December 2016

HAPPENINGS

EVENTS

12/8/2016
Still Time to Enroll in a Spring Course at Warner - Warner School Admissions at URMC Café 601

12/8/2016
Administrative Internship Seminar

12/9/2016
Still Time to Enroll in a Spring Course at Warner - Morning Coffee with Warner School
Warner doctoral student and Urban Teaching and Leadership (UTL) Program graduate assistant Sheena O’Connor (far left) moderated a panel discussion during the UTL Program’s forum, “Other People’s Daughters: Black Girls’ Experiences in P-12 Schools.” The Nov. 16 forum explored strategies for helping Black girls negotiate the challenges they face in many urban public school settings. Panelists (from left to right) were: Shalonda Garfield, East Lower School vice principal and Warner doctoral student; Maddie Funchess, a Rochester public school student; Melanie Funchess, Maddie’s mother and director of community engagement at the Rochester Mental Health Association; and Dena Swanson, Warner School associate professor in counseling and human development.

As part of Governor Andrew Cuomo’s annual statewide Thanksgiving drive, Wegmans donated meals that were prepared by culinary students at East Upper & Lower Schools and then delivered throughout the community by the Irondequoit Kiwanis Club. The meals, which included turkey and all the trimmings, rolls, and pies, fed 1,200 people in the Greater Rochester Area.

Among the special guests who joined the culinary students at East to prepare and assemble the plates for delivery on Thanksgiving were:

- New York State Lieutenant Governor Kathleen Hochul
- Assembly Majority Leader Joseph D. Morelle
- Vincent Esposito, regional director, Empire State Development Finger Lakes Regional Office

In addition to the Thanksgiving Drive, East culinary students cooked for members of the Rochester Police Department and Rochester Fire Department on Dec. 1 at the Beechwood Neighborhood Coalition’s Annual Rochester Police/Fire Recognition Dinner. About 125 people, including 40 people from the Rochester police and fire departments and Mayor Lovely Warren, attended the event. Read the Democrat & Chronicle story here.
Alumni and friends were invited to attend a recent Dean's Advisory Committee meeting and were given a presentation on the changes that have been taking place in curriculum and teaching practices at East. Sue Meier, East's chief academic officer; Michael Occhino, director of science education outreach in the Center for Professional Development and Education Reform; and Cindy Callard, executive director of the Center, shared their experiences and some information regarding academic results from the first year of the University's Educational Partnership Organization (EPO) with East.

ANNOUNCEMENTS

Center for Urban Education Success Launches Website
The Center for Urban Education Success at the University of Rochester has launched its website, urcues.org. The site features general information about the Center; a research tab that includes resources like published articles, practitioner briefs, annotated bibliographies, and conference presentations; a tab dedicated to the work of the UR-East EPO; and a news/events tab that highlights some of its media coverage as well as upcoming symposia and conferences. The site also features many images of the scholars, teachers, and administrators from East and the Warner School. We invite you to visit urcues.org, as we hope it will give insight into the purpose of the Center for Urban Education Success, and it may also provide useful tools and information to practitioners, scholars, and members of the community who are interested in sharing best practices in urban education.

Research Roundtables
Nancy Ares, associate professor, and Jayne Lammers, assistant professor, invite the Warner community to participate in their ED 506 students' Research Roundtables, to be held on Monday, December 12, 2016, from 5 – 7 p.m. in the Genrich-Rusling room. Light refreshments will be available and guests will have a Panelist)

(Catch the latest news coverage of the UR-East EPO Partnership here)
the opportunity to talk with the students (new doctoral students from across Warner’s programs) about the research proposals they designed this semester. Come any time during the two-hour window, as guests will be able to drop in, stay for as long as they’re able, and offer feedback on the various proposal designs.

Proposal topics include:

- Identifying school factors that prevent school avoidance
- Self-determination among African American male students with learning disabilities in higher education
- Productive classrooms for Chinese international students studying in the U.S.
- The relationship between services offered in the Community School model and student attendance
- Employment intervention for individuals with autism spectrum disorder transitioning to adulthood
- Family involvement in school counseling as youth develop life plans
- Access to assistive technology for visually impaired students in post-secondary education
- Examining learning styles in blended learning contexts
- Effects of co-curricular (over) involvement among undergraduate students
- Quality interactions in online learning contexts

NEWS

How 'Horton' is a Hook to Talk about Research
Kara Finnigan, associate professor of educational policy at the Warner School, discusses how she tries to translate her research on reforming troubled school districts for a general audience. Read more.

Warner School Librarian to Retire After 36 Years with the University
Libraries have undergone several changes over the years—from the use of the traditional card catalogues, journals, typewriters, and fax machines to the evolution of an online computer library center, online chats, digital articles, and research databases in libraries. Librarian Kathy McGowan has helped guide others through the changing nature of information and the library throughout her career at the University of Rochester. She now prepares for one more change: retirement. Read more.
**Ares, Wu, Lang, and Kenney Present at AESA**
Nancy Ares, associate professor, and doctoral students Xia Wu, Xiaojuan Lang, and Patty Kenney presented papers at the American Educational Studies Association (AESA) meeting in Seattle, Wash. in November.

Lang presented "International Professional Graduate Students' Academic Literacy Socialization in U.S. Universities."

Kenney and Ares presented "A Literature Review of Deaf Peer Tutoring in a College Writing Center."


