HAPPENINGS

Warner School faculty were among those on hand to staff the East High School table and talk to potential students at the Rochester City School District’s annual School Expo, which offered parents and students the opportunity to talk one-on-one with an East representative, on January 10.

EVENTS

2/6/2015
Chi Sigma Iota 3rd Annual Black Tie Social

2/11/2015
Wednesday Lunch Hour - Poverty, Jobs & Democracy in Rochester (and Western NY): Thinking Out Loud About How UofR Could Support a Progressive Agenda

2/11/2015
Warner School Admissions at URMC

2/12/2015
Faculty Perspectives Webinar (Featuring Dena Swanson) - Life, Liberty, and the Pursuit of Happiness: Social Justice and the Black Experience in America

2/18/2015
Warner School Admissions at URMC

2/20/2015
Quantitative Consulting Services Workshop

2/21/2015
Writing Workshop - Genres of Academic Writing

2/26/2015
Writing Workshop - Citations, Referencing, and APA Style

3/6/2015
Safe Schools Against Violence in Education (SAVE) Workshop

3/13/2015
Writing Workshop - Critiques and Literature Reviews

3/20/2015
Quantitative Consulting Services Workshop

3/28/2015
Writing Workshop - Writing Short Proposals for Papers and Conferences

4/18/2015
Quantitative Consulting Services Workshop

ANNOUNCEMENTS

Warner doctoral students and faculty attended a “writing boot camp” in January, organized by Mary Jane Curry, associate professor, to get a jump start on the spring semester.
Tour Rush Rhees Library with Kathy McGowan
Would you like to take a stroll around the library with Kathy McGowan, the Warner School librarian? You can explore study spaces, learn how to find and check out books, and/or peek in some "secret" locations depending on your interests. Tours can be 10 minutes overviews or much longer... it's up to you. Contact Kathy McGowan at kathym@library.rochester.edu to set up a time. Night tours are definitely possible.

Graham Retires from Warner
After sixteen years at the University, Shirley Graham has retired from the Warner School. While her responsibilities have varied over the years, Graham was most recently tasked with transcribing faculty research projects.

Welcome to New Warner Staff
A warm welcome to staff members who have recently joined Warner: Kim Kopatz, admissions administrative assistant; Gerie Foster, associate director of secondary mathematics outreach, and Cheryl Magin, operations coordinator; both joining the Center for Professional Development and Education Reform; Tracy Korts, finance director; Harriette Royer, assistant director of career services; and Bishes Shrestha, systems administrator.

New Institute for Innovative Transition Website Launches
A new website for the Institute for Innovative Transition has just launched. Visit the new site for more information on the resources available to individuals with developmental and intellectual disabilities and their families at the local and national level; the transition process from school age to adulthood; and the institute and its initiatives. A partnership of the University of Rochester and housed at the Warner School, the Institute works to improve the quality of life for people with disabilities and their families as they transition from school age to adulthood. The website also showcases new short documentary films that chronicle the lives of two young adults with disabilities who have benefited from an inclusive college experience. Visit www.nytransition.org.

Guiffrida Appointed Director of Accreditation and Program Implementation
Douglas Guiffrida, associate professor, has been named Director of Accreditation and Program Implementation at Warner. In his new role, Guiffrida will assist the dean with the accreditation process for the National Council for Accreditation Teacher Education (NCATE), as well as support department chairs with the development and implementation of new academic programs. Guiffrida, who came to the Warner School in 2001, will continue teaching courses and advising students in the counseling and educational leadership programs.

Diversity Conference Call for Proposals
Faculty, staff, students, and alumni are invited to submit proposals for workshops and posters at the University's 2015 diversity conference, which will take place April 17. This year's conference, "From Bystander to Ally," focuses on intersecting identities, social justice, and unconscious bias. Workshop proposal submissions can showcase best practices, research, outreach strategies, training methods, and other topics related to the theme. Read more about the theme and proposal process.

FACULTY/STUDENT NOTES
Larson, Lammers, and Hanny Present at Literacy Research Association Conference
Joanne Larson, Michael W. Scandling professor of education and chair of the teaching and curriculum program, along with Jayne Lammers, assistant professor, and doctoral student Courtney Hanny, participated in the Literacy Research Association (LRA) Annual Conference in Marco Island, Fla. in December. Larson presented the paper "Coming to Belong: Community Literacies in Urban Marketplaces," which she co-wrote with Hanny and George Moses. Lammers also presented the paper "Community Building: Mural as Identity Work," co-written with Moses and Robert Moses; was a discussant in the symposium "New Literacies Across the Globe," and chaired the symposium "A Conversation on the Future of Literacy Research - International Perspectives on the Social Turn in the Study of Literacy." Lammers presented "What Ethical Considerations Are Important for Online Research?" in the symposium "Qualitative Methods for Researching Literacy in Online Spaces," which she co-chaired. Additionally, Lammers presented her paper "I've Learned to Write Like a Reader: A Connected Learning Case Study" and was a discussant for "Expanding Our Understandings of Affinity Spaces."
Brockenbrough Presents at National Conference
Ed Brockenbrough, assistant professor, presented two papers at the 2015 Black Gay Research Group Summit and the 2015 National African American MSM Leadership Conference on HIV/AIDS and Other Health Disparities in Atlanta, Ga. in January. He presented his solo-authored paper “‘Bitch, You Need to Stand Up for Yourself’: Black and Latino Queer Youth and Homophobic Violence in Urban Schools,” which focuses on his research on queer youth of color. He also co-presented “The Provocative Professor: Pornography as a Tool for Sex Education and Maintaining HIV-Negative Status Among Young Black Men Who Have Sex with Men” along with Mitchell J. Warron, assistant professor from the University of Rochester’s School of Nursing.

Donnelly Presents Poster at Autism Conference
David Donnelly, assistant professor, presented a poster at the Association for Behavior Analysis International 9th Annual Autism Conference in Las Vegas, Nev. in January. The poster, “Functional Behavior Assessment in the Autism Literature: Best Practices?”, was co-written with Bonnie Rubenstein, associate professor, and doctoral students Zhichun Zhou, Julie Laroza, and Lee Kehoe.

White Participates at TASH Conference
Julia White, assistant professor, presented two papers at the 2014 TASH Annual Conference in Washington, D.C. in December. She co-presented “Access to General Education Contexts and Student Outcomes: Does Policy Matter?” and “TASH’s National Advocacy of a Research Agenda for Inclusive Education.” TASH advocates for human rights and inclusion for people with significant disabilities and support needs—the most vulnerable to segregation, abuse, neglect, and institutionalization.

Guiffrida, Duffy Publish Paper on Counseling Supervision
Douglas Guiffrida, associate professor, along with Jason Duffy ’13W (PhD), assistant professor at Syracuse University, co-wrote the article “The Hero's Journey to Facilitate Development in Supervisors-in-Training,” which published in The Clinical Supervisor, volume 33, issue 2. Their study explores the perspectives of nine supervisors-in-training to understand how they used metaphoric stories containing the hero/heroine's journey to conceptualize their process of transitioning from counselor to supervisor.

Horizons, Grassroots Partner to Teach Students About Environmental Stewardship
With the help of a new grant from the New York State Pollution Prevention Institute, the Horizons at Warner summer enrichment program will launch a project, called Rain Gardens for Youth Empowerment and Pollution Prevention, in partnership with the student-led, environmental-action awareness group Grassroots on River Campus. This new initiative will use a newly installed rain garden to provide valuable lessons for Rochester city students this summer.

New Micro-Documentary Series Shines Spotlight on Disability in Higher Ed
A new micro-documentary series, called “The Opportunity Project,” created by the Institute for Innovative Transition at the University of Rochester and funded by the B. Thomas Golisano Foundation, shares short video stories of young adults with intellectual disabilities who have benefited from a meaningful college experience.
Warner Doctoral Candidate Kristin Hocker Honored as a 2015 Presidential Diversity Award Recipient

Kristin Hocker, an organizational development specialist with human resources and a doctoral candidate in the higher education program at the Warner School, was honored as a University 2015 Presidential Diversity Award recipient. She was publicly recognized during the annual Martin Luther King Jr. Commemorative Address on Friday, Jan. 23.

Professor Lucia French Retires After 32 Years with Warner

Lucia French, Earl B. Taylor Professor, has retired after 32 years as a faculty member in the University of Rochester's Warner School of Education and Human Development. The Board of Trustees has named her the Earl B. Taylor Professor Emeritus of Education.

**IN THE NEWS**

2/4/2015
Eric Fredericksen on Online Learning in The Conversation

1/22/2015
Alumnus Scott Mortfeld ’08 (EdD) Quoted in Education Week on Race to the Top

1/8/2015
Stephanie Waterman Blogs About the Importance of Discussing Racial Issues

1/7/2015
Science STARS Featured in Rochester & Genesee Valley Parent

12/23/2014
Stephanie Waterman’s Book on Native Students in Higher Ed Featured on Huffington Post Blog