



The E-Newsletter of the Warner School of Education at the University of Rochester

December 2013

## HAPPENINGS



Past and present representatives from Warner's Chi Sigma Iota (CSI) honor society, walked in support for Autism Speaks in October. This chapter has set a goal of working to increase the visibility of Warner while strengthening the bonds and connections within the community. Pictured from left are Dev Crasta, master's student Rebeka Racha-Crasta, Johanna Bond '13W (MS), Brianna Sparhuber '13W (MS), David Liesegang '13W (MS), and master's student Larh Nguyen.

## ANNOUNCEMENTS

### Warner School Hosts Information Session on Learning to Teach Online

Learn about two new courses on online teaching and learning offered by the Warner School of Education in spring 2014, as well as a new certificate in online teaching. An information session will be held from 4 to 4:45 p.m. on Wednesday, Dec. 4, in LeChase Hall 401 on River Campus. These options are open to all qualified students, faculty, and staff at the University. For questions, please contact Dave Miller at 340-7557 or [dmiller@warner.rochester.edu](mailto:dmiller@warner.rochester.edu). For more information, visit the [Warner School website](#).

### Warner Welcomes Donnelly in New Role

David Donnelly is now a part-time clinical assistant professor in Human Development, with major responsibilities in Warner's new programs in Applied Behavior Analysis. He previously served as a visiting assistant professor at Warner.

## FACULTY/STUDENT NOTES

### Lustig Receives Easter Seals President's Award

Alumnus Jason Lustig '09W (MS) has been awarded the Easter Seals New York President's Award, the top award given each year by the organization to one of its employees. The award is based on service and contribution to the care of the individuals Easter Seals serve. Lustig is currently working toward an advanced certificate in school building leadership at Warner.

## EVENTS

12/2/2013

[Spring 2014 Non-Matriculated Student Registration Opens](#)

12/4/2013

[Information Session - Learning to Teach Online at Warner](#)

12/4/2013

[Wednesday Lunch Talk - Cultural Connections: New Perspectives from the Middle East](#)

12/5/2013

[Collaborative Conversations - Science STARS Round Table Discussion](#)

12/11/2013

[Wednesday Lunch Talk — Getting Published \(in English\): Choices and Strategies](#)

12/12/2013

[Phelps Colloquium - To MOOC or Not to MOOC? Opportunities and Perils in Online Teaching](#)

12/13/2013

[Last Day of Classes](#)

12/14 - 12/16/2013

[Reading Period](#)

12/16/2013

[Administrative Internship Seminars](#)

12/17 - 12/22/2013

[Final Exams](#)

## NEWS



[Warner Professor Publishes Text on Global Academic Publishing](#)

The growing use of English in

### **Finnigan Gives Invited Talk at Marquette University Law School**

Kara Finnigan, associate professor, gave the invited talk "Crossing the Line: Chapter 220, Open Enrollment, and the City-Suburban Education Divide" at Marquette University Law School in Milwaukee, Wis. in November. Her talk provided a national perspective based on her work as part of a Ford Foundation-funded research project looking at regional educational equity collaborations such as Chapter 220.

### **Chitaphong Named National Director of VITAL**

Doctoral student Kai Chitaphong was recently named national director of Veterans Integration to Academic Leadership (VITAL), an initiative of the U.S. Department of Veterans Affairs (VA). As national director, he will oversee VITAL programs in 21 VA Medical Centers across the country, developing national policies and guidance to assist student Veterans to meet their educational goals. Chitaphong joined the VA after his first deployment and managed the Operation Enduring Freedom, Iraqi Freedom, and New Dawn (OEF/OIF/OND) Program, Outpatient Substance Abuse Services, and Vocational Rehabilitation Services at the Canandaigua VA Medical Center.

### **Ares Co-Presents Symposium**

Nancy Ares, associate professor, co-presented the symposium "Exploring New Methodological Questions: Living, Acting, and Mending Our Scholarship" at the American Anthropological Association (AAA) meeting in Chicago, Ill. in November. The presentation was in response to the 2013 AAA Annual Meeting calls for examination of methodologies and researcher/participant relations in light of radical transformations in communication, technologies, and heterogeneities brought about by such social and global changes. Ares and others addressed these issues in three ways. The first paper examined how "intimacy with oneself and with others" can influence researcher/participant relations, with a focus on *convivencia*. The second paper explored ethical and methodological issues that arise in writing ethnographic theater from a participatory ethnography in a demographically diverse urban transformation initiative. Finally, the third paper examined queered and other post-structural forms of inquiry that call into question the pedagogical contexts/discourses that presuppose definitions of the natural and normal. In particular, the goal was to explore pedagogies of queered listening that are anti-oppressive without being traditionally student-centered.

### **Marquis Publishes Article, Book Review Essay**

Andre Marquis, associate professor, published the article "Methodological Considerations of Studying a Unified Approach to Psychotherapy: Integral Methodological Pluralism," which appeared in Vol.2, o. 1 in the *Journal of Unified Psychotherapy and Clinical Science*. The article considers various methodological issues pertinent to how a unified psychotherapeutic approach that is guided by metatheory can be systematically studied. The epistemological disparities of different research paradigms are discussed, highlighting the need for methodological pluralism, and one specific form of this—integral methodological pluralism (IMP)—is outlined. As conceptual context for IMP, an overview of integral psychotherapy's core constructs are presented. He contends that a coherently organized methodological pluralism in psychotherapy research is an essential component of psychotherapy becoming increasingly unified, and suggests integral methodological pluralism (IMP) as a strong candidate for providing such a unified conceptual framework. The *Integral Psychotherapy in Practice* study (Marquis, in 2010) is one small step in this direction, as well as an example of a "scaled down" version of IMP.

Additionally, Marquis wrote a book review essay "A Balanced View of a Mental Health Field Gone More than Slightly Mad, Book Review Essay of: *How Dysfunctional Families Spur Mental Disorders: A Balanced Approach to Resolve Problems and Reconcile Relations*"

by David Allen, that also appeared in the same issue.



The growing use of English in academic journal publishing has presented new challenges to scholars from countries where English is not a main language of communication to publish and share research across borders. A newly published book—co-authored by Mary Jane Curry, associate professor at the Warner School, and Theresa Lillis, professor at the Open University in the United Kingdom—gives step-by-step guidance to scholars on how to navigate the complex and evolving world of writing for academic publication in English and supports them in their publishing endeavors.



### **School Counseling Expert Offers Tips to Help Kids Cope with Grief and Loss During the Holiday Season**

The holidays should be a joyous time of year for everyone. However, the holiday season—the time between Halloween and New Year's Day—is often a challenging time for children who have suffered a loss in their life. School counseling expert Bonnie Rubenstein, EdD, offers tips to parents and school teachers to help children cope with grief and loss around the holidays and special occasions, like Mother's Day and Father's Day, and to help them through the healing process.

## IN THE NEWS

**Stephen Uebbing Writes Democrat & Chronicle Speaking Out Essay on Common Core Tests**

**DailyParent.com Q&A with Bonnie Rubenstein: Helping Grieving Children Through the Holidays**

**Bonnie Rubenstein on Helping Kids Cope with Loss During the Holidays on WROC-TV**

**Alumna Laura Delehanty on an Equitable Education for ALL Children in Democrat and Chronicle**

**Andrew Wall on Online Education/Technology in Rochester Review**

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