HAPPENINGS

Admissions graduate assistants Hayley Johnson and Emily Fasel were among others who greeted prospective students at Warner's Fall Open House recruitment event in November in LeChase Hall. Prospective students attended program specific and admissions/financial aid sessions, enjoyed lunch and conversations, spoke with a panel of current students and alumni, and toured LeChase Hall and River Campus.

Joanne Larson, Michael W. Scandling Professor of Education, and Joyce Duckles, assistant professor, along with the PTA at School No. 33, were each presented with a Friend of the Freedom School Award by the North East Area Development (NEAD) on October 29 at NEAD's 49th Annual Meeting at the Dazzle Theater on Webster Avenue in Rochester. They were honored for their contribution to the economic freedom of families.

NEWS

New Book Aims to Reassert the "Public" in Public Education

The United States may be witnessing the end of public education. That's the reality David Hursh, professor in teaching and curriculum at the Warner School, argues in his new book. The End of Public Schools: The Corporate Reform Agenda to Privatize Education.

How Freedom Schools Use Resources of Oppressed Students, Parents, and Communities

Nancy Ares, associate professor of teaching and curriculum at the Warner School, is researching how the North East Area Development, Inc. (NEAD) summer Freedom School in Rochester helps African American and Latino students and their community recognize and leverage the “cultural capital” they have in order to overcome racial and economic barriers.

EVENTS
Horizons at Warner hosted a “Healthy Heroes” celebration in November to promote healthy living in Rochester during the winter months. Families prepared healthy fruit desserts for their feast; Constantino’s Market of College Town catered a healthy, delicious meal for students and their families; and the Emmy-award winning theatre group Food Play Productions, a Massachusetts-based theatre group promoting family nutrition, fitness, and healthy schools and communities, put on a healthy-living play for families. In addition to the festivities, Horizons at Warner hosted a raffle for families to win frozen turkeys and cookware to help prepare for and celebrate the holidays.

ANNOUNCEMENTS

Warner School Holiday Giving Project

The Warner School community will be collecting new unwrapped gifts, non-perishable food items, household items, and grocery gift cards to support a family in need this holiday season. This Horizons at Warner family consists of a single mom who is disabled, and her three boys (ages 4, 9, and 12), and four girls (ages 6, 8, 10, and 13). To participate, bring contributions to the second floor reception desk by December 17, 2015. Warner international students have volunteered to wrap the gifts. If you don’t have time to shop, but would like to contribute anyway, staff members have volunteered to shop for you. For more information on what is needed and any special wishes the children have, please contact studentservices@warner.rochester.edu. Thank you and happy holidays.

FACULTY/STUDENT NOTES

Gopaul Participates on Panel, Gives Invited Lecture

Bryan Gopaul, assistant professor, was an invited panelist for the mentoring program "Demystifying the ‘Job Search’: Developing Career Paths in Higher Education from a Multi-Country Perspective” at the Council of International Higher Education (CIHE) Association for the Study of Higher Education (ASHE) pre-conference that took place in Denver, Colo. in November.

Additionally, Gopaul gave the invited lecture "The Power of Academic Mobility: Exploring Immigration, Institution, and Discipline” in the series Higher Education Policy in Global Perspective at Green College, University of British Columbia in November. His presentation explored immigration realities, institutional types, and disciplinary conventions that inform "movement," particularly for early-career scholars.

Finnigan Gives Invited Talk, Gets Book Review

Kara Finnigan, associate professor, gave the invited talk "Community Organizing and the Local Policy Agenda” at Michigan State University in November as part of the College of Education’s Politics of Education Speaker Series. She also met individually and in groups with policy and politics faculty and doctoral students. Her talk examined community organizing by various stakeholders at different points in time in the Rochester metropolitan area, a locale that has been plagued by low performing and inequitable schools for decades.

Additionally, Teachers College Record published a review of Finnigan’s 2014 book Using Research Evidence in Education: From the Schoolhouse Door to Capitol Hill in October. You can read the review here (subscription required).

Finnigan, Curry, Ares Sign Amicus Brief

Associate Professors Kara Finnigan, Mary Jane Curry, and Nancy Ares were among more than 800 social scientists from across the U.S. who recently submitted a brief to the U.S. Supreme Court presenting evidence on the need to maintain colleges’ rights to consider race as one of the many factors in selecting students. Read more about the brief here.

Lynch Gives Invited Talk

Martin Lynch, associate professor, presented the invited talk "Ideal and Actual Self-Concept in Three Countries: China, Russia, and the United States” at the IV Conference of the Society of the Person-Centered Approach with International Participation in Moscow, Russia in September. His presentation took place remotely, by Skype, in Russian, followed by a question and answer session. The conference was organized by the Russian Society of the Person-Centered Approach, Department of Psychology, National Research University of the Higher School of Economics, Moscow, Russia.
Meuwissen Participates on Panel
Kevin Meuwissen, assistant professor, served as a panelist at a meeting on issues confronting teacher preparation programs and students, hosted by State University of New York College at Buffalo in November. Meuwissen, along with other teacher education stakeholders, presented information pertaining to the new teacher certification exams, known as edTPA, and process; potential impact on diversity in the teaching workforce; and teacher education and accountability processes.

Chitaphong Interviewed by Military Times
Doctoral student Kai Chitaphong was interviewed for a recent article in the Military Times about the Veterans Administration program to embed psychologists on college campuses. Chitaphong is the national director of the program, called VITAL — short for Veterans Integration to Academic Leadership, which is designed to make it easier for student veterans to get help. Read the article here.