Faculty and graduate students intent on their writing participate in the January Writing Camp, taking advantage of the tables in the Genrich-Rusling Room.
Warner reading and literacies master’s and advanced certificate students conducted a book drive in December. They collected over 200 new books, enough for every first grader at John James Audubon School No. 33 in the Rochester City School District. Building home libraries is an important way to support student literacy learning. The project was lead by Lauren Angeline (pictured left). Also participating were Kathleen McCormack, Karrie (Cora) Argiropoulos, Andrea Kaminski, Chandler Fitzgerald, and Rachel Cohen (pictured right).

ANNOUNCEMENTS

Teacher Recruitment Opportunities
The Rochester City School District is hiring now for the 2018-19 school year and is hosting a teacher hiring event on Saturday, February 10, 2018 from 9 a.m. – 3 p.m. at 131 W. Broad Street, Rochester, N.Y. Learn more.

The Annual Rochester Area Teacher Recruitment Day is scheduled for Wednesday, April 18, 2018 from 7 a.m. - 5 p.m. at the SUNY Brockport Campus. The event is sponsored by the Rochester Area Career Development Center (RACDA). New
York State and national school districts will be onsite interviewing preservice teacher candidates for fall 2018 teaching positions. Registration begins on January 30. Learn more.

**Writing Support Services Workshops Accessible Using Zoom**
Can’t attend an upcoming Writing Support Services Writing Workshop? They are also accessible via Zoom. To join any workshop remotely, please visit rochester.zoom.us/my/warnerwritingsupport. Learn more about Writing Support Services.

**Online Learning Faculty Workshops Available**
A series of faculty workshops are scheduled that are aimed at helping instructors at all levels interested in exploring innovative approaches using web tools and online resources to enhance their on-campus classroom courses, develop a hybrid/blended course, or create a completely online course. Learn more.

**Workshop, Poster Proposals Invited for 2018 Diversity Conference**
The theme for this year’s University-wide diversity conference is “Overcoming the Invisible.” The conference aims to explore hidden identities, evolve beyond the social constructions that drive perception, and find pathways to create meaningful change. Submit a proposal to present a workshop or research poster at the conference, which will take place Friday, April 13. More information about the submission process can be found on the conference website.

**UR Community to Stage Play to Benefit Humans for Education**
The University of Rochester Medical Center’s Dr. Sanjay Maggirwar is putting on a benefit play for Humans for Education to help build a new school in Kenya. This play will feature faculty and students from the UR community. The event includes food, drinks, entertainment, a photo booth, and a silent auction. Tickets are $15. Learn more.
Celebrate the Importance of Reading Aloud to Kids: Annual Social Media #read4luv Campaign Scheduled for February

ENGOAL Program Creates Community of Emerging Health Researchers

Essay: Warner Alumna Sasha Eloi-Evans ’05, ’17W (EdD) Reflects on Diversity in Higher Education

Fredericksen Named President of OLC Board of Directors

New Book Documents Authentic, Collaborative Community Transformation Work in Rochester

Grant Will Support Study on Improving the Use of Research Evidence in Educational Systems
Warner Faculty, Staff, and Students Attend the 2017 New York State Association for Behavior Analysis Conference

The Warner School was well represented at the New York State Association for Behavior Analysis (NYSABA) Annual Conference.

David McAdam, associate professor and an invited speaker, addressed the need and ability to improve the recreation and leisure skills of individuals with developmental disabilities using Applied Behavior Analysis (ABA).

David Donnelly, assistant professor; Meg McGee, ABA practicum coordinator; and Warner doctoral student Hennessey Lustica presented the poster “An Evaluation of School Personnel Training and Experiences with Functional Behavior Assessments.”

McAdam, McGee, and doctoral student Keith Gordon presented the poster “Trauma Informed Care Through the Lens of Applied Behavior Analysis.”

Warner attendees also enjoyed a private lunch with keynote speaker Dr. Gregory Hanley ’93, researcher, practitioner, and director of the doctoral program in Applied Behavior Analysis at Western New England College. Hanley completed his
undergraduate degree at the University of Rochester.

Duan and Hu Awarded Mini-Grant
Doctoral student Xueyan Duan and master's student Gary Hu have been awarded a $3,000 entrepreneurial mini-grant from the I-Corps Site program through the Ain Center for Entrepreneurship to conduct customer discover and market research across the spring semester I-Corps Cohort VI. Dave Miller, assistant professor, is the faculty mentor for their I-Corps Site project.

