COVID-19 Lessons: New Unit Developed by Rochester Educators, Doctors Aims to Help Students Understand the Science and Advocacy Around the Pandemic

As teachers, students, and their families continue to settle into a new school year, one thing is certain: safety is top of mind. And as schools and communities continue to face the uncertainty of a global pandemic, University of Rochester faculty and physicians have joined forces with grade 7-12 teachers to give local students the opportunity to learn about and cope with the virus in real-time as part of their in-class and remote science instruction this fall.
**Warner Partners with Science Museums to Study Informal Science Learning for Youth with Learning Disabilities**

Informal science learning experiences provide powerful opportunities for adolescents to experience and learn science. And more inclusive science learning activities are essential to increasing the participation of youth with learning disabilities engaging in STEM education and careers. A $980,000 grant from the National Science Foundation will allow Warner researchers to team up with the Rochester Museum & Science Center and the Boston Museum of Science to study the experiences of visitors with learning disabilities and generate new insights into the ways in which informal STEM education practitioners can facilitate the inclusion of adolescents with disabilities and design exhibits and programs to be inclusive of all people.
Inspirational Leader’s Difficult Past Fuels Her Fight for Student Equity

To understand what has driven Shalonda Garfield ‘14W (MS), ‘20W (EdD) to spend her career in education—and to pursue two advanced degrees in educational leadership from the Warner School—it’s important to know where she came from. “I know all too well the effects that poverty can have on the mind, body, and soul,” she says. “This work is very personal to me.”
Women Who ROC: Voices of Our Leaders

This is a milestone year for women: 2020 marks the 100th anniversary of the 19th amendment and Susan B. Anthony’s 200th birthday. It is also a historic moment for women at the University of Rochester. A distinguished panel of accomplished women in academia discuss their career paths, their commitment to developing other women in education. Panelists include President Sarah Maneglsdorf and deans from across the University, including Warner’s Dean Sarah Peyre.

Watch Video
More Good News

Rochester Interdisciplinary Team Collaborates on NSF-Funded Study of the Creative Design Process at the Human-Technology Frontier

David Hursh’s Book on New York State’s Opt-Out Movement Receives a 2020 AESA Critics’ Choice Book Award

Warner Launches New Advanced Certificate Program in Leadership in Disability and Inclusive Practices

Horizons at Warner Student Wins National Mask Design Contest for Back to School Collection
Warner School Lands NSF Grant to Study and Support Ambitious Mathematics Programs in High-Need Schools

Adrienne Morgan ‘13W (PhD) Named Senior Associate Dean for Equity and Inclusion at Rochester’s School of Medicine and Dentistry
Lesli Myers-Small ’92 (BA), ’93W (MS) Named New Rochester Superintendent
With Warner lectures, lunch talks, and other events online, we have the opportunity to zoom in, record, and share sessions about Warner research and activities, as well as the work of alumni.

State of the School Address by Dean Sarah E. Peyre

On October 19th, as part of Meliora Month, Dean Sarah E. Peyre shared her assessment of the State of the Warner School, celebrated many recent accomplishments, and began to envision our future.
Wednesday Lunch Talks

Testing Emerging Beliefs about the Digital Literacies of Indonesian Youth with the Warner Community
Jayne Lammers, Associate Professor, Teaching and Curriculum

Skills and Thrills of Medical Education: Research on Expertise, Teams and Clinical Learning Environments
Sarah Peyre, Dean

Research as Resistencia: Studying Community Colleges as Sites of Hope, Possibilities, and Transformation Through a Systems/Funds of Knowledge Approach
Cecilia Rios-Aguilar 03W (MA), '07W (PhD), Professor and Associate Dean of Equity, Diversity and Inclusion, at the School of Education and Information Studies at UCLA

Are American Liberal Arts Colleges Doomed?
Nathan Harris, Assistant Professor, Educational Leadership
Partners in Fighting Cyberbullying: Reshaping School Climate and Strengthening Relationships
Valerie Marsh and Shaun Nelms in School Administrator
In the heat of an altercation or even in the regular busyness of a school day, educators feel pressure to manage student behaviors and meet academic achievement goals. This is understandable. But why do we so often think something’s wrong with a student (and react accordingly) rather than wonder what happened to her?

A Counselor’s Journey to Healing From Chronic Pain
Douglas Guiffrida in Counseling Today
The integrative mind-body approach outlined in this article is a powerful and underutilized approach to helping clients heal from chronic pain. The approach is particularly well suited to clients who have been cleared of serious health conditions and who have exhausted traditional medical interventions with no relief.
