Featured Talk

Eric Fredericksen, associate professor, facilitated a national leadership event and gave a featured talk at the Online Learning Consortium Conference (formerly Sloan) in Orlando, Fla. in November. His presentation, "Leadership In Online Learning: Results of a National Study of Online Learning Leaders in U.S. Higher Education," was based on a study to shed light on the leadership that is guiding a new online teaching and learning environment. [Read more.](#)

Guiffrida, Duffy, Araneda, Tetenov and Fitzgibbons Publish Article

Doug Guiffrida, associate professor, alumni Jason Duffy '13W (PhD) and Maria Araneda '15W (PhD), and doctoral students Serina Tetenov and Sarah Fitzgibbons published the article "A Qualitative Study of the Experiences of Counseling Students Who Participate in Mindfulness-Based Activities in a Counseling Theory and Practice Course" in *International Journal for the Advancement of Counselling* online in November. The study explores the lived experiences of two cohorts of counselors in training (CITs) who experienced mindfulness-based activities in a counseling theory and practice course. [Read more.](#)



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