Ares co-presented "Community-Based Standards and Community Cultural Wealth: Armed Love in Freedom Schools."

**Finnigan Speaks in Rochester and San Francisco**
Kara Finnigan, associate professor, gave two talks in November. To the American Planners Association Upstate NY Chapter, she gave the talk “Racial and Socio-Economic Inequity in Rochester Area Schools: What Can Be Done?” She also gave a talk at an invited meeting on Every Student Succeeds Act (ESSA) and Research-Practice Partnerships in San Francisco that involved state education leaders, district leaders, researchers, policy advocacy groups, intermediaries, and foundation staff on “State Implementation of ESSA.”

**Meuwissen Publishes Article on Professional Development**
Kevin Meuwissen, assistant professor, published the article “Happy Professional Development at an Unhappy Time: Learning to Teach for Historical Thinking in a High-Pressure Accountability Context” in *Theory and Research in Social Education*, vol. 45, issue 2. The online article is based on a case study of urban teachers who participated in a federally-funded professional development program that aimed to support ambitious middle-level and secondary history teaching, grounded in strengthening students' investigative and interpretive historical practices. Read the article.

**Shalka Publishes Book Chapter**
Choppin Assumes Role of Chair of PME-NA
Jeffrey Choppin, associate professor and chair of teaching and curriculum, has assumed the role of chair of the steering committee of the Psychology of Mathematics Education – North American Chapter (PME-NA) for the upcoming year, starting November 6, 2016. PME-NA is the largest organization in North America dedicated to research in mathematics education and has over 550 members. Each year, PME-NA holds an annual conference that welcomes researchers from the U.S., Mexico, Canada, and a number of other countries. The variety of themes in the conference presentations and working groups span a wide range of issues related to mathematics education research.

Nelms Featured in Round Table Discussion on Equity
The New York State School Boards Association (NYSSBA) hosted "The Education Leaders Round Table: The Equity Discussion" in November as part of its annual three-day conference. The round table featured a diverse panel, including East EPO Superintendent Shaun Nelms, who also serves as an associate professor at the Warner School, New York State Regents Chancellor Betty Rosa, and several other educational leaders. Listen to the entire round table discussion on WBFO-FM's website here.

Curry Gives Talk on Graduate Student Writing
Mary Jane Curry, associate professor, gave the talk "Graduate Student Writing: Transitions and Trajectories" at the English Language Institute 75th Anniversary Colloquium at the University of Michigan in October.

Warner Faculty, Students, and Alumni Present at ASHE Conference
Faculty and students from Warner presented at the Association for the Study of Higher Education (ASHE) conference in Columbus, Ohio in November.

Nathan Harris, assistant professor, and doctoral student Stephon Jermaine Hall presented "Before the NCAA Death Penalty: The Integration of Academics, Fundraising & Athletics at SMU."

Harris also presented "The Dark Side of Organizational Saga: Sowing the Seeds of Ethical Fading at Penn State University."

Tricia Shalka, assistant professor, presented "Saplings in the Hurricane: A Grounded Theory of How Trauma Affects College Student Identity Development."

Nizhoni Chow-Garcia ’16W (PhD) presented "Educational Pathways for Native American Graduates: Stories through the STEM Bachelor’s, Master’s, and Doctoral Degrees."

Mock and Judge Meet with Elected Officials in Washington D.C.
Leaders Martha Mock, director, and Mary Judge, assistant director, of the Institute for Innovative Transition at the Warner School, were in Washington, D.C. in November representing the University of Rochester and Warner as they spoke...
with elected officials about transition and inclusive higher education. Launched in 2008, the Institute for Innovative Transition continues to work tirelessly to improve the quality of life for people with developmental disabilities and their families as they transition from school age to adulthood.

To learn more about the Institute’s services and resources, visit:  http://www.nytransition.org/

**Halligan-Avery, Guiffrida, and Lynch Publish Article**
Erin M. Halligan Avery ’15W (PhD); Douglas Guiffrida, associate professor; and Martin Lynch, associate professor, published the article "Development and Validation of the Constructivist Supervisor Scale" in the November 14, 2016 online *Journal of Constructive Psychology*. The purpose of their research has been to develop an instrument for assessing constructivist counselor supervision practices. Read more.

**Warner Well-Represented at Reading Conference**
Warner faculty, students, and alumni presented at the New York State Reading Association (NYSRA) 2016 Conference in Rochester in November. The theme of the conference was *The Power of Literacy*.

Carol St. George, assistant professor, was a featured speaker and presented "Supporting Student Literacy in Urban Settings." Presenting with her were Warner students Jessica LoVullo, Aiyana Smith, Kendrick Wilson, and Karrie Argiropoulos.

Jayne Lammers, assistant professor, presented "Bringing Online Fan Fiction into Literacy Classrooms: Opportunities and Considerations."

Kristin Ververs Geroux ’13W (MS) presented "Social/Emotional Mindset: Believing and Belonging."

Lindsey Buck ’16W (MS) presented "How Creative Writing Can Create Critical Readers and Thinkers."

Alexa Basile ’15W (MS); Daniel Hart ’15W (MS); and Joanne Larson, Michael W.
Scandling Professor of Education, presented "Implementing a Writing Workshop at the Secondary Level: Ideas, Realities & Flexibility."