Warner admissions and student services staff welcomed students back and served coffee and snacks during the first week of classes to help kick off the new semester.

ANNOUNCEMENTS

New Look for the Warner Website
The Warner website has had a facelift. Check it out! The homepage now has more of a marketing focus designed to engage and guide new visitors.

For the most part, everything under the hood is the same and organized in the same way. Nothing has been deleted.

Navigation from the homepage to areas of the site has changed some to accommodate the new layout:

- Student Services is now Current Students
Faculty and Staff contacts is now Directory
Programs and Courses is now Academics
Research and Projects is now Faculty and Research
Warner at a Glance is now About

Navigation in the Teacher Education section has changed a bit to bring everyone to a teacher education page, before breaking off into specialties.

As always, suggestions and comments — large and small — are welcome, to improve the main page, and to help us plan for the next improvements.

EVENT: Publicly Engaged Scholarship in Urban Communities: Teaching, Listening, and Collaborating
Speaker: Valerie Kinloch, Professor of Literacy Studies at Ohio State University
Wednesday, February 24, 6 to 7:30 p.m.
LeChase Hall, Genrich-Rusling Room

For years, Kinloch has participated in critical and provocative conversations with numerous educators, youth, and community members about the academic, social, and community engagements of students attending underperforming schools. This talk will focus on the urgent need to invest in urban schools as Kinloch shares some of these ongoing literacy narratives. By examining what these ongoing conversations say about teaching, listening, and collaborating, particularly in the contexts of urban schools and communities, this talk will help contribute to a wider discussion about the importance of working with young people and adults, and working within urban schools and communities in ways that are collaborative, transformative, and justice-oriented for people who have been abused by the U.S. educational system. The event is free and open to the public.

For more information, visit: https://www.warner.rochester.edu/newsevents/story/1709.

INFORMATION SESSION: New Higher Education Master's Concentration in Academic & Career Counseling
February 17, 2016
5 to 6 p.m.
LeChase Hall, Genrich-Rusling Room

For those interested in academic and/or career advising as a career or for career advancement, the Warner higher education program now offers a master's concentration for you. The program draws coursework and experiences from both the higher education and counseling programs. Stop by the Warner School on your way home to learn more about this new opportunity at Warner.

Register here: apply.grad.rochester.edu/register/HigherEdInfoSession. For additional information, contact admissions at admissions@warner.rochester.edu or (585) 275-3950.

We look forward to seeing you!

Career Services for Warner Students
Your career success is important to us. Whether you are just embarking on your academic program or you are actively looking for employment in your field of study, we can assist you. Pursuing a professional position can be daunting, particularly if you are working and caring for your family and completing coursework. We understand your challenges and have designed a comprehensive career program with you in mind.

A full range of career services is readily available to you, including:
- Career information on Blackboard: relevant articles, resources, templates, videos
- Current job postings on Blackboard
- Three free career-relevant employment databases: Careershift and Goinglobal (register on Blackboard) and Handshake
- Personal consultations/coaching
- Small group strategy sessions & consultations
- Customized training/workshop sessions*
- Referrals to alumni & education professionals for networking and information meetings
- Career programs: Teacher Recruitment Day

*Examples include personal branding, resume/CV writing, networking, cover letters, interviewing, follow-up strategies, and negotiating offers.

Contact Harriette Royer at hroyer@warner.rochester.edu or (585) 276-7427 for more information.

FILM EVENT: Nickel City Smiler
Wednesday, March 9, 2016
7:45 p.m.
LeChase Hall, Room 215, Genrich-Rusling Room

In Burma, Smiler Greely fought against the brutal military government, who attacked, tortured, raped, and murdered thousands of the country’s ethnic minorities. After spending more than 20 years in the confinement of a refugee camp, Smiler and his family were selected for resettlement in the United States and assigned to live in Buffalo, New York. Nickel City Smiler documents the struggles Smiler’s family and the refugee community encounter on the streets of one of America’s poorest cities. Forced to fight against poverty, violence and bureaucracy, Smiler battles for the hope and hearts of his people.

This event is free and open to the public. Parking is free. A panel discussion with the filmmaker and others will follow. The film is closed captioned and a sign language interpreter will be provided for the panel discussion. For more information, contact the Warner School Academic Support Office at help@warner.rochester.edu.
President Seligman Issues Response to Commission on Race and Diversity Interim Report

On January 31, the Presidential Commission on Race and Diversity provided its interim report to President and CEO Joel Seligman based on its charge to assess issues of race and diversity at the University. Established this past November by Seligman in response to a petition from several student groups, as well as events involving students, faculty, and staff on campus and beyond, the commission is chaired by Paul Burgett, vice president and senior advisor to the president, and Richard Feldman, dean of the College, and includes faculty, students, administrators, and staff. The group’s full interim report has been posted to the commission’s website.