Duan and Hu will examine the Knowledge in Doing (KID) Project, with the goal of investigating the market need for online professional development for K-12 science, technology, engineering, arts, and math (STEAM) teachers in China.

Learn more about the UR’s I-Corps Site program.

Learn more about the Ain Center for Entrepreneurship.

Sörensen Receives Outstanding Reviewer Award
Silvia Sörensen, associate professor, has received an Outstanding Reviewer Award from The Gerontologist, the publication of the Gerontological Society of America. The award was based on her review of the article "Characterizing Readiness for Advance Care Planning from the Perspective of Residents, Families and Clinicians: An Interpretive Descriptive Study in Supportive Living."

Lammers, Kahn, and Marsh Co-Publish Articles
Jayne Lammers, associate professor, co-published the article "Belonging in a Videogame Space: Bridging Affinity Spaces and Communities of Practice" in Teachers College Record, vol. 119, no. 11. The article defines and illustrates features of belongingness visible in videogame spaces, underscoring the dynamics of hierarchical participation in interest-driven practices, an important element to consider when attempting to make education more responsive to contemporary youth. Read the article.

Lammers and Asma Khan '16W (PhD) published the article "Examining Pakistani English Teachers' Professional Learning in an Online Community of Practice" in the Journal of Educational Research, vol. 20, no. 2. The qualitative study explores how English Companion Ning (ECN), an online community for English teachers, enhanced the professional learning of university English teachers in Pakistan. Read the article.
Lammers and Valerie Marsh, visiting assistant professor and assistant director of the Center for Urban Education Success, published the article “'A Writer More Than...a Child': A Longitudinal Study Examining Adolescent Writer Identity” in Written Communication, vol 35, issue 1. The article reconsiders theoretical claims of identity fluidity, stability, and agency through a longitudinal case study investigating one adolescent’s writing over time and across spaces. Read the article.

Verhoeven Co-Publishes Article
Doctoral student Yen Verhoeven co-published the article "Using Self-Determination Theory to Build Communities of Support to Aid in the Retention of Women in Engineering" that published online in the European Journal of Engineering Education. The paper reports on a qualitative, multi-year study of the experiences of women students in an engineering technology programme. Read the article.

Nelms Moderates Raising Resilience Summit
Shaun Nelms, associate professor and superintendent of the East EPO, was the moderator of a panel discussion at the Raising Resilience Summit, an event hosted by the Greater Rochester Initiative for Children's Social and Emotional Health Implementation Task Force in January. The event brought together speakers who shared insights, led discussions, and drove collaborative action to raise resilience in children and families to grow a healthier community. The Greater Rochester Initiative for Children's Social and Emotional Health Implementation Task Force is a group of cross-sector community representatives from medical, education, mental health, community-based, and funding organizations. Learn more.

Mackie Co-Writes Book Chapter

Congratulations to Warner's Newly Certified Behavior Analysts
Doctoral student Keith Gordon '17W (MS) and alumna Linda Quijano '05W (MS) are Warner’s most recently certified Behavior Analysts who have completed the Applied Behavior Analysis (ABA) program. The Board Certified Behavior Analyst
credential is achieved through the successful completion of the Behavior Analyst Certification Board (BACB) verified course sequence, the completion of the required clinical training units, and passing the certification exam. Learn more about the ABA program.

EVENTS

January 24, 2018
Wednesday Lunch Hour - Are You Worried? Stressed Out? Tips for Handling These Negative Feelings So They Don't Take Over

February 3, 2018
Writing Workshop: Critical Reading of Academic Texts

February 3, 2018
Miller Analogies Test (MAT)

February 8, 2018
Resume Writing Workshop for K12 Leadership Students

February 15, 2018
Public PhD Dissertation Defense: Nahoko Kawakyu O'Connor

February 16, 2018
Writing Workshop: Incorporating Sources and Avoiding Plagiarism

March 3, 2018
Writing Workshop: Citations, Referencing, and APA Style

March 12, 2018
K-12 Administration Internship Orientation

March 15, 2018
Spring Admissions Application Deadline

March 16, 2018
Safe Schools Against Violence in Education (SAVE) Workshop

March 23, 2018
Dignity for All Students Act (DASA) Training

March 30, 2018
Writing Workshop: Writing Literature Reviews: Part I

April 7, 2018
Writing Workshop: Writing Literature Reviews: Part II

June 15, 2018
Summer Admissions Application Deadline

October 15, 2018
Fall Admissions Application Deadline

IN THE NEWS

Joanne Larson Discusses Phenomenon-Based Learning on WXXI Connections

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