Seligman has issued his response to the interim report and expressed his gratitude to the commission for their hard and dedicated work. In his response, he outlines several of the initial recommendations of the commission that he has accepted, noting that these first steps focus on students. Further recommendations with respect to students and to faculty and staff will be made in a final report after the faculty, staff, and student surveys are completed. Read the president's full response. For the latest updates on the Presidential Commission on Race and Diversity, visit: www.rochester.edu/president/commission-on-race-and-diversity/.

FACULTY/STUDENT NOTES

ABA Student Accomplishments
Doctoral student Zhichun Zhou ’13W (MS) and CAS student Katherine McGowen recently passed the Behavior Analyst Certification Board’s National credentialing exam and are now Board Certified Behavior Analysts (BCBA). The BCBA is recognized internationally as the professional credential in the field of Applied Behavior Analysis (ABA).

Along with Carly Plain, who earned a CAS in 2013, three Warner students have taken and passed the BCBA exam, giving Warner students a 100% pass rate.

Brockenbrough Co-Presents at National Conference
Ed Brockenbrough, associate professor, and Mitchell Wharton, assistant professor at the University of Rochester’s School of Nursing, presented “A Deeper Love: Developing More Nuanced Understandings of Young Black MSM’s Sexual Engagements of Networked Technologies,” at the 2016 National African American MSM Leadership Conference on HIV/AIDS and other Health Disparities in Los Angeles, Calif. in February. In this presentation, Brockenbrough and Wharton shared preliminary findings from The SENT Study, a project that explores how young Black men who have sex with men engage networked technologies for sexually related purposes. The SENT Study is being funded by a grant from the University of Rochester’s Center for AIDS Research.

Ares Publishes Ethnodrama
Nancy Ares, associate professor, wrote the recently published play Inviting Emotional Connections to Ethnographic Research An Ethnodrama of a Community Change Initiative. Her one-act ethnodrama was written as part of a critical ethnography of a community change initiative. Ethnodrama is an appropriate choice, given roles afforded participants and audience in which emotional connections and closeness of data and experience are highlighted. Read the ethnodrama.

Finigan Publishes on School Segregation
Kara Finnigan, associate professor, co-wrote the blog post “The Narrative Of School Failure And Why We Must Pay Attention To Segregation In Educational Policy,” which published online at the Albert Shanker Institute’s Shanker Blog in January. Finnigan has published several articles and briefs on the issue of school integration, including articles in press in Teachers College Record and Education Law and Policy Review as well as a research brief for the National Coalition on School Diversity. This is the first of a two-part blog series on this topic. Read the post.

Sörensen Awarded Grant to Assist Those with Vision Loss
Silvia Sörensen, associate professor, has received a three-year grant from the Greater Rochester Health Foundation to carry out “Project ReBUILD-VL” (A Resilience-Building Intervention to Prevent Late-Life Depression with Vision Loss). The purpose of the project is to offer a resilience building intervention to adults aged 60+ who have irreversible vision loss. Participants attend four vision education classes at the Association for the Blind and Visually Impaired (ABVI) and receive six in-home preventive problem-solving training visits. Applications from students who are interested in a research/program evaluation apprenticeship and who can help recruit African American participants from various city and suburban venues are welcome. For additional information, contact Sörensen at ssorensen@warner.rochester.edu or (585) 273-2952.

EVENTS

2/5/2016
Black Tie Social

2/6/2016
Writing Workshop - Genres of Academic Writing

2/9/2016
Warner School Admissions at URMC

2/10/2016
Wednesday Lunch Hour - Mindfulness in the Classroom

2/12/2016
Quantitative Consulting Workshop: Descriptive Statistics: T-test & ANOVA

2/17/2016
NEW Higher Education Master’s Concentration in Academic & Career Counseling Information Session
2/24/16
Valerie Kinloch Lecture - Publicly Engaged Scholarship in Urban Communities: Teaching, Listening, and Collaborating

2/27/2016
Writing Workshop - Citations, Referencing, and APA Style

2/27/2016
Administrative Internship Seminar

2/27/2016
Why Teach? Event

3/4/2016
Safe Schools Against Violence in Education (SAVE) Workshop

3/9/2016
Film Event and Discussion: Nickel City Smiler

3/11/2016
Writing Workshop - Critiques and Literature Reviews

3/18/2016
Quantitative Consulting Workshop: Hypothesis Test & Correlation

3/25/2016
Writing Workshop - Editing and Peer Reviewing Your and Others' Writing

IN THE NEWS

2/3/2016
David Hursh Contributes to the Charter Schools Discussion on WXXI Connections

2/2/2016
Kara Finnigan on the Role of Segregation in School Failure on Shanker Blog

2/1/2016
Edward Brockenbrough on Gender Policing on WXXI Connections

1/13/2016
Mary Jane Curry Quoted in BBC News Story on the Rise of English in Higher Ed & Research

1/13/2016
Kara Finnigan Contributes to PBS NewsHour Story on Rochester's Urban-Suburban Program

1/13/2016
Prof Jayne Lammers and Warner Doctoral Student Kristana Textor Featured in Rochester Review Story on Video